

W4 Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

NYU ALSE Household Survey

Survey Management Information

PART 1: Survey Data

H1. Household Packet Number: ____ ____
(To be completed by supervisor)
[\[Same as H1 in W4 Pilot\]](#)

E1. Enumeration ID: ____ ____ ____ ____
[\[Same as E1 in W4 Pilot\]](#)

M1. Wave Number 4
[\[Same as M1 in W4 Pilot\]](#)

M2. Region
[\[Same as M2 in W4 Pilot\]](#)

- | | | |
|------------------|------------------|----------------------|
| 1. Central/Kabul | 4. South Western | 7. Central/Hazarajat |
| 2. Eastern | 5. Western | |
| 3. South Central | 6. Northern | |

M3. Sampling Point/ District Where the Interview Was Completed: _____
[\[Same as M3 in W4 Pilot\]](#)

M4. Household GPS Coordinates:
Latitude _____ Longitude: _____
[\[Same as M4 in W4 Pilot\]](#)

M5. Geographic Code
[\[Same as M5 in W4 Pilot\]](#)

- | | | | |
|-------------|----------|---------|-------------------|
| 1. Villages | 2. Towns | 3. City | 4. Metros (Kabul) |
|-------------|----------|---------|-------------------|

M6. Province
[\[Same as M6 in W4 Pilot\]](#)

- | | | | |
|-----------|---------------|---------------|-------------|
| 1. Kabul | 10. Ningarhar | 19. Samangan | 28. Kandhar |
| 2. Kapisa | 11. Laghman | 20. Juzjan | 29. Zabul |
| 3. Parwan | 12. Kunar | 21. Sar-I-Pul | 30. Uruzhan |
| 4. Wardak | 13. Nooristan | 22. Faryab | 31. Ghor |

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- | | | | |
|------------|----------------|-------------|--------------|
| 5. Logar | 14. Badakhshan | 23. Badghis | 32. Bamiyan |
| 6. Ghazni | 15. Takhar | 24. Herat | 33. Panjshir |
| 7. Paktia | 16. Baghlan | 25. Farah | 34. Daykundi |
| 8. Paktika | 17. Kunduz | 26. Nimroz | |
| 9. Khost | 18. Balkh | 27. Helmand | |

M7. Year of Interview: _ _ _ _
[Same as M7 in W4 Pilot]

M8. Month of Interview
[Same as M8 in W4 Pilot]

- | | | | |
|-------------|----------|--------------|--------------|
| 1. January | 4. April | 7. July | 10. October |
| 2. February | 5. May | 8. August | 11. November |
| 3. March | 6. June | 9. September | 12. December |

M9. Date of Interview: _ _
[Same as M9 in W4 Pilot]

M10. Day of Week of Interview
[Same as M10 in W4 Pilot]

- | | | |
|-------------|--------------|-------------|
| 1. Friday | 4. Monday | 7. Thursday |
| 2. Saturday | 5. Tuesday | |
| 3. Sunday | 6. Wednesday | |

M11a. Team ID _ _ _ _
[Same as M11a in W4 Pilot]

M11b. Interviewer Code: _ _ _ _ _
(ID of the interviewer who conducts the Household Interview)
[Same as M11b in W4 Pilot]

M11c. Interviewer Gender _____
(Gender of the interviewer who conducts the Household Interview)
[Same as M11c in W4 Pilot]

1. Male
2 Female

M12. Interview Completed on the ...
[Same as M12 in W4 Pilot]

1. First Contact

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2. Second Contact

3. Third Contact

M13. Supervisor Code: _____

[\[Same as M13 in W4 Pilot\]](#)

M14. Record Time (using 24 hour clock) Interview Began: __ __: __ __
(Record Time Began Starting With Q-1)

[\[Same as M14 in W4 Pilot\]](#)

M15. Record Time (using 24 hour clock) Interview Ended: __ __: __ __
(Fill in all four data positions)

[\[Same as M15 in W4 Pilot\]](#)

M16. Record Length of Interview in Minutes: _____

[\[Same as M16 in W4 Pilot\]](#)

M17. Date Formatted Field: AUG 2017

[\[Same as M17 in W4 Pilot\]](#)

M18. Keypuncher Code _____

[\[Same as M18 in W4 Pilot\]](#)

M19. Language of Interview

[\[Same as M19 in W4 Pilot\]](#)

1. Dari

2. Pashto

3. Other

M20. Coder Code: _____

[\[Same as M20 in W4 Pilot\]](#)

M21. Language of the Questionnaire

[\[Same as M21 in W4 Pilot\]](#)

1. Dari

2. Pashto

M22. Name of Head of Household: _____

[\[Same as M22 in W4 Pilot\]](#)

M23. (If respondent is not Head of Household) Name of Respondent:

_____ [\[Same as M23 in W4 Pilot\]](#)

M24. Respondent Phone Number: _____

[NEW]

**RECORD THE TIME THE ACTUAL INTERVIEW BEGAN (M-14) AND
USE A 24 HOUR CLOCK (14:24, for 2:24 pm)**

PART 2: Greetings and Introduction.

[Please check with your supervisor and make sure that the village you are visiting has a community-based education class. The community-based education classes could be supported by either CARE, CRS, ALSE, MoE or another organization. If there is a CBE class use script 2a if there is no CBE class use script 2b.]

2a. For villages with a CBE class. (To be read aloud)

*Assalam o Alakum, my name is _____ (and this is _____). We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), an independent research organization working in Afghanistan. We are studying community-based classes, also called CBE, in **your village**. You may remember that we visited your village two years ago to ask questions about education in your village. We are here this year to follow up on those questions and also to find out a little bit about the CBE that is here. As we mentioned last time, we do not work for the organizations that are administering the CBE class, but do some work in partnership with them. We would like to speak with you now. Our conversation will take approximately one hour to 75 minutes. Please understand that your responses to this survey will have no effect on the CBE class in your village. However, we do hope that our research contributes to better education service delivery across Afghanistan.*

I'd like to ask you some questions about your household and your children's education. In addition, while you and I talk, my colleague would like to give the children who are between the ages of 6 to 13 years old a short math and Dari/Pashto test. I'd like to speak with each child individually, if that is okay with you. I have a short form for the assessment that I can show you. The test will take 20 minutes per child.

*Your participation may help us understand the process of delivering better education services in **[BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN]** province. You may end the survey at any time, or refuse to answer any questions that you do not want to answer. We very much appreciate your participation. You are being very generous with your time.*

2b. For villages without a CBE class. (To be read aloud)

Assalam o Alakum, my name is _____ (and this is _____). We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), an independent research organization working in Afghanistan. We are studying community-based classes, also called CBE, across

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Afghanistan. You may remember that we visited your village two years ago to ask questions about education in your village. We are here this year to follow up on those questions. Your participation may help us understand the process of delivering better education services in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province.

We would like to speak with you now. Our conversation will take approximately one hour to 75 minutes. You may end the survey at any time, or refuse to answer any questions that you do not want to answer. We very much appreciate your participation. You are being very generous with your time. Please understand that your responses to this survey will not influence education in this village. However, we do hope that our research contributes to better education service delivery across Afghanistan.

I'd like to ask you some questions about your household and your children's education. In addition, while you and I talk, my colleague would like to give the children who are between the ages of 6 to 13 years old a short math and Dari/Pashto test. I'd like to speak with each child individually, if that is okay with you. I have a short form for the assessment that I can show you. The test will take 20 minutes per child.

Notes to interviewer: Do not read instructions inside parentheses “(...)” or brackets “[...]”. Read all questions aloud word for word. **Read all answer choices aloud unless you are instructed not to do so.**

PART 3: Consent

Consent 1: “Are you willing to let me talk to you?” *(Mark only one answer.)*

- a. The head of household or another appropriate adult was available and willing to be interviewed.
- b. The head of household or another appropriate adult was at home, but refused to be interviewed **(Say thank you and end the interview)**
- c. Neither the head of household nor another appropriate adult were present at the household at the time of interview.
- d. No one lives in the house.

Consent 2: (If children aged 6-13 in the Household) “Are you willing to let me speak with the children aged 6 to 13 in this household?”

- a. The adult was willing to allow the children to be interviewed
- b. The adult was willing to allow the children to be interviewed, but no child was available *(Schedule a later time to speak with the child/children)*
- c. The adult was not willing to allow the children to be interviewed *(Interview the adult and indicate that no consent was given for the children to be interviewed)*
- d. The adult was willing to allow some of the children to be interviewed *(Interview the children for whom the adult granted a permission)*

Thank you very much for agreeing to participate.

SECTION I: Head of Household Information

(READ): “I would first like to ask you a few questions about yourself and your household.”

(Interviewer: Ask to speak with the head of household. If the head of household is not available, ask to speak to another responsible adult who is knowledgeable about the education status of all children in the household).

Q1. Are you the head of the household? By head of household I mean the person who is the primary decision-maker for this household. By household I mean the number of people who share the same dastarkhan with you.

[Was Q1 in W2]

- 1. Yes (Skip to Q3)
- 2. No (Go to Q2)

98. Refused (Skip to Q3)

(READ): “Now I’d like to ask you about the head of this household.”

Q2. (Ask if code 2 “No” in Q1) What is your relationship to the head of household? (Interviewer: DO NOT READ LIST).

[Was Q2 in W2; new and renumbered responses]

- 1. Husband
- 2. Wife
- 3. Brother
- 4. Sister
- 5. Father
- 6. Mother
- 7. Son
- 8. Daughter
- 9. Son in law
- 10. Daughter in law
- 11. Grandson
- 12. Granddaughter
- 13. Grandfather
- 14. Grandmother
- 15. Niece
- 16. Nephew
- 17. Uncle
- 18. Aunt
- 19. Other (specify): _____

97. Not Asked

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98. Refused (vol.)

Q3. (ASK ALL) What is the head of household's name?

[Was Q3 in W2]

Name: _____ (Fill in)

98. Refused (vol.)

Q4. (Interviewer: DO NOT ASK ALOUD) Indicate gender of head of household (based on the name).

[Was Q4 in W2; modified question text]

1. Male
2. Female

Q5. How old is the head of household?

[Was Q5 in W2]

Age: _____ (Fill in)

98. Refused (vol.)

99. Don't Know (vol.)

Q6. What is the head of household's main occupation? (Mark only one answer.)

[Was Q6 in W2]

1. Farmer
2. Shopkeeper
3. Teacher
4. Trader
5. Civil Servant (excluding teacher)
6. Daily Laborer
7. Raises livestock (maldari)
8. Driver
9. Military
10. Mechanic
11. Cleaner
12. Other Specify: _____

96. No Occupation (vol.)

98. Refused (vol.)

99. Don't know (vol.)

Q7a. Can the head of household write a letter in [his/her] native language, or not?

[Was Q7a in W2; modified question text]

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1. Yes

2. No

—

98. Refused (vol.)

99. Don't Know (vol.)

Q7b. Can the head of household read a simple printed text in [his/her] native language, or not?

[Similar to in W2; modified question text]

1. Yes

2. No

—

98. Refused (vol.)

99. Don't Know (vol.)

Q8. I am going to read a list of places where the head of household may or may not have studied. Please tell me if [he/she] has studied in each of these places. If you do not know, please tell me that. For each location where the head of household studied, please tell me for how many years [he/she] studied in each.

[Was Q8 in W2; modified question text; modified definition in battery item C]

	8b. For how many years did the head of household study at a [SCHOOL TYPE]? (If code 2 'No' or '98' or '99' in Q8a, code 97 'Not Asked' in Q8b)	8a. Please tell me if the head of household has studied at [SCHOOL TYPE]? (If yes, ask Q8b. If code "2" or "98" or "99", go to next school type)			
		Yes	No	Ref (vol.)	DK (vol.)
a. Mosque	_____ (number of years) 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	1	2	98	99
b. Madrassa	_____ (number of years) 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	1	2	98	99
c. Community-based class; This is typically a single class taught by one teacher and is located in a home or mosque. It teaches the government curriculum, but is typically	_____ (number of years) 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	1	2	98	99

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started by an NGO. It may be supported by an NGO, local community shuras, or the Ministry of Education. The students are also registered with a nearby government school.					
d. Government school; A school that is located in a centralized building and is often attended by children from multiple villages. Classes are taught by government-supported teachers and are managed by the government.	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)</p>	1	2	98	99
e. University	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)</p>	1	2	98	99
f. Other (Specify): _____	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)</p>	1	2	98	99

Q9a. Please think for a moment about the education status of the men in your household. What is the highest level of formal school (by formal school we mean a government school and community-based classes) that an adult male member of your household has attended?
[Was Q9a in W2; modified question text]

1. Primary school
2. Secondary school
3. High School
4. College or university
5. Other: _____ (fill in)

- _____
95. None of the men in this household attended school (vol.) (skip to Q10a)
98. Refused (vol.) (skip to Q10a)
99. Don't Know (vol.) (skip to Q10a)

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Q9b. (Ask if code 1-5 in Q9a) What is the relationship of this male to the head of household?

[Was Q9b in W2; new and renumbered response options]

1. Self
2. Husband
3. Brother
4. Father
5. Son
6. Son-in-law
7. Grandson
8. Grandfather
9. Nephew
10. Cousin
11. Uncle from mother's side of the family
12. Uncle from father's side of the family
13. Other (*specify*): _____
- _____
97. Not Asked
98. Refused (vol.)
99. Don't Know (vol.)

Q10a. Please think for a moment about the education status of the women in your household. What is the highest level of formal school (by formal school we mean a government school and community-based classes) that an adult female member of your household has attended?

[Was Q10a in W2; modified question text]

1. Primary school
2. Secondary school
3. High School
4. College/university
5. Other: _____ (*fill in*)
- _____
95. None of the women or girls in this household attended school (vol.) (*skip to Q11*)
98. Refused (vol.) (*skip to Q11*)
99. Don't Know (vol.) (*skip to Q11*)

Q10b. (Ask if code 1-5 in Q10a) What is the relationship of this female to the head of household?

[Was Q10b in W2; new and renumbered response options]

1. Self
2. Wife
3. Sister
4. Mother
5. Daughter
6. Daughter-in-law
7. Granddaughter
8. Grandmother

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- 9. Niece
- 10. Cousin
- 11. Aunt from mother's side of the family
- 12. Aunt from father's side of the family
- 13. Other (*specify*): _____

- 97. Not Asked
- 98. Refused (vol.)
- 99. Don't Know (vol.)

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SECTION II: Collection of Information for Child Learning Assessment Participants

(Interviewer: In order to allow the interviewers conducting the Child Learning Assessments to start their work, you must first collect the names and ages of all the children in the household. In order to do this, please ask the following questions.)

(The Learning Assessment Interviewer should use the information in Q12 and Q14 to identify boys and girls between the ages of 6 and 13, who are eligible for the Child Learning Assessment. The Learning Assessment Interviewer should record on the contact sheet the name and Child Line Number for each eligible child in the household.)

(At this point, the Learning Assessment Interviewer can start conducting Learning Assessments with eligible children. The Household Interviewer can continue the Household Survey.)

Read: I would like to ask you about the education of the children who live in this household. I am first going to ask about the boys and then I will ask about the girls. Let's start with the boys.

Q11a. How many boys aged 17 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months:

[Was Q1 in W4 Pilot]

_____ *Number of boys (If 0 Skip to Q13 and Code 97 for Q12a)*

Q11b. How many boys aged 13 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months:

[Similar to Q1 in W4 Pilot; age changed]

_____ *Number of boys (If 0 Skip to Q13 and Code 97 for Q12a)*

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Q12. Please give me the names of all boys aged 13 and younger who currently live in this household, starting with the oldest and moving down to the youngest. [Was Q2 in W4 Pilot]

Q12b	Q12a	Line No.
How old is <i>[NAME]</i> ? [Was Q2b in W4 Pilot]	Please give me the names of all boys aged 13 and younger who currently live in this household, starting with the oldest and moving down to the youngest. <i>(If no boys in household Code 97 for Q12a)</i> [Was Q2a in W4 Pilot]	Question
<i>(If age less than 1 year code 0.)</i> 98. Ref. (vol.)	<i>(This question is only asking for boys 13 and younger.)</i> [After listing all boys aged 13 and younger, check if the number listed matches the number given in Q11b. If numbers don't match, ask for clarification]	Response Options
_____ Age		B11
_____ Age		B12
_____ Age		B13
_____ Age		B14
_____ Age		B15
_____ Age		B16

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Q13a. (ASK ALL) How many girls aged 17 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.

[Was Q6 in W4 Pilot]

_____ *Number of girls* (If 0 Skip to Q15)

Q13b. How many girls aged 13 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.

[Similar to Q6 in W4 Pilot; age changed]

_____ *Number of girls* (If 0 Skip to Q15)

Q14. Please give me the names of all girls aged 13 and younger who currently live in this household, starting with the oldest and moving down to the youngest. [Was Q7 in W4 Pilot]

Q14b	Q14a	Line No.
How old is [NAME]? [Was Q7b in W4 Pilot]	Please give me the names of all girls aged 13 and younger who currently live in this household, starting with the oldest and moving down to the youngest. (If no girls in household Code 97 for Q14a) [Was Q7a in W4 Pilot]	Question
(If age less than 1 year code 0.) 98. Refused	(This question is only asking for the names of the girls 13 and younger.) [After listing all girls aged 13 and younger, check if the number listed matches the number given in Q13b. If numbers don't match, ask for clarification]	Response Options
_____ Age		G21
_____ Age		G22
		G23

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_____ Age		
_____ Age		G24
_____ Age		G25
_____ Age		G26

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SECTION III: Household Demographics

(READ): “Now, I would like to ask you a few questions about this household in general.”

Q15. *(ASK ALL)* **How many people currently live in this household? To remind you, by household I mean the number of people who share the same dastarkan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.**

[Was Q15 in W2]

_____ *(Write total number of people)*

Q16. **How do you describe this household’s ethnicity? (DO NOT READ OUT ANSWER CHOICES. Mark only one response.)**

[Was Q16 in W2]

1. Aimaq
2. Baloch
3. Hazara
4. Nuristani
5. Pashae
6. Pashtun
7. Tajik
8. Turkmen
9. Uzbek
10. Other (*Specify*): _____

98. Refused (vol.)

99. Don’t Know (vol.)

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Q17. How many [Jeribs/ Mans/ or Sirs (of tokhmriz)] of irrigated land does this household own, rent, lease, or sharecrop? Please include only land that is irrigated. (If family rents or owns less than 1 unit, but more than 0, record 1. ONLY fill in the number that corresponds to the measurement term that is used in the area.)

[Similar to Q17 in W2; modified question wording and response options]

	Amount of irrigated land
a. Own	Jerib _____ (fill in number of jeribs) Man _____ (fill in number of mans) Sir _____ (fill in number of sirs) _____ 98. Refused (vol.) 99. Don't Know (vol.)
b. Rent	Jerib _____ (fill in number of jeribs) Man _____ (fill in number of mans) Sir _____ (fill in number of sirs) _____ 98. Refused (vol.) 99. Don't Know (vol.)
c. Lease	Jerib _____ (fill in number of jeribs) Man _____ (fill in number of mans) Sir _____ (fill in number of sirs) _____ 98. Refused (vol.) 99. Don't Know (vol.)
d. Sharecrop	Jerib _____ (fill in number of jeribs) Man _____ (fill in number of mans) Sir _____ (fill in number of sirs) _____ 98. Refused (vol.) 99. Don't Know (vol.)

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Q18. Please tell me how many of each of the following types of animal does this household currently own.

[Was Q19 in W2; modified responses]

How many <i>[ANIMAL TYPE]</i> does this household currently own?		Refused (vol.)	Don't Know (vol.)
a. Chickens	_____ (number of chickens)	98	99
b. Sheep	_____ (number of sheep)	98	99
c. Goats	_____ (number of goats)	98	99
d. Cows	_____ (number of cows)	98	99
e. Horses	_____ (number of horses)	98	99
f. Donkeys	_____ (number of donkeys)	98	99

Q19. How many of the following does this household currently own?

[Was Q20 in W2]

How many <i>[ITEM]</i> does this household currently own?		Refused (vol.)	Don't Know (vol.)
a. Bicycles	_____ (number of bicycles)	98	99
b. Motorcycles	_____ (number of motorcycles)	98	99
c. Cars	_____ (number of cars)	98	99
d. Radios	_____ (number of radios)	98	99
e. TV	_____ (number of TVs)	98	99
f. Refrigerators	_____ (number of refrigerators)	98	99
g. Washing machines	_____ (number of washing machines)	98	99
h. Sewing machines	_____ (number of sewing machines)	98	99
i. Mobile phones	_____ (number of mobile phones)	98	99
j. Houses	_____ (number of houses)	98	99

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**Q20. Please think for a moment about your family's economic situation. Overall, which period was better for your family economically:
this year (1396), last year (1395), or was there no difference between the two?**

[Was Q21 in W2; modified question text and responses]

1. This year (1396)
2. Last year (1395)
3. No difference

98. Refused (vol.)

99. Don't Know (vol.)

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SECTION IV: Education of Boys

Q21. I'd like to ask you about the education of the boys aged 6 – 13 who currently live in this household, starting with the oldest and moving down to the youngest. [Was Q3 in W4 Pilot]

Q21c	Q21b	Q21a	Q21.	Line No.
How many years of study, if any, has [NAME] completed? This includes studies at a community based class and government school. [Was Q3c in W4 Pilot]	Has [NAME] lived in this village since he was born? [Was Q3b in W4 Pilot]	What is the relationship of [NAME] to the head of household? [Was Q3a in W4 Pilot]	(Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed) (If no boys in household Code "97" for Q21 and skip to Q24) [Was Q3 in W4 Pilot]	Interviewer: Check Q12b. Circle line number of boys aged 6-13
_____ 96. Less than 1 year. 97. Not Asked 98. Ref (vol.) 99. Don't Know (vol.)	1. Yes 2. No _____ 97. Not Asked 98. Ref. (vol.)	1. Son 2. Brother 3. Nephew 4. Grandson 96. Other (Specify): _____ 97. Not Asked 98. Ref. (vol.)		(Q21a-Q21c will only be asked for boys with their line number circled)
____ Years				B11
____ Years				B12
____ Years				B13
____ Years				B14
____ Years				B15
____ Years				B16

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Q22. I'd now like to ask you about where each of the 6 – 13 year-old boys in this household are studying. Specifically, I will ask about whether the boys study in a community based class or government school. A community based class is typically a single class taught by one teacher and is located in a home or mosque inside the village. It teaches the government curriculum, but is typically started by an NGO. By government school, I mean a hub school that is located in a centralized building and is often attended by children from multiple villages. Classes are taught by government supported teachers and are managed by the government. These schools have multiple grades. [Was Q4 in W4 Pilot]

Q22e. [Was Q4e in W4 Pilot]	Q22d. [Was Q4d in W4 Pilot]	Q22c. [Was Q4c in W4 Pilot]	Q22b. [Was Q4b in W4 Pilot]	Q22a. [Was Q4a in W4 Pilot]	Q22.	Line no.
<i>(Only ask if 1 in Q22a)</i> If there was not a community based school in this village, would [NAME] go to the nearest government hub school or would [NAME] not go to school at all?	<i>(Only If 1 in Q22a or 1 in Q22b)</i> In a typical week, how many days does [NAME] study at this school? <i>(If less than once per week, code 0.)</i>	<i>(Only If 1 in Q22a or 1 in Q22b)</i> How many minutes does it take for [NAME] to walk to this school?	<i>(Only If 2, 98, 99 in Q22a)</i> Does [NAME] currently study at a government school?	Does [NAME] currently study at a community based class?	<i>(Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed)</i>	Interviewer: Check Q12b. Circle line number of boys aged 6-13
1. They would go to the nearest hub school. 2. They would not go to school at all. _____ 97. Not Asked 98. Ref (vol.) 99. Don't Know (vol.)	_____ 97. Not Asked 98. Ref (vol.) 99. Don't Know (vol.)	1. Less than 15 min 2. 15-30 min 3. 31-60 min 4. 61 to 90 min 5. 91 min to 2 hours 6. More than 2 hours _____ 97. Not Asked 98. Ref (vol.) 99. Don't Know (vol.)	1. Yes 2. No <i>(go to Q23)</i> _____ 97. Not Asked 98. Ref (vol.) 99. Don't know (vol.)	1. Yes <i>(Skip to Q22c)</i> 2. No <i>(Go to Q22b)</i> _____ 97. Not Asked 98. Ref (vol.) <i>(go to Q22b)</i> 99. Don't Know (vol.) <i>(Go to Q22b)</i>		<i>(Q22a-Q22e will only be asked for boys with their line number circled)</i>
	_____ Days					B11
	_____ Days					B12
	_____ Days					B13
	_____ Days					B14
	_____ Days					B15
	_____ Days					B16

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[Was Q5 in W4 Pilot]

Q23. (Interviewer: Copy all names from Q12a in the same order in Q23. The line number should be the same for each boy listed. Circle the line numbers and ask Q23a-Q23g for each boy for whom:

- Q22a = 1 (boy studies at community-based class but DOES NOT study at a government school)
- Q22b = 2 (boy does not study at community based class or government school)

If Q22b = 1 (boy studies at government school), SKIP TO Q24.

Now I'd like to ask you about the boys aged 6 – 13, who have been living in this household for the past 6 months or longer and who DO NOT CURRENTLY ATTEND a government school or a community based class. [New in W4]

(Interviewer: if Q22a = 1, use the term 'government school in Q23a-Q23g. If Q22b = 2, use the term 'government school or community based class' in Q23a-Q23g)

Q23c. [Was Q5c in W4 Pilot]	Q23b. [Was Q5b in W4 Pilot]	Q23a. [Was Q5a in W4 Pilot]	Q23. [Was Q5 in W4 Pilot]	Line No.
Let's now talk about the economic reasons. I am going to read a list of reasons that may have contributed to why [NAME] is not attending a [government school/community based class]. If it is a reason, say "yes." If it is not, say "no". (Circle the response option if it is "yes". Mark all responses that apply.)	(Ask if respondent said YES for two (2) or more responses in Q23a.) For [NAME] you said "yes" to _____ (READ the selected responses given in Q23a). Of these responses, what was the one (1) most influential reason for [NAME] not currently attending a [government school/community based class]?	Now I would like to ask you a series of questions to understand why [NAME] does not attend a [government school/community based class]. There could be many different reasons. Let's first talk about the social reasons. I am going to read a list of reasons that may have contributed to why he is not attending a [government school/community based class]. If it is a reason, say "yes." If it is not, say "no". (Circle the response option if it is "yes". Mark all responses that apply)	(Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed.)	Interviewer: Circle line number of boys for whom Q22a = 1 or Q22b = 2.
1. [NAME] needed to work outside home to contribute to the household's income or help with the household's income generating activities. 2. [NAME] was often too	1. It's socially more appropriate for him to go to madrassa or mosque school. 2. It's socially more appropriate for him to stay out of school. 3. A marriage was arranged	1. It's socially more appropriate for him to go to madrassa or mosque school. 2. It's socially more appropriate for him to stay out of school. 3. A marriage was arranged for [NAME]. 4. Generally, our neighbors or		(Q23a-Q23g will only be asked for boys with their line number

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<p>hungry to go to school, because he did not eat regular meals.</p> <p>3. The school supplies, textbooks, and learning materials are too expensive.</p> <p>4. You have many other children to send to school.</p> <p>_____</p> <p>95. None of the above was selected.</p> <p>97. Not Asked</p> <p>98. Ref (vol.)</p> <p>99. Don't know (vol.)</p>	<p>for <i>[NAME]</i>.</p> <p>4. Generally, our neighbors or extended family members do not support children going to school.</p> <p>5. <i>[NAME]</i> is or has become disabled or ill.</p> <p>_____</p> <p>97. Not Asked</p> <p>98. Ref (vol.)</p> <p>99. Don't know (vol.)</p>	<p>extended family members do not support children going to school.</p> <p>5. <i>[NAME]</i> is or has become disabled or ill.</p> <p>_____</p> <p>95. None of the above was selected.</p> <p>97. Not Asked</p> <p>98. Ref (vol.)</p> <p>99. Don't know (vol.)</p>		<p><i>circled.)</i></p>
				B11
				B12
				B13
				B14
				B15
				B16

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Q23g. [Was Q5g in W4 Pilot]	Q23f. [Was Q5f in W4 Pilot]	Q23e [Was Q5e in W4 Pilot]	Q23d. [Was Q5d in W4 Pilot]	NAME [Was Q5 in W4 Pilot]	Line no.
Please tell me if there is any other reason for [NAME] not currently attending [government school/community based class] that I may not have mentioned.	<p>(Ask if respondent said YES for two (2) or more responses in Q23e.)</p> <p>For [NAME] you said “yes” to _____ (READ the selected responses given in Q23e.)</p> <p>Of these responses, what was the one (1) most influential reason for [NAME] not currently attending a [government school/community based class]?</p>	<p>Let’s now talk about the <u>school-related</u> reasons. I am going to read a list of reasons that may have contributed to why [NAME] is not attending a [government school/community based class]. If it is a reason, say “yes.” If it is not, say “no.” (Circle the response option if it is “yes”. Mark all responses that apply.)</p>	<p>(Ask if respondent said YES for two (2) or more responses in Q23c.)</p> <p>For [NAME] you said “yes” to _____ (READ the selected responses given in Q23c)</p> <p>Of these responses, what was the one (1) most influential reason for [NAME] not currently attending a [government school/community based class]?</p>	<p>(Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed.)</p>	<p>Interviewer: Circle line number of boys for whom Q22a = 1 or Q22b = 2.</p>
(If there is no other reason, leave blank. If there is, WRITE the response for each boy.)	<ol style="list-style-type: none"> 1. The school was too far away to travel from our house. 2. The school did not have drinking water or access to toilet or adequate learning materials and supplies. 3. The school lacked teachers or good teachers. 4. The school practices severe physical punishment or there was a lot of bullying at the school, or you were concerned that he may be harmed at school. 	<ol style="list-style-type: none"> 1. The school was too far away to travel from our house. 2. The school did not have drinking water or access to toilet or adequate learning materials and supplies. 3. The school lacked teachers or good teachers. 4. The school practices severe physical punishment or there was a lot of bullying at the school, or you were concerned that he may be harmed at school. 5. You were concerned 	<ol style="list-style-type: none"> 1. [NAME] needed to work outside home to contribute to the household’s income or help with the household’s income generating activities. 2. [NAME] was often too hungry to go to school, because he did not eat regular meals. 3. The school supplies, textbooks, and learning materials are too expensive. 4. You have many other children to send to school. 		<p>(Q23a-Q23g will only be asked for boys with their line number circled.)</p>

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	<p>5. You were concerned about his physical safety outside the school or on the way to school.</p> <p>6. The school and/or the teachers solicit money too often.</p> <p>7. The school was overcrowded and there was no space.</p> <p>_____</p> <p>97. Not Asked 98. Ref (vol.) 99. Don't know (vol.)</p>	<p>about his physical safety outside the school or on the way to school.</p> <p>6. The school and/or the teachers solicit money too often.</p> <p>7. The school was overcrowded and there was no space.</p> <p>_____</p> <p>95. None of the above was selected. 97. Not Asked 98. Ref (vol.) 99. Don't know (vol.)</p>	<p>_____</p> <p>97. Not Asked 98. Ref (vol.) 99. Don't know (vol.)</p>		
					B11
					B12
					B13
					B14
					B15
					B16

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SECTION V: Education of Girls

Q24. I'd like to ask you some questions about the education of the girls aged 6 - 13, who currently live in this household, starting with the oldest and moving down to the youngest. [Was Q8 in W4 Pilot]

Q24c	Q24b	Q24a	Q24	Line No.
How many years of study, if any, has [NAME] completed? This could include studies at a government school and a community-based class. [Was Q8c in W4 Pilot]	Has [NAME] lived in this village since she was born? [Was Q8b in W4 Pilot]	What is the relationship of [NAME] to the head of household? [Was Q8a in W4 Pilot]	(Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed) (If no girl in the household Code "97" for Q24 and skip to Q27). [Was Q8 in W4 Pilot]	Interviewer: Check Q14b. Circle line number of girls aged 6 – 13.
_____ 96. Less than 1 year. 97. Not Asked 98. Ref (vol.) 99. Don't know (vol.)	1. Yes 2. No _____ 97. Not Asked 98. Ref.	1. Daughter 2. Sister 3. Niece 4. Granddaughter 96. Other (Specify): _____ 97. Not Asked 98. Refused (vol.)		(Q24a-Q24c will only be asked for girls with their line number circled.)
____ Years				G21
____ Years				G22
____ Years				G23
____ Years				G24
____ Years				G25
____ Years				G26

[Was Q9 in W4 Pilot]

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Q25. I'd now like to ask you about where each of the 6 – 13 year-old girls in this household are studying. Specifically, I will ask about whether the girls study in a community based class or government school. A community based class is typically a single class taught by one teacher and is located in a home or mosque inside the village. It teaches the government curriculum, but is typically started by an NGO. By government school, I mean a hub school that is located in a centralized building and is often attended by children from multiple villages. Classes are taught by government supported teachers and are managed by the government. These schools have multiple grades.

[New in W4]

Q25e. [Was Q9e in W4 Pilot]	Q25d. [Was Q9d in W4 Pilot]	Q25c. [Was Q9c in W4 Pilot]	Q25b. [Was Q9b in W4 Pilot]	Q25a. [Was Q9a in W4 Pilot]	Q25.	Line no.
<i>(Only ask if “1” in Q25a)</i> If there was not a community based school in this village, would [NAME] go to the nearest government hub school or would [NAME] not go to school at all?	<i>(Only If “1” in Q25a or “1” in Q25b)</i> In a typical week, how many days does [NAME] study at this school? <i>(If less than once per week, code 0)</i>	<i>(Only If “1” in Q25a or “1” in Q25b)</i> How many minutes does it take for [NAME] to walk to this school?	<i>(Only If 2, 98, 99 in Q25a)</i> Does [NAME] currently study at a government school?	Does [NAME] currently study at a community based class?	<i>(Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed.)</i>	Interviewer: Check Q14b. Circle line number of girls age 6 – 13.
1. They would go to the nearest hub school. 2. They would not go to school at all. _____ 97. Not Asked 98. Ref (vol.) 99. DK (vol.)	_____ 97. Not Asked 98. Ref (vol.) 99. Don't Know (vol.)	1. Less than 15 min 2. 15-30 min 3. 31-60 min 4. 61 to 90 min 5. 91 min to 2 hours 6. More than 2 hours _____ 97. Not Asked 98. Ref (vol.) 99. DK (vol.)	1. Yes 2. No <i>(Skip to Q26)</i> _____ 97. Not Asked 98. Ref (vol.) 99. Don't know (vol.)	1. Yes <i>(Skip to Q25c)</i> 2. No <i>(Go to Q25b)</i> _____ 97. Not Asked 98. Ref (vol.) <i>(go to Q25b)</i> 99. Don't Know (vol.) <i>(go to Q25b)</i>		<i>(Q25a-Q25e will only be asked for girls with their line number circled.)</i>
	_____ Days					G21
	_____ Days					G22
	_____ Days					G23
	_____ Days					G24
	_____ Days					G25
	_____ Days					G26

[Was Q10 in W4 Pilot]

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Q26. (Interviewer: Copy all names from Q14a in the same order in Q26. The line number should be the same for each girl listed. Circle the line numbers and ask Q26a-Q26g for each girl for whom:

- Q25a = 1 (girl studies at community-based class but DOES NOT study at a government school)
- Q25b = 2 (girl does not study at community based class or government school)

If Q25b= 1 (girl studies at government school), go to Q27.

Now I'd like to ask you about the girls aged 6 – 13 years who have been living in this household for the past 6 months or longer and who DO NOT CURRENTLY ATTEND a government school or a community based class. [Was Q10 in W4 Pilot]

(Interviewer: if Q25a = 1, use the term 'government school in Q26a-Q26g. If Q25b = 2, use the term 'government school or community based class' in Q26a-Q26g.)

Q26c. [Was Q10c in W4 Pilot]	Q26b. [Was Q10b in W4 Pilot]	Q26a. [Was Q10a in W4 Pilot]	Q26. [Was Q10 in W4 Pilot]	Line No.
Let's now talk about the <u>economic</u> reasons. I am going to read a list of reasons that may have contributed to why [NAME] is not attending a [government school/ community based class] . If it is a reason, say "yes." If it is not, say "no". (Circle the response option if it is "yes". Mark all that apply.)	(Ask if respondent said YES for two (2) or more responses in Q26a.) For [NAME] you said "yes" to _____ (READ the selected responses given in Q26a.) Of these responses, what was the one (1) most influential reason for [NAME] not currently attending a [government school/ community based class] ?	Now I would like to ask you a series of questions to understand why [NAME] does not attend a [government school/ community based class] . There could be many different reasons. Let's first talk about the <u>social</u> reasons. I am going to read a list of reasons that may have contributed to why she is not attending a [government school/ community based class] . If it is a reason, say "yes." If it is not, say "no." (Circle the response option if it is "yes". Mark all responses that apply.)	(Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed.)	Interviewer: Circle the line number for girls for whom Q25a=1 or Q25b=2.
1. (NAME) needed to work outside home to contribute to the household's income or help with the	1. It's socially more appropriate for her to go to madrasa or mosque school. 2. It's socially more	1. It's socially more appropriate for her to go to madrasa or mosque school. 2. It's socially more appropriate		(Q26a – Q26g will only be asked for

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household's income generating activities. 2. (NAME) was often too hungry to go to school, because she did not eat regular meals. 3. The school supplies, textbooks and learning materials are too expensive. 4. You have many other children to send to school. 95. None of the above was selected. 97. Not asked. 98. Ref. (vol.) 99. Don't know (vol.)	appropriate for her to stay out of school. 3. A marriage was arranged for [NAME]. 4. Generally, our neighbors or extended family members do not support children going to school. 5. [NAME] is or has become disabled or ill. 97. Not asked. 98. Ref. (vol.) 99. Don't know (vol.)	for her to stay out of school. 3. A marriage was arranged for [NAME]. 4. Generally, our neighbors or extended family members do not support children going to school. 5. [NAME] is or has become disabled or ill. 95. None of the above was selected. 97. Not asked. 98. Ref. (vol.) 99. Don't know (vol.)		girls with their line number circled.)
				G21
				G22
				G23
				G24
				G25
				G26

Q26g. [Was Q10g in W4 Pilot]	Q26f. [Was Q10f in W4 Pilot]	Q26e. [Was Q10e in W4 Pilot]	Q26d. [Was Q10d in W4 Pilot]	NAME[Was Q10 in W4 Pilot]	Line no.
Please tell me if there is any other reason for [NAME] not currently attending [government school/community based class] that I may not have	(Ask if respondent said YES for two (2) or more responses in Q26e.) For [NAME] you said "yes" to _____ (READ the selected responses given in Q26e.) Of these responses, what was the one (1) most	Let's now talk about the school-related reasons. I am going to read a list of reasons that may have contributed to why [NAME] is not attending a [government school/ community based class] . If it is a reason, say "yes." If	(Ask if respondent said YES for two (2) or more responses in Q26c.) For [NAME] you said "yes" to _____ (READ the selected responses given in Q26c.) Of these responses, what was the one (1) most	(Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed.)	Interviewer: Circle line number for girls for whom Q25a=1 or Q25b=2.

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mentioned.	influential reason for [NAME] not currently attending a [government school/ community based class]?	it is not, say “no.” (Circle the response option if it is “yes”. Mark all responses that apply.)	influential reason for [NAME] not currently attending a [government school/ community based class]?		
(If there is no other reason, leave blank. If there is, WRITE the response for each girl.)	<p>1. The school was too far away to travel from our house.</p> <p>2. The school did not have drinking water or access to toilet or adequate learning materials and supplies.</p> <p>3. The school lacked teachers or good teachers.</p> <p>4. The school practices severe physical punishment or there was a lot of bullying at the school, or you were concerned that she may be harmed while at school.</p> <p>5. You were concerned about her physical safety outside the school or on the way to school.</p> <p>6. The school and/or the teachers solicit money too often.</p> <p>7. The school was overcrowded and there was no space.</p> <p>97. Not asked.</p> <p>98. Ref. (vol.)</p> <p>99. Don’t know (vol.)</p>	<p>1. The school was too far away to travel from our house.</p> <p>2. The school did not have drinking water or access to toilet or adequate learning materials and supplies.</p> <p>3. The school lacked teachers or good teachers.</p> <p>4. The school practices severe physical punishment or there was a lot of bullying at the school, or you were concerned that she may be harmed while at school.</p> <p>5. You were concerned about her physical safety outside the school or on the way to school.</p> <p>6. The school and/or the teachers solicit money too often.</p> <p>7. The school was overcrowded and there was no space.</p> <p>95. None of the above was selected.</p> <p>97. Not asked.</p> <p>98. Ref. (vol.)</p> <p>99. Don’t know (vol.)</p>	<p>1. [NAME] needed to work outside home to contribute to the household’s income or help with the household’s income generating activities.</p> <p>2. [NAME] was often too hungry to go to school, because she did not eat regular meals.</p> <p>3. The school supplies, textbooks and learning materials are too expensive.</p> <p>4. You have many other children to send to school.</p> <p>97. Not asked.</p> <p>98. Ref. (vol.)</p> <p>99. Don’t know (vol.)</p>		(Q260a – Q26g will only be asked for girls with their line number circled.)

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					G21
					G22
					G23
					G24
					G25
					G26

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SECTION VI: Attitudes Towards Education

Q27. Now, I am going to ask your opinion on educating boys. *(Interviewer: Read the question as follows for each statement.)*

Do you strongly agree, agree, disagree, or strongly disagree that [READ STATEMENT]?

[Was Q22 in W2; modified option B]

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol.)	Don't Know (vol.)
a. Educating boys is necessary	1	2	3	4	98	99
b. If there is no school in the village, boys should attend formal school outside the village	1	2	3	4	98	99
c. Boys who attend school are at risk for being physically harmed or harassed	1	2	3	4	98	99
d. It is more important for boys to help with household chores than to go to school	1	2	3	4	98	99
e. It is more important for boys to help with earning household income than to go to school	1	2	3	4	98	99

Q28. How important or not important do you think it is that boys attend secondary school if the school is located outside the village? Is it very important, somewhat important, not very important, or not important at all?

[Was Q23 in W2]

1. Very important
2. Somewhat important
3. Not very important
4. Not important at all

98. Refused (vol.)

99. Don't Know (vol.)_____

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Q29. Now I am going to ask your opinion on educating girls. *(Interviewer: Read the question as follows for each statement.)* Can you tell me if you strongly agree, agree, disagree, or strongly disagree that **[READ STATEMENT]**?

[Was Q29 in W2; modified battery item B]

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol.)	Don't Know (vol.)
a. Educating girls is necessary	1	2	3	4	98	99
b. If there is no school in the village, girls should attend formal school outside of the village	1	2	3	4	98	99
c. Girls who attend school are at risk for being physically harmed or harassed	1	2	3	4	98	99
d. It is more important for girls to help with household chores than to go to school	1	2	3	4	98	99
e. It is more important for girls to help with earning household income than to go to school	1	2	3	4	98	99

Q30. How important or not important do you think it is that girls attend secondary school if the school is outside the village? Is it very important, somewhat important, not very important, or not important at all?

[Was Q30 in W2]

1. Very important
2. Somewhat important
3. Not very important
4. Not important at all

98. Refused (vol.)

99. Don't Know (vol.)

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(READ): “Thank you for answering the questions about children in this household. Now, I want to ask a few more questions about education more broadly.”

Q31. To what extent do you agree or disagree with the following statements? (Interviewer: Read the question as follows for each statement.) Do you strongly agree, agree, disagree, or strongly disagree that [READ STATEMENT]?

[Was Q37 in W2; modified question text]

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol.)	Don't Know (vol.)
a. It is more important to educate boys than girls, and so it is not necessary for girls to have equal access as boys to school.	1	2	3	4	98	99
b. Religious education should be the only form of academic study available to children; math or science education is not important.	1	2	3	4	98	99
c. Children should study both religious and modern education.	1	2	3	4	98	99

Q32. (Interviewer: Read the question as follows for each item). During this school year, have you or somebody else in your family ever [READ ITEM]? (Interviewer: If Household has 0 children, use code 3 Not Applicable.)

[Was Q36 in W2; modified options A and B]

	Yes	No	Not Applicable	Refused (vol.)	Don't Know (vol.)
a. Because of the security situation, walked with your girl(s) to school?	1	2	3	98	99
b. Because of the security situation, walked with your boy(s) to school?	1	2	3	98	99
c. Walked with your children to school because you were concerned about floods or other natural disasters?	1	2	3	98	99
d. Kept your girl(s) home from school because you were concerned about the security situation?	1	2	3	98	99
e. Kept your boy(s) home from school because you were concerned about the	1	2	3	98	99

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security situation?					
f. Kept your children home from school because you were concerned about floods or other natural disasters?	1	2	3	98	99
g. Visited the school in the middle of the day to make sure your children were safe because you were concerned about the security situation?	1	2	3	98	99
h. Visited the school in the middle of the day to make sure your children were safe because you were concerned about floods or other natural disasters?	1	2	3	98	99

Q33. *(Interviewer: Read the question as follows for each item.)* **How satisfied or dissatisfied are you with your children's access to [READ ITEM]. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?**

[Was Q38 in W2; modified option B]

	Highly satisfied	Satisfied	Dissatisfied	Highly Dissatisfied	Refused (vol.)	Don't Know (vol.)
a. A good quality teacher	1	2	3	4	98	99
b. A well-managed school	1	2	3	4	98	99
c. A school with good facilities	1	2	3	4	98	99
d. Educational materials and books	1	2	3	4	98	99

SECTION VII: Parental Involvement in Education

Q34. How confident do you feel making decisions about your children's education?

[Was Q39 in W2; removed interviewer instruction]

1. Very confident
2. Somewhat confident
3. Not very confident
4. Not at all confident

95. Not Applicable
98. Refused (vol.)
99. Don't Know (vol.)

Q35. How confident do you feel assessing the quality of the teaching at the different schools near this village?

[Was Q40 in W2; removed interviewer instruction]

1. Very confident
2. Somewhat confident
3. Not very confident
4. Not at all confident

98. Refused (vol.)
99. Don't Know (vol.)

Q36. Of the following, who is best able to say what is best for children's education?

[Was Q41 in W2; removed interviewer instruction]

1. Teachers
2. Parents
3. Government officials
4. The Malik/Arbab
5. Religious scholars

98. Refused (vol.)
99. Don't Know (vol.)

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Q37. How frequently, if at all, do you help your children with their schoolwork?

[Was Q42 in W2; removed interviewer instruction]

1. Daily
2. Weekly
3. Monthly
4. Less than monthly
5. Never

95. Not applicable
98. Refused (vol.)
99. Don't Know (vol.)

Q38. How confident do you feel helping your children with their schoolwork?

[Was Q43 in W2; removed interviewer instruction]

1. Very confident
2. Somewhat confident
3. Not very confident
4. Not at all confident

95. Not applicable
98. Refused (vol.)
99. Don't Know (vol.)

Q39. Which of the following other educational activities, if any, do you do with your children at home?

(Select all responses that apply.)

[Was Q44 in W2; modified question text and interviewer instruction]

1. Tell stories from memory
2. Read stories out loud
3. Count objects around the house
4. Anything else: _____ *(fill in)*

95. Not applicable
98. Refused (vol.)
99. Don't Know (vol.)

ONLY READ THE BELOW SCRIPT AND ASK Q40, Q41, AND Q44 IF THERE IS A CBE CLASS IN THE VILLAGE.

(Read): “Sometimes households like yours are asked to support the CBE class in the village. Support can include things like a contribution to the salary for the teacher, a room to hold the class, desks and chairs, or school supplies such as books. I’d like to talk about the support that your household provides and/or is able to provide to the CBE class. Please understand that we are not asking you to contribute anything and that your answers will have no impact on the school.”

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Q40. (Only ask if there is a CBE class in the village) In 1396, have you or your household contributed the following items to support the community based class in your village? Did you or your household contribute *[READ ITEM]*?

[NEW]

	Yes	No	Refused (vol.)	Don't Know (vol.)
a. A room for the class	1	2	98	99
b. Desks and chairs	1	2	98	99
c. Books	1	2	98	99
d. Learning materials such as paper and pencils	1	2	98	99
e. Food for the students	1	2	98	99
f. Carpets	1	2	98	99
g. Curtains	1	2	98	99
h. Fuel for heating the classroom	1	2	98	99
i. Building materials for classroom repairs	1	2	98	99
j. Labor for classroom repairs	1	2	98	99

Q41. (Only ask if there is a CBE class in the village) If asked, which of the following would **YOUR HOUSEHOLD** be willing to contribute to support a CBE class? (*Interviewer: Read the question as follows for each item.*) Would your household be willing to contribute *[READ ITEM]*?

[NEW in W4]

	Yes	No	Refused (vol.)	Don't Know (vol.)
a. A room for the class	1	2	98	99
b. Desks and chairs	1	2	98	99
c. Books	1	2	98	99
d. Learning materials such as paper and pencils	1	2	98	99
e. Food for the students	1	2	98	99
f. Carpets	1	2	98	99
g. Curtains	1	2	98	99
h. Fuel for heating the classroom	1	2	98	99
i. Building materials for classroom repairs	1	2	98	99
j. Labor for classroom repairs	1	2	98	99

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Q42. (ASK ALL) Are you or a member of your household a member of [READ ITEM]? (Interviewer: If needed, you may read the definitions of the shuras provided.)

[NEW in W4]

	Yes	No	Refused (vol.)	Don't Know (vol.)
a. Education Shura (School Shura) or Education Subcommittee (ES) The education shuras were established by the CBE implementing NGO to support the CBE classes at the village level.	1	2	98	99
b. Community Development Council (CDC) CDC shuras were established during the National Solidarity Program (NSP), which began in 2003 and ended in 2016. CDC members were elected at the village level and were tasked with carrying out local development projects.	1	2	98	99
c. School Management Shura (SMS) SMS refers to the shuras that were established at the hub school level and its members consist of parents, teachers, and school administrators of the hub school. They often function at the hub school level and are managed by the Ministry of Education's Directorate of Social Mobilization and Shuras (DSMS).	1	2	98	99

Q43. (ASK ALL) How willing would someone in your household be to participate in the Education Shura/ Education Subcommittee (or School Shura)? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

[Was to Q46 in W2; modified question text]

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

Q44. (Only ask if there is a CBE class in the village) How willing would someone in your household be to contribute to the management of the CBE class by monitoring the class to make sure it is functioning properly? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

[Was to Q47 in W2; modified question text]

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

5. 98. Refused (vol)

99. Don't know (vol)

W4 Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

SECTION VIII: Children with Disabilities

Q45. I'd like to ask you a few questions about the health of the children aged 13 and younger who live in this household and about their behavior.

[NEW in W4]

	Q45b. (If I 'yes' to Q45a) What is the name of the child/children? (Fill in code from Q12 or Q14 that corresponds with the child's/ children's name/s.)	Q45a. Are there any children aged 13 or younger who [READ ITEM]?
a. don't have a hand, arm, foot, or leg?	1. _____ (child line number from Q12 or Q14) 2. _____ (child line number from Q12 or Q14) 3. _____ (child line number from Q12 or Q14) <hr/> 97. Not asked 98. Refused 99. Don't know	1. Yes 2. No _____ 98. Refused 99. Don't know
b. have trouble seeing or are blind?	1. _____ (child line number from Q12 or Q14) 2. _____ (child line number from Q12 or Q14) 3. _____ (child line number from Q12 or Q14) <hr/> 97. Not asked 98. Refused 99. Don't know	1. Yes 2. No _____ 98. Refused 99. Don't know
c. have trouble hearing or are deaf?	1. _____ (child line number from Q12 or Q14) 2. _____ (child line number from Q12 or Q14) 3. _____ (child line number from Q12 or Q14) <hr/> 97. Not asked 98. Refused 99. Don't know	1. Yes 2. No _____ 98. Refused 99. Don't know
d. have any other type of physical disability?	1. _____ (child line number from Q12 or Q14) 2. _____ (child line number from Q12 or Q14) 3. _____ (child line number from Q12 or Q14) <hr/> 97. Not asked 98. Refused 99. Don't know	1. Yes 2. No _____ 98. Refused 99. Don't know

W4 Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEED) project

Q46. For the following items, I'd like to know if any children aged 13 or younger in this household exhibit any of the following behaviors <u>frequently and consistently</u>. [NEW in W4]		
	Q46b. (If 1 'yes' to Q46a) What is the name of the child/children? (Fill in child line number from Q12 or Q14 that corresponds with the child's/ children's name/s)	Q46a. Are there any children aged 13 or younger who [READ ITEM]?
a. behave differently compared to others and behave much younger than their age?	1. _____ (child line number from Q12 or Q14) 2. _____ (child line number from Q12 or Q14) 3. _____ (child line number from Q12 or Q14) <hr/> 97. Not asked 98. Refused 99. Don't know	1. Yes 2. No _____ 98. Refused 99. Don't know
b. are unable to, or have difficulty pronouncing words?	1. _____ (child line number from Q12 or Q14) 2. _____ (child line number from Q12 or Q14) 3. _____ (child line number from Q12 or Q14) <hr/> 97. Not asked 98. Refused 99. Don't know	1. Yes 2. No _____ 98. Refused 99. Don't know
c. are considerably slower than others in learning things and need to be constantly encouraged to do tasks?	1. _____ (child line number from Q12 or Q14) 2. _____ (child line number from Q12 or Q14) 3. _____ (child line number from Q12 or Q14) <hr/> 97. Not asked 98. Refused 99. Don't know	1. Yes 2. No _____ 98. Refused 99. Don't know
d. become angry or aggressive without a reason?	1. _____ (child line number from Q12 or Q14) 2. _____ (child line number from Q12 or Q14) 3. _____ (child line number from Q12 or Q14) <hr/> 97. Not asked 98. Refused 99. Don't know	1. Yes 2. No _____ 98. Refused 99. Don't know
e. scream when they are touched or hear a noise that they do not like?	1. _____ (child line number from Q12 or Q14) 2. _____ (child line number from Q12 or Q14) 3. _____ (child line number from Q12 or Q14) <hr/> 97. Not asked 98. Refused 99. Don't know	1. Yes 2. No _____ 98. Refused 99. Don't know

W4 Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

SECTION IX: Perceptions of CBE

(ONLY ASK THIS SECTION (Q47 to Q56) IF THERE IS A CBE CLASS IN THE VILLAGE. DO NOT ASK IF THERE IS NOT A CBE CLASS)

(READ): “Now, I’d like to ask you some questions about the community-based class in your village. I’d like to remind you that your responses to these questions will not make any difference in the support provided for the class in your village.”

Q47. Do you happen to know how many times in this school year (1396) the Education Shura/ Education Subcommittee (sometimes called the School Shura) met?

[New in W4]

_____ (Fill In)

97. Not asked

98. Refused (vol)

99. Don’t Know (vol)

Q48. How many Education Shura/ Education Subcommittee (sometimes called the School Shura) meetings did you attend in this school year (1396), if any?

[New in W4]

_____ (Fill In)

97. Not asked

98. Refused (vol.)

99. Don’t Know (vol.)

(ONLY ASK Q49 IF THERE IS MORE THAN ONE CBE CLASS IN THE VILLAGE; OTHERWISE GO TO Q50)

(READ): “I know that there is more than one CBE class in your village, so I’d like you to answer these questions in relation to the CBE class that you feel like you have more information about.”

Q49. Please tell me about the CBE class that you have more information about. Who is the teacher who teaches this CBE class?

[Was Q63 in W2]

(Interviewer: Please reference the separate list of teacher names for villages that have two teachers. The respondent should name one of the two teachers listed for that village.)

_____ (name of teacher)

97. Not Asked

98. Refused

99. Don’t Know

W4 Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Q50. Did you participate in the meetings where the teacher was selected for the CBE class, or not?

[Was Q54 in W2; modified question text]

1. Yes

2. No

98. Refused (vol.)

99. Don't Know (vol.)

Q51. (Interviewer: Read the question as follows for each item). Can you tell me who is currently responsible for [READ ITEM]? If more than one individual or group is responsible for each item for the CBE class, please tell us each individual or group who takes responsibility. (Interviewer: DO NOT READ OUT RESPONSES. Select all answers that apply).

[Was Q65 in W2; modified question text and response item]

Who is responsible for...	The village	The School Shura/ ES/ CDC	The village leader	NGO	The Gov't /MoE	Other	Ref used	DK
a. providing a space for the school?	1	2	3	4	5	6. _____ (fill in)	98	99
b. providing school materials?	1	2	3	4	5	6. _____ (fill in)	98	99
c. selecting the teacher?	1	2	3	4	5	6. _____ (fill in)	98	99
d. paying the teacher?	1	2	3	4	5	6. _____ (fill in)	98	99
e. monitoring the school environment?	1	2	3	4	5	6. _____ (fill in)	98	99
f. monitoring the teacher?	1	2	3	4	5	6. _____ (fill in)	98	99
g. making day-to-day decisions about how the school operates?	1	2	3	4	5	6. _____ (fill in)	98	99
h. making decisions about when the school year starts and ends?	1	2	3	4	5	6. _____ (fill in)	98	99
i. making decisions about the curriculum?	1	2	3	4	5	6. _____ (fill in)	98	99

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Q52. How often, if at all, do you visit the CBE class?

[Was to Q66 in W2; interviewer instruction removed]

1. Daily
2. Weekly
3. Monthly
4. Less than monthly
5. Never

-
97. Not asked
 98. Refused (vol.)
 99. Don't Know (vol.)

Q53. How often, if at all, do you interact with the teacher of the CBE class?

[Was to Q67 in W2; interviewer instruction removed]

1. Daily
2. Weekly
3. Monthly
4. Less than monthly
5. Never

-
97. Not asked
 98. Refused (vol.)
 99. Don't Know (vol.)

Q54. In a typical week the CBE class should meet about 6 times. Out of these 6 times, how many times does the CBE teacher typically miss class?

[Was to Q68 in W2]

_____ (Fill In)

-
97. Not asked
 98. Refused (vol.)
 99. Don't Know (vol.)

Q55. In a typical week, how many times does the teacher help children with schoolwork outside of classroom hours?

[Was to Q69 in W2]

1. None
2. 1-2 times
3. 3-5 times
4. 6 or more times

-
97. Not asked

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98. Refused (vol.)

99. Don't Know (vol.)

Q56. *(Interviewer: Read the question as follows for each item.) Overall, how satisfied or dissatisfied are you with the following aspects of the teacher at the community-based class in your village? Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied with [READ ITEM]? [Was Q70 in W2; modified question text; interviewer instruction removed]*

	Highly Satisfied	Satisfied	Dissatisfied	Highly Dissatisfied	Not Applicable	Refused (vol.)	Don't Know (vol.)
a. The teacher's level of education	1	2	3	4	5	98	99
b. How familiar the teacher is with the members of this community	1	2	3	4	5	98	99
c. The quality of the teacher's teaching	1	2	3	4	5	98	99
d. How the teacher manages the classroom	1	2	3	4	5	98	99
e. How the teacher treats your children	1	2	3	4	5	98	99
f. How often the teacher is present and arrives to school on time	1	2	3	4	5	98	99

SECTION X. Education Authorities

Q57 How important a role do you think each of the following play in children's education in this village? (Interviewer: Read the question as follows for each item.) Please tell me if [READ GROUP] has a very important, somewhat important, not very important, or not at all important role in children's education?

[Was Q55 in W2; modified item C]

	Very Important	Somewhat important	Not very important	Not important at all	Refused (vol.)	Don't Know (vol.)
a. Government officials in your district	1	2	3	4	98	99
b. The government school principal	1	2	3	4	98	99
c. The community development council or Education Shura (Education subcommittee)	1	2	3	4	98	99
d. NGOs	1	2	3	4	98	99
e. The head of your village	1	2	3	4	98	99
f. The Mullah Imam	1	2	3	4	98	99
g. Parents in your village	1	2	3	4	98	99

Q58. (Interviewer: Read the question as follows for each item). How satisfied or dissatisfied are you with the job that [READ GROUP] is/are doing in relation to children's education in your village. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?

[Was Q56 in W2; modified item C]

	Highly satisfied	Satisfied	Dissatisfied	Highly dissatisfied	Refused (vol.)	Don't Know (vol.)
a. Government officials in your district	1	2	3	4	98	99
b. The government school principal	1	2	3	4	98	99
c. The community development council or Education Shura (sometimes called School Shura)/Education Subcommittee	1	2	3	4	98	99
d. NGOs	1	2	3	4	98	99
e. The head of your village	1	2	3	4	98	99
f. The Mullah Imam	1	2	3	4	98	99

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g. Parents in your village	1	2	3	4	98	99
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Q59. If you see any problems with the education of children in your household, there are some things that you might be able to do to make things better. I will read out a list of actions that you could take to try to change the education situation in your village. For each one, I would like you to tell me how much you think these actions would help. *(Interviewer: Read the question as follows for each item).* Would **[READ STATEMENT]** help a lot, a little, not very much or not at all?

[Was Q57 in W2; modified battery list]

	A lot	A little	Not very much	Not at all	Refused (vol.)	Don't Know (vol.)
a. Talking to the village malik/arbab about your concerns [Same as W2]	1	2	3	4	98	99
b. Talking to a district or provincial government official about your concerns [Same as W2; modified text]	1	2	3	4	98	99
c. Talking to the head or a member of the Community Development Council or Education Shura (sometimes called School Shura)/Education Subcommittee or School Management Shura [NEW]	1	2	3	4	98	99
d. Talking to a mullah/imam about your concerns [was option c in W2]	1	2	3	4	98	99
e. Talking to the child's teacher about your concerns [was option d in W2]	1	2	3	4	98	99
f. Asking an NGO for help [was option E in W2]	1	2	3	4	98	99

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Q60a. What is the name of the person most responsible for making decisions on education on behalf of the people in your community?

[Was Q58aa in W2; modified question text]

Name: _____

98. Refused (vol)

99. Don't Know (vol)

Q60b. What position or title does [Name in Q60a] hold? (Interviewer: read aloud all options.)

[Was Q58ab in W2; modified response option]

1. Malik/Arbab
2. Head of village
3. Mirab
4. Member of Community Development Council, Education Shura (sometimes called School Shura)/Education Subcommittee, or School Management Shura
5. Religious scholar
6. Qumandan
7. Teacher
8. Other (specify): _____

98. Refused (vol.)

99. Don't Know (vol.)

Q60c. Who does [Name in Q60a] listen to when making decisions about education? (Interviewer: Read the question as follows for each item). Does [NAME] listen to [READ GROUP]?

[Was Q58ac in W1]

	Yes	No	Refused (vol)	Don't Know (vol)
a. Ordinary villagers	1	2	98	99
b. A few powerful people	1	2	98	99
c. Their own opinions/interests	1	2	98	99
d. Government requests	1	2	98	99
e. Other Specify: _____	1	2	98	99

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SECTION XI: State Authorities

READ: “Now, I would like to ask you a few questions about your leaders.”

Q61. (Interviewer: DO NOT ASK IN KAPISA, PARWAN, or HERAT.) **How much do you think the following cares about ordinary people like you?** (Interviewer: Read the question as follows for each item.) Do _____ [READ ITEM] care a lot, care somewhat, not care much, or not care at all about people like you?

[NEW; battery list similar to Q59 in W2]

	Cares a lot	Cares somewhat	Do not care much	Do not care at all	Not Asked	Refused (vol.)	Don't Know (vol.)
a. District government officials	1	2	3	4	97	98	99
b. Provincial government officials	1	2	3	4	97	98	99
c. Central government officials	1	2	3	4	97	98	99
d. President of Afghanistan	1	2	3	4	97	98	99
e. Members of Parliament	1	2	3	4	97	98	99
f. Qumandan	1	2	3	4	97	98	99
g. Village CDC or Shura members [NEW]	1	2	3	4	97	98	99
h. Villagers [was item I in W2]	1	2	3	4	97	98	99
i. Village elders [was item j in W2]	1	2	3	4	97	98	99
j. NGO workers [was item k in W2]	1	2	3	4	97	98	99
k. The principal of the hub school [NEW]	1	2	3	4	97	98	99
l. The Teachers of the hub school [NEW]	1	2	3	4	97	98	99
m. CBE Teachers [NEW]	1	2	3	4	97	98	99

W4 Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEP) project

Q62. (Interviewer: *DO NOT ASK IN KAPISA, PARWAN, or HERAT.*) **How satisfied or dissatisfied are you with the performance of the [READ ITEM]? Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?**

[Was Q48 in W2; modified filter, battery item A, response options]

	Highly satisfied	Satisfied	Dissatisfied	Highly dissatisfied	Not Asked	Refused (vol.)	Don't Know (vol.)
a. The President of Afghanistan	1	2	3	4	97	98	99
b. The Chief Executive Officer	1	2	3	4	97	98	99
c. The Parliament of Afghanistan	1	2	3	4	97	98	99
d. The Governor of this province	1	2	3	4	97	98	99
e. The Governor of this district	1	2	3	4	97	98	99

Q63. (ASK ALL) **How satisfied or dissatisfied are you with how the present government is doing in the following areas? You can answer, “highly satisfied,” “satisfied,” “dissatisfied,” or “highly dissatisfied.” If you don’t know enough to say, you may respond, “I don’t know.”**

[Same as Q52 in W4 CL Survey]

	Highly satisfied	Satisfied	Dissatisfied	Highly dissatisfied	Not Asked	Refused (vol.)	Don't know (vol.)
a. Managing the economy	1	2	3	4	97	98	99
b. Creating jobs	1	2	3	4	97	98	99
c. Keeping prices down	1	2	3	4	97	98	99
d. Providing basic health services	1	2	3	4	97	98	99

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e. Providing basic education	1	2	3	4	97	98	99
f. Providing water and sanitation services	1	2	3	4	97	98	99
g. Providing electricity	1	2	3	4	97	98	99
h. Maintaining roads	1	2	3	4	97	98	99
i. Ensuring everyone has enough to eat	1	2	3	4	97	98	99
j. Improving security	1	2	3	4	97	98	99

Q64. (ASK ALL) In your opinion, what are the most important three services that government must prioritize in providing to the people? Choose from the list below (Read all items and have the respondent choose their top 3 priorities. Ask the respondent to wait answering until you finish reading all items below.)

[Same as Q53 in W4 CL Survey]

- a. Service 1: _____
b. Service 2: _____
c. Service 3: _____

1. Managing the economy
2. Creating jobs
3. Keeping prices down
4. Providing basic health services
5. Providing basic education
6. Providing water and sanitation services
7. Providing electricity
8. Maintaining roads
9. Ensuring everyone has enough to eat
10. Improving security

- _____
97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

(READ): “Now I’m going to ask you a few questions about the names of leaders you may have heard of.”

Q65. (ASK ALL) What is the name of the principal or head master of the government hub school closest to your village?

[Was Q49 in W2]

Name: _____

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1. Correct Response

2. Incorrect Answer

98. Refused (vol.)

99. Don't Know (vol.)

Q66. (ASK ALL) What is the name of the District Education Director for this district?

[Was Q50 in W2]

Name: _____

1. Correct Response

2. Incorrect Answer

98. Refused (vol.)

99. Don't Know (vol.)

Q67. (ASK ALL) What is the name of the Provincial Education Director for this province?

[Was Q51 in W2]

Name: _____

1. Correct Response

2. Incorrect Answer

98. Refused (vol.)

99. Don't Know (vol.)

Q68. (ASK ALL) What is the name of the head of the Community Development Council in your village?

[Was Q52 in W2; modified filter]

Name: _____

1. Correct Response

2. Incorrect Answer

98. Refused (vol.)

99. Don't Know (vol.)

Q69. (ASK ALL) What is the name of the district governor?

[Was Q53 in W2; modified filter]

W4 Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Name: _____

1. Correct Response
2. Incorrect Answer

98. Refused (vol.)

99. Don't Know (vol.)

Q70. (ASK ALL) What is the name of the governor of this province?

[Was Q54 in W2; modified filter]

Name: _____

1. Correct Response
2. Incorrect Answer

98. Refused (vol.)

99. Don't Know (vol.)

Q71. (Interviewer: DO NOT ASK IN KAPISA, PARWAN, or HERAT). Do you have the following government documentations? (Select all responses that apply.)

[Same as Q57 in W4 CL Survey]

1. Tazkira ID
2. Voting Card
3. Passport
4. Land title/permit

98. Refused (vol.)

99. Don't Know (vol.)

Q72. (Interviewer: DO NOT ASK IN KAPISA, PARWAN, or HERAT). How do you get information about development programs in your area? (DO NOT READ ANSWERS, select all that apply.)

[Same as Q56 in W4 CL Survey]

1. I don't have access to information about government programs
2. NGO communication
3. Radio
4. TV
5. Internet/ mobile phone
6. Newspaper
7. Other villagers
8. Other, (specify): _____

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97. Not Asked

98. Refused (vol.)

99. Don't Know (vol.)

Q73. (Interviewer: *DO NOT ASK IN KAPISA, PARWAN, or HERAT.*) Can you tell me how frequently you did any of the following over the past year? You can answer, “often,” “several times,” “once or twice,” “never,” or “don’t know.” How often did you _____ [READ ITEM]?

[Same as Q58 in W4 CL Survey; modified battery item B]

	Often	Several Times	Once or Twice	Never	Not asked	Refused (vol.)	Don't know (vol.)
a. Attend a community/village meeting	1	2	3	4	97	98	99
b. Got together with others to bring an issue to the local authorities	1	2	3	4	97	98	99
c. Contact district or provincial level officials	1	2	3	4	97	98	99
d. Contact a national level political leader or government official	1	2	3	4	97	98	99

Q74. (Interviewer: *DO NOT ASK IN KAPISA, PARWAN, or HERAT.*) To what extent would you say the following has changed in the past year? Would you say that _____ [READ ITEM] has “improved significantly”, “improved somewhat”, “did not change”, or “worsened significantly”? If you don’t know enough to say, you may respond, “I don’t know.”

[same as Q59 in W4 CL Survey; modified question text and battery items]

	Improved significantly	Improved somewhat	Did not change	Worsened somewhat	Worsened significantly	Not asked	Refused	Don't know
a. Information people receive on the government policies and programs	1	2	3	4	5	97	98	99
b. Opportunities to make your voice heard or express your opinions	1	2	3	4	5	97	98	99

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c. Progress made by the government in the national development agenda	1	2	3	4	5	97	98	99
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Q75. (ASK ALL) In the planned parliamentary election that is scheduled to be held next year, how likely are you to vote? Likely or not likely?

[NEW]

- 1. Likely
- 2. Not likely
- _____
- 97. Not asked.
- 98. Refused
- 99. Don't Know

SECTION XII: Demographics

D1. (ASK ALL) What is the head of household's marital status? Is he/she...

[Similar to D1 in W2]

1. Married
2. Widowed or Divorced
3. Single

98. Refused (vol.)

99. Don't Know (vol.)

D2. What is this household's total monthly income from all sources, that is all types of income for all the people living in this household? As a reminder, by household I mean the number of people who share the same dastarkhan with you. (DO NOT READ THE RESPONSE OPTIONS.)

[Was D6 in W2; modified question text and interviewer instructions]

1. 2,000 Afghanis or less,
2. From 2,001 to 5,000
3. From 5,001 to 10,000
4. From 10,001 to 15,000
5. From 15,001 to 20,000
6. From 20,001 to 30,000
7. From 30,001 to 40,000
8. Greater than 40,000 Afghanis?

98. Refused (vol.)

99. Don't Know (vol.)

D3. Have you previously participated in a public opinion survey?

[Was D7 in W2]

- | | |
|--------|------------|
| 1. Yes | Go to D4 |
| 2. No | Skip to D5 |

D4. (Ask if Answered "1" to D3) How long ago did you participate in the survey?

[Was D8 in W2]

1. Less than 1 month
2. 1-3 months ago
3. 4-6 months ago
4. 7-9 months ago
5. 10-12 months ago

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6. More than 1 year ago

97. Not Asked

98. Refused (vol.)

99. Don't Know (vol.)

D5. (ASK ALL) Would you be willing to participate in another of our surveys next year?

[Was D9 in W2]

1. Yes
2. No

RECORD THE TIME (USING 24 HOUR CLOCK) INTERVIEW WAS COMPLETED AND THE LENGTH OF THE INTERVIEW (M-15 AND M-16)

Read Closing Statement to the Respondent: [Same as Closing Statement in W4 Pilot]

For villages with CBE classes: “Thank you again for participating in this survey. We are extremely grateful for your time. Do you have any questions about this survey? As a reminder, we **work for ACSOR-Surveys**, a survey company hired by independent researchers conducting a study on education in your village. We are not employed by any of the organizations that are managing the community-based class in your village. But we are studying community based classes with their permission. Your answers will not impact the community based class in your village. Thank you again for your time.

For villages without CBE classes: “Thank you again for participating in this survey. We are extremely grateful for your time. Do you have any questions about this survey? As a reminder, we **work for ACSOR-Surveys**, a survey company hired by independent researchers conducting a study on education in your village. Your answers will not impact education in your village. Thank you again for your time.

In the next few days my supervisor may contact you to evaluate the quality of my work and answer any other questions you may have. To help him do that, could I have your telephone number?"

Respondent Information: Name: _____
 Address: _____
 Telephone: _____

Interviewer Certification: “I certify that I have completed this interview according to the instructions provided me by the Afghan Center for Socio-economic and Opinion Research.

Signed _____ Date _____

D6. SES Level: INTERVIEWER: Try to ask participant about access to water and electricity (for electricity it can be either municipal electricity or a generator). Make your own decision about quality of the road. Select the code that is closest to the appearance and situation of the household. Code 1 represents the highest household economic situation and Code 5 the lowest household economic situation.

[Same as D6 in W4 Pilot]

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1. A/B [High quality road, access to water and electricity 6 to 7 days]
2. C+ [Good road, access to water and electricity 4 to 5 days per week]
3. C, C- [Fair road, access to water and electricity only a 1 to 3 days per week]
4. D [Poor road, access to water and electricity 1 day a week, or less]
5. E [Poor or no road, no or very infrequent access to water and electricity]

D7. How many people were present for the interview?

[Same as D7 in W4 Pilot]

_____ Number of people

D8. Interviewer: Which of the following statements do you think best describes the level of comprehension of the survey questionnaire by the respondent?

[Same as D8 in W4 Pilot]

1. The respondent understood all of the questions
2. The respondent understood most of the questions
3. The respondent understood most of the questions but with some help.
4. The respondent had difficulty understanding most of the questions, even with help from me

D9. **(Interviewer Code):** Which of the following statements best describes the level of comfort or unease that the respondent had with the survey questionnaire?

[Same as D9 in W4 Pilot]

1. The respondent was comfortable (at ease) with the entire questionnaire
2. The respondent was comfortable with most of the questions
3. The respondent was comfortable with only some of the questions
4. The respondent was generally uncomfortable with the survey questionnaire

D10. **(Interviewer Code):** Please indicate which, if any, of the questions caused this respondent any uneasiness or decreased cooperation during the interview. *(Write down no more than three question numbers, in order of mention).*

[Same as D10 in W4 Pilot]

- a. First Mention _____
- b. Second Mention _____
- c. Third Mention _____

D11. Interviewer: Has the respondent seemed comfortable with the length of the survey?

[Same as D11 in W4 Pilot]

1. Yes
2. No

To Be Completed By The Supervisor:

D12. Was this sampling point validated by the client?

[Same as D12 in W4 Pilot]

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1. Yes
2. No

D13. Was the interview subject to ACSOR quality control/back-check?
[Same as D13 in W4 Pilot]

1. Yes
2. No

D14. Method of quality control/back-check
[Same as D14 in W4 Pilot]

1. Direct supervision during interview
2. Back-check in person by supervisory team
3. Back-check by phone from the central office
4. Not applicable

D15. (If 1 'Yes' in D13) Back-checker ID:
[Same as D15 in W4 Pilot]

— — — —

9996. Not Asked