

ALSE – Phase II Endline: Community Leader Survey

SURVEY MANAGEMENT INFORMATION

Part 1:

M1. Respondent ID: _____

[New in W4]

M2. Wave Number 4
[Was M2 in W2]

M3. Region
[Was M3 in W2]

- | | | |
|------------------|------------------|----------------------|
| 1. Central/Kabul | 4. South Western | 7. Central/Hazarajat |
| 2. Eastern | 5. Western | |
| 3. South Central | 6. Northern | |

M4. Sampling Point/ District Where the Interview Was Completed: _____
[Was M4 in W2]

M5. Household GPS Coordinates:
Latitude _____ Longitude: _____
[Was M5 in W2]

M6. Geographic Code
[Was M6 in W2]

- | | | | |
|-------------|----------|---------|-------------------|
| 1. Villages | 2. Towns | 3. City | 4. Metros (Kabul) |
|-------------|----------|---------|-------------------|

M7. Province
[Was M7 in W2]

- | | | | |
|------------|----------------|---------------|--------------|
| 1. Kabul | 10. Ningarhar | 19. Samangan | 28. Kandhar |
| 2. Kapisa | 11. Laghman | 20. Juzjan | 29. Zabul |
| 3. Parwan | 12. Kunar | 21. Sar-I-Pul | 30. Uruzhan |
| 4. Wardak | 13. Nooristan | 22. Faryab | 31. Ghor |
| 5. Logar | 14. Badakhshan | 23. Badghis | 32. Bamiyan |
| 6. Ghazni | 15. Takhar | 24. Herat | 33. Panjshir |
| 7. Paktia | 16. Baghlan | 25. Farah | 34. Daykundi |
| 8. Paktika | 17. Kunduz | 26. Nimroz | |
| 9. Khost | 18. Balkh | 27. Helmand | |

M8. Year of Interview: _____
[Was M8 in W2]

M9. Month of Interview

Wave 4. ALSE. Community Leader Survey

[Was M9 in W2]

- | | | | |
|-------------|----------|--------------|--------------|
| 1. January | 4. April | 7. July | 10. October |
| 2. February | 5. May | 8. August | 11. November |
| 3. March | 6. June | 9. September | 12. December |

M10. Date of Interview: __ __
[Was M10 in W2]

M11. Day of Week of Interview
[Was M11 in W2]

- | | | |
|-------------|--------------|-------------|
| 1. Friday | 4. Monday | 7. Thursday |
| 2. Saturday | 5. Tuesday | |
| 3. Sunday | 6. Wednesday | |

M12a. Team ID ____ ____ ____ ____
[Was M12a in W2]

M12b. Interviewer Code: __ __ __ __ __ __
(ID of the interviewer who conducts the Community Leader Interview)
[Was M12b in W2]

M12c. Interviewer Gender
(Gender of the interviewer who conducts the Community Leader Interview)
[Was M12c in W2]

- 1. Male
- 2 Female

M13. Interview Completed on the ...
[Was M13 in W2]

- 1. First Contact
- 2. Second Contact
- 3. Third Contact

M14. Supervisor Code: ____ ____ ____
[Was M14 in W2]

M15. Record Time (using 24 hour clock) Interview Began: __ __: __ __
(Record Time Began Starting With Q-1)
[Was M15 in W2]

M16. Record Time (using 24 hour clock) Interview Ended: __ __: __ __
(Fill in all four data positions)

Wave 4. ALSE. Community Leader Survey

[Was M16 in W2]

M17. Record Length of Interview in Minutes: ____ ____

[Was M17 in W2]

M18. Date Formatted Field: AUG 2017

[Was M18 in W2]

M19. Keypuncher Code ____ ____

[Was M19 in W2]

M20. Language of Interview

[Was M20 in W2]

1. Dari
2. Pashto
3. Other

M21. Coder Code: ____ ____

[Was M21 in W2]

M22. Language of the Questionnaire

[Was M22 in W2]

1. Dari
2. Pashto

M23. Name of Community Leader: _____

[Was M23 in W2]

M24. Community Leader Phone Number: _____

[Was M24 in W2]

M25. Description of the Community Leader's House Location and Landmarks around House:

[Was M25 in W2]

**RECORD THE TIME THE ACTUAL INTERVIEW BEGAN (M-15) AND USE A 24 HOUR CLOCK
(for example: 14:24, for 2:24 pm)**

Part 2: Greetings and Introduction

2a. For villages with a CBE class. (To be read aloud)

*Assalam o Alakum, my name is _____. We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), an independent research organization working in Afghanistan. We are studying community-based classes, also called CBE, in **your village**. You may remember that we visited your village two years ago to ask questions about education in your village. We are here this year to follow up on those questions and also to find out a little bit about the CBE that is here. As we mentioned last time, we do not work for the organizations that are administering the CBE class, but do some work in partnership with them. We would like to speak with you now. Our conversation will take approximately one hour to 75 minutes. Please understand that your responses to this survey will have no effect on the CBE class in your village. However, we do hope that our research contributes to better education service delivery across Afghanistan.*

*Your participation may help us understand the process of delivering better education services in **[BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN]** province. You may end the survey at any time, or refuse to answer any questions that you do not want to answer. We very much appreciate your participation. Your participation is purely voluntary. You are being very generous with your time.*

2b. For villages without a CBE class. (To be read aloud)

*Assalam o Alakum, my name is _____. We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), an independent research organization working in Afghanistan. We are studying community-based classes, also called CBE, across Afghanistan. You may remember that we visited your village two years ago to ask questions about education in your village. We are here this year to follow up on those questions. Your participation may help us understand the process of delivering better education services in **[BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN]** province.*

We would like to speak with you now. Our conversation will take approximately one hour to 75 minutes. You may end the survey at any time, or refuse to answer any questions that you do not want to answer. We very much appreciate your participation. You are being very generous with your time. Please understand that your responses to this survey will not influence education in this village. However, we do hope that our research contributes to better education service delivery across Afghanistan.

Notes to interviewer: Do not read instructions inside parentheses “(...)”. Only read answer choices if instructed to do so.

Part 3: Consent:

Are you willing to let me talk to you? (Mark only one answer.)

- a. The community leader was available and willing to be interviewed.*
- b. The community leader was at home, but refused to be interviewed (**Say thank you and end the interview**)*
- c. The community leader was not present at the household at the time of interview.*

Thank you very much for agreeing to participate.

SECTION I: VILLAGE DEMOGRAPHICS

Q1. (Interviewer: DO NOT ASK ALOUD). Indicate gender of community leader (do not ask):

[New in W4]

1. Male
2. Female

Q2. Approximately how many households live in this village? By household, I mean a group of people who share the same dastarkan.

[New in W4]

Number _____ (Fill in)

98. Refused (vol)

99. Don't Know (vol)

Q3. Approximately how many households have left this village permanently in the past two years?

[New in W4]

Number _____ (Fill in)

98. Refused (vol)

99. Don't Know (vol)

Q4. Approximately how many households have come to live in this village permanently in the past two years?

[New in W4]

Number _____ (Fill in)

98. Refused (vol)

99. Don't Know (vol)

Q5. Approximately how many households in this village do not have enough to eat throughout the year?

In other words, how many households often go hungry throughout the year? (Interviewer: See Manual for more explanation for this question)

[New in W4]

Number _____ (Fill in)

98. Refused (vol)

99. Don't Know (vol)

Q6. In the past two years, how many boys under age 18 have left the village to work, study or get married

outside the village or have left the village for any other reason?

[New in W4]

	Number	Refused (vol)	Don't Know (vol)
a. Work		98	99
b. Study		98	99
c. Get married		98	99
d. Other (specify): _____		98	99

Q7. In the past two years, how many girls under age 18 have left the village to work, study or get married outside the village or have left the village for any other reason? (Interviewer: If 0, write 0 under the "Number")

[New in W4]

	Number	Refused (vol)	Don't Know (vol)
a. Work		98	99
b. Study		98	99
c. Get married		98	99
d. Other (specify): _____		98	99

SECTION II. CHANGE IN VILLAGE SITUATION

Q8. How has the status of the following changed in your village compared to two years ago?

(Interviewer: Read the question as follows for each item.) Has the status of _____ improved, remained the same, or worsened?

[New in W4]

Items	Improved	Remained the same	Worsened	Refused	Don't know
a. Employment	1	2	3	98	99
b. Weather	1	2	3	98	99
c. Security	1	2	3	98	99
d. Health services	1	2	3	98	99
e. Education	1	2	3	98	99

Q9. Compared to two years ago, do people in this village believe that the security situation of their boys while at school has improved, remained the same, or worsened?

[New in W4]

1. Improved
2. Remained the same
3. Worsened

98. Refused (vol)

99. Don't Know (vol)

Q10. Would you say that people in this village walk their boys to school, because of security concerns, more often, less often, or about the same amount as two years ago?

[New in W4]

1. More often
2. Less often
3. About the same

98. Refused (vol)

99. Don't Know (vol)

Q11. Compared to two years ago, do people in this village believe that the security situation of their girls while at school has improved, remained the same, or worsened?

[New in W4]

1. Improved
2. Remained the same
3. Worsened

98. Refused (vol)

99. Don't Know (vol)

Q12. Would you say that people in this village walk their girls to school, because of security concerns, more often, less often, or about the same amount as two years ago?

[New in W4]

1. More often
2. Less often
3. About the same

-
98. Refused (vol)
99. Don't Know (vol)

SECTION III. ATTITUDE TOWARD EDUCATION

Q13. *(Interviewer: Read the question as follows for each statement.)* To what extent do you agree or disagree with the following statements? Do you strongly agree, agree, disagree, or strongly disagree _____ (Read statement)?

[Was Q37 in W2]

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol)	Don't Know (vol)
a. It is more important to educate boys than girls, and so it is not necessary for girls to have equal access as boys to school.	1	2	3	4	98	99
b. Religious education should be the only form of academic study available to children; math or science education is not important	1	2	3	4	98	99
c. Children should study both religious and modern education	1	2	3	4	98	99

Q14. *[Interviewer: Read the question as follows for each statement]* Considering children in your village who are between the ages of 6 and 13 years, how satisfied or dissatisfied are you with their access to _____ [Read item]. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?

[Was Q38 in W2; modified question text]

	Highly satisfied	Satisfied	Dissatisfied	Highly Dissatisfied	Refused (vol)	Don't Know (vol)
a. A good quality teacher	1	2	3	4	98	99
b. A school that is managed well	1	2	3	4	98	99
c. A school with good	1	2	3	4	98	99

facilities						
d. Educational materials and books	1	2	3	4	98	99

SECTION IV. CBE CLASS AND SUSTAINABILITY

Read: Now, I'd like to ask you some questions about the community-based education (CBE) class that operates in your village. I'd like to remind you that your responses to these questions will not make any difference in the operation of any school in your village.

INTERVIEWER: (*Ask Q15 only if the village has more than one community-based education (CBE) class. Reference the village sample list to see if the village has more than one CBE and therefore, more than one teacher. The respondent should name one of the two teachers listed for that village. Otherwise go to Q16.*)

Q15. (Ask if more than one CBE teacher in village) Please tell me about the CBE class that you have more information about. Who teaches this CBE class?

[New in W4]

_____ (name of the CBE teacher).

Q15

- 97. Not Asked
- 98. Refused
- 99. Don't Know

Q16. (Ask All) How often does someone who lives in this village talk to you about the CBE class? Would you say that someone talks to you _____ (*Read the items from 1 - 6.*)

[New in W4]

- 1. Daily
- 2. Weekly
- 3. Monthly
- 4. Less than monthly (about once a quarter)
- 5. Yearly
- 6. Never

(skip to Q20)

98. Refused (vol) (skip to Q20)

99. Don't Know (vol) (skip to Q20)

Q17. Do they usually say something positive, negative, or neutral about the CBE class?

[New in W4]

- 1. Positive
- 2. Negative (skip to Q19)
- 3. Neutral (skip to Q20)

97. Not Asked

98. Refused (vol) (skip to Q20)

99. Don't Know (vol) (skip to Q20)

Q18. (Ask if code 1 in Q17) What is the most common positive comment that you hear about the CBE class?

[New in W4]

1. _____ (skip to Q20)

97. Not Asked

98. Refused (vol) (skip to Q20)

99. Don't Know (vol) (skip to Q20)

Q19. (Ask if code 2 in Q17) What is the most common negative comment that you hear about the CBE class?

[New in W4]

1. _____

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q20. (ASK ALL) (Interviewer: Read the question as follows for each item). During the past year, have people in your community reported any problems with the CBE class related to _____?

[New in W4]

	Yes	No	Refused (vol)	Don't Know (vol)
a. Classroom facilities	1	2	98	99
b. Classroom materials	1	2	98	99
c. Classroom environment (e.g. space, light, noise, cleanliness, disturbances)	1	2	98	99
d. Security	1	2	98	99

Q21. (Interviewer: Read the question as follows for each item). During the past year, have people in your community reported any problems with the CBE class related to _____?

[New in W4]

	Yes	No	Refused (vol)	Don't Know (vol)
a. The teacher's level of education	1	2	98	99
b. How familiar the teacher is with the members of this community	1	2	98	99
c. The quality of the teacher's teaching	1	2	98	99

Wave 4. ALSE. Community Leader Survey

d. How the teacher manages the classroom	1	2	98	99
e. How the teacher treats the children	1	2	98	99
f. How often the teacher is present and arrives at school on time	1	2	98	99

Q22. How often, if at all, do you visit the CBE class? (Interviewer: Circle one.)

[Was CL7 in W2]

1. Daily
2. Weekly
3. Monthly
4. Less than monthly (or about once a quarter)
5. Never

98. Refused (vol)

99. Don't Know (vol)

Q23. Were you involved in selecting the teacher for the CBE class?

[New in W4]

1. Yes
2. No

98. Refused (vol)

99. Don't Know (vol)

Q24. (Interviewer: Read the question as follows for each item). Overall, how satisfied or dissatisfied are you with the following aspects of the teacher at the community-based school in your village? Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied with _____ (Read each item).

[Was CL23 in W2; item E modified]

	Highly Satisfied	Satisfied	Dissatisfied	Highly Dis-satisfied	Refused (vol)	Don't Know (vol)
a. The teacher's level of education	1	2	3	4	98	99
b. How familiar the teacher is with the members of this community	1	2	3	4	98	99
c. The quality of the	1	2	3	4	98	99

teacher's teaching						
d. How the teacher manages the classroom	1	2	3	4	98	99
e. How the teacher treats the children	1	2	3	4	98	99
f. How often the teacher is present and arrives to school on time	1	2	3	4	98	99

Q25. In the past year, how often have you discussed or interacted with the following groups in relation to the CBE class? Have you interacted with _____ (read items) weekly, monthly, less than monthly (or about once a quarter), yearly, or never?

[New in W4]

	Weekly	Monthly	Less than monthly (about once a quarter)	Yearly	Never	Not applicable	Refused
a. Any NGO	1	2	3	4	5	97	98
b. Staff of the government hub school	1	2	3	4	5	97	98
c. Staff of the District Education Department	1	2	3	4	5	97	98
d. Staff of the Provincial Education Department	1	2	3	4	5	97	98
e. The head and/or member(s) of local Community Development Council (CDC)	1	2	3	4	5	97	98
f. The head and/or member(s) of Education shura	1	2	3	4	5	97	98
g. The head and/or member(s) of School Management Shura of hub school	1	2	3	4	5	97	98

Q26. (Interviewer: Read the question as follows for each item.) Can you tell me who is currently responsible for _____ (READ ITEMS)? If more than one individual or group is responsible for each item, please tell us each individual or group who takes responsibility. [Interviewer: Do not read out responses. Select all answers that apply]

[Was CL18 in W2; battery item A and response option 2 modified]

Who is responsible for...	The village	The school shura/ ES/CDC	The village leader	NGO	The Gov't/ MoE	Other	Re fus ed	DK
a. providing a space for the CBE?	1	2	3	4	5	6. <hr/> (fill in)	98	99
b. providing school materials?	1	2	3	4	5	6. <hr/> (fill in)	98	99
c. selecting the teacher?	1	2	3	4	5	6. <hr/> (fill in)	98	99
d. paying the teacher?	1	2	3	4	5	6. <hr/> (fill in)	98	99
e. monitoring the school environment	1	2	3	4	5	6. <hr/> (fill in)	98	99
f. monitoring the teacher	1	2	3	4	5	6. <hr/> (fill in)	98	99
g. making day-to-day decisions about how the school operates	1	2	3	4	5	6. <hr/> (fill in)	98	99
h. making decisions about when the school year starts and ends	1	2	3	4	5	6. <hr/> (fill in)	98	99
i. making decisions about the curriculum	1	2	3	4	5	6. <hr/> (fill in)	98	99

Q27. Have you communicated with the other residents of your village about what is going to happen to the CBE class next year?

[New in W4]

1. Yes

2. No

98. Refused (vol)

99. Don't Know (vol)

Q28. Have you attended any meetings with _____ (READ ITEMS), which discussed issues in relation to what is going to happen to the CBE class in your village next year?

[New in W4]

	Yes	No	Refused
a. NGO staff	1	2	98
b. Staff of the government hub school	1	2	98
c. Staff of the District Education Department	1	2	98
d. Staff of the Provincial Education Department	1	2	98
e. The head or members of local Community Development Council (CDC)	1	2	98
f. The head or members of Education shura	1	2	98
g. The head or members of School Management Shura of hub school	1	2	98

Q29. In the next school year, do you think that the CBE class will continue to operate or will it close?

[New in W4]

1. Continue to operate

2. The current CBE class will not continue, but a new CBE class will start at a lower grade.

3. It will close (*skip to Q31*)

98. Refused (vol) (*skip to Q31*)

99. Don't Know (vol) (*skip to Q31*)

Q30. (Interviewer: Read the question as follows for each item.) Can you tell me who has agreed to take the

responsibility for _____ (READ ITEM) for the CBE in the next school year? If more than one individual or group have agreed to take the responsibility for each item, please tell us each individual or group who is committed to take the responsibility.

(Interviewer: *Do not read out responses. Select all answers that apply.*)

[New in W4]

Who is responsible for...	The village	The school shura/ES /CDC	The village leader	NGO	The Gov't/ MoE	Other	Not asked	Ref used	D K
a. providing a space for the CBE?	1	2	3	4	5	6. <hr/> (fill in)	97	98	99
b. providing school materials?	1	2	3	4	5	6. <hr/> (fill in)	97	98	99
c. selecting the teacher?	1	2	3	4	5	6. <hr/> (fill in)	97	98	99
d. paying the teacher?	1	2	3	4	5	6. <hr/> (fill in)	97	98	99
e. monitoring the school environment	1	2	3	4	5	6. <hr/> (fill in)	97	98	99
f. monitoring the teacher	1	2	3	4	5	6. <hr/> (fill in)	97	98	99
g. making day-to-day decisions about how the school operates	1	2	3	4	5	6. <hr/> (fill in)	97	98	99
h. making decisions about when the school year starts	1	2	3	4	5	6. <hr/> (fill in)	97	98	99

and ends									
i. making decisions about the curriculum	1	2	3	4	5	6. <hr/> (fill in)	97	98	99

Q31. Of the following people and organizations, which do you think would be best suited to manage the CBE class in your village next school year? (Select one answer.)

[New in W4]

1. The village leader with the rest of the village residents
 2. The government/District Educational Department/Provincial Education Department
 3. NGOs
 4. The village CDC with the Education shura/Education Subcommittee and School management shura of the hub school
 5. Other _____
- _____ 98. Refused (vol)
- _____ 99. Don't Know (vol)

Q32. Of the following people and organizations, which would be best suited to manage the CBE class in your village in the long term? (Select one answer.)

[New in W4]

1. The village leader with the rest of the village residents
 2. The government/ District Educational Department/Provincial Education Department
 3. NGOs
 4. The village CDC with the Education shura/Education Subcommittee and School management shura of the hub school
 5. Other _____
- _____ 98. Refused (vol)
- _____ 99. Don't Know (vol)

Q33. Now I would like to ask about what kinds of contributions were made, if any, by the residents of your village to support the CBE class in the past year? In the past year, has there been any contribution made by the residents of your village toward _____ (Read each item.)

[New in W4]

	Yes	No	Refused	Don't know
a. Providing a space for the CBE class?	1	2	98	99
b. Supporting teaching and learning materials for the CBE class?	1	2	98	99

Wave 4. ALSE. Community Leader Survey

c. Supporting the classroom environment/classroom condition of the CBE class?	1	2	98	99
d. Supporting the teacher salary of the CBE class?	1	2	98	99
e. Monitoring the CBE student attendance?	1	2	98	99
f. Monitoring the CBE teacher attendance?	1	2	98	99
g. Monitoring the CBE teacher performance?	1	2	98	99

SECTION V. COMMUNITY INSTITUTIONS AND MANAGEMENT STRUCTURE

Q34. Is there a community organization/council in your village or a joint organization/council with other villages or is there no organization/council at all?

[New in W4]

1. There is a council in the village
2. There is a council that is shared with other villages
3. There is no council

98. Refused (vol)

99. Don't Know (vol)

Read: Now I would like to ask you about some of the specific shuras or councils that may exist in your village. So that we are clear about the terms I will use, I want to provide you a few definitions of shuras that may exist.

When I say Community Development Council, I mean the shuras that were established during the National Solidarity Program (NSP), which began in 2003 and ended in 2016. CDCs members were elected at the village level and were tasked with carrying out local development projects. Although NSP ended most CDC continue to exist.

When I say Education Shura or Education Subcommittee, which is also sometimes called School Shura, I mean the shuras that were often established by the CBE implementing NGOs to support CBE classes at the village level.

Last, when I say School Management Shura I mean the shuras that were established at the hub school level and its members consist of parents, teachers, and school administrators of the hub school. They often function at the hub school level and are managed by the Ministry of Education's Directorate of Social Mobilization and Shuras.

Q35. Please tell me if your village has the following shuras or has these shuras jointly with another village. Is there a [READ ITEMS] either in the village or jointly with another village?

[New in W4]

	Yes	No	Refused (vol)	Don't Know
a. Community Development Council (CDC)	1	2	99	98
b. Education shura (or sometimes it is called School shura)/Education Subcommittee	1	2	99	98
c. School management shura or Hub school shura	1	2	99	98
d. Other, specify	1	2	99	98

Q36. (Ask if village has CDC- code 1 in Q35a) Can you tell me, approximately how many times did the village community development council (CDC) hold a meeting in the past year?

[New in W4]

1. _____ (number of meetings)

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q37. (Ask if village has CDC- code 1 in Q35a) Are you a member of the Community Development Council (CDC) in this village?

[New in W4]

1. Yes

2. No

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q38. (Ask if village has education shura- code 1 in Q35b) Can you tell me, approximately how many times did the Education shura (sometimes it is also called School shura)/Education Subcommittee hold a meeting in the past year?

[New in W4]

1. _____

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q39. (Ask if village has education shura- code 1 in Q35b) Are you a member of the Education Shura (sometimes it is also called Education Shura or School Shura) in this village?

[New in W4]

1. Yes

2. No

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q40. (Ask if School Management Shura - code 1 in Q35c) Are you a member of the School Management Shura of the hub school, which you share with other villages?

[New in W4]

1. Yes

2. No

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Community Institutional Activities:

(Read): Now I would like to ask you a number of questions about activities of these shura organizations.

(Interviewer: If the village has a community development council code 1 in 35a, ask Q41-Q47. If not, skip to Q48)

Q41. In the past year, how active has the village Community Development Council (CDC) been in the following areas in your village? Has it been very active, moderately active, not very active or not active at all in the area of _____? (Read each item.)

[New in W4]

	Very active	Moderately active	Not very active	Not active at all	Not asked	Refused	Don't know
a. Infrastructure	1	2	3	4	97	98	99
b. Agriculture	1	2	3	4	97	98	99
c. Health	1	2	3	4	97	98	99
d. Education	1	2	3	4	97	98	99

Q42. Overall, how satisfied or unsatisfied are people in this village with the Community Development Council (CDC)? Are they highly satisfied, satisfied, unsatisfied, or not satisfied?

[New in W4]

1. Highly satisfied

2. Satisfied

3. Unsatisfied

4. Not satisfied

97. Not Asked

Wave 4. ALSE. Community Leader Survey

98. Refused (vol)

99. Don't Know (vol)

Q43. In your view, do the people on the Community Development Council (CDC) work for the benefit of all the people in the village, for the benefit of some, or only for their own benefit?

[New in W4]

1. All the people in the village
2. Some people in the village
3. Only for themselves

97. Not Asked

98. Refused

99. Don't know

Q44. Are you happy, indifferent, or unhappy with the performance of the Community Development Council (CDC) of your village in general?

[New in W4]

1. Happy
2. Indifferent
3. Unhappy

97. Not Asked

98. Refused

99. Don't know

Q45. Are you happy, indifferent or unhappy with the performance of the Community Development Council (CDC) of your village on education for the children of your village?

[New in W4]

1. Happy
2. Indifferent
3. Unhappy

97. Not Asked

98. Refused

99. Don't know

Q46. Has the Community Development Council (CDC) of your village or that your village shares with other villages done anything or made any decisions that you think were unjust, unjustifiable or inappropriate or you did not agree with?

[New in W4]

1. Yes *(go to Q47)*
2. No *(skip to Q48)*

97. Not Asked

98. Refused (vol) (skip to Q48)

99. Don't Know (vol) (skip to Q48)

Q47. (Ask if code 1 in Q46) What were the unjust, unjustifiable or inappropriate work or decisions made by the Community Development Council (CDC)? (Interviewer: Do NOT read out these options out loud. Check options from below based on the respondent's answer to the question.)

[New in W4]

1. Marriage related matters (such as forcing some people to marriage)
2. Wrong, unjust and inappropriate settlement of a dispute
3. Implementation of punishment harshly or unjustly
4. Provision of no project or income generating activities in the village
5. Allowing excessive influence of women in the village (such as training course for women)
6. Not allowing sufficient influence of women in the village (such as excluding women from training)
7. Application of unjust and very high tax
8. Prevention of boys or girls from going to school
9. Allowing boys and girls to go to school
10. Other: _____

97. Not Asked

98. Refused

99. Don't know

(Interviewer: If the village has an Education Shura/ Education Subcommittee code 1 in 35b, ask Q48-Q53. If not, skip to Q54)

Q48. In the past year, how active has the Education Shura (sometimes it is called School Shura)/Education Subcommittee been in the following areas related to CBE management and administration in your village? Has it been very active, moderately active, not very active or not active at all in _____? (Read each item).

[New in W4]

	Very active	Moderately active	Not very active	Not active at all	Not Asked	Refused	Don't know
a. Setting up a CBE class	1	2	3	4	97	98	99
b. Enrolling new students in CBE class	1	2	3	4	97	98	99
c. Monitoring CBE student attendance	1	2	3	4	97	98	99

Wave 4. ALSE. Community Leader Survey

d. Monitoring CBE teacher attendance	1	2	3	4	97	98	99
e. Monitoring CBE teacher performance	1	2	3	4	97	98	99
f. Supporting CBE teacher in his or her efforts of classroom management and administration	1	2	3	4	97	98	99
g. Enhancing CBE classroom condition/classroom environment	1	2	3	4	97	98	99
h. Enhancing CBE learning and teaching materials, classroom supplies	1	2	3	4	97	98	99
i. Helping CBE students transfer to the hub school	1	2	3	4	97	98	99
j. Raising awareness on children's education among the village residents	1	2	3	4	97	98	99
k. Other: (specify) _____	1	2	3	4	97	98	99

Q49. Overall, how satisfied or unsatisfied are people in this village with the Education Shura (or sometimes it is also called School Shura)/Education Subcommittee? Are they very satisfied, somewhat satisfied, somewhat unsatisfied, or not satisfied at all?

[New in W4]

1. Very satisfied
2. Somewhat satisfied
3. Somewhat unsatisfied
4. Not satisfied at all

- _____
97. Not asked
 98. Refused (vol)
 99. Don't Know (vol)

Q50. In your view, do the people on the Education Shura (sometimes it is also called School Shura)/Education Subcommittee work for the benefit of all the people in the village, for the benefit of some, or only for their own benefit?

[New in W4]

1. All the people in the village
2. Some people in the village
3. Only for themselves

97. Not Asked
98. Refused
99. Don't know

Q51. Are you happy, indifferent or unhappy with the performance of the Education Shura/Education Subcommittee of your village on education for the children of your village?

[New in W4]

1. Happy
2. Indifferent
3. Unhappy

97. Not Asked
98. Refused
99. Don't know

Q52. Has the Education Shura (or sometimes it is also called School shura)/Education Subcommittee of your village done anything or made any decisions that you think were unjust, unjustifiable or inappropriate or you did not agree with?

[New in W4]

1. Yes *(go to Q53)*
2. No *(skip to Q54)*

97. Not Asked
98. Refused (vol) *(skip to Q54)*
99. Don't Know (vol) *(skip to Q54)*

Q53. (Ask if code 1 in Q52) What were the unjust, unjustifiable or inappropriate work or decisions made by the Education shura/Education Subcommittee in your village? (Interviewer: Do NOT read out these options out loud. Check options from below based on the respondent's answer to the question.)

[New in W4]

1. Marriage related matters (such as forcing some people to marriage)
2. Wrong, unjust and inappropriate settlement of a dispute

Wave 4. ALSE. Community Leader Survey

3. Implementation of punishment harshly or unjustly
4. Provision of no project or income generating activities in the village
5. Allowing excessive influence of women in the village (such as training course for women)
6. Not allowing sufficient influence of women in the village (such as excluding women from training)
7. Application of unjust and very high tax
8. Prevention of boys or girls from going to school
9. Allowing boys and girls to go to school
10. Other: _____

97. Not Asked

98. Refused

99. Don't know.

SECTION VI: GOVERNMENT LEGITIMACY AND TRUST

(Read): *I now would like to get your opinions about the current national unity government.*

Q54. (ASK ALL). How satisfied or dissatisfied are you with the performance of the present government in the following areas? You can answer, “highly satisfied,” “satisfied,” “dissatisfied,” or “highly dissatisfied.” If you don’t know enough to say, you may respond, “I don’t know.” How satisfied or dissatisfied are you with the performance of the present government in _____ (Read items)?

[New in W4]

	Highly satisfied	Satisfied	Dissatisfied	Highly dissatisfied	Not Asked	Refused (vol)	Don't know (vol)
a. Managing the economy	1	2	3	4	97	98	99
b. Creating jobs	1	2	3	4	97	98	99
c. Keeping prices down	1	2	3	4	97	98	99
d. Providing basic health services	1	2	3	4	97	98	99
e. Providing basic education	1	2	3	4	97	98	99
f. Providing water and sanitation services	1	2	3	4	97	98	99
g. Providing electricity	1	2	3	4	97	98	99
h. Maintaining roads	1	2	3	4	97	98	99
i. Ensuring everyone	1	2	3	4	97	98	99

has enough to eat							
j. Improving security	1	2	3	4	97	98	99

Q55. (ASK ALL). In your opinion, what are the three most important services that the government must prioritize in providing to the people? Choose from the list below. *(Read all of these items and have the respondent choose their top three priorities and tick accordingly. Ask the respondent to wait answering until you finish reading all items below.)*

[New in W4]

- a. Service 1: _____
 b. Service 2: _____
 c. Service 3: _____

1. Managing the economy
2. Creating jobs
3. Keeping prices down
4. Providing basic health services
5. Providing basic education
6. Providing water and sanitation services
7. Providing electricity
8. Maintaining roads
9. Ensuring everyone has enough to eat
10. Improving security

 97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q56. (INTERVIEWER: DO NOT ASK THIS QUESTION IN PARWAN, KAPISA, and HERAT.) Are you satisfied or dissatisfied with the way the following people have done their jobs over the past year? You may answer, "highly satisfied," "satisfied," "dissatisfied," or "highly dissatisfied." If you don't know enough to say, you may respond, "I don't know." How satisfied or dissatisfied are you with _____ (read items)?

[New in W4]

	Highly satisfied	Satisfied	Dissatisfied	Highly dissatisfied	Not Asked	Refused (vol)	Don't know (vol)
a. The President of Afghanistan	1	2	3	4	97	98	99
b. The Chief Executive Officer	1	2	3	4	97	98	99

c. Your Member of the National Assembly (Parliament)	1	2	3	4	97	98	99
d. The Governor of this Province	1	2	3	4	97	98	99
e. The Governor of this District	1	2	3	4	97	98	99

Q57 (INTERVIEWER: DO NOT ASK THIS QUESTION IN PARWAN, KAPISA, and HERAT). How much do you think the following cares about what ordinary people like you have to say? You can answer, “cares a lot,” “cares somewhat,” “does not care much,” or “does not care at all.” If you don’t know enough to say, you may respond, “I don’t know.” How much do you think _____ (Read items) cares about what ordinary people like you have to say?

[New in W4]

	Cares a lot	Cares somewhat	Does not care much	Does not care at all	Not Asked	Refused (vol)	Don’t know (vol)
a. The President of Afghanistan	1	2	3	4	97	98	99
b. Members of the National Assembly (Parliament)	1	2	3	4	97	98	99
c. Provincial Governors	1	2	3	4	97	98	99
d. District Level Governors	1	2	3	4	97	98	99

Q58. (INTERVIEWER: DO NOT ASK THIS QUESTION IN PARWAN, KAPISA, and HERAT). How do you get information about development programs in your area? (*Don’t read answers, select all that apply.*)

[New in W4]

1. I don’t have access to information about development programs
2. NGO communication
3. Radio
4. TV
5. Internet/ mobile phone

Wave 4. ALSE. Community Leader Survey

- 6. Newspaper
- 7. Other villagers
- 8. Other, specify _____

- 97. Not Asked
- 98. Refused (vol)
- 99. Don't Know (vol)

Q59. (INTERVIEWER: DO NOT ASK THIS QUESTION IN PARWAN, KAPISA, and HERAT) Do you have the following government documentations? (Select all that apply)

[New in W4]

- 1. Tazkira ID
- 2. Voting Card
- 3. Passport
- 4. Land title/ permit

- 98. Refused (vol)
- 99. Don't Know (vol)

Q60. (INTERVIEWER: DO NOT ASK THIS QUESTION IN PARWAN, KAPISA, and HERAT). Can you tell me how frequently you did any of the following over the past year? You can answer, “often,” “several times,” “once or twice,” “never.” If you don’t know enough to say, you may respond, “I don’t know.” How often did you _____ (Read items) over the past year?

[New in W4]

	Often	Several Times	Once or Twice	Never	Not Asked	Refused (vol)	Don't know (vol)
a. Attend a community/village meeting	1	2	3	4	97	98	99
b. Got together with others to raise an issue	1	2	3	4	97	98	99
c. Contact district or provincial level officials	1	2	3	4	97	98	99
d. Contact a national level political leader or government official	1	2	3	4	97	98	99

Q61. (INTERVIEWER: DO NOT ASK THIS QUESTION IN PARWAN, KAPISA, and HERAT). To what extent would you say the following has changed in the past year in your village? Would you say that _____ (Read each item) has “improved significantly”, “improved somewhat”, “did not change”, “worsened somewhat”, or “worsened significantly”? If you don’t know enough to say, you may respond, “I don’t know.”

[New in W4]

	Improve d significa ntly	Improve d somewh at	Did not change	Worsene d somewh at	Worsene d significa ntly	Not Asked	Ref used	Don 't kno w
a. Information people receive on the government policies and programs	1	2	3	4	5	97	98	99
b. Opportunities to make my voice heard or express my opinions	1	2	3	4	5	97	98	99
c. Progress made by the government in national development agenda	1	2	3	4	5	97	98	99

SECTION VII: DEMOGRAPHICS

d

D1. What is **your** marital status? **Are you...**

[Similar to D1 in W2; question modified]

1. Married
2. Widowed or Divorced
3. Single

98. Refused (vol.)

99. Don't Know (vol.)

D2. How old are you?

[New in W4]

Age: _____ (Fill in)

98. Refused (vol)

99. Don't Know (vol)

D3. I am going to read a list of places where you may or may not have studied. Please tell me if you have studied in each of these places. If you do not know, please tell me that. For each location where you studied, please tell me for how many years you studied in each.

[Was Q8 in W2]

	D3a. Please tell me if you have studied at [SCHOOL TYPE]?				D3b. For how many years did you study at a [SCHOOL TYPE]?
	(If yes, ask D3b. If code “2” or “98” or “99”, go to next school type)				If code 2 ‘No’ or ‘98’ or ‘99’ in D3a, code 97 ‘Not Asked’ in D3b)
	Yes	No	Ref (vol.)	DK (vol.)	
a. Mosque	1	2	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don’t Know (vol)
b. Madrassa	1	2	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don’t Know (vol)
c. Community-based school; This is typically a single class taught by one teacher and is located in a home or mosque. It teaches the government curriculum, but is typically supported by an NGO.	1	2	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don’t Know (vol)
d. Government school; A school that is located in a centralized building and is often attended by children from multiple villages. Classes are taught by government-supported teachers and are managed by the government.	1	2	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don’t Know (vol)
e. University	1	2	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don’t Know (vol)
f. Other Specify: _____	1	2	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol)

					99. Don't Know (vol)
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D4. What is the highest level of school that you have attended?

[New in W4]

1. None (this include incomplete primary education that is less than 6 years of education)
2. Primary school
3. Secondary school
4. High School
5. College/university
6. Other: _____ (*fill in*)

98. Refused (vol)

99. Don't Know (vol)

D5. What is your main occupation? [Mark only one answer]

[Similar to Q6 in W2; modified question text]

1. Farmer
2. Shopkeeper
3. Teacher
4. Trader
5. Civil Servant (excluding teacher)
6. Daily Laborer
7. Raises livestock (maldari)
8. Driver
9. Military
10. Mechanic
11. Cleaner
12. Other Specify: _____

96. No Occupation (vol)

98. Refused (vol)

99. Don't know (vol)

D6. What is **your household's total monthly income from all sources, that is all types of income for all the people living in this household? As a reminder, by household I mean the number of people who share the same dastarkhan with you.**

[Was D3 in W2; modified question text]

1. 2,000 Afghanis or less,
2. From 2,001 to 5,000
3. From 5,001 to 10,000
4. From 10,001 to 15,000
5. From 15,001 to 20,000

Wave 4. ALSE. Community Leader Survey

6. From 20,001 to 30,000
7. From 30,001 to 40,000
8. Greater than 40,000 Afghanis?

98. Refused (vol.)

99. Don't Know (vol.)

D7. **Have you previously participated in a public opinion survey?**
[Was D4 in W2]

1. Yes (go to D8)
2. No (go to D9)

D8. **(Ask if Answered "1" to D7) How long ago did you participate in the survey?**
[Was D5 in W2]

1. Less than 1 month
2. 1-3 months ago
3. 4-6 months ago
4. 7-9 months ago
5. 10-12 months ago
6. More than 1 year ago

97. Not Asked

98. Refused (vol.)

99. Don't Know (vol.)

D9. **Would you be willing to participate in another of our surveys next year?**
[Was D6 in W2]

1. Yes
2. No

RECORD THE TIME (USING 24 HOUR CLOCK) INTERVIEW WAS COMPLETED AND THE LENGTH OF THE INTERVIEW (M-15 AND M-16)

Read Closing Statement to the Respondent:

"Thank you again for participating in this survey. We are extremely grateful for your time. Do you have any questions about this survey? As a reminder, we **work for ACSOR-Surveys**, a survey company hired by independent researchers conducting a study on education in your village. We are not employed by any of the organizations that are managing the community-based class in your village. But we are studying community based classes with their permission. Your answers will not impact the community based class in your village. Thank you again for your time.

In the next few days my supervisor may contact you to evaluate the quality of my work and answer any other questions you may have. To help him do that, could I have your telephone number?"

Wave 4. ALSE. Community Leader Survey

Respondent Information: Name: _____
 Address: _____
 Telephone: _____

Interviewer Certification: “I certify that I have completed this interview according to the instructions provided me by the Afghan Center for Socio-economic and Opinion Research.

Signed

Date

D10. SES Level: INTERVIEWER: Try to ask participant about access to water and electricity (for electricity it can be either municipal electricity or a generator). Make your own decision about quality of the road. Select the code that is closest to the appearance and situation of the household. Code 1 represents the highest household economic situation and Code 5 the lowest household economic situation.

[\[Was D7 in W2\]](#)

1. A/B [High quality road, access to water and electricity 6 to 7 days]
2. C+ [Good road, access to water and electricity 4 to 5 days per week]
3. C, C- [Fair road, access to water and electricity only 1 to 3 days per week]
4. D [Poor road, access to water and electricity 1 day a week, or less]
5. E [Poor or no road, no or very infrequent access to water and electricity]

D11. How many people were present for the interview?

[\[Was D8 in W2\]](#)

_____ Number of people

D12. Interviewer: Which of the following statements do you think best describes the level of comprehension of the survey questionnaire by the respondent?

[\[Was D9 in W2\]](#)

1. The respondent understood all of the questions
2. The respondent understood most of the questions
3. The respondent understood most of the questions but with some help.
4. The respondent had difficulty understanding most of the questions, even with help from me

D13. **(Interviewer Code):** Which of the following statements best describes the level of comfort or unease that the respondent had with the survey questionnaire?

[\[Was D10 in W2\]](#)

1. The respondent was comfortable (at ease) with the entire questionnaire
2. The respondent was comfortable with most of the questions
3. The respondent was comfortable with only some of the questions

Wave 4. ALSE. Community Leader Survey

4. The respondent was generally uncomfortable with the survey questionnaire

D14. **(Interviewer Code):** Please indicate which, if any, of the questions caused this respondent any uneasiness or decreased cooperation during the interview. (Write down no more than three question numbers, in order of mention).

[Was D11 in W2]

- a. First Mention _____
- b. Second Mention _____
- c. Third Mention _____

D15. Interviewer: Has the respondent seemed comfortable with the length of the survey?

[Was D12 in W2]

- 1. Yes
- 2. No

To Be Completed By The Supervisor:

D16. Was this sampling point validated by the client?

[Was D13 in W2]

- 1. Yes
- 2. No

D17. Was the interview subject to ACSOR quality control/back-check?

[Was D14 in W2]

- 1. Yes
- 2. No

D18. (If 1 'Yes' in D17) Method of quality control/back-check

[Was D15 in W2]

- 1. Direct supervision during interview
- 2. Back-check in person by supervisory team
- 3. Back-check by phone from the central office
- 4. Not applicable

D19. (If 1 'Yes' in D17) Back-checker ID:

[Was D16 in W2]

9996. Not Asked