Burde, D., J. Middleton, and C. Samii. 2017. Assessment of Learning Outcomes and Social Effects of Community-Based Education: A Randomized Field Experiment in Afghanistan. ALSE Phase II Endline: Teacher Survey. New York: Steinhardt School, New York University.

ALSE Phase II Endline: Teacher Survey

Survey Management Information

M1. (Was M M2. (Was M M3. (Was M M4.	Wave Number 4 2 in W2) Region 3 in W2) 1. Central/Kabul 2. Eastern 3. South Central	 South Wester North 	nern		7. Central/Hazarajat
(Was M4 M5.				I	
M6. (Was Mo	Geographic Code 5 in W2) 1. Villages	2. Towns	3. City	4	4. Metros (Kabul)
M7. (Was M	Province 7 in W2) 1. Kabul 2. Kapisa 3. Parwan 4. Wardak 5. Logar 6. Ghazni 7. Paktia 8. Paktika 9. Khost	 Ningarhar Laghman Kunar Nooristan Badakhshan Takhar Baghlan Kunduz Balkh 		 Saman Juzjan Sar-I-F Sar-I-F Faryab Badghi Badghi Herat Farah Nimroi Helmar 	29. Zabul Pul 30. Uruzhan 31. Ghor is 32. Bamyan 33. Panjshir 34. Dehkondi z
M8. (Was M8 M9. (Was M9	Month of Interview		7. July 8. Augus 9. Septen	t 1	10. October 11. November 12. December
M10. (Was M	Date of Interview: 10 in W2)				

M11. Day of Week of Interview

(Was M11 in W2) 1. Friday 4. Monday 7. Thursday 2. Saturday 5. Tuesday 6. Wednesday 3. Sunday M12a. Team ID _____ ___ (Was M12a in W2) Interviewer Code: ______ M12b. (ID of the interviewer who conducts the Teacher Interview) (Was M12b in W2) Interviewer Gender M12c. (Gender of the interviewer who conducts the Teacher Interview) (Was M12c in W2) 1. Male 2 Female M13. Interview Completed on the ... (Was M13 in W2) 1. First Contact 2. Second Contact 3. Third Contact M14. Supervisor Code: _____ (Was M14 in W2) M15. Record Time (using 24 hour clock) Interview Began: ___: ___: (Record Time Began Starting With Q-1) (Was M15 in W2) M16. Record Time (using 24 hour clock) Interview Ended: ____:___ (Fill in all four data positions) (Was M16 in W2) Record Length of Interview in Minutes: _____ M17. (Was M17 in W2) M18. Date Formatted Field: AUG 2017 (Was M18 in W2) Keypuncher Code ____ M19. (Was M19 in W2) Language of Interview M20. (Was M20 in W2) 1. Dari 2. Pashto

3. Other

M21. Coder Code: ____ (Was M21 in W2) M22. Language of the Questionnaire (Was M22 in W2) 1. Dari 2. Pashto

M23. Teacher's name: ______(Was M23 in W2)

RECORD THE TIME THE ACTUAL INTERVIEW BEGUN (M-15) AND ENDED (M-16) USE A 24 HOUR CLOCK (14:24, for 2:24 pm)

SECTION I: Greetings and Introduction. (*To be read aloud.*)

Assalam o Alakum, my name is ______. I work for the Afghan Center for Socioeonomic and Opinion Research (ACSOR), an independent research organization working in Afghanistan. We are studying community-based schools, also called CBS, in

[BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province. We understand that there is a community-based school in your area and that you teach at this school. We do not work for the organization that is managing the school or the Ministry of Education. We work with education organizations to learn about the functioning of community based schools. I would like to interview you to learn more about your experience and more generally, education in this village. Please understand that your responses to this survey will have no effect on your employment. You may end the survey at any time or refuse to answer any questions that you do not want to answer.

Your participation may help us understand the process of delivering better education services in **[BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN]** province. We very much appreciate your participation. Your participation is purely voluntary; you are being very generous with your time. The survey will take approximately 40 minutes.

Consent : Are you willing to let me talk to you? (*Mark only one answer*.)

- *a*. The teacher was available and willing to be interviewed. (*Say thank you very much for agreeing to participate*).
- *b*. The teacher was available, but refused to be interviewed (*Say thank you and end the interview*).

Notes to interviewer: Do not read instructions inside parentheses "(...)". Only read answer choices if instructed to do so.

SECTION II: Teacher Demographics

Q1. Enumerator: Indicate gender of the respondent (DO NOT ASK)

(Was Q1 in W2)

1. Male

2. Female

Q2. Enumerator: Indicate the approximate age of the respondent (*DO NOT ASK*) (Was Q2 in W2)

_(Write Estimated Age in Number of Years)

READ: "I am going to begin by asking you a few questions about yourself, including your educational and teaching background. First, I will ask questions about the government schooling you have received. Then, I will ask questions about your Islamic studies."

Q3a. What is your home district?

(Was Q3a in W2)

(district)

98. Refused (vol) 99. Don't Know (vol)

Q3b. What is your home province? (Was Q3b in W2)

(province)

98. Refused (vol)99. Don't Know (vol)

Q4. I am going to read to you a list of school types. For each please tell me if you have studied at that type of school. Have you studied at [*school type*]? (Was Q4 in W2)

	Yes	No	Refused (vol)	Don't Know (vol)
a. Community-based school	1	2	98	99
b. Government primary school	1	2	98	99
c. Government secondary school	1	2	98	99
d. Government high school	1	2	98	99
e. Teacher training college	1	2	98	99
f. University	1	2	98	99
g. Other Specify:	1	2	98	99

Q5. What is the highest level of formal education you have completed? (*DO NOT read out answer choices.*)

(Was Q5 in W2)

- 1. Primary education (Skip to Q8)
- 2. Secondary education (*Skip to Q8*)

3.	High school	$(Go \ to \ Q6)$	
4.	Teacher training colleg	ge	(Go to Q6)
5.	Semi-higher education	(14 th grade)	(Go to Q6)
6.	Bachelors	$(Go \ to \ Q6)$	
7.	Masters	$(Go \ to \ Q6)$	
8.	Other specify:		
98.	Refused (vol)	(Skip to $Q8$)	
99.	Don't Know (vol)	(Skip to $Q8$)	
	()	$(z_{I}) \in \mathcal{L}^{-1}$	

Q6. (*Ask if <u>not</u> '1 or 2' to Q5*) Have you received shahadat nama of twelfth grade or a diploma for your formal studies, or not? (Was Q6 in W2)

1. Yes	$(Skip \ to \ Q8)$
2. No	$(Go \ to \ Q7)$
97. Not asked	
98. Refused (vol)	$(Skip \ to \ Q8)$
99. Don't Know (vol)	(Skip to Q8)

Q7. (*Ask if "2 No" in Q6*) **What is the reason that you do not have shahadat nama of twelfth grade or a diploma?** (*DO NOT read out answer choices.*)

(Was Q7 in W2)

- 1. Did not apply for a shahadat nama or diploma
- 2. Applied for the shahadat nama or diploma but have not received it yet
- 3. The educational institution does not issue shahadat nama or diplomas
- 4. The MoE or Ministry of Higher Education lost the records
- 5. Was unable to pick up the shahadat nama or diploma
- 6. Other: _____(Specify)

97. Not Asked

- 98. Refused (vol)
- 99. Don't Know (vol)

Q8. (ASK ALL) Now I would like to ask you about your Islamic studies.

	Q8c. (Ask if 1 in Q8a) Have you received a certificate of completion issued by the Ministry of Education for your studies at <i>[type]?</i> (Was Q8c in W2)	Q8b. (Ask if 1 in Q8a) How many years have you studied at <i>[institution type]</i> ? (Was Q8b in W2)	Q8a. Have you studied at [institution type]? (Was Q W2) (If yes, ask Q8b. If 2 'no' or 'Refused', go to next school		s Q8a in ,' or 98
			Yes	No	(vol)
a. Mosque		years 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	1	2	98
b. Madrassa	 1. 12th grade certificate 2. 14th grade certificate 3. Have applied for but not yet received a 12th grade certificate 4. Have applied for but not yet received a 14th grade certificate 5. No certificate 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 	years 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	1	2	98

Q9. (ASK ALL) I am going to read out a list of places where you may or may not have taught in this village or another village. Please tell me if you have taught in each of these places, and if so, what subjects you taught and for how many years. (Was Q9aa-eh in W2; modified response options in Q9b)

	9e. (Ask if 2 or 3 in Q9d) In what outside district did you teach?	9d. (Ask if 1 in Q9a) Where was the [school type] located? (<u>DO NOT</u> read out answer choices.) (If 2 or 3, go to Q9e. If 1, go to next	9c. (Ask if 1 in Q9a) How many total years did you teach at [school type]?	9b. (<i>Ask if 1 in Q9a</i>) What subjects did you teach at the [school type]? (<u>DO NOT</u> read out answer choices.)	 9a. Have you taught befor your current position as the CBE teacher at a <i>[school</i> <i>type]</i>, or not? (If yes, ask 9b. If 2 'no' or 98 'Refused', go to next school type) 		
		school type.)			Yes	No	Refused (vol)
a. Mosque	(fill in district)97. Not Asked98. Refused(vol)99. Don'tKnow (vol)	 Inside this district Outside this district Both inside and outside this district 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 	(number of years) 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know	Mark all that apply1. Math2. Dari/Pashto3. Science4. Islamic studies/ Qur'an5. English6. History and geography7. Social Studies8. Calligraphy9. Drawing10. Sport11. Other, specify:97. Not Asked98. Refused (vol)99. Don't Know (vol)	1	2	98

b. Madrassa		1. Inside this district		Mark all that apply 1. Math	1	2	98
	(fill in district) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	 2. Outside this district 3. Both inside and outside this district 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 	(number of years) 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know	 Main Dari/Pashto Science Islamic studies/ Qur'an English History and geography Social Studies Calligraphy Drawing Sport Other, specify: 97. Not Asked 98. Refused (vol)			
c. Different		1. Inside this		99. Don't Know (vol) Mark all that apply	1	2	98
CBE school	(fill in district) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	district 2. Outside this district 3. Both inside and outside this district 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	(number of years) 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know	 Math Dari/Pashto Science Islamic studies/ Qur'an English History and geography Social Studies Calligraphy Drawing Sport Other, specify: 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 			

d. Government primary school	(fill in district) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	 Inside this district Outside this district Both inside and outside this district 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 	(number of years) 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know	Mark all that apply12. Math13. Dari/Pashto14. Science15. Islamic studies/ Qur'an16. English17. History and geography18. Social Studies19. Calligraphy20. Drawing21. Sport22. Other, specify:97. Not Asked98. Refused (vol)99. Don't Know (vol)	1	2	98
e.Governmen t secondary school	(fill in district)97. Not Asked98. Refused(vol)99. Don'tKnow (vol)	 Inside this district Outside this district Both inside and outside this district 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 	(number of years) 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know	Mark all that apply 1. Math 2. Dari/Pashto 3. Science 4. Islamic studies/ Qur'an 5. English 6. History and geography 7. Social Studies 8. Calligraphy 9. Drawing 10. Sport 11. Other, specify:	1	2	98

f. Government high school	(fill in district) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	 Inside this district Outside this district Both inside and outside this district 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 	(number of years) 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know	Mark all that apply12. Math13. Dari/Pashto14. Science15. Islamic studies/ Qur'an16. English17. History and geography18. Social Studies19. Calligraphy20. Drawing21. Sport22. Other, specify:	-	2	98
g. Courses and other private institutions	(fill in district)97. Not Asked98. Refused(vol)99. Don'tKnow (vol)	 Inside this district Outside this district Both inside and outside this district 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 	(number of years) 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know	Mark all that apply23. Math24. Dari/Pashto25. Science26. Islamic studies/ Qur'an27. English28. History and geography29. Social Studies30. Calligraphy31. Drawing32. Sport33. Other, specify:97. Not Asked98. Refused (vol)99. Don't Know (vol)	-	2	98

h. Other:	1	1. Inside this district		Mark all that apply	1	2	98
97.1 98.1 (vol 99.	Not Asked Refused l) Don't ow (vol)	 Outside this district Both inside and outside this district 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 	(number of years) 95. Less than one year 97. Not Asked 98. Refused (vol) 99. Don't Know	 34. Math 35. Dari/Pashto 36. Science 37. Islamic studies/ Qur'an 38. English 39. History and geography 40. Social Studies 41. Calligraphy 42. Drawing 43. Sport 44. Other, specify: 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 			

SECTION III. Recruitment

READ: "Now I want to ask you a few questions about your current position, including how you were recruited and your salary."

Q10. (ASK ALL) What year did you start teaching the CBE class in this village? (NEW in W4)

- 1.1393
- 2.1394
- 3.1395
- 4.1396

98. Refused (vol)

99. Don't Know (vol)

Q11. Were you living inside this village or outside this village before you became the teacher of the CBE class?

- (NEW in W4)
 - 1. Inside
 - 2. Outside

98. Refused (vol)

99. Don't Know (vol)

Q12. In this school year (1396), on average, how many hours a week do you spend in the classroom teaching?

(NEW in W4)

_____ (fill in number of hours per week)

98. Refused (vol)99. Don't know (vol)

Q13. In this school year, 1396, what subjects do you teach the CBE class? (Select all that apply) Did you teach ______ [read items]?

- (NEW in W4) 1. Math
 - 2. Dari/Pashto
 - 3. Science

4. Islamic studies/ Qur'an

- 5. English
- 6. History and geography
- 7. Social Studies
- 8. Calligraphy
- 9. Drawing
- 10. Sport
- 11. Other, specify: _____

98. Refused (vol)

99. Don't know (vol)

Q14. (ASK ALL) Who pays your teaching salary, if you receive one? (*DO NOT read the choices.*) (Was Q12 in W2 w/ new/renumbered response options)

1. CARE/CRS		(Go to Q15)
2. ALSE/ NYU-A	(Go to Q15)	
3. The Ministry of	Education	(Go to Q15)
4. The community		(Go to Q15)
5. The school shura	/ ES/ CDC	(Go to Q15)
6. No salary, the tea	acher is a volunteer	(Skip to Q20)
7. Other specify:		(Go to Q15)
98. Refused 99. Don't know	(Skip to Q20) (Skip to Q20)	

Q15. (DO NOT Ask if Teacher is a Volunteer, Code 6, in Q14) What does your contract or

participation letter from this current year say that your *monthly* salary is supposed to be? (Similar to Q13 in W2 w/ updated wording)

_____ AFN per month

- 95. I have not received a contract or participation letter
- 97. Not Asked
- 98. Refused (vol)
- 99. Don't Know (vol)

Q16. (*DO NOT* Ask if Teacher is a Volunteer, Code 6, in Q14) For this year (1396), how much of your salary have you been paid? Would you say that you have been paid all you are owed, more than half, about half, less than half, or none of what you are owed? (Similar to Q14 in W2 w/ updated wording/response options)

- 1. All you are owed
- 2. More than half
- 3. About half
- 4. Less than half
- 5. None of what you are owed

97. Not Asked

- 98. Refused (vol)
- 99. Don't Know (vol)

Q17. (<u>DO NOT</u> Ask if Teacher is a Volunteer, Code 6, in Q14) For this year (1396), how often do you receive your salary on time? Always, often, rarely, or never on time?

(Similar to Q15 in W2 w/ updated wording)

- 1. Always
- 2. Often
- 3. Rarely
- 4. Never
- 97. Not Asked
- 98. Refused (vol)
- 99. Don't Know (vol)

Q18. (Do Not Ask if Teacher is a Volunteer, Code 6, in Q14) This year (1396), what documentation are you required to show to receive your salary? (*DO NOT read items. Mark all that apply*)

(NEW in W4)

Identification
 Contract / Participant letter
 Attendance sheet
 Other, specify ______

97. Not Asked98. Refused (vol)99. Don't know (vol)

Q19. (*DO NOT* Ask if Teacher is a Volunteer, Code 6, in Q14) **Is it required for you to obtain the signature of** *______ [name of group/ individual]* **to receive your salary?** (*Mark all that apply.*)

(NEW in W4)

- 1. Education Subcommittee (ES)/ Education Shura
- 2. Community Development Council (CDC)
- 3. School Management Shura (SMS)
- 4. Hub School Principal

5. NGO

6. Village head

97. Not asked

- 98. Refused (vol)
- 99. Don't know (vol)

Q20. (*ASK ALL*) Now I'm going to read to you a list of items you may or may not have received from the community in compensation for your services as the CBE teacher. For each item, please tell me if you have received it from the community as compensation during this year (1396). (Similar to Q16 in W2 w/ updated wording/response options)

	Yes No		Refused	Don't
	105	110	(vol)	Know (vol)
a. Food	1	2	98	99
b. Accommodations	1	2	98	99
c. Transportation (for example, fuel,	1	2	98	99
allowance, or transport)				
d. Teaching materials	1	2	98	99
e. Other Specify:	1	2	98	99

SECTION IV. Teacher Training

READ: "I'm going to read a list of trainings that you may have received as part of this job as CBE teacher. For each training, I'd like to know whether you received it this year (1396) and, if so, who provided it."

	Q21b. (<i>If '1' yes in Q21a</i>) Did [institution] provide the training? (<i>Mark that apply</i>) (Similar to Q17b in W2 w/ updated wording/response options)	on <i>[trainin</i> (Similar to updated w (If '1 yes', a	you receive ag topic] in 1 o Q17a in W vording) ask Q21b. If d', go to next No	1396? /2 w/ '2 no' or
2	1. CARE/CRS	1	2	98
a. Orientation to teaching	 2. Ministry of Education/ PED/ DED 3. ALSE/ NYU 4. Another NGO 97. Not Asked 98. Refused (vol) 		2	20
	99. Don't Know (vol)			
b. teaching children how to read	 CARE/CRS Ministry of Education/ PED/ DED ALSE/ NYU Another NGO 	1	2	98
	97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	1		00
c. math activities	 CARE/CRS Ministry of Education/ PED/ DED ALSE/ NYU Another NGO 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) 	1	2	98
d aubient	<i>1.</i> CARE/CRS	1	2	00
d. subject upgrading	 Ministry of Education/ PED/ DED ALSE/ NYU Another NGO 	1	2	98
	97. Not Asked 98. Refused (vol) 99. Don't Know (vol)			
e. other:	 CARE/CRS Ministry of Education/ PED/ DED ALSE/ NYU Another NGO 	1	2	98

98. Refused (vol) 99. Don't Know (vol)		97. Not Asked 98. Refused (vol) 99. Don't Know (vol)			
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SECTION V. CBE teacher's interactions with students' families

READ: "Next, I'm going to ask about your interactions with students' parents.

I'm going to start by reading you a list of topics you may or may not discuss with students' families. I'd like to know how often you discuss each topic with students' families and, if you do, which members of the family you most often speak with."

	Q22b. (If 1-5 in Q22a) Most often, with whom do you meet? (<u>DO NOT</u> read the choices) (Was Q18b in W2)	Q22a. How often do you meet with students' families to discuss <i>[topic]</i> ? (Was Q18a in W2)
		(If 1-5, ask Q22b. If '6 never', go to next line)
a. The students' attendance	 Male family members (<i>father</i>, <i>brother</i>, <i>uncle</i>, <i>cousin</i>, <i>grandfather etc.</i>) Female family members (<i>mother</i>, <i>sister</i>, <i>aunt</i>, <i>cousin</i>, <i>grandmother</i>, <i>etc.</i>) Both male and female family members 	 Weekly Monthly Every two months Semi-annually Annually Never
	97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	98. Refused (vol) 99. Don't Know (vol)
b. The curriculum	 Male family members (<i>father</i>, <i>brother</i>, <i>uncle</i>, <i>cousin</i>, <i>grandfather etc.</i>) Female family members (<i>mother</i>, <i>sister</i>, <i>aunt</i>, <i>cousin</i>, <i>grandmother</i>, <i>etc.</i>) Both male and female family members 97. Not Asked 	 Weekly Monthly Every two months Semi-annually Annually Never
	98. Refused (vol) 99. Don't Know (vol)	98. Refused (vol) 99. Don't Know (vol)
c. The students' learning progress	 Male family members (<i>father</i>, <i>brother</i>, <i>uncle</i>, <i>cousin</i>, <i>grandfather etc.</i>) Female family members (<i>mother</i>, <i>sister</i>, <i>aunt</i>, <i>cousin</i>, <i>grandmother</i>, <i>etc.</i>) Both male and female family members 97. Not Asked 	 Weekly Monthly Every two months Semi-annually Annually Never
d The students?	98. Refused (vol) 99. Don't Know (vol)	98. Refused (vol) 99. Don't Know (vol)
d. The students' behavior	 Male family members (<i>father</i>, <i>brother</i>, uncle, cousin, grandfather etc.) Female family members (<i>mother</i>, sister, aunt, cousin, grandmother, etc.) 	 Weekly Monthly Every two months Semi-annually

	3. Both male and female family members	5. Annually
		6. Never
	97. Not Asked	
	98. Refused (vol)	98. Refused (vol)
	99. Don't Know (vol)	99. Don't Know (vol)
e. Security	1. Male family members (<i>father</i> , <i>brother</i> ,	1. Weekly
concerns	uncle, cousin, grandfather etc.)	2. Monthly
	2. Female family members (mother, sister,	3. Every two months
	aunt, cousin, grandmother, etc.)	4. Semi-annually
	3. Both male and female family members	5. Annually
	97. Not Asked	6. Never
	98. Refused (vol)	
	99. Don't Know (vol)	98. Refused (vol)
		99. Don't Know (vol)

Q23. On average, how often do the students' families visit the CBE classroom? Daily, weekly, monthly, less than monthly, or never?

(Was Q19 in W2)

- 1. Daily
- 2. Weekly
- 3. Monthly
- 4. Less than monthly
- 5. Never

99. Don't Know (vol)

Q24. During this school year (1396), have students' parents or other villagers contributed any of the following to the CBE class? (NEW in W4)

	Yes	No	Refused	Don't
			(vol)	know (vol)
a. A room for the class	1	2	98	99
b. Desks and chairs	1	2	98	99
c. Books	1	2	98	99
d. Learning materials such as paper or pencils	1	2	98	99
e. Food for the students	1	2	98	99
f. Carpets	1	2	98	99
g. Curtains for the doors	1	2	98	99
h. Fuel for heating the classroom	1	2	98	99
i. Building materials for classroom repairs	1	2	98	99
j. Labor for classroom repairs	1	2	98	99

SECTION VI. CBE teacher's interactions with local institutions and government education offices READ: "Now, I want to ask a few questions about the interactions you have had with local institutions and education offices."

^{98.} Refused (vol)

	Yes	No	Refused (vol)	Don't Know (vol)
a. Education Shura/ School Shura/ Education Subcommittee (ES)/ that was established by the NGO to support the CBE class	1	2	98	99
b. Community Development Council (CDC)	1	2	98	99
c. School Management Shura (SMS) that is connected to the hub school	1	2	98	99

Q25. First, can you please tell me if you are currently a member of the following shura? Are you a member of ______ *[institution]*? (NEW in W4)

Q26. On average, how many times per month does the Education Shura (or Education

Subcommittee) **observe the CBE classroom?** (*If don't know instruct to estimate*) (Similar to Q20 in W2; updated question wording)

_____ (fill in times per month)

98. Refused (vol)99. Don't Know (vol)

Q27. On average, how often do you discuss matters related to the CBE class with the Education Shura (or Education Subcommittee) in a month? (If don't know instruct to estimate) (NEW in W4)

_____ (fill in times per month)

98. Refused (vol)99. Don't Know (vol)

Q28. How many times have member(s) of the Community Development Council (CDC) visited your class during this academic year, 1396? (If don't know instruct to estimate) (NEW in W4)

_____ (fill in number of times)

98. Refused (vol)99. Don't Know (vol)

Q29. On average, how often do you discuss matters related to the CBE class with member(s) of the Community Development Council (CDC) in a month? (*If don't know instruct to estimate*)

(NEW in W4)

_____ (fill in times per month)

98. Refused (vol)99. Don't Know (vol)

Q30. How many times have member(s) of the the School Management Shura (SMS) visited your class during this academic year? (If don't know instruct to estimate) (NEW in W4)

_____ (fill in number of times)

98. Refused (vol)99. Don't Know (vol)

Q31. On average, how often do you discuss matters related to the CBE class with member(s) of the School Management Shura (SMS) in a month? (If don't know instruct to estimate) (NEW in W4)

_____ (fill in times per month)

98. Refused (vol)99. Don't Know (vol)

Q32. How many times has the nearest government school principal or the District Education Official visited your class during this academic year? (Was Q22 in W2)

_____ (fill in number of times)

98. Refused (vol)99. Don't Know (vol)

Q33. Has the government school principal or the District Education Director asked you to complete any administrative forms?

(Was Q23 in W2)

1. Yes

2. No

98. Refused (vol)99. Don't Know (vol)

SECTION VII. Class Satisfaction

READ: "I'd like to get your opinion of how satisfied you are with the following items related to the CBE class."

Q34. In relation to the CBE class, are you very satisfied, satisfied, unsatisfied, or very unsatisfied with _____ [read items]? (NEW in W4)

	Very Satisfied	Satisfied	Unsatisfied	Very Unsatisfied	Not Asked	Refused	Don't know
a. Classroom							
facilities (for	1	2	2	4	07	00	00
example, space and	1	2	3	4	97	98	99
furnishings)							
b. Classroom							
materials (for	1	2	3	4	97	98	99
example, teacher	1	2	5	4	71	90	77
and student kits)							
c. Learning							
environment (for	1	2	3	4	97	98	99
example, noise, light,	1	2	5	т	71	20	,,
disturbances)							
d. Student	1	2	3	4	97	98	99
attendance	1				71	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,
e. Teacher salary							
(DO NOT ask if	1	2	3	4	97	98	99
teacher is a volunteer-	1	_	5	·	71	20	,,,
<i>code</i> 6 <i>in Q</i> 14 <i>)</i>							
f. Parental support	1	2	3	4	97	98	99
g. Security	1	2	3	4	97	98	99
h. Support from Education Shura/							
Education Subcommittee that supports the CBE	1	2	3	4	97	98	99
class and was started by the NGOs							
i. Support from the Community Development Council (CDC)	1	2	3	4	97	98	99
j. Support from School Management Shura (SMS) that is connected to the hub school	1	2	3	4	97	98	99

SECTION VIII. Teacher's job satisfaction and motivation

READ: "Now I want to ask you a few questions about your level of satisfaction with this job and your career aspirations."

Q35. Do you strongly agree, agree, disagree, or strongly disagree that *[read statement]?* (Was Q24 in W2; item J added, K and L updated)

	Strongly	Agree	Disagree	Strongly	Not	Refused	Don't
	agree			disagree	Asked		know
ayour work is important for the society?	1	2	3	4	97	98	99
b your work is satisfying?	1	2	3	4	97	98	99
cyou are well paid for the work you do? (Do not ask if teacher is a volunteer- code 6 in Q14)	1	2	3	4	97	98	99
dyou are proud to be a teacher?	1	2	3	4	97	98	99
eyou would be proud if your child became a teacher?	1	2	3	4	97	98	99
fyou are making a significant difference in the lives of your students?	1	2	3	4	97	98	99
gyou are well respected by the community in which you teach?	1	2	3	4	97	98	99
hyou feel it is important to work hard to help your students even if sometimes you will not be paid?	1	2	3	4	97	98	99
ithe school shura often gives you support to help you do your job well?	1	2	3	4	97	98	99

jyour concerns are addressed by the Education Shura / Education Subcommittee	1	2	3	4	97	98	99
kyour concerns are addressed by the District Education Department?	1	2	3	4	97	98	99
lyou feel you are an influential person in the community?	1	2	3	4	97	98	99

Q36. In the past 12 months, how often have you considered changing jobs? Would you say that you have considered changing jobs very often, often, rarely, or never? (Was Q25 in W2)

- 1. Very often
- 2. Often
- Offen
 Rarely
- 4. Never

98. Refused (vol)

99. Don't Know (vol)

SECTION IX. Teacher and student attendance

READ: "Now I want to ask you a few questions about your own and your students' attendance."

Q37. What is the most common reason you miss a scheduled class? (*DO NOT read responses*) (Was Q26 in W2)

- 1. Personal illness
- 2. Family member fell ill
- 3. Family obligations other than illness
- 4. Security concerns
- 5. Social events in the community (e.g. wedding, funeral)
- 6. Death of a relative
- 7. To work at a second job
- 8. To attend workshops
- 9. Problems with transportation
- 10. Teacher never misses a class
- 11. Other Specify _____

98. Refused (vol)

99. Don't Know (vol)

Q38. During a typical month, how many times do you miss class, if any? (If don't know instruct to estimate)

(Was Q27 in W2 w/ updated instructions) ______(fill in)

98. Refused (vol)99. Don't Know (vol)

Q39. How many students are registered in the CBE class? (Was Q28 in W2 w/ updated instructions)

_____ (fill in number of students)

98. Refused (vol) 99. Don't Know (vol)

Q40. Of _____ [total in Q39], how many students are boys? (NEW in W4)

_____(fill in number of male students)

98. Refused (vol)99. Don't Know (vol)

Q41. Of ______ [total in Q39], how many students are girls? (NEW in W4)

_____ (fill in number of female students)

98. Refused (vol)99. Don't Know (vol)

Q42. During a typical week, how many students miss a scheduled class? (Was Q29 in W2)

_____ students (fill in)

98. Refused (vol)

99. Don't Know (vol)

Q43. What are the two most common reasons students miss class? Illness, housework, working to contribute family income, skipping class/don't want to come to school, security concerns, or some other reason?

Please tell me the most common reason first followed by the second most common reason. (Fill in the primary and secondary reason using the code provided for each item) (NEW in W4)

a. Primary Reason: _____(fill in)
b. Secondary Reason: _____(fill in)

- 1. Illness
- 2. Housework
- 3. Working to contribute to family income
- 4. Skipping class/don't want to come to school
- 5. Security concerns
- 6. Other (Specify):_____

98. Refused (vol)

99. Don't Know (vol)

SECTION X: Students with Disabilities

Q44. I'd like to ask you a few questions about the health of your students. I'd like to know about their physical health and their behavior. (NEW in W4)

		Q44b. (If 1 'yes' to Q44a)	Q44a. Do you have students
		How many students?	who <i>[read item]</i>
a.	don't have a hand, arm,		1. Yes
	foot, or leg?	(fill in number)	2. No
		97. Not Asked	
		98. Refused	98. Refused
		99. Don't know	99. Don't know
b.	have trouble seeing or are		1. Yes
	blind?	(fill in number)	2. No
		97. Not Asked	
		98. Refused	98. Refused
		99. Don't know	99. Don't know
c.	have trouble hearing or are		1. Yes
	deaf?	(fill in number)	2. No
		97. Not Asked	
		98. Refused	98. Refused
		99. Don't know	99. Don't know
d.	have any other type of		1. Yes
	physical disability?	(fill in number)	2. No
		97. Not Asked	
		98. Refused	98. Refused
		99. Don't know	99. Don't know

Q45. For the following questions, I'd like to know if your students exhibit any of the following behaviors frequently and consistently.

(NI	EW in W4)		
		Q45b. (If 1 'yes' to Q45a) How many students?	Q45a. Do you have students who <i>[read item]</i>
a.	behave differently to others and behave much younger than his/her age?	<i>(fill in number)</i> 97. Not Asked 98. Refused 99. Don't know	1. Yes 2. No <u>98. Refused</u> 99. Don't know
b.	are unable to, or have trouble pronouncing words?	<i>(fill in number)</i> 97. Not Asked 98. Refused 99. Don't know	1. Yes 2. No <u>98. Refused</u> 99. Don't know
c.	are considerably slower than the other students in learning things and need to be constantly encouraged to do tasks?	<i>(fill in number)</i> 97. Not Asked 98. Refused 99. Don't know	1. Yes 2. No 98. Refused 99. Don't know
d.	become angry or aggressive without a reason?	<i>(fill in number)</i> 97. Not Asked 98. Refused	1. Yes 2. No <u>98. Ref</u> used

99. Don't know

97. Not Asked

99. Don't know

98. Refused

SECTION XI. Sustainability

e. scream when they are

they do not like?

touched or hear a noise that

Now I am going to ask you a few questions about the future of the CBE class.

Q46. With whom, if anyone, have you discussed what is going to happen to the CBE class next year (1397)? (select all that apply)

(fill in number)

99. Don't know

98. Refused

99. Don't know

1. Yes

2. No

(NEW in W4)

- 1. NGO staff
- 2. Education Subcommittee (or Education Shura) members
- 3. Community Development Council members
- 4. School Management Shura members
- 5. Staff from the DED / PED
- 7. Village head
- 8. I have not discussed it with anyone

98. Refused (vol)

99. Don't know (vol)

Q47. In the next school year (1397), do you think the CBE class will *[read items]*? (NEW in W4)

1. Continue to operate (Go to Q48)

2. Not continue but a new CBE class will be started at a lower grade level (Go to Q48)

3. It will close (Skip to Q49)

98. Refused (vol) (Skip to Q49) 99. Don't know (vol) (Skip to Q49)

Q48. (If code 1 or 2 in Q47) Who do you think will administer and support the CBE class in the next school year (1397)? (DO NOT read items) (NEW in W4)

In W4)
 NGOs (CARE/CRS/ or other NGO)
 The village institutions (ES, CDC, SMS)
 The Ministry of Education
 ALSE/ NYU-A

5. Other: ______(fill in)

97. Not Asked

98. Refused (vol) 99. Don't know (vol)

Q49. (*Ask All*) What worries you the most about the CBE class next year? (*DO NOT read items*) (NEW in W4)

- 1. Lack of funding
- 2. Lack of community support
- 3. Internal dispute
- 4. Lack of management
- 5. Not enough students
- 6. Security
- 7. Other: (Specify) _____

98. Refused (vol)

99. Don't know (vol)

Q50. Where do you plan to be working next year? (DO NOT read answers.)(NEW in W4)

- **1.** As a CBE teacher in this village
- 2. As a CBE teacher in another village
- 3. As a teacher in another school/ organization
- 4. In another job outside of the field of education
- 5. Not working

98. Refused (vol)

99. Don't know (vol)

Q51. What is your long-term professional goal? (*DO NOT read answers.*) (NEW in W4)

- 1. To be a CBE teacher
- 2. To be a government school teacher
- 3. To work in other jobs in the field of education

4. To hold a job outside of the field of education; not a teacher

98. Refused (vol) 99. Don't know (vol)

Q52. What professional development opportunities, if any, are available to you now? (Select all that apply.)

(NEW in W4)

1. None

2. Teacher Training College (TTC)

- 3. Certificate courses (English, computer science, etc)
- 4. University
- 5. NGO trainings
- 6. Other, specify _____

98. Refused (vol)

99. Don't know (vol)

SECTION XII: Demographics

D1. Please tell me, how old are you? (Was D1 in W2)

_____(Write number of years.)

D2. What is your marital status? Are you... (Was D2 in W2)

- 1. Married
- 2. Widowed or Divorced
- 3. Single

98. Refused (vol.)

99. Don't Know (vol.)

D3. What is your household's total monthly income from all sources, that is all types of income for all the people living in your household? By household I mean the number of people who share the same dastarkhan with you.

(Was D4 in W2)

- 1. 2,000 Afghanis or less,
- 2. From 2,001 to 5,000
- 3. From 5,001 to 10,000
- 4. From 10,001 to 15,000
- 5. From 15,001 to 20,000

- 6. From 20,001 to 30,000
- 7. From 30,001 to 40,000
- 8. Greater than 40,000 Afghanis?

98. Refused (vol.)

99. Don't Know (vol.)

D4. Have you previously participated in a public opinion survey? (Was D5 in W2)

1. Yes	Go to D5
2. No	Skip to D6

D5. (Ask if Answered "1" to D5) **How long ago did you participate in the survey?** (Was D6 in W2)

- 1. Less than 1 month
- 2. 1-3 months ago
- 3. 4-6 months ago
- 4. 7-9 months ago
- 5. 10-12 months ago
- 6. More than 1 year ago

97. Not Asked

- 98. Refused (vol.)
- 99. Don't Know (vol.)

D6. Would you be willing to participate in another of our surveys next year? (Was D7 in W2)

- 1. Yes
- 2. No

RECORD THE TIME (USING 24 HOUR CLOCK) INTERVIEW WAS COMPLETED AND THE LENGTH OF THE INTERVIEW (M-16 AND M-17)

Read Closing Statement to the Respondent:

"Thank you again for participating in this survey. We are extremely grateful for your time. Do you have any questions about this survey? As a reminder, we work for ACSOR-Surveys, a survey company hired by independent researchers conducting a study on education in your village. We are not employed by any of the organizations that are managing the community-based class in your village. But we are studying community based classes with their permission. Your answers will not impact the community based class in your village. Thank you again for your time."

[Read if CRS Village ONLY]: "We want to remind you that we represent an independent research firm and do not work for CRS. These questions are being asked in 6 provinces in Afghanistan to better learn about how CBE works in local communities. Your answers will not impact the CBE class in your village. CRS has asked us to tell you that they have secured funding and anticipate that the CBE class will

continue to operate in this village next school year."

In the next few days my supervisor may contact you to evaluate the quality of my work and answer any other questions you may have. To help him do that, could I have your telephone number?"

(**If Female Teacher**): "You can also provide a male relative's phone number instead of yours if you are more comfortable with that."

Respondent Information:

Name:	
Address:	

Telephone:

Interviewer Certification: "I certify that I have completed this interview according to the instructions provided me by the Afghan Center for Socio-economic and Opinion Research.

Signed

Date

D7. SES Level: INTERVIEWER: Try to ask participant about access to water and electricity (for electricity it can be either municipal electricity or a generator). Make your own decision about quality of the road. Select the code that is closest to the appearance and situation of the household. Code 1 represents the highest household economic situation and Code 5 the lowest household economic situation.

(Was D8 in W2)

- 1. A/B [High quality road, access to water and electricity 6 to 7 days]
- 2. C+ [Good road, access to water and electricity 4 to 5 days per week]
- 3. C, C- [Fair road, access to water and electricity only a 1 to 3 days per week]
- 4. D [Poor road, access to water and electricity 1 day a week, or less]
- 5. E [Poor or no road, no or very infrequent access to water and electricity]

D8. How many people were present for the interview?

(Was D9 in W2)

____ Number of people

D9. Interviewer: Which of the following statements do you think best describes the level of comprehension of the survey questionnaire by the respondent?

(Was D10 in W2)

- 1. The respondent understood all of the questions
- 2. The respondent understood most of the questions
- 3. The respondent understood most of the questions but with some help.
- 4. The respondent had difficulty understanding most of the questions, even with help from me

D10. (*Interviewer Code*): Which of the following statements best describes the level of comfort or unease that the respondent had with the survey questionnaire?

(Was D11 in W2)

- 1. The respondent was comfortable (at ease) with the entire questionnaire
- 2. The respondent was comfortable with most of the questions
- 3. The respondent was comfortable with only some of the questions
- 4. The respondent was generally uncomfortable with the survey questionnaire

D11. (*Interviewer Code*): Please indicate which, if any, of the questions caused this respondent any uneasiness or decreased cooperation during the interview. (Write down no more than three question numbers, in order of mention).

(Was D12 in W2)

a. First Mentionb. Second Mention

c. Third Mention

D12. Interviewer: Has the respondent seemed comfortable with the length of the survey? **(Was D13 in W2)**

1. Yes

2. No

To Be Completed By The Supervisor:

D13. Was the interview subject to quality control/back-check?

- (Was D14 in W2)
 - 1. Yes
 - 2. No
- D14. Method of quality control/back-check

(Was D15 in W2)

- 1. Direct supervision during interview
- 2. Back-check in person by supervisory team
- 3. Back-check by phone from the central office
- 4. Not applicable

D15. (If 1 'Yes' in D13) Back-checker ID:

(Was D16 in W2)

9996. Not Asked