

W2 Heads of Household Survey Version A for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

NYU ALSE Household Survey Version A

Survey Management Information

H1. Household Packet Number: ____ ____
(To be completed by supervisor)
[\[Same as H1 in W1\]](#)

E1. Enumeration ID: ____ ____ ____
[\[Same as E1 in W1\]](#)

M1a. Wave Number 2
[\[Was M1 in W1; wave number changed\]](#)

M1b. Survey Version A
[\[New in W2\]](#)

M2. Region
[\[Same as M2 in W1\]](#)

- | | | |
|------------------|------------------|----------------------|
| 1. Central/Kabul | 4. South Western | 7. Central/Hazarajat |
| 2. Eastern | 5. Western | |
| 3. South Central | 6. Northern | |

M3. Sampling Point/ District Where the Interview Was Completed: ____ ____ ____
[\[Same as M3 in W1\]](#)

M4. Household GPS Coordinates:
Latitude: ____ Longitude: ____
[\[Same as M4 in W1\]](#)

M5. Geographic Code
[\[Same as M5 in W1\]](#)

- | | | | |
|-------------|----------|---------|-------------------|
| 1. Villages | 2. Towns | 3. City | 4. Metros (Kabul) |
|-------------|----------|---------|-------------------|

M6. Province
[\[Same as M6 in W1\]](#)

- | | | | |
|-----------|---------------|---------------|-------------|
| 1. Kabul | 10. Ningarhar | 19. Samangan | 28. Kandhar |
| 2. Kapisa | 11. Laghman | 20. Juzjan | 29. Zabul |
| 3. Parwan | 12. Kunar | 21. Sar-I-Pul | 30. Uruzhan |

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- | | | | |
|------------|----------------|-------------|--------------|
| 4. Wardak | 13. Nooristan | 22. Faryab | 31. Ghor |
| 5. Logar | 14. Badakhshan | 23. Badghis | 32. Bamiyan |
| 6. Ghazni | 15. Takhar | 24. Herat | 33. Panjshir |
| 7. Paktia | 16. Baghlan | 25. Farah | 34. Daykundi |
| 8. Paktika | 17. Kunduz | 26. Nimroz | |
| 9. Khost | 18. Balkh | 27. Helmand | |

M7. Year of Interview: _ _ _ _
[Same as M7 in W1]

M8. Month of Interview
[Same as M8 in W1]

- | | | | |
|-------------|----------|--------------|--------------|
| 1. January | 4. April | 7. July | 10. October |
| 2. February | 5. May | 8. August | 11. November |
| 3. March | 6. June | 9. September | 12. December |

M9. Date of Interview: _ _ _ _
[Same as M9 in W1]

M10. Day of Week of Interview
[Same as M10 in W1]

- | | | |
|-------------|--------------|-------------|
| 1. Friday | 4. Monday | 7. Thursday |
| 2. Saturday | 5. Tuesday | |
| 3. Sunday | 6. Wednesday | |

M11a. Team ID _ _ _ _
[Same as M11a in W1]

M11b. Interviewer Code: _ _ _ _ _
(ID of the interviewer who conducts the Household Interview)
[Same as M11b in W1]

M11c. Interviewer Gender
(Gender of the interviewer who conducts the Household Interview)
[Same as M11c in W1]

1. Male
2. Female

M12. Interview Completed on the ...
[Same as M12 in W1]

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1. First Contact
2. Second Contact
3. Third Contact

M13. Supervisor Code: ____ ____ ____
[Same as M13 in W1]

M14. Record Time (using 24 hour clock) Interview Began: ____: ____
(Record Time Began Starting With Q-1)
[Same as M14 in W1]

M15. Record Time (using 24 hour clock) Interview Ended: ____: ____
(Fill in all four data positions)
[Same as M15 in W1]

M16. Record Length of Interview in Minutes: ____
[Same as M16 in W1]

M17. Date Formatted Field: AUG 2015
[Same as M17 in W1; year changed]

M18. Keypuncher Code ____
[Same as M18 in W1]

M19. Language of Interview
[Same as M19 in W1]

1. Dari
2. Pashto
3. Other

M20. Coder Code: ____
[Same as M20 in W1]

M21. Language of the Questionnaire
[Same as M21 in W1]

1. Dari
2. Pashto

M22. Name of Head of Household: _____
[Same as M22 in W1]

M23. (If respondent is not Head of Household) Name of Respondent:

[Same as M23 in W1]

RECORD THE TIME THE ACTUAL INTERVIEW BEGAN (M-14) AND USE A 24 HOUR CLOCK (14:24, for 2:24 pm)

Section 2a: Greetings and Introduction FOR VILLAGES RECEIVING CARE/CRS CLASSES. (To be read aloud). Please check with your supervisor if you are not sure whether the village you are visiting is receiving a class from CARE/CRS or from another organization. If the village has no class or a class from another organization or the MoE please read introduction 2b (below).

Assalam o Alakum, my name is _____ (and this is _____). We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), a research organization working in Afghanistan. We are studying community-based schools, also called CBS, in **your village**. You may remember that we visited your village last year to ask questions about education in your village. We are here this year to follow up on those questions and also to find out a little bit about the CBS that is being operated by [CARE/CRS] here. As we mentioned last time, we do not work for [CARE/CRS], but do some work in partnership with them. We would like to speak with you now. Our conversation will take approximately one hour to 75 minutes. We may also return two more times: once next year and once the year after. Please understand that your responses to this survey will have no effect on [CARE/CRS]'s work with your village and the CBS.

I'd like to ask you some questions about your household and your children's education. In addition, while you and I talk, my colleague would like to give the children who are between the ages of 6 to 11 years old a short math and Dari/Pashto test. I'd like to speak with each child individually, if that is okay with you. I have a short form for the assessment that I can show you. The test will take 20 minutes per child.

Your participation may help us understand the process of delivering better education services in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province. You may end the survey at any time, or refuse to answer any questions that you do not want to answer. We very much appreciate your participation. You are being very generous with your time.

Section 2b: Greetings and Introduction FOR VILLAGES NOT RECEIVING CARE/CRS SCHOOLS. (To be read aloud.) This is an alternative greetings and introduction script that should be read aloud in villages that are not receiving CARE/CRS schools. This applies for villages that have no school or they may have a school from another organization or the MoE.

Assalam o Alakum, my name is _____ (and this is _____). We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), a research organization working in Afghanistan. We are studying education in your village. We would like to survey your household to learn more about education in this village. We would like to speak with you now, and we may return to speak with you again next year and the year after.

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To understand more about children's learning, I'd like to talk with you about your household and your school-age children. In addition, while you and I talk, my colleague would like to give the children ages 6 to 11 years a short math and Dari/Pashto test individually, if that is ok with you. I have an interview form that I will show you. It will take about 20 minutes per child.

Your participation may help us understand the process of delivering better education services in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province. We very much appreciate your participation. Your participation is purely voluntary; you are being very generous with your time.

Notes to interviewer: Do not read instructions inside parentheses "...". Read all questions aloud word for word. **Do not read the answer choices aloud unless you are instructed to do so.**

Section 3: Consent

Consent 1: Are you willing to let me talk to you? (Mark only one answer.)

- a. The head of household or another appropriate adult was available and willing to be interviewed.
- b. The head of household or another appropriate adult was at home, but refused to be interviewed (**Say thank you and end the interview**)
- c. Neither the head of household nor another appropriate adult were present at the household at the time of interview.
- d. No one lives in house.

Consent 2: (If children aged 6-11 in the Household) Are you willing to let me speak with the children aged 6 to 11 in this household?

- a. The adult was willing to allow the children to be interviewed
- b. The adult was willing to allow the children to be interviewed, but no child was available (**Schedule a later time to speak with the child/children**)
- c. The adult was not willing to allow the children to be interviewed (**Interview the adult and indicate that no consent was given for the children to be interviewed**)

Thank you very much for agreeing to participate.

Section 4: Head of Household Information

READ: I would first like to ask you a few questions about yourself and your household.

[INTERVIEWER: Ask to speak with the head of household. If the head of household is not available, ask to speak to another responsible adult who is knowledgeable about the education status of all children in the household].

Q1. Are you the head of the household? By head of household I mean the person who is the primary decision-maker for this household. By household I mean the number of people who share the same dastarkhan with you.

[Was Q7 in W1]

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1. Yes (Skip to Q3)
2. No (Go to Q2)

98. Refused (Skip to Q3)

Read: Now I'd like to ask you about the head of this household.

Q2. (Ask if code 2 "No" in Q1) What is your relationship to the head of household? (Do not read list).

[Was Q8 in W1]

1. Husband
2. Wife
3. Brother
4. Sister
5. Father
6. Mother
7. Son
8. Daughter
9. Grandson
10. Granddaughter
11. Grandfather
12. Grandmother
13. Niece
14. Nephew
15. Aunt from mother's side of the family
16. Aunt from father's side of the family
17. Uncle from mother's side of the family
18. Uncle from father's side of the family
19. Other (specify) _____

97. Not Asked

98. Refused (vol)

Q3. (ASK ALL) What is the head of household's name?

[Similar to Q9a in W1; modified response options, 97 removed]

Name: _____ (*Fill in*)

98. Refused (vol)

Q4. Enumerator: DO NOT ASK ALOUD. Indicate gender of head of household (based on the name):

[Was Q9b in W1; modified response options, filtering removed]

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1. Male
2. Female

Q5. How old is the head of household?

[Was Q10 in W1; modified response options, filtering removed]

Age: _____ (Fill in)

- _____
98. Refused (vol)
 99. Don't Know (vol)

Q6. What is the head of household's main occupation? [Mark only one answer]

[Was Q3a in W1; modified question text]

1. Farmer
2. Shopkeeper
3. Teacher
4. Trader
5. Civil Servant (excluding teacher)
6. Daily Laborer
7. Raises livestock (maldari)
8. Driver
9. Military
10. Mechanic
11. Cleaner
12. Other Specify: _____

- _____
96. No Occupation (vol)
 98. Refused (vol)
 99. Don't know (vol)

Q7a. Can the head of household write a letter in his native language, or not?

[Was Q11a in W1; modified response options, filtering removed]

1. Yes
2. No

- _____
98. Refused (vol)
 99. Don't Know (vol)

Q7b. Can the head of household read a paragraph in a book in his native language, or not?

[Was Q11b in W1; modified response options, filtering removed]

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1. Yes

2. No

98. Refused (vol)

99. Don't Know (vol)

Q8. I am going to read a list of places where the head of household may or may not have studied. Please tell me if he has studied in each of these places. If you do not know, please tell me that. For each location where the head of household studied, please tell me for how many years he studied in each.

[Was Q12 in W1; definitions added in option b and c; filtering removed from Q8a]

| | 8a. Please tell me if the head of household has studied at [SCHOOL TYPE]? (If yes, ask Q8b. If code "2" or "98" or "99", go to next school type) | | | | 8b. For how many years did the head of household study at a [SCHOOL TYPE]? If code 2 'No' or '98' or '99' in Q8a, code 97 'Not Asked' in Q8b) |
|--|---|----|------------|-----------|--|
| | Yes | No | Ref (vol.) | DK (vol.) | |
| a. Mosque | 1 | 2 | 98 | 99 | _____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) |
| b. Madrassa | 1 | 2 | 98 | 99 | _____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) |
| c. Community-based school; This is typically a single class taught by one teacher and is located in a home or mosque. It teaches the government curriculum, but is typically supported by an NGO. | 1 | 2 | 98 | 99 | _____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) |
| d. Government school; A school that is located in a centralized building and is often attended by children from multiple villages. | 1 | 2 | 98 | 99 | _____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) |

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| | | | | | |
|--|---|---|----|----|--|
| Classes are taught by government-supported teachers and are managed by the government. | | | | | |
| e. University | 1 | 2 | 98 | 99 | <p>_____ (number of years)</p> <p>97. Not Asked</p> <p>98. Refused (vol)</p> <p>99. Don't Know (vol)</p> |
| f. Other Specify: _____ | 1 | 2 | 98 | 99 | <p>_____ (number of years)</p> <p>97. Not Asked</p> <p>98. Refused (vol)</p> <p>99. Don't Know (vol)</p> |

Q9a. Please think for a moment about the education status of the men and boys in your household. What is the highest level of school that a male member of your household has attended?

[New in W2]

1. Primary school
2. Secondary school
3. High School
4. College/university
5. Other: _____ (fill in)

95. None of the men or boys in this household attended school (vol.) (skip to Q10a)

98. Refused (vol) (skip to Q10a)

99. Don't Know (vol) (skip to Q10a)

Q9b. (Ask if code 1-5 in Q9a) What is the relationship of this male to the head of household?

[New in W2]

1. Self
2. Husband
3. Brother
4. Father
5. Son
6. Grandson
7. Grandfather
8. Nephew

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- 9. Cousin
- 10. Uncle from mother's side of the family
- 11. Uncle from father's side of the family
- 12. Other (specify) _____

- _____
- 97. Not Asked
- 98. Refused (vol)
- 99. Don't Know (vol)

Q10a. Please think for a moment about the education status of the women and girls in your household. What is the highest level of school that a female member of your household has attended?

[New in W2]

- 1. Primary school
- 2. Secondary school
- 3. High School
- 4. College/university
- 5. Other: _____ (fill in)

- _____
- 95. None of the women or girls in this household attended school (vol.) (skip to Q11)
- 98. Refused (vol) (skip to Q11)
- 99. Don't Know (vol) (skip to Q11)

Q10b. (Ask if code 1-5 in Q10a) What is the relationship of this female to the head of household?

[New in W2]

- 1. Self
- 2. Wife
- 3. Sister
- 4. Mother
- 5. Daughter
- 6. Granddaughter
- 7. Grandmother
- 8. Niece
- 9. Cousin
- 10. Aunt from mother's side of the family
- 11. Aunt from father's side of the family
- 12. Other (specify) _____

- _____
- 97. Not Asked
- 98. Refused (vol)
- 99. Don't Know (vol)

Section 5: Collection of Information for Child Learning Assessment Participants

Interviewer: In order to allow the interviewers conducting the Child Learning Assessments to start their work, you must first collect the names and ages of all the children in the household. In order to do this, please ask the following questions.

The Learning Assessment Interviewer should use the information in Q12 and Q14 to identify boys and girls between the ages of 6 and 11, who are eligible for the Child Learning Assessment. The Learning Assessment Interviewer should record on the contact sheet the name and Child Line Number for each eligible child in the household.

At this point, the Learning Assessment Interviewer can start conducting Learning Assessments with eligible children. The Household Interviewer can continue the Household Survey.

Q11. How many boys aged 17 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months:

[Was Q24 in W1]

_____ *Number of boys (If 0 Skip to Q13 and Code 97 for Q12a)*

Q12. Please give me the names of all boys aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest.

| Q12b | Q12a | Line No. |
|--|--|------------------|
| How old is [NAME]? [Was Q25b in W1] | Please give me the names of all boys aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest. (If no boys in household Code 97 for Q12a) [Was Q25a in W1] | Question |
| [If age less than 1 year code 0.] 97. Not Asked | [After listing all boys aged 17 and younger, check if the number listed matches the number given in Q11. If numbers don't match, ask for clarification] | Response Options |

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| | | |
|-----------------|--|-----|
| 98. Ref. (vol.) | | |
| _____ Age | | B11 |
| _____ Age | | B12 |
| _____ Age | | B13 |
| _____ Age | | B14 |
| _____ Age | | B15 |
| _____ Age | | B16 |

Q13. (ASK ALL) How many girls aged 17 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.

[Was Q34 in W1]

_____ *Number of girls* (If 0 Skip to Q15)

Q14. Please give me the names of all girls aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest.

| Q14b | Q14a | Line No. |
|--|--|------------------|
| How old is [NAME]? [Was Q35b in W1] | Please give me the names of all girls aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest. (If no girls in household Code 97 for Q14a) [Was Q35a in W1] | Question |
| [If age less than 1 year code 0.] 97. Not Asked | [After listing all girls aged 17 and younger, check if the number listed matches the number given in Q13. If numbers don't match, ask for clarification] | Response Options |

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| | | |
|-------------|--|-----|
| 98. Refused | | |
| _____ Age | | G21 |
| _____ Age | | G22 |
| _____ Age | | G23 |
| _____ Age | | G24 |
| _____ Age | | G25 |
| _____ Age | | G26 |

Section 6: Household Demographics Part II

Read: Now, I would like to ask you a few questions about this household in general.

Q15. (ASK ALL) How many people currently live in this household? To remind you, by household I mean the number of people who share the same dastarkan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.

[Was Q13 in W1]

_____ (Write total number of people.)

Q16. How do you describe this household's ethnicity? (Do not read out answer choices. Mark only one response.)

[Was Q14 in W1]

1. Aimaq
2. Baloch
3. Hazara
4. Nuristani
5. Pashae
6. Pashtun
7. Tajik
8. Turkmen
9. Uzbek
10. Other Specify: _____

98. Refused (vol)

99. Don't Know (vol)

Q17. How many jeribs of irrigated land does this household rent, own, lease, or sharecrop? Please include only land that is irrigated. (If family rents or owns less than 1 jerib, but more than 0, record 1)

[Was Q15 in W1; modified question wording]

_____ Number of jeribs (If 0, skip to Q19)

998. Refused (vol) (Skip to Q19)

999. Don't Know (vol) (Skip to Q19)

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Q18. (Ask if more than 0 jeribs in Q17) Does this household rent, own, lease, or sharecrop this land?

[Was Q16 in W1; modified question text and response options]

1. Rent
2. Own
3. Lease
4. Sharecrop
5. Some combination of these options (vol)

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q19. (ASK ALL) Please tell me how many of each of the following types of animal does this household currently own.

[Was Q17 in W1; options e and f added]

| How many [animal type] does this household currently own? | | Refused (vol) | Don't Know (vol) |
|---|----------------------------|------------------|---------------------|
| a. Chickens | _____ (number of chickens) | 98 | 99 |
| b. Sheep | _____ (number of sheep) | 98 | 99 |
| c. Goats | _____ (number of goats) | 98 | 99 |
| d. Cows | _____ (number of cows) | 98 | 99 |
| e. Horse | _____ (number of horses) | 98 | 99 |
| f. Donkey | _____ (number of donkeys) | 98 | 99 |

Q20. How many of the following does this household currently own?

[New in W2]

| How many [ITEM] does this household currently own? | | Refused (vol) | Don't Know (vol) |
|--|------------------------------------|------------------|---------------------|
| a. Bicycles | _____ (number of bicycles) | 98 | 99 |
| b. Motorcycles | _____ (number of motorcycles) | 98 | 99 |
| c. Cars | _____ (number of cars) | 98 | 99 |
| d. Radios | _____ (number of radios) | 98 | 99 |
| e. TV | _____ (number of TVs) | 98 | 99 |
| f. Refrigerators | _____ (number of refrigerators) | 98 | 99 |
| g. Washing machines | _____ (number of washing machines) | 98 | 99 |
| h. Sewing machines | _____ (number of sewing machines) | 98 | 99 |
| i. Mobile phones | _____ (number of mobile phones) | 98 | 99 |
| j. Houses | _____ (number of houses) | 98 | 99 |

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Q21. Please think for a moment about your family's economic situation. Overall, which period was better for your family economically: this year (1394), last year (1393), or was there no difference between the two?

[New in W2]

1. This year
2. Last year
3. No difference

98. Refused (vol)

99. Don't Know (vol)

Section 7: Attitudes Toward Education

Q22. Now, I am going to ask your opinion on educating boys. [Interviewer: Read the question as follows for each statement] Do you strongly agree, agree, disagree, or strongly disagree that [READ STATEMENT]?

[Was Q23 in W1; modified battery list]

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Refused (vol) | Don't Know (vol) |
|--|-----------------------|--------------|-----------------|--------------------------|----------------------|-------------------------|
| a. Educating boys is necessary [Same as W1] | 1 | 2 | 3 | 4 | 98 | 99 |
| b. Boys should attend formal school even if the school is outside the village [Was option C] | 1 | 2 | 3 | 4 | 98 | 99 |
| c. Boys who attend school are at risk for being physically harmed or harassed [Was option D] | 1 | 2 | 3 | 4 | 98 | 99 |
| d. It is more important for boys to help with household chores than to go to school [Was option F] | 1 | 2 | 3 | 4 | 98 | 99 |
| e. It is more important for boys to help with earning household income than to go to school [Was option G] | 1 | 2 | 3 | 4 | 98 | 99 |

Q23. How important or not important do you think it is that boys attend secondary school if the school is located outside the village? Is it very important, somewhat important, not very important, or not important at all?

[New in W2]

1. Very important
2. Somewhat important
3. Not very important
4. Not important at all

98. Refused (vol)

99. Don't Know (vol)

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Q24. I'd like to ask you about the education of the boys aged 17 and younger who currently live in this household.

| Q24d | Q24c | Q24b | Q24a | Line No. |
|---|---|---|--|------------------|
| How many years of study, if any, has [NAME] completed? This includes studies at a community school, government school, madrassa or Mosque. (If less than one year, write 0). [Was Q25e in W1; code 96 "too young for school" response option removed] | Has [NAME] lived in this village since he was born? [Was Q25d in W1] | What is the relationship of [NAME] to the head of household? [Was Q25c in W1] | [Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed] (If no boys in household Code 97 for Q24a) | Question |
| _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Yes 2. No 97. Not Asked 98. Ref. (vol.) | 1. Son 2. Brother 3. Nephew 4. Grandson 96. Other (Specify): _____ 97. Not Asked 98. Ref. (vol.) | | Response Options |
| ____ Years | | | | B11 |
| ____ Years | | | | B12 |
| ____ Years | | | | B13 |
| ____ Years | | | | B14 |
| ____ Years | | | | B15 |
| ____ Years | | | | B16 |

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Q25. I'd now like to ask you about where each of the boys in this household are studying. We will first talk about formal schools and then we will talk about mosques and madrassas.

[Was Q26 in W1]

| Q25d. | Q25c. | Q25b. | Q25a. | NAME | Line No. |
|--|---|--|--|--|----------|
| (If 1-4 in Q25a) How many days in a week does [NAME] study at this school? <i>(If less than once per week, code 0)</i> [Was Q26d in W1] | (If 1-4 in Q25a) How many minutes does it take [NAME] to walk to this school? [Was Q26c in W1] | (If 1-4 in Q25a) Is this school a government school, a community-based school, or some other type of school? [Was Q26b in W1] | Does [NAME] currently study at a formal primary, secondary school, high school or university? [Was Q26a in W1] | [Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed] (If no boys in household Code 97 for Q25a) | |
| _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Government 2. Community-based 3. Other (Specify) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Primary school 2. Secondary school 3. High school 4. University 5. No formal school (If 5 skip to Q25e for same child) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | | |
| _____ Days | | | | | B11 |
| _____ Days | | | | | B12 |
| _____ Days | | | | | B13 |
| _____ Days | | | | | B14 |
| | | | | | B15 |

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| | | | | | |
|------------|--|--|--|--|-----|
| _____ Days | | | | | |
| _____ Days | | | | | B16 |

| Q25j. | Q25i. | Q25h. | Q25g. | Q25f. | Q25e. | NAME | Line No. |
|--|---|---|--|---|--|---|-----------------|
| (If 1 in Q25h) How many days in a week does [NAME] study at this madrassa? <i>(If less than once per week, code 0)</i> [Was Q26j in W1] | (If 1 in Q25h) How many minutes does it take [NAME] to walk to this madrassa? [Was Q26i in W1] | Does [NAME] currently study at a madrassa? [Was Q26h in W1] | (If 1 in Q25e) How many days in a week does [NAME] study at this mosque? <i>(If less than once per week, code 0)</i> [Was Q26g in W1] | (If 1 in Q25e) How many minutes does it take [NAME] to walk to this mosque? [Was Q26f in W1] | Does [NAME] currently study at a mosque? [Was Q26e in W1] | [Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed. (If no boys in household Code 97 for Q25e) | |
| _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Yes 2. No (skip to next boy. If last boy skip to Q26) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. 5 minutes or less 2. 6-10 minutes 3. 11-14 minutes 4. 15-30 minutes 5. 31-60 minutes 6. 61 to 90 minutes 7. 91 minutes to 2 hours 8. More than 2 hours _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Yes 2. No (skip to Q25h) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | | |
| | | | | | | | B11 |

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| | | | | | | | |
|---------------|--|--|---------------|--|--|--|-----|
| _____ Days | | | _____ Days | | | | |
| _____ Days | | | _____ Days | | | | B12 |
| _____ Days | | | _____ Days | | | | B13 |
| _____ Days | | | _____ Days | | | | B14 |
| _____ Days | | | _____ Days | | | | B15 |
| _____ Days | | | _____ Days | | | | B16 |

Q26. Now I'd like to ask you about the boys aged 17 and younger who have been living in this household for the past 6 months or longer and who do not currently attend a formal school.

[Was Q27 in W1; modified question wording]

| Q26c. | Q26b. | Q26a. | NAME | Line No. |
|---|---|--|---|---|
| (Ask only if 2 in Q26a) Why did [NAME] never attend a formal primary school, secondary school, high school, or university? <i>(Read Options: Record up to 3 mentions)</i> [Was Q27c in W1] | (If 1 in Q26a) Why does [NAME] no longer attend a formal primary school, secondary school, high school, or university? <i>(Read Options: Record up to 3 mentions)</i> [Was Q27b in W1] | (If 5 in Q25a) Did [NAME] attend a formal primary school, secondary school, high school, or university in the past? [Was Q27a in W1] | [Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed] | Interviewer: Check Q25a. Circle line number of boys NOT currently studying (Q25a = 5) |
| 1. His education was too expensive 2. It was too far for him to walk 3. It was too unsafe or insecure | 1. His education was too expensive 2. He was not learning 3. It was too far for him to walk | 1. Yes (go to Q26b) 2. No (skip to Q26c) ____ | | [Q26a-Q26c] |

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| | | | | | | | | | |
|---|----|----|---|----|----|--|--|--|---|
| 4. His marriage was arranged 5. It did not have basic facilities (functioning toilet, running water) 6. It did not have a boundary wall 7. It was necessary for him to contribute to household income 8. He was disabled 9. He is too young for school 96. Other: _____ 97. Not Asked 98. Ref. (vol.) 99. DK (vol) | | | 4. It was too unsafe or insecure 5. The teacher beat him 6. His marriage was arranged 7. It did not have basic facilities (functioning toilet, running water) 8. It did not have a boundary wall 9. It was necessary for him to contribute to household income 10. He became disabled 96. Other: _____ 97. Not Asked 98. Ref. (vol.) 99. DK (vol) | | | 97. Not Asked 98. Ref (vol) 99. DK (vol) | | | will only be asked for boys with their line number circled] |
| c. | b. | a. | c. | b. | a. | | | | B11 |
| c. | b. | a. | c. | b. | a. | | | | B12 |
| c. | b. | a. | c. | b. | a. | | | | B13 |
| c. | b. | a. | c. | b. | a. | | | | B14 |
| c. | b. | a. | c. | b. | a. | | | | B15 |
| c. | b. | a. | c. | b. | a. | | | | B16 |

Q27. Are there any boys aged 17 and younger who were born in this household but who now live outside the village to work or study, or because they got married? By this I mean any boy who is part of this household but has not been here on a daily basis for the past six months and is living outside the village.

[Was Q28 in W1]

1. Yes (Go to Q28)
2. No (Skip to Q29)

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98. Refused (vol.) (Skip to Q29)

Q28. Please give me the names of all boys aged 17 and younger who were born to this household but have been living outside the village for more than 6 months to work or study or because they got married. Please start with the oldest and move down to the youngest.

| Q28f | Q28e | Q28d | Q28c | Q28b | Q28a | Line No. |
|---|---|---|--|--|--|------------------|
| Does [NAME] currently study anywhere? This could include studies at a government school, community-based school, madrassa, mosque or other type of school. [Was Q29f in W1] | Why did [NAME] leave the village? <i>(Read response options)</i> [Was Q29e in W1] | How many years ago did [NAME] leave the village? [Was Q29d in W1] | What is the relationship of [NAME] to the head of household? [Was Q29c in W1] | How old is [NAME]? [Was Q29b in W1] | Please give me the names of all boys aged 17 and younger who were born to this household but who now live outside the village, starting with the oldest and moving down to the youngest. [Was Q29a in W1] (If code '2' or '98' in Q27, code Q28a 97 "Not Asked") | Question |
| 1. Yes 2. No _____ 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) | 1. To go to school 2. To work 3. Got married 4. Other: _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | [If less than 1 year write 0] 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.) | 1. Son 2. Brother 3. Nephew 4. Grandson 96. Other (Specify): _____ 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.) | 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.) | | Response Options |
| | | ____ Years | | ____ Age | | B101 |
| | | ____ Years | | ____ Age | | B102 |
| | | ____ Years | | ____ Age | | B103 |
| | | ____ Years | | ____ Age | | B104 |
| | | ____ Years | | ____ Age | | B105 |

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| | | | | | | |
|--|--|------------|--|----------|--|------|
| | | ____ Years | | ____ Age | | |
| | | ____ Years | | ____ Age | | B106 |

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Q29. (ASK ALL) Now I am going to ask your opinion on educating girls. [Interviewer: Read the question as follows for each statement]. Can you tell me if you strongly agree, agree, disagree, or strongly disagree that [READ STATEMENT]?

[Was Q33 in W1; modified battery list]

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Refused (vol) | Don't Know (vol) |
|---|-----------------------|--------------|-----------------|--------------------------|----------------------|-------------------------|
| a. Educating girls is necessary [Same as W1] | 1 | 2 | 3 | 4 | 98 | 99 |
| b. Girls should attend formal school even if the school is outside the village [Was Option C in W1] | 1 | 2 | 3 | 4 | 98 | 99 |
| c. Girls who attend school are at risk for being physically harmed or harassed [Was Option D in W1] | 1 | 2 | 3 | 4 | 98 | 99 |
| d. It is more important for girls to help with household chores than to go to school [Was Option F in W1] | 1 | 2 | 3 | 4 | 98 | 99 |
| e. It is more important for girls to help with earning household income than to go to school [Was Option G in W1] | 1 | 2 | 3 | 4 | 98 | 99 |

Q30. How important or not important do you think it is that girls attend secondary school if the school is outside the village? Is it very important, somewhat important, not very important, or not important at all?

[New in W2]

1. Very important
2. Somewhat important
3. Not very important
4. Not important at all

98. Refused (vol)

99. Don't Know (vol)

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Q31. I'd like to ask you some questions about the education of the girls aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest.

| Q31d | Q31c | Q31b | Q31a | Line No. |
|--|--|--|--|------------------|
| How many years of study, if any, has [NAME] completed? This could include studies at a government school, community-based school, madrassa, mosque or other type of school. (If less than one year, write 0). [Was Q35e in W1; code 96 "too young for school" response option removed] | Has [NAME] lived in this village since she was born? [Was Q35d in W1] | What is the relationship of [NAME] to the head of household? [Was Q35c in W1] | [Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed] (If no girls in household Code 97 for Q31a) | Question |
| _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Yes 2. No 97. Not Asked 98. Ref. | 1. Daughter 2. Sister 3. Niece 4. Granddaughter 96. Other (Specify): _____ 97. Not Asked 98. Refused (vol.) | | Response Options |
| ____ Years | | | | G21 |
| ____ Years | | | | G22 |
| ____ Years | | | | G23 |
| ____ Years | | | | G24 |
| | | | | G25 |

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| | | | | |
|-------------|--|--|--|-----|
| _____ Years | | | | |
| _____ Years | | | | G26 |

Q32. I'd now like to ask you about where each of the girls in this household are studying. We will first talk about formal schools and then we will talk about mosques and madrassas.

[Was Q36 in W1]

| Q32d. | Q32c. | Q32b. | Q32a. | NAME | Line No. |
|--|---|--|--|--|----------|
| (If 1 -4 in Q32a) How many days in a week does [NAME] study at this school? <i>(If less than once per week, code 0)</i> [Was Q36d in W1] | (If 1 -4 in Q32a) How many minutes does it take [NAME] to walk to this school? [Was Q36c in W1] | (If 1 -4 in Q32a) Is this school a government school, a community-based school, or some other type of school? [Was Q36b in W1] | Does [NAME] currently study at a formal primary school, secondary school, high school or university? [Was Q36a in W1] | [Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed] (If no girls in household Code 97 for Q32a) | |
| _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Government 2. Community-based 96. Other: _____ _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Primary 2. Secondary 3. High School 4. University 5. No formal school (If 5, go to Q32e for same girl) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | | |
| _____ Days | | | | | G21 |

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| | | | | | |
|------------|--|--|--|--|-----|
| _____ Days | | | | | G22 |
| _____ Days | | | | | G23 |
| _____ Days | | | | | G24 |
| _____ Days | | | | | G25 |
| _____ Days | | | | | G26 |

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| Q32j. | Q32i. | Q32h. | Q32g. | Q32f. | Q32e. | NAME | Line No. |
|--|--|--|--|--|---|--|----------|
| (If 1 in Q32h) How many days in a week does [NAME] study at this madrassa? <i>(If less than once per week, code 0)</i> [Was Q36j in W1] | (If 1 in Q32h) How many minutes does it take [NAME] to walk to this madrassa? [Was Q36i in W1] | Does [NAME] currently study at a madrassa? [Was Q36h in W1] | (If 1 in Q32e) How many days in a week does [NAME] study at this mosque? <i>(If less than once per week, code 0)</i> [Was Q36g in W1] | (If 1 in Q32e) How many minutes does it take [NAME] to walk to this mosque? [Was Q36f in W1] | Does [NAME] currently study at a mosque? [Was Q36e in W1] | [Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed] | |
| ____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Yes 2. No (skip to next girl. If last girl skip to Q33) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | ____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. 5 minutes or less 2. 6-10 minutes 3. 11-14 minutes 4. 15-30 minutes 5. 31-60 minutes 6. 61 to 90 minutes 7. 91 minutes to 2 hours 8. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | 1. Yes 2. No (skip to Q32h) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | | |
| ____ Days | | | ____ Days | | | | G21 |
| ____ Days | | | ____ Days | | | | G22 |
| | | | | | | | G23 |

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| | | | | | | | |
|---------------|--|--|---------------|--|--|--|-----|
| _____ Days | | | _____ Days | | | | |
| _____ Days | | | _____ Days | | | | G24 |
| _____ Days | | | _____ Days | | | | G25 |
| _____ Days | | | _____ Days | | | | G26 |

Q33. Now I'd like to ask you about the girls aged 17 and younger who have been living in this household for the past 6 months who do not currently attend a formal school.

[Was Q37 in W1]

| Q33c. | Q33b. | Q33a. | NAME | Line No. |
|--|---|--|---|---|
| (Only if 2 in Q33a) Why did [NAME] never attend a formal primary school, secondary school, high school, or university? (Read aloud, Record up to 3 reasons) [Was Q37c in W1] | (If 1 in Q33a) Why does [NAME] no longer attend at a formal primary school, secondary school, high school, or university? (Read aloud, Record up to 3 reasons) [Was Q37b in W1] | (If 5 in Q32a) Did [NAME] attend a formal primary school, secondary school, high school, or university in the past? [Was Q37a in W1] | [Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed. If no girls in household Code 97 for Q33a] | Interviewer: Check Q32a. Circle line number of girls NOT currently studying (Q32a = 5). |
| 1. Her education was too expensive 2. It was too far for her to walk 3. It was too unsafe or insecure 4. Her marriage was arranged 5. It did not have basic facilities (functioning toilet, running water) 6. It did not have a boundary wall 7. It was necessary for her to contribute to household income 8. She was disabled 9. She is too young for school | 1. Her education was too expensive 2. She was not learning 3. It was too far for her to walk 4. It was too unsafe or insecure 5. The teacher beat her 6. Her marriage was arranged 7. It did not have basic facilities (functioning toilet, running water) 8. It did not have a boundary wall 9. It was necessary for her to contribute to household income | 1. Yes (go to Q33b) 2. No (skip to Q33c) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | | [Q33a-Q33c will only be asked for girls with their line number circled] |

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| | | | | | | | | |
|--|----|----|---|----|----|--|--|-----|
| 96. Other: _____ 97. Not Asked 98. Ref. (vol.) 99. DK (vol) | | | 10. She became disabled 96. Other: _____ 97. Not Asked 98. Ref. (vol.) 99. DK (vol) | | | | | |
| c. | b. | a. | c. | b. | a. | | | G21 |
| c. | b. | a. | c. | b. | a. | | | G22 |
| c. | b. | a. | c. | b. | a. | | | G23 |
| c. | b. | a. | c. | b. | a. | | | G24 |
| c. | b. | a. | c. | b. | a. | | | G25 |
| c. | b. | a. | c. | b. | a. | | | G26 |

Q34. Are there any girls aged 17 and younger born in this household but who now live outside the village to work or study, or because they got married? By this I mean any girl who is part of this household but has not been here on a daily basis for the past six months and is living outside the village.

[Was Q38 in W1]

1. Yes (Go to Q35)

2. No (Skip to Q36)

98. Refused (vol.) (Skip to Q36)

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Q35. Please give me the names of all girls aged 17 and younger who were born to this household but who have been living outside the village for the past 6 months to work or study or because they got married. Please start with the oldest and move down to the youngest.

[Was Q39 in W1]

| Q35f | Q35e | Q35d | Q35c | Q35b | Q35a | Line No. |
|---|---|---|--|--|---|------------------|
| Does [NAME] currently study anywhere? This could include studies at a government school, community-based school, madrassa, mosque or other type of school. [Was Q39f in W1] | Why did [NAME] leave the village? [Was Q39e in W1] | How many years ago did [NAME] leave the village? [Was Q39d in W1] | What is the relationship of [NAME] to the head of household? [Was Q39c in W1] | How old is [NAME]? [Was Q39b in W1] | Please give me the names of all girls aged 17 and younger who were born to this household but who now live outside the village, starting with the oldest and moving down to the youngest. [Was Q39a in W1] (If code '2' or '98' in Q34, code Q35a 97 "Not Asked") | Question |
| 1. Yes 2. No _____ 97. Not Asked 98. Refused (vol) 99. Don't Know (vol) | 1. To go to school 2. To work 3. Got married 4. Other: _____ 97. Not Asked 98. Ref (vol) 99. DK (vol) | [If less than 1 year write 0] 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.) | 1. Daughter 2. Sister 3. Niece 4. Granddaughter 96. Other (Specify): _____ 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.) | 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.) | | Response Options |
| | | ____ Years | | ____ Age | | G201 |
| | | ____ Years | | ____ Age | | G202 |
| | | ____ Years | | ____ Age | | G203 |
| | | ____ Years | | ____ Age | | G204 |

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| | | | | | | |
|--|--|------------|--|----------|--|------|
| | | ____ Years | | ____ Age | | G205 |
| | | ____ Years | | ____ Age | | G206 |

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Q36. (ASK ALL) [Interviewer: Read the question as follows for each item]. In the previous year, have you or somebody else in your family ever [Read Item]? Interviewer: If Household has 0 children, use code 3 Not Applicable.

[New in W2]

| | Yes | No | Not Applicable | Refused (vol) | Don't Know (vol) |
|---|-----|----|----------------|---------------|------------------|
| a. Walked with your girl(s) to school because you were concerned about the security situation? | 1 | 2 | 3 | 98 | 99 |
| b. Walked with your boys(s) to school because you were concerned about the security situation? | 1 | 2 | 3 | 98 | 99 |
| c. Walked with your children to school because you were concerned about floods or other natural disasters? | 1 | 2 | 3 | 98 | 99 |
| d. Kept your girl(s) home from school because you were concerned about the security situation? | 1 | 2 | 3 | 98 | 99 |
| e. Kept your boy(s) home from school because you were concerned about the security situation? | 1 | 2 | 3 | 98 | 99 |
| f. Kept your children home from school because you were concerned about floods or other natural disasters? | 1 | 2 | 3 | 98 | 99 |
| g. Visited the school in the middle of the day to make sure your children were safe because you were concerned about the security situation? | 1 | 2 | 3 | 98 | 99 |
| h. Visited the school in the middle of the day to make sure your children were safe because you were concerned about floods or other natural disasters? | 1 | 2 | 3 | 98 | 99 |

Q37. To what extent do you agree or disagree with the following statements? [Interviewer: Read the question as follows for each statement]. Do you strongly agree, agree, disagree, or strongly disagree [READ STATEMENT]?

[Was Q54 in W1; modified battery list; option C from W1 removed]

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Refused (vol) | Don't Know (vol) |
|--|----------------|-------|----------|-------------------|---------------|------------------|
| a. It is more important to educate boys than girls, and so it is not necessary for girls to have equal access as boys to school. | 1 | 2 | 3 | 4 | 98 | 99 |

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| | | | | | | |
|--|---|---|---|---|----|----|
| b. Religious education should be the only form of academic study available to children; math or science education is not important | 1 | 2 | 3 | 4 | 98 | 99 |
| c. Children should study both religious and modern education | 1 | 2 | 3 | 4 | 98 | 99 |

Q38. *[Interviewer: Read the question as follows for each item]. How satisfied or dissatisfied are you with your children's access to [READ ITEM]. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?*

[New in W2]

| | Highly satisfied | Satisfied | Dissatisfied | Highly Dissatisfied | Refused (vol) | Don't Know (vol) |
|------------------------------------|------------------|-----------|--------------|---------------------|---------------|------------------|
| a. A good quality teacher | 1 | 2 | 3 | 4 | 98 | 99 |
| b. A school that is managed well | 1 | 2 | 3 | 4 | 98 | 99 |
| c. A school with good facilities | 1 | 2 | 3 | 4 | 98 | 99 |
| d. Educational materials and books | 1 | 2 | 3 | 4 | 98 | 99 |

Section 8: Parental Involvement in Education

Q39. *How confident do you feel making decisions about your children's education? (Read all choices and circle one).*

[New in W2]

1. Very confident
2. Somewhat confident
3. Not very confident
4. Not at all confident

95. Not Applicable

98. Refused (vol)

99. Don't Know (vol)

Q40. *How confident do you feel assessing the quality of the teaching at the different schools near this village? (Read all choices and circle one).*

[New in W2]

1. Very confident
2. Somewhat confident

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- 3. Not very confident
- 4. Not at all confident

98. Refused (vol)
99. Don't Know (vol)

Q41. Of the following, who is best able to say what is best for children's education? (*Read all choices and circle one.*)

[Was Q55 in W1]

- 1. Teachers
- 2. Parents
- 3. Government officials
- 4. The Malik/Arbab
- 5. Religious scholars

98. Refused (vol)
99. Don't Know (vol)

Q42. How frequently, if at all, do you help your children with their schoolwork? (*Read all choices and circle one*)

[New in W2]

- 1. Daily
- 2. Weekly
- 3. Monthly
- 4. Less than monthly
- 5. Never

95. Not applicable
98. Refused (vol)
99. Don't Know (vol)

Q43. How confident do you feel helping your children with their schoolwork? (*Read all choices and circle one*)

[New in W2]

- 1. Very confident
- 2. Somewhat confident
- 3. Not very confident
- 4. Not at all confident

95. Not applicable
98. Refused (vol)

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99. Don't Know (vol)

Q44. Which of the following, if any, other educational activities do you do with your children at home?
(Read all choices and circle all that apply)

[New in W2]

1. Tell stories from memory
2. Read stories out loud
3. Count objects around the house
4. Anything else: _____ (fill in)

95. Not applicable

98. Refused (vol)

99. Don't Know (vol)

Read: Often when an NGO starts a school in villages like yours, the NGO also requests some support from the village. Support can include things like a salary for the teacher, a room to hold the class, desks and chairs, or school supplies such as books. I'd like to talk about the support that your household can give to a village school. Please understand that we are not asking you to contribute anything and that your answers will have no impact on the school that [CARE/CRS] or any other organization is supporting or plans to support in your community.

Q45. If an NGO or the government were to ask you, which of the following would YOUR HOUSEHOLD be willing to contribute to support a village school? [Interviewer: Read the question as follows for each item]. Would your household be willing to contribute [READ ITEM].

[Was Q59 in W1; modified question wording; modified response options list]

| | Yes | No | Refused (vol) | Don't Know (vol) |
|--|-----|----|---------------|------------------|
| a. A room for the class [Was option C in W1] | 1 | 2 | 98 | 99 |
| b. Desks and chairs [Was option D in W1] | 1 | 2 | 98 | 99 |
| c. Books [Was option E in W1] | 1 | 2 | 98 | 99 |
| d. Learning materials such as paper and pencils [Was option F in W1] | 1 | 2 | 98 | 99 |
| e. Fuel for heating the classroom | 1 | 2 | 98 | 99 |
| f. Blankets for the doors | 1 | 2 | 98 | 99 |
| g. Building materials for classroom repairs | 1 | 2 | 98 | 99 |
| h. Labor for classroom repairs | 1 | 2 | 98 | 99 |

Q46. How willing would someone in your household be to participate in a school management committee? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

[Was to Q60 in W1]

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

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Q47. How willing would someone in your household be to contribute to school management by monitoring the class to make sure it is functioning properly? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

[Was to Q61 in W1]

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

Section 9: State and Educational Authorities

Read: Thank you very much for answering my questions about your household's educational decisions. Now, I want to ask you about your local leaders and the role that they play in children's education. The purpose of this section is to understand how decisions about education are made in the village.

Q48. [Interviewer: DO NOT ASK IF IN KAPISA OR PARWAN PROVINCE. If in Bamyian, Daykundi, Ghor or Herat read the question as follows for each item]. How satisfied or dissatisfied are you with the performance of the [READ ITEM]? Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?

[New in W2]

| | Highly satisfied | Satisfied | Dissatisfied | Highly dissatisfied | Refused (vol) | Don't Know (vol) |
|---|------------------|-----------|--------------|---------------------|---------------|------------------|
| a. The President and Chief Executive Officer of Afghanistan | 1 | 2 | 3 | 4 | 98 | 99 |
| b. The Parliament of Afghanistan | 1 | 2 | 3 | 4 | 98 | 99 |
| c. The Governor of this province | 1 | 2 | 3 | 4 | 98 | 99 |
| d. The Governor of this district | 1 | 2 | 3 | 4 | 98 | 99 |

Q49. What is the name of the principal of the government primary school closest to your village?

[New in W2]

Name: _____

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- 1. Correct Response
- 2. Incorrect Answer

98. Refused (vol)
99. Don't Know (vol)

Q50. What is the name of the District Education Director for this district?

[New in W2]

Name: _____

- 1. Correct Response
- 2. Incorrect Answer

98. Refused (vol)
99. Don't Know (vol)

Q51. What is the name of the Provincial Education Director for this province?

[New in W2]

Name: _____

- 1. Correct Response
- 2. Incorrect Answer

98. Refused (vol)
99. Don't Know (vol)

Q52. [Interviewer: DO NOT ASK IF IN KAPISA OR PARWAN PROVINCE]. What is the name of the head of the Community Development Council in your village?

[Was Q64 in W1]

Name: _____

- 1. Correct Response
- 2. Incorrect Answer

98. Refused (vol)
99. Don't Know (vol)

Q53. [Interviewer: DO NOT ASK IF IN KAPISA OR PARWAN PROVINCE]. What is the name of the district governor?

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[Was Q65 in W1]

Name: _____

1. Correct Response
2. Incorrect Answer

 98. Refused (vol)
 99. Don't Know (vol)

Q54. *[Interviewer: DO NOT ASK IF IN KAPISA OR PARWAN PROVINCE].* What is the name of the governor of this province?

[Was Q66 in W1]

Name: _____

1. Correct Response
2. Incorrect Answer

 98. Refused (vol)
 99. Don't Know (vol)

Q55. How important a role do you think each of the following play in children's education in this village?
[Interviewer: Read the question as follows for each item]. Please tell me if [READ GROUP] has a very important, somewhat important, not very important, or not at all important role in children's education?

[Was Q67 in W1; modified battery list]

| | Very Important | Somewhat important | Not very important | Not important at all | Refused (vol) | Don't Know (vol) |
|---|----------------|--------------------|--------------------|----------------------|---------------|------------------|
| a. Government officials in your district | 1 | 2 | 3 | 4 | 98 | 99 |
| b. The government school principal | 1 | 2 | 3 | 4 | 98 | 99 |
| c. The community development council [Was part B in W1] | 1 | 2 | 3 | 4 | 98 | 99 |
| d. NGOs [Was part C in W1] | 1 | 2 | 3 | 4 | 98 | 99 |
| e. The head of your village [Was part D in W1] | 1 | 2 | 3 | 4 | 98 | 99 |
| f. The Mullah Imam [Was part F in W1] | 1 | 2 | 3 | 4 | 98 | 99 |

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| | | | | | | |
|----------------------------|---|---|---|---|----|----|
| g. Parents in your village | 1 | 2 | 3 | 4 | 98 | 99 |
|----------------------------|---|---|---|---|----|----|

Q56. *[Interviewer: Read the question as follows for each item].* How satisfied or dissatisfied are you with the job that [READ GROUP] is/are doing in relation to children's education in your village. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?

[New in W2]

| | Highly satisfied | Satisfied | Dissatisfied | Highly dissatisfied | Refused (vol) | Don't Know (vol) |
|--|------------------|-----------|--------------|---------------------|---------------|------------------|
| a. Government officials in your district | 1 | 2 | 3 | 4 | 98 | 99 |
| b. The government school principal | 1 | 2 | 3 | 4 | 98 | 99 |
| c. The community development council | 1 | 2 | 3 | 4 | 98 | 99 |
| d. NGOs | 1 | 2 | 3 | 4 | 98 | 99 |
| e. The head of your village | 1 | 2 | 3 | 4 | 98 | 99 |
| f. The Mullah Imam | 1 | 2 | 3 | 4 | 98 | 99 |
| g. Parents in your village | 1 | 2 | 3 | 4 | 98 | 99 |

Q57. If you see any problems with the education of children in your household, there are some things that you might be able to do to make things better. I will read out a list of actions that you could take to try to change the education situation in your village. For each one, I would like you to tell me how much you think these actions would help. *[Interviewer: Read the question as follows for each item].* Would [READ STATEMENT] help a lot, a little, not very much or not at all?

[Was Q68 in W1; modified battery list]

| | A lot | A little | Not very much | Not at all | Refused (vol) | Don't Know (vol) |
|---|-------|----------|---------------|------------|---------------|------------------|
| a. Talking to the village malik/arbab about your concerns <i>[Same as W1]</i> | 1 | 2 | 3 | 4 | 98 | 99 |
| b. Talking to a government official about your concerns <i>[Same as W1]</i> | 1 | 2 | 3 | 4 | 98 | 99 |

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| | | | | | | |
|--|---|---|---|---|----|----|
| c. Talking to a mullah/imam about your concerns | 1 | 2 | 3 | 4 | 98 | 99 |
| d. Talking to the child's teacher about your concerns [was option E in W1] | 1 | 2 | 3 | 4 | 98 | 99 |
| e. Asking an NGO for help [was option F in W1] | 1 | 2 | 3 | 4 | 98 | 99 |

Q58aa. Who is the person most responsible for making decisions on education on behalf of the community?
[Was Q69aa in W1]

Name: _____

98. Refused (vol)

99. Don't Know (vol)

Q58ab. What position or title does [Name in Q58aa] hold? [INTERVIEWER: read aloud all options].
[Was Q69ab in W1]

1. Malik/Arbab
2. Head of village
3. Mirab
4. Shura member
5. Religious scholar
6. Qumandan
7. Head Teacher
8. Teacher
9. Other (specify): _____

98. Refused (vol)

99. Don't Know (vol)

Q58ac. Who does [Name in Q58aa] listen to when making decisions about education? [Interviewer: Read the question as follows for each item]. Does [NAME] listen to [READ GROUP].

[Was Q69ac in W1]

| | Yes | No | Refused (vol) | Don't Know (vol) |
|---------------------------------|-----|----|---------------|------------------|
| a. Ordinary villagers | 1 | 2 | 98 | 99 |
| b. A few powerful people | 1 | 2 | 98 | 99 |
| c. Their own opinions/interests | 1 | 2 | 98 | 99 |
| d. Government requests | 1 | 2 | 98 | 99 |

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| | | | | |
|-------------------------|---|---|----|----|
| e. Other Specify: _____ | 1 | 2 | 98 | 99 |
|-------------------------|---|---|----|----|

Q58ba. Who is the person next most responsible for making decisions on education on behalf of the community? [INTERVIEWER: read aloud all options].

[Was Q69ba in W1]

Name: _____

96. No other person (vol)

98. Refused (vol)

99. Don't Know (vol)

Q58bb. What position or title does [Name in Q58ba] hold?

[Was Q69bb in W1]

1. Malik/Arbab

2. Head of village

3. Mirab

4. Shura member

5. Religious scholar

6. Qumandan

7. Head Teacher

8. Teacher

9. Other (specify): _____

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q58bc. Who does [Name in Q58ba] listen to when making decisions about education? [Interviewer: Read the question as follows for each item]. Does [NAME] listen to [READ GROUP].

[Was Q69bc in W1]

| | Yes | No | Not Asked | Refused (vol) | Don't Know (vol) |
|--------------------------|-----|----|-----------|---------------|------------------|
| a. Ordinary villagers | 1 | 2 | 97 | 98 | 99 |
| b. A few powerful people | 1 | 2 | 97 | 98 | 99 |
| c. Their own | 1 | 2 | 97 | 98 | 99 |

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| | | | | | |
|----------------------------|---|---|----|----|----|
| opinions/interests | | | | | |
| d. Government requests | 1 | 2 | 97 | 98 | 99 |
| e. Other Specify: _____ | 1 | 2 | 97 | 98 | 99 |

Q59. [INTERVIEWER: DO NOT ASK IN KAPISA OR PARWAN]. Please tell me how concerned the following people are about people like you. [Interviewer: Read the question as follows for each item]. Are [READ GROUP OF PEOPLE] very concerned, somewhat concerned, not very concerned, or not at all concerned about people like you?
[Was Q70 in W1]

| | Very concerned | Somewhat concerned | Not very concerned | Not at all concerned | Refused (vol) | Don't Know (vol) |
|------------------------------------|----------------|--------------------|--------------------|----------------------|---------------|------------------|
| a. District government officials | 1 | 2 | 3 | 4 | 98 | 99 |
| b. Provincial government officials | 1 | 2 | 3 | 4 | 98 | 99 |
| c. Central government officials | 1 | 2 | 3 | 4 | 98 | 99 |
| d. President of Afghanistan | 1 | 2 | 3 | 4 | 98 | 99 |
| e. Members of Parliament | 1 | 2 | 3 | 4 | 98 | 99 |
| f. Qumandan | 1 | 2 | 3 | 4 | 98 | 99 |
| g. Provincial Shura members | 1 | 2 | 3 | 4 | 98 | 99 |
| h. Village Shura members | 1 | 2 | 3 | 4 | 98 | 99 |
| i. Villagers | 1 | 2 | 3 | 4 | 98 | 99 |
| j. Village elders | 1 | 2 | 3 | 4 | 98 | 99 |
| k. NGO workers | 1 | 2 | 3 | 4 | 98 | 99 |
| l. Head Teachers | 1 | 2 | 3 | 4 | 98 | 99 |
| m. Teachers | 1 | 2 | 3 | 4 | 98 | 99 |

Section 10: Perspectives on CBE

Read: Now, I'd like to ask you some questions about the community-based school that opened in your village one year ago and how the school operates. I'd like to remind you that your responses to these questions will not make any difference in the NGO's support for the school in your village.

Q60. Are you a member of the school shura or not?

[New in W2]

1. Yes

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2. No

98. Refused (vol)

99. Don't Know (vol)

Q61. Do you happen to know how many times in the past school year has the school shura met?

[New in W2]

(Fill In)

98. Refused (vol)

99. Don't Know (vol)

Q62. How many school shura meetings did you attend in the past school year, if any?

[New in W2]

(Fill In)

98. Refused (vol)

99. Don't Know (vol)

(ONLY ASK Q63 IF THERE IS MORE THAN ONE CBE CLASS IN THE VILLAGE; OTHERWISE GO TO Q64)

Read: I'm going to ask you several questions about the CBE class in your village. I know that there is more than one CBE class in your village, so I'd like to you answer these questions in relation to the CBE class that you feel like you have more information about.

[New in W2]

Q63. Please tell me about the CBE class that you have more information about. Who is the teacher who teaches this CBE class?

INTERVIEWER: Please reference the separate list of teacher names for villages that have two teachers. The respondent should name one of the two teachers listed for that village.

(name of teacher)

97. Not Asked

98. Refused

99. Don't Know

Q64. (ASK ALL) Were you involved in selecting the teacher for the CBE class, or not?

[New in W2]

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1. Yes

2. No

98. Refused (vol)

99. Don't Know (vol)

Q65. *[Interviewer: Read the question as follows for each item]. Can you tell me who is currently responsible for [READ ITEM]? If more than one individual or group is responsible for each item, please tell us each individual or group who takes responsibility. [Interviewer: Do not read out responses. Select all answers that apply]*

[New in W2]

| Who is responsible for... | The village | The school shura | The village leader | The NGO | The Gov't /MoE | Other | Ref used | DK |
|--|-------------|------------------|--------------------|---------|----------------|-----------------------|----------|----|
| a. providing a space for the school? | 1 | 2 | 3 | 4 | 5 | 6. _____ (fill in) | 98 | 99 |
| b. providing school materials? | 1 | 2 | 3 | 4 | 5 | 6. _____ (fill in) | 98 | 99 |
| c. selecting the teacher? | 1 | 2 | 3 | 4 | 5 | 6. _____ (fill in) | 98 | 99 |
| d. paying the teacher? | 1 | 2 | 3 | 4 | 5 | 6. _____ (fill in) | 98 | 99 |
| e. monitoring the school environment | 1 | 2 | 3 | 4 | 5 | 6. _____ (fill in) | 98 | 99 |
| f. monitoring the teacher | 1 | 2 | 3 | 4 | 5 | 6. _____ (fill in) | 98 | 99 |
| g. making day-to-day decisions about how the school operates | 1 | 2 | 3 | 4 | 5 | 6. _____ (fill in) | 98 | 99 |
| h. making decisions about when the school year starts and ends | 1 | 2 | 3 | 4 | 5 | 6. _____ (fill in) | 98 | 99 |
| i. making decisions about the curriculum | 1 | 2 | 3 | 4 | 5 | 6. _____ (fill in) | 98 | 99 |

Q66. *How often, if at all, do you visit the CBE class? (Read answers and circle one)*

[New in W2]

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1. Daily
2. Weekly
3. Monthly
4. Less than monthly
5. Never

98. Refused (vol)
99. Don't Know (vol)

Q67. How often, if at all, do you interact with the teacher of the CBE class? (*Read answers and circle one*)
[New in W2]

1. Daily
2. Weekly
3. Monthly
4. Less than monthly
5. Never

98. Refused (vol)
99. Don't Know (vol)

Q68. In a typical week the CBE class should meet about 6 times. Out of these 6 times, how many times does the CBE teacher typically miss class?
[New in W2]

_____ (*Fill In*)

98. Refused (vol)
99. Don't Know (vol)

Q69. In a typical week, how many times does the teacher help children with schoolwork outside of classroom hours?
[New in W2]

1. None
2. 1-2 times
3. 3-5 times
4. 6 or more times

98. Refused (vol)
99. Don't Know (vol)

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Q70. [Interviewer: Read the question as follows for each item]. Overall, how satisfied or dissatisfied are you with the following aspects of the teacher at the community-based school in your village? Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied with [READ ITEM]. (Read answers and circle one)

[New in W2]

| | Highly Satisfied | Satisfied | Dissatisfied | Highly Dis-satisfied | Not Appli cable | Refus ed (vol) | Don't Know (vol) |
|---|------------------|-----------|--------------|----------------------|-----------------|----------------|------------------|
| a. The teacher's level of education | 1 | 2 | 3 | 4 | 5 | 98 | 99 |
| b. How familiar the teacher is with the members of this community | 1 | 2 | 3 | 4 | 5 | 98 | 99 |
| c. The quality of the teacher's teaching | 1 | 2 | 3 | 4 | 5 | 98 | 99 |
| d. How the teacher manages the classroom | 1 | 2 | 3 | 4 | 5 | 98 | 99 |
| e. How the teacher treats your children | 1 | 2 | 3 | 4 | 5 | 98 | 99 |
| f. How often the teacher is present and arrives to school on time | 1 | 2 | 3 | 4 | 5 | 98 | 99 |

Section 11: Additional Activities

Q71. (DO NOT ASK) Interviewer: Indicate whether you have noticed a poster listing Qur'anic messages relating to education hung anywhere in the house.

[New in W2]

1. Yes

2. No

95. Interview did not take place inside house

Q72. Does any NGO support a community library in your village?

[New in W2]

1. Yes (Go to Q73)

2. No (skip to Q74)

98. Refused (vol)

(skip to Q74)

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99. Don't Know (vol) (*skip to Q74*)

Q73. (Ask if 1 "Yes" in Q72) How many times have you visited the community library in the past month?
[New in W2]

_____ (*fill in*)

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q74. (Ask All) Does any NGO support adult learning groups in your village?
[New in W2]

1. Yes (go to Q75)

2. No (*skip to Q77*)

98. Refused (vol) (*skip to Q77*)

99. Don't Know (vol) (*skip to Q77*)

Q75. (Ask if 1 "Yes" in Q74) How many times have you attended the adult learning group?
[New in W2]

_____ (*fill in*) (*if 0, skip to Q77*)

97. Not Asked

98. Refused (vol) (*skip to Q77*)

99. Don't Know (vol) (*skip to Q77*)

Q76. (Ask if greater than 0 in Q75) During each adult learning group meeting, you have probably read a story and discussed activities that you could do with your children. How many times have you done these activities with your children?
[New in W2]

_____ (*fill in*)

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q77. (Ask All) Have there been any meetings to discuss what Islam says about education?
[New in W2]

1. Yes

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2. No

98. Refused (vol)

99. Don't Know (vol)

Q78. I'd like to ask you about what Islam says about education. Can you please tell me the Qur'anic verses and/or Hadith that you know that speak about education?

[New in W2]

(INTERVIEWER: Write down the number of verses about education that the respondent can recite. Paraphrased verses/Hadith can be counted, but please do not count general statements or ideas.)

Number of verses/Hadith

98. Refused (vol)

99. Don't Know (vol)

Section 12: Demographics

D1. (Ask All) What is the head of household's marital status? Is he/she...

[Was D5 in W1]

1. Married
2. Widowed or Divorced
3. Single

98. Refused (vol.)

99. Don't Know (vol.)

D2. What is the head of household's religious affiliation?
(If Respondent Says Muslim Ask): Is that Sunni or Shia?
(Open-Ended With Pre-Codes. DO NOT READ LIST.)

[Was D6 in W1]

1. Shia Muslim
2. Sunni Muslim

96. Other (vol.)

98. Refused (vol.)

99. Don't Know (vol.)

D3. What is this household's total monthly income from all sources, that is all types of income for all the people living in this household? As a reminder, by household I mean the number of people who share the same dastarkhan with you.

[Was D4 in W1]

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1. 2,000 Afghanis or less,
2. From 2,001 to 5,000
3. From 5,001 to 10,000
4. From 10,001 to 15,000
5. From 15,001 to 20,000
6. From 20,001 to 30,000
7. From 30,001 to 40,000
8. Greater than 40,000 Afghanis?

98. Refused (vol.)

99. Don't Know (vol.)

D4. **(Ask All)** Have you previously participated in a public opinion survey?
[Was D7 in W1]

- | | |
|--------|------------|
| 1. Yes | Go to D5 |
| 2. No | Skip to D6 |

D5. **(Ask if Answered "1" to D4)** How long ago did you participate in the survey?
[Was D8 in W1]

1. Less than 1 month
2. 1-3 months ago
3. 4-6 months ago
4. 7-9 months ago
5. 10-12 months ago
6. More than 1 year ago

97. Not Asked

98. Refused (vol.)

99. Don't Know (vol.)

D6. **(Ask All)** Would you be willing to participate in another of our surveys next year?
[Was D9 in W1]

1. Yes
2. No

RECORD THE TIME (USING 24 HOUR CLOCK) INTERVIEW WAS COMPLETED AND THE LENGTH OF THE INTERVIEW (M-14 AND M-15)

Read Closing Statement to the Respondent:

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“Thank you for participating in our survey. Do you have any questions? In the next few days my supervisor may contact you to evaluate the quality of my work and answer any other questions you may have. To help him do that, could I have your telephone number?”

Respondent Information: Name: _____
 Address: _____
 Telephone: _____

Interviewer Certification: “I certify that I have completed this interview according to the instructions provided me by the Afghan Center for Socio-economic and Opinion Research.

Signed

Date

D7. SES Level: INTERVIEWER: Try to ask participant about access to water and electricity (for electricity it can be either municipal electricity or a generator). Make your own decision about quality of the road. Select the code that is closest to the appearance and situation of the household. Code 1 represents the highest household economic situation and Code 5 the lowest household economic situation.
[Was D10 in W1]

1. A/B [High quality road, access to water and electricity 6 to 7 days]
2. C+ [Good road, access to water and electricity 4 to 5 days per week]
3. C, C- [Fair road, access to water and electricity only a 1 to 3 days per week]
4. D [Poor road, access to water and electricity 1 day a week, or less]
5. E [Poor or no road, no or very infrequent access to water and electricity]

D8. How many people were present for the interview?
[Was D11 in W1]

____ Number of people

D9. Interviewer: Which of the following statements do you think best describes the level of comprehension of the survey questionnaire by the respondent?
[Was D12 in W1]

1. The respondent understood all of the questions
2. The respondent understood most of the questions
3. The respondent understood most of the questions but with some help.
4. The respondent had difficulty understanding most of the questions, even with help from me

D10. **(Interviewer Code):** Which of the following statements best describes the level of comfort or unease that the respondent had with the survey questionnaire?
[Was D13 in W1]

1. The respondent was comfortable (at ease) with the entire questionnaire
2. The respondent was comfortable with most of the questions
3. The respondent was comfortable with only some of the questions
4. The respondent was generally uncomfortable with the survey questionnaire

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D11. **(Interviewer Code):** Please indicate which, if any, of the questions caused this respondent any uneasiness or decreased cooperation during the interview. (Write down no more than three question numbers, in order of mention).

[Was D14 in W1]

- a. First Mention _____
- b. Second Mention _____
- c. Third Mention _____

D12. Interviewer: Has the respondent seemed comfortable with the length of the survey?

[Was D15 in W1]

- 1. Yes
- 2. No

To Be Completed By The Supervisor:

D13. Was this sampling point validated by the client?

[Was D16 in W1]

- 1. Yes
- 2. No

D14. Was the interview subject to ACSOR quality control/back-check?

[Was D17 in W1]

- 1. Yes
- 2. No

D15. Method of quality control/back-check

[Was D18 in W1]

- 1. Direct supervision during interview
- 2. Back-check in person by supervisory team
- 3. Back-check by phone from the central office
- 4. Not applicable

D16. (If 1 'Yes' in D15) Back-checker ID:

[Was D19 in W1]

9996. Not Asked