

W2 Community Leader Survey Version B for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

NYU ALSE Community Leader Survey Version B

Survey Management Information

H1. Household Packet Number: ____
(To be completed by supervisor)
[Same as H1 in W2 HH Survey]

E1. Enumeration ID: 999
[New in W2]

M1. Survey Version: B
[New in W2]

M2. Wave Number 2
[Was M1 in HH Survey]

M3. Region
[Was M2 in HH Survey]

- | | | |
|------------------|--------------------|----------------------|
| 1. Central/Kabul | 654. South Western | 7. Central/Hazarajat |
| 2. Eastern | 5. Western | |
| 3. South Central | 6. Northern | |

M4. Sampling Point/ District Where the Interview Was Completed: _____
[Was M3 in HH Survey]

M5. Household GPS Coordinates:
Latitude _____ Longitude: _____
[Was M4 in HH Survey]

M6. Geographic Code
[Was M5 in HH Survey]

- | | | | |
|-------------|----------|---------|-------------------|
| 1. Villages | 2. Towns | 3. City | 4. Metros (Kabul) |
|-------------|----------|---------|-------------------|

M7. Province
[Was M6 in HH Survey]

- | | | | |
|-----------|---------------|---------------|-------------|
| 1. Kabul | 10. Ningarhar | 19. Samangan | 28. Kandhar |
| 2. Kapisa | 11. Laghman | 20. Juzjan | 29. Zabul |
| 3. Parwan | 12. Kunar | 21. Sar-I-Pul | 30. Uruzhan |

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- | | | | |
|------------|----------------|-------------|--------------|
| 4. Wardak | 13. Nooristan | 22. Faryab | 31. Ghor |
| 5. Logar | 14. Badakhshan | 23. Badghis | 32. Bamiyan |
| 6. Ghazni | 15. Takhar | 24. Herat | 33. Panjshir |
| 7. Paktia | 16. Baghlan | 25. Farah | 34. Daykundi |
| 8. Paktika | 17. Kunduz | 26. Nimroz | |
| 9. Khost | 18. Balkh | 27. Helmand | |

M8. Year of Interview: ____
[Was M7 in HH Survey]

M9. Month of Interview
[Was M8 in HH Survey]

- | | | | |
|-------------|----------|--------------|--------------|
| 1. January | 4. April | 7. July | 10. October |
| 2. February | 5. May | 8. August | 11. November |
| 3. March | 6. June | 9. September | 12. December |

M10. Date of Interview: ____
[Was M9 in HH Survey]

M11. Day of Week of Interview
[Was M10 in HH Survey]

- | | | |
|-------------|--------------|-------------|
| 1. Friday | 4. Monday | 7. Thursday |
| 2. Saturday | 5. Tuesday | |
| 3. Sunday | 6. Wednesday | |

M12a. Team ID ____
[Was M11a in HH Survey]

M12b. Interviewer Code: ____
(ID of the interviewer who conducts the Community Leader Interview)
[Was M11b in HH Survey]

M12c. Interviewer Gender
(Gender of the interviewer who conducts the Community Leader Interview)
[Was M11c in HH Survey]

1. Male
2. Female

M13. Interview Completed on the ...
[Was M12 in HH Survey]

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1. First Contact
2. Second Contact
3. Third Contact

M14. Supervisor Code: ____ ____ ____
[Was M13 in HH Survey]

M15. Record Time (using 24 hour clock) Interview Began: __ __: __ __
(Record Time Began Starting With Q-1)
[Was M14 in HH Survey]

M16. Record Time (using 24 hour clock) Interview Ended: __ __: __ __
(Fill in all four data positions)
[Was M15 in HH Survey]

M17. Record Length of Interview in Minutes: ____ ____
[Was M16 in HH Survey]

M18. Date Formatted Field: AUG 2015
[Was M17 in HH Survey]

M19. Keypuncher Code ____ ____
[Was M18 in HH Survey]

M20. Language of Interview
[Was M19 in HH Survey]

1. Dari
2. Pashto
3. Other

M21. Coder Code: ____ ____
[Was M20 in HH Survey]

M22. Language of the Questionnaire
[Was M21 in HH Survey]

1. Dari
2. Pashto

M23. Name of Community Leader: _____
[Was M22 in HH Survey]

M24: Community Leader Phone Number: _____

[New in W2]

M25: Description of the Community Leader's House Location and Landmarks around House:

[New in W2]

RECORD THE TIME THE ACTUAL INTERVIEW BEGAN (M-15) AND USE A 24 HOUR CLOCK (14:24, for 2:24 pm)

Section 2c: Greetings and Introduction

*Assalam o Alakum, my name is _____ (and this is _____). We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), a research organization working in Afghanistan. We are studying community-based schools, also called CBS, in **your village**. We understand that an NGO called [CARE/CRS] is planning to establish a community-based school in your village next school year, in March 2016. We do not work for [CARE/CRS], but do some work in partnership with them. Related to this, we would like to survey your household to learn more about education in this village. We would like to speak with you now, and we may return to speak with you again next year and the year after. Please understand that your responses to this survey will have no effect on [CARE/CRS]'s decision about whether or not to help your village establish a school.*

To understand more about children's learning, I'd like to talk with you about your household and your school-age children. In addition, while you and I talk, my colleague would like to give the children ages 6 to 11 years a short math and Dari/Pashto test individually, if that is ok with you. I have an interview form that I will show you. It will take about 20 minutes per child.

Your participation may help us understand the process of delivering better education services in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province. We very much appreciate your participation. Your participation is purely voluntary; you are being very generous with your time.

Notes to interviewer: Do not read instructions inside parentheses "...". Only read answer choices if instructed to do so.

Section 3: Consent

Consent 1: Are you willing to let me talk to you? (Mark only one answer.)

- a. The head of household or another appropriate adult was available and willing to be interviewed.
- b. The head of household or another appropriate adult was at home, but refused to be interviewed (**Say thank you and end the interview**)
- c. Neither the head of household nor another appropriate adult were present at the household at the time of interview.
- d. No one lives in house.

Consent 2: (If children aged 6-11 in the Household) Are you willing to let me speak with the children aged 6 to 11 in this household?

- a. The adult was willing to allow the children to be interviewed
- b. The adult was willing to allow the children to be interviewed, but no child was available (**Schedule a later time to speak with the child/children**)
- c. The adult was not willing to allow the children to be interviewed (**Interview the adult and indicate that no consent was given for the children to be interviewed**)

Thank you very much for agreeing to participate.

Section 4: Head of Household Information

READ: I would first like to ask you a few questions about yourself and your household.

Q1. Are you the head of the household? By head of household I mean the person who is the primary decision-maker for this household. By household I mean the number of people who share the same dastarkhan with you.

[Same as Q1 in HH Survey]

1. Yes (Skip to Q3)
2. No (Go to Q2)

98. Refused (Skip to Q3)

Read: Now I'd like to ask you about the head of this household.

Q2. (Ask if code 2 "No" in Q1) What is your relationship to the head of household? (Do not read list)

[Same as Q2 in HH Survey]

1. Husband
2. Wife
3. Brother
4. Sister
5. Father
6. Mother
7. Son
8. Daughter
9. Grandson
10. Granddaughter
11. Grandfather
12. Grandmother
13. Niece
14. Nephew
15. Aunt from mother's side of the family
16. Aunt from father's side of the family
17. Uncle from mother's side of the family

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18. Uncle from father's side of the family

19. Other (specify) _____

97. Not Asked

98. Refused (vol)

Q3. (ASK ALL) What is the head of household's name?

[Same as Q3 in HH Survey]

Name: _____ (*Fill in*)

98. Refused (vol)

Q4. Enumerator: DO NOT ASK ALOUD. Indicate gender of head of household (based on the name, do not ask):

[Same as Q4 in HH Survey]

1. Male

2. Female

Q5. How old is the head of household?

[Same as Q5 in HH Survey]

Age: _____ (*Fill in*)

98. Refused (vol)

99. Don't Know (vol)

Q6. What is the head of household's main occupation? [Mark only one answer]

[Same as Q6 in HH Survey]

1. Farmer

2. Shopkeeper

3. Teacher

4. Trader

5. Civil Servant (excluding teacher)

6. Daily Laborer

7. Raises livestock (maldari)

8. Driver

9. Military

10. Mechanic

11. Cleaner

12. Other Specify: _____

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96. No Occupation (vol)

98. Refused (vol)

99. Don't know (vol)

Q7a. Can the head of household write a letter in his native language, or not?

[Same as Q7a in HH Survey]

1. Yes

2. No

—

98. Refused (vol)

99. Don't Know (vol)

Q7b. Can the head of household read a paragraph in a book in his native language, or not?

[Same as Q7b in HH Survey]

1. Yes

2. No

—

98. Refused (vol)

99. Don't Know (vol)

Q8. I am going to read a list of places where the head of household may or may not have studied. Please tell me if he has studied in each of these places. If you do not know, please tell me that. For each location where the head of household studied, please tell me for how many years he studied in each.

[Same as Q8 in HH Survey]

	8a. Please tell me if the head of household has studied at [SCHOOL TYPE]? (If yes, ask Q8b. If code "2" or "98" or "99", go to next school type)				8b. For how many years did the head of household study at a [SCHOOL TYPE]? If code 2 'No' or '98' or '99' in Q8a, code 97 'Not Asked' in Q8b)
	Yes	No	Ref (vol.)	DK (vol.)	
a. Mosque	1	2	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)

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b. Madrassa	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
c. Community-based school; This is typically a single class taught by one teacher and is located in a home or mosque. It teaches the government curriculum, but is typically supported by an NGO.	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
d. Government school; A school that is located in a centralized building and is often attended by children from multiple villages. Classes are taught by government-supported teachers and are managed by the government	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
e. University	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
f. Other Specify: _____	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>

Q9a. Please think for a moment about the education status of the men and boys in your household. What is the highest level of school that a male member of your household has attended?

[Same as Q9a in HH survey]

1. Primary school
2. Secondary school
3. High School
4. College/university

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5. Other: _____ (fill in)

95. None of the men or boys in this household attended school (vol.) (skip to Q10a)

98. Refused (vol) (skip to Q10a)

99. Don't Know (vol) (skip to Q10a)

Q9b. (Ask if code 1-5 in Q9a) What is the relationship of this male to the head of household?

[Same as Q9b in HH survey]

1. Self

2. Husband

3. Brother

4. Father

5. Son

6. Grandson

7. Grandfather

8. Nephew

9. Cousin

10. Uncle from mother's side of the family

11. Uncle from father's side of the family

12 Other (specify) _____

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

10a. Please think for a moment about the education status of the women and girls in your household. What is the highest level of school that a female member of your household has attended?

[Same as Q10a in HH Survey]

1. Primary school

2. Secondary school

3. High School

4. College/university

5. Other: _____ (fill in)

95. None of the women or girls in this household attended school (vol.) (skip to Q11)

98. Refused (vol) (skip to Q11)

99. Don't Know (vol) (skip to Q11)

Q10b. (Ask if code 1-5 in Q9) What is the relationship of this female to the head of household?

[Same as Q10b in HH Survey]

1. Self

2. Wife

- 3. Sister
- 4. Mother
- 5. Daughter
- 6. Granddaughter
- 7. Grandmother
- 8. Niece
- 9. Cousin
- 10. Aunt from mother's side of the family
- 11. Aunt from father's side of the family
- 12. Other (specify) _____

- 97. Not Asked
- 98. Refused (vol)
- 99. Don't Know (vol)

Version B

Section 5: Collection of Information for Child Learning Assessment Participants

Interviewer: In order to allow the interviewers conducting the Child Learning Assessments to start their work, you must first collect the names and ages of all the children in the household. In order to do this, please ask the following questions.

The Learning Assessment Interviewer should use the information in Q12 and Q14 to identify boys and girls between the ages of 6 and 11, who are eligible for the Child Learning Assessment. The Learning Assessment Interviewer should record on the contact sheet the name and Child Line Number for each eligible child in the household.

At this point, the Learning Assessment Interviewer can start conducting Learning Assessments with eligible children. The Household Interviewer can continue the Household Survey.

Q11. How many boys aged 17 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months:

[Same as Q11 in HH Survey]

_____ *Number of boys (If 0 Skip to Q13 and Code 97 for Q12a)*

Q12. Please give me the names of all boys aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest.

[Same as Q12 in HH Survey]

Q12b	Q12a	Line No.
How old is [NAME]?	Please give me the names of all boys aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest. (If no boys in household Code 97 for Q12a)	Question
[If age less than 1 year code 0.]	[After listing all boys aged 17 and younger, check if the number listed matches the	Response Options

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97. Not Asked 98. Ref. (vol.)	number given in Q11. If numbers don't match, ask for clarification]	
_____ Age		B11
_____ Age		B12
_____ Age		B13
_____ Age		B14
_____ Age		B15
_____ Age		B16

Q13. (ASK ALL) How many girls aged 17 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.

[Same as Q13 in HH Survey]

_____ *Number of girls* (If 0 Skip to Q15)

Q14. Please give me the names of all girls aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest.

[Same as Q14 in HH Survey]

Q14b	Q14a	Line No.
How old is [NAME]?	Please give me the names of all girls aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest. (If no girls in household Code 97 for Q14a)	Question
[If age less than 1 year code 0.]	[After listing all girls aged 17 and younger, check if the number listed matches the	Response Options

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97. Not Asked 98. Ref	number given in Q13. If numbers don't match, ask for clarification]	
_____ Age		G21
_____ Age		G22
_____ Age		G23
_____ Age		G24
_____ Age		G25
_____ Age		G26

Section 6: Household Demographics Part II

Read: Now, I would like to ask you a few questions about this household in general.

Q15. (ASK ALL) How many people currently live in this household? To remind you, by household I mean the number of people who share the same dastarkan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.

[Same as Q15 in HH Survey]

_____ (Write total number of people.)

Q16. How do you describe this household's ethnicity? (Do not read out answer choices. Mark only one response.)

[Same as Q16 in HH Survey]

1. Aimaq
2. Baloch
3. Hazara
4. Nuristani
5. Pashae
6. Pashtun
7. Tajik
8. Turkmen
9. Uzbek
10. Other Specify: _____

98. Refused (vol)

99. Don't Know (vol)

Q17. How many jeribs of irrigated land does this household rent, own, lease, or sharecrop? Please include only land that is irrigated. (If family rents or owns less than 1 jerib, but more than 0, record 1)

[Same as Q17 in HH Survey]

_____ Number of jeribs (If 0, skip to Q19)

998. Refused (vol) (Skip to Q19)

999. Don't Know (vol) (Skip to Q19)

Q18. (Ask if more than 0 jeribs in Q17) Does this household rent, own, lease, or sharecrop this land?

[Same as Q18 in HH Survey]

1. Rent
2. Own
3. Lease
4. Sharecrop
5. Some combination of these options

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q19. (ASK ALL) Please tell me how many of each of the following types of animal does this household currently own.

[Same as Q19 in HH Survey]

How many [animal type] does this household currently own?		Refused (vol)	Don't Know (vol)
a. Chickens	_____ (number of chickens)	98	99
b. Sheep	_____ (number of sheep)	98	99
c. Goats	_____ (number of goats)	98	99
d. Cows	_____ (number of cows)	98	99
e. Horse	_____ (number of horses)	98	99
f. Donkey	_____ (number of donkeys)	98	99

Q20. How many of the following does this household currently own?

[Same as Q20 in HH Survey]

How many [ITEM] does this household currently own?		Refused (vol)	Don't Know (vol)
a. Bicycles	_____ (number of bicycles)	98	99
b. Motorcycles	_____ (number of motorcycles)	98	99
c. Cars	_____ (number of cars)	98	99
d. Radios	_____ (number of radios)	98	99
e. TV	_____ (number of TVs)	98	99
f. Refrigerators	_____ (number of refrigerators)	98	99
g. Washing machines	_____ (number of washing machines)	98	99
h. Sewing machines	_____ (number of sewing machines)	98	99
i. Mobile phones	_____ (number of mobile phones)	98	99
j. Houses	_____ (number of houses)	98	99

Q21. Please think for a moment about your family's economic situation. Overall, which period was better for your family economically: this year (1394), last year (1393), or was there no difference between the two?

[Same as Q21 in HH Survey]

1. This year
2. Last year
3. No difference

98. Refused (vol)

99. Don't Know (vol)

Section 7: Perspectives on CBE

READ: I have a couple of questions about the support that your village would be able to give to a community-based class. Please remember that your answers to these questions will not impact the school that [CARE/CRS] is going to establish in your village next year.

CL28. If an NGO or the government were to ask you, which of the following would YOUR VILLAGE be willing to contribute to support a village school? Your village will not be asked to contribute these items. I am only interested in knowing what your village would be willing to contribute. [Interviewer: Read the question as follows for each item]. Would your village be willing to contribute [READ ITEM]?

[Was Q56 in W1 HH Survey; add (Ask All) to beginning of question]

	Yes	No	Refused (vol)	Don't Know (vol)
a. A room for the class [option C in W1]	1	2	98	99
b. Desks and chairs [option d in W1]	1	2	98	99
c. Books [option e in W1]	1	2	98	99
d. Learning materials such as paper and pencils [option f in W1]	1	2	98	99
e. Fuel for heating the classroom[new in W2]	1	2	98	99
f. Blankets for the doors[new in W2]	1	2	98	99
g. Building materials for classroom repairs[new in W2]	1	2	98	99
h. Labor for classroom repairs[new in W2]	1	2	98	99

CL29. How willing would someone in your village be to participate in a school management committee? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

[Was Q57 in W1 HH Survey]

1. Very willing
2. Somewhat willing

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3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

CL30. How willing would someone in your village be to contribute to school management by monitoring the class to make sure it is functioning properly? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

[Was Q58 in W1 HH Survey]

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

CL31. What types of programs, if any, do other NGO(s) implement in this village? [Interviewer: Read the question as follows for each item]. Do other NGOs implement [READ ITEM]?

[New in W2]

	Yes	No	Refused	Don't Know
a. Accelerated learning classes	1	2	98	99
b. Non-formal or recreational education activities	1	2	98	99
c. Adult education	1	2	98	99
d. Livelihoods	1	2	98	99
e. Health	1	2	98	99
f. Infrastructure	1	2	98	99
g. Other: _____ (Specify)	1	2	98	99

Section 9: Attitudes Toward Education

Q22. (Ask All) Now, I am going to ask your opinion on educating boys. *[Interviewer: Read the question as follows for each statement].* Do you strongly agree, agree, disagree, or strongly disagree that [READ STATEMENT]?

[Same as Q22 in HH Survey; add Ask All before question]

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol)	Don't Know (vol)
a. Educating boys is necessary	1	2	3	4	98	99
b. Boys should attend formal school even if the school is outside the village	1	2	3	4	98	99
c. Boys who attend school are at risk for being physically harmed or harassed	1	2	3	4	98	99
d. It is more important for boys to help with household chores than to go to school	1	2	3	4	98	99
e. It is more important for boys to help with earning household income than to go to school	1	2	3	4	98	99

Q23. How important or not important do you think it is that boys attend secondary school if the school is located outside the village? Is it very important, somewhat important, not very important, or not important at all?

[Same as Q23 in HH Survey]

1. Very important
2. Somewhat important
3. Not very important
4. Not important at all

98. Refused (vol)

99. Don't Know (vol)

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Q24. I'd like to ask you about the education of the boys aged 17 and younger who currently live in this household.

[Same as Q24 in HH Survey]

Q24d	Q24c	Q24b	Q24a	Line No.
How many years of study, if any, has [NAME] completed? This includes studies at a community school, government school, madrassa or Mosque. (If less than one year, write 0).	Has [NAME] lived in this village since he was born?	What is the relationship of [NAME] to the head of household?	[Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed] (If no boys in household Code 97 for Q24a)	Question
_____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No 97. Not Asked 98. Ref. (vol.)	1. Son 2. Brother 3. Nephew 4. Grandson 96. Other (Specify): _____ 97. Not Asked 98. Ref. (vol.)		Response Options
____ Years				B11
____ Years				B12
____ Years				B13
____ Years				B14
____ Years				B15
____ Years				B16

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Q25. I'd now like to ask you about where each of the boys in this household are studying. We will first talk about formal schools and then we will talk about mosques and madrassas.

[Same as Q25 in HH Survey]

Q25d.	Q25c.	Q25b.	Q25a.	NAME	Line No.
(If 1-4 in Q25a) How many days in a week does [NAME] study at this school? <i>(If less than once per week, code 0)</i>	(If 1-4 in Q25a) How many minutes does it take [NAME] to walk to this school?	(If 1-4 in Q25a) Is this school a government school, a community-based school, or some other type of school?	Does [NAME] currently study at a formal primary, secondary school, high school or university?	[Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed] (If no boys in household Code 97 for Q25a)	
____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Government 2. Community-based 3. Other (Specify) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Primary school 2. Secondary school 3. High school 4. University 5. No formal school (If 5 skip to Q25e for same child) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		
_____ Days					B11
_____ Days					B12
_____ Days					B13
_____ Days					B14
_____ Days					B15
_____ Days					B16

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Q25j.	Q25i.	Q25h.	Q25g.	Q25f.	Q25e.	NAME	Line No.
(If 1 in Q25h) How many days in a week does [NAME] study at this madrassa? <i>(If less than once per week, code 0)</i>	(If 1 in Q25h) How many minutes does it take [NAME] to walk to this madrassa?	Does [NAME] currently study at a madrassa?	(If 1 in Q25e) How many days in a week does [NAME] study at this mosque? <i>(If less than once per week, code 0)</i>	(If 1 in Q25e) How many minutes does it take [NAME] to walk to this mosque?	Does [NAME] currently study at a mosque?	[Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed. (If no boys in household Code 97 for Q25e)	
____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No (skip to next boy. If last boy skip to Q26) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. 5 minutes or less 2. 6-10 minutes 3. 11-14 minutes 4. 15-30 minutes 5. 31-60 minutes 6. 61 to 90 minutes 7. 91 minutes to 2 hours 8. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No (skip to Q25h) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		
____ Days			____ Days				B11
____ Days			____ Days				B12
							B13

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_____			_____				
Days			Days				B14
_____			_____				
Days			Days				B15
_____			_____				
Days			Days				B16
_____			_____				
Days			Days				

Q26. Now I'd like to ask you about the boys aged 17 and younger who have been living in this household for the past 6 months or longer and who do not currently attend a formal school.

[Same as Q26 in HH Survey]

Q26c.	Q26b.	Q26a.	NAME	Line No.
(Only if 2 in Q26a) Why did [NAME] never attend a formal primary school, secondary school, high school, or university? (Read Options: Record up to 3 mentions)	(If 1 in Q26a) Why does [NAME] no longer attend a formal primary school, secondary school, high school, or university? (Read Options: Record up to 3 mentions)	(If 5 in Q25a) Did [NAME] attend a formal primary school, secondary school, high school, or university in the past?	[Interviewer: Copy all names from Q12a in the same order. The line number should be the same for each boy listed]	Interviewer: Check Q25a. Circle line number of boys NOT currently studying (Q25a = 5)
1. His education was too expensive 2. It was too far for him to walk 3. It was too unsafe or insecure 4. His marriage was arranged 5. It did not have basic facilities (functioning toilet, running water) 6. It did not have a boundary wall 7. It was necessary for him to contribute to household income 8. He was disabled 9. He is too young for school	1. His education was too expensive 2. He was not learning 3. It was too far for him to walk 4. It was too unsafe or insecure 5. The teacher beat him 6. His marriage was arranged 7. It did not have basic facilities (functioning toilet, running water) 8. It did not have a boundary wall 9. It was necessary for him to contribute to household income	1. Yes (go to Q26b) 2. No (skip to Q26c) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		[Q26a-Q26c will only be asked for boys with their line number circled]

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96. Other: _____ 97. Not Asked 98. Ref. (vol.) 99. DK (vol)			10. He became disabled 96. Other: _____ 97. Not Asked 98. Ref. (vol.) 99. DK (vol)					
c.	b.	a.	c.	b.	a.			B11
c.	b.	a.	c.	b.	a.			B12
c.	b.	a.	c.	b.	a.			B13
c.	b.	a.	c.	b.	a.			B14
c.	b.	a.	c.	b.	a.			B15
c.	b.	a.	c.	b.	a.			B16

Q27. Are there any boys aged 17 and younger who were born in this household but who now live outside the village to work or study, or because they got married? By this I mean any boy who is part of this household but has not been here on a daily basis for the past six months and is living outside the village.

[Same as Q27 in HH Survey]

1. Yes (Go to Q28)
2. No (Skip to Q29)

98. Refused (vol.) (Skip to Q29)

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Q28. Please give me the names of all boys aged 17 and younger who were born to this household but have been living outside the village for more than 6 months to work or study or because they got married. Please start with the oldest and move down to the youngest.

[Same as Q28 in HH Survey]

Q28f	Q28e	Q28d	Q28c	Q28b	Q28a	Line No.
Does [NAME] currently study anywhere? This could include studies at a government school, community-based school, madrassa, mosque or other type of school.	Why did [NAME] leave the village? (Read response options)	How many years ago did [NAME] leave the village?	What is the relationship of [NAME] to the head of household?	How old is [NAME]?	Please give me the names of all boys aged 17 and younger who were born to this household but who now live outside the village, starting with the oldest and moving down to the youngest. (If code '2' or '98' in Q27, code Q28a 97 "Not Asked")	Question
1. Yes 2. No _____ 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	1. To go to school 2. To work 3. Got married 4. Other: _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	[If less than 1 year write 0] 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	1. Son 2. Brother 3. Nephew 4. Grandson 96. Other (Specify): _____ 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)		Response Options
		____ Years		____ Age		B101
		____ Years		____ Age		B102
		____ Years		____ Age		B103
		____ Years		____ Age		B104
		____ Years		____ Age		B105
		____ Years		____ Age		B106

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Q29. (ASK ALL) Now I am going to ask your opinion on educating girls. [Interviewer: Read the question as follows for each statement]. Can you tell me if you strongly agree, agree, disagree, or strongly disagree that [READ STATEMENT]?

[Same as Q29 in HH Survey]

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol)	Don't Know (vol)
a. Educating girls is necessary	1	2	3	4	98	99
b. Girls should attend formal school even if the school is outside the village	1	2	3	4	98	99
c. Girls who attend school are at risk for being physically harmed or harassed	1	2	3	4	98	99
d. It is more important for girls to help with household chores than to go to school	1	2	3	4	98	99
e. It is more important for girls to help with earning household income than to go to school	1	2	3	4	98	99

Q30. How important or not important do you think it is that girls attend secondary school if the school is located outside the village? Is it very important, somewhat important, not very important, or not important at all?

[Same as Q30 in HH Survey]

1. Very important
2. Somewhat important
3. Not very important
4. Not important at all

98. Refused (vol)

99. Don't Know (vol)

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Q31. I'd like to ask you some questions about the education of the girls aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest.

[Same as Q31 in HH Survey]

Q31d	Q31c	Q31b	Q31a	Line No.
How many years of study, if any, has [NAME] completed? This could include studies at a government school, community-based school, madrassa, mosque or other type of school. (If less than one year, write 0).	Has [NAME] lived in this village since she was born?	What is the relationship of [NAME] to the head of household?	[Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed] (If no girls in household Code 97 for Q31a)	Question
_____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No 97. Not Asked 98. Ref.	1. Daughter 2. Sister 3. Niece 4. Granddaughter 96. Other (Specify): _____ 97. Not Asked 98. Refused (vol.)		Response Options
____ Years				G21
____ Years				G22
____ Years				G23
____ Years				G24
____ Years				G25
____ Years				G26

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Q32. I'd now like to ask you about where each of the girls in this household are studying. We will first talk about formal schools and then we will talk about mosques and madrassas.

[Same as Q32 in HH Survey]

Q32d.	Q32c.	Q32b.	Q32a.	NAME	Line No.
(If 1 -4 in Q32a) How many days in a week does [NAME] study at this school? <i>(If less than once per week, code 0)</i>	(If 1 -4 in Q32a) How many minutes does it take [NAME] to walk to this school?	(If 1 -4 in Q32a) Is this school a government school, a community-based school, or some other type of school?	Does [NAME] currently study at a formal primary school, secondary school, high school or university?	[Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed] (If no girls in household Code 97 for Q32a)	
____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Government 2. Community-based 96. Other: ____ ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Primary 2. Secondary 3. High School 4. University 5. No formal school (If 5, go to Q32e for same girl) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		
_____ Days					G21
_____ Days					G22
_____ Days					G23
_____ Days					G24
					G25

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_____ Days					
_____ Days					G26

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Q32j.	Q32i.	Q32h.	Q32g.	Q32f.	Q32e.	NAME	Line No.
(If 1 in Q32h) How many days in a week does [NAME] study at this madrassa? (If less than once per week, code 0)	(If 1 in Q32h) How many minutes does it take [NAME] to walk to this madrassa?	Does [NAME] currently study at a madrassa?	(If 1 in Q32e) How many days in a week does [NAME] study at this mosque? (If less than once per week, code 0)	(If 1 in Q32e) How many minutes does it take [NAME] to walk to this mosque?	Does [NAME] currently study at a mosque?	[Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed]	
____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No (skip to next girl. If last girl skip to Q33) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. 5 minutes or less 2. 6-10 minutes 3. 11-14 minutes 4. 15-30 minutes 5. 31-60 minutes 6. 61 to 90 minutes 7. 91 minutes to 2 hours 8. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No (skip to Q32h) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		
____ Days			____ Days				G21
____ Days			____ Days				G22
____ Days			____ Days				G23

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_____ Days			_____ Days				G24
_____ Days			_____ Days				G25
_____ Days			_____ Days				G26

Q33. Now I'd like to ask you about the girls aged 17 and younger who have been living in this household for the past 6 months who do not currently attend a formal school.

[Same as Q33 in HH Survey]

Q33c.	Q33b.	Q33a.	NAME	Line No.
(Only if 2 in Q33a) Why did [NAME] never attend a formal primary school, secondary school, high school, or university? (Read aloud, Record up to 3 reasons)	(If 1 in Q33a) Why does [NAME] no longer attend at a formal primary school, secondary school, high school, or university? (Read aloud, Record up to 3 reasons)	(If 5 in Q32a) Did [NAME] attend a formal primary school, secondary school, high school, or university in the past?	[Interviewer: Copy all names from Q14a in the same order. The line number should be the same for each girl listed. If no girls in household Code 97 for Q33a]	Interviewer: Check Q32a. Circle line number of girls NOT currently studying (Q32a = 5).
1. Her education was too expensive 2. It was too far for her to walk 3. It was too unsafe or insecure 4. Her marriage was arranged 5. It did not have basic facilities (functioning toilet, running water) 6. It did not have a boundary wall 7. It was necessary for her to contribute to household income 8. She was disabled 9. She is too young for school 96. Other: _____ 97. Not Asked 98. Ref. (vol.)	1. Her education was too expensive 2. She was not learning 3. It was too far for her to walk 4. It was too unsafe or insecure 5. The teacher beat her 6. Her marriage was arranged 7. It did not have basic facilities (functioning toilet, running water) 8. It did not have a boundary wall 9. It was necessary for her to contribute to household income 10. She became disabled 96. Other: _____ 97. Not Asked	1. Yes (go to Q33b) 2. No (skip to Q33c) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		[Q33a-Q33c will only be asked for girls with their line number circled]

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99. DK (vol)			98. Ref. (vol.) 99. DK (vol)					
c.	b.	a.	c.	b.	a.			G21
c.	b.	a.	c.	b.	a.			G22
c.	b.	a.	c.	b.	a.			G23
c.	b.	a.	c.	b.	a.			G24
c.	b.	a.	c.	b.	a.			G25
c.	b.	a.	c.	b.	a.			G26

Q34. Are there any girls aged 17 and younger born in this household but who now live outside the village to work or study, or because they got married? By this I mean any girl who is part of this household but has not been here on a daily basis for the past six months and is living outside the village.

[\[Same as Q34 in HH Survey\]](#)

1. Yes (Go to Q35)
2. No (Skip to Q36)

98. Refused (vol.) (Skip to Q36)

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Q35. Please give me the names of all girls aged 17 and younger who were born to this household but who have been living outside the village for the past 6 months to work or study or because they got married. Please start with the oldest and move down to the youngest.

[Same as Q35 in HH Survey]

Q35f	Q35e	Q35d	Q35c	Q35b	Q35a	Line No.
Does [NAME] currently study anywhere? This could include studies at a government school, community-based school, madrassa, mosque or other type of school.	Why did [NAME] leave the village?	How many years ago did [NAME] leave the village?	What is the relationship of [NAME] to the head of household?	How old is [NAME]?	Please give me the names of all girls aged 17 and younger who were born to this household but who now live outside the village, starting with the oldest and moving down to the youngest. (If code '2' or '98' in Q34, code Q35a 97 "Not Asked")	Question
1. Yes 2. No _____ 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	1. To go to school 2. To work 3. Got married 4. Other: _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	[If less than 1 year write 0] 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	1. Daughter 2. Sister 3. Niece 4. Granddaughter 96. Other (Specify): _____ _____ 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)		Response Options
		____ Years		____ Age		G201
		____ Years		____ Age		G202
		____ Years		____ Age		G203
		____ Years		____ Age		G204

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		____ Years		____ Age		G205
		____ Years		____ Age		G206

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Q36. (ASK ALL) *[Interviewer: Read the question as follows for each item]. In the previous year, have you or somebody else in your family ever [Read Item]? [Interviewer: If Household has 0 children, use code 3 Not Applicable].*

[Same as Q36 in HH Survey]

	Yes	No	Not Applicable	Refused (vol)	Don't Know (vol)
a. Walked with your girl(s) to school because you were concerned about the security situation?	1	2	3	98	99
b. Walked with your boys(s) to school because you were concerned about the security situation?	1	2	3	98	99
c. Walked with your children to school because you were concerned about floods or other natural disasters?	1	2	3	98	99
d. Kept your girl(s) home from school because you were concerned about the security situation?	1	2	3	98	99
e. Kept your boy(s) home from school because you were concerned about the security situation?	1	2	3	98	99
f. Kept your children home from school because you were concerned about floods or other natural disasters?	1	2	3	98	99
g. Visited the school in the middle of the day to make sure your children were safe because you were concerned about the security situation?	1	2	3	98	99
h. Visited the school in the middle of the day to make sure your children were safe because you were concerned about floods or other natural disasters?	1	2	3	98	99

Q37. To what extent do you agree or disagree with the following statements? *[Interviewer: Read the question as follows for each statement]. Do you strongly agree, agree, disagree, or strongly disagree [READ STATEMENT]?*

[Same as Q37 in HH Survey]

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol)	Don't Know (vol)
a. It is more important to educate boys than girls, and so it is not	1	2	3	4	98	99

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necessary for girls to have equal access as boys to school.						
b. Religious education should be the only form of academic study available to children; math or science education is not important	1	2	3	4	98	99
c. Children should study both religious and modern education	1	2	3	4	98	99

Q38. *[Interviewer: Read the question as follows for each statement]. How satisfied or dissatisfied are you with your children's access to [READ ITEM]. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?*

[Same as Q38 in HH Survey]

	Highly satisfied	Satisfied	Dissatisfied	Highly Dissatisfied	Refused (vol)	Don't Know (vol)
a. A good quality teacher	1	2	3	4	98	99
b. A school that is managed well	1	2	3	4	98	99
c. A school with good facilities	1	2	3	4	98	99
d. Educational materials and books	1	2	3	4	98	99

Section 10: Parental Involvement in Education

Q39. *How confident do you feel making decisions about your children's education? (Read all choices and circle one).*

[Same as Q39 in HH Survey]

1. Very confident
2. Somewhat confident
3. Not very confident
4. Not at all confident

-
95. Not Applicable
98. Refused (vol)
99. Don't Know (vol)

Q40. *How confident do you feel assessing the quality of the teaching at the different schools near this village? (Read all choices and circle one).*

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[Same as Q40 in HH Survey]

1. Very confident
2. Somewhat confident
3. Not very confident
4. Not at all confident

98. Refused (vol)
99. Don't Know (vol)

Q41. Of the following, who is best able to say what is best for children's education? (*Read all choices and circle one.*)

[Same as Q41 in HH Survey]

1. Teachers
2. Parents
3. Government officials
4. The Malik/Arbab
5. Religious scholars

98. Refused (vol)
99. Don't Know (vol)

Q42. How frequently, if at all, do you help your children with their schoolwork? (*Read all choices and circle one*)

[Same as Q42 in HH Survey]

1. Daily
2. Weekly
3. Monthly
4. Less than monthly
5. Never

95. Not applicable
98. Refused (vol)
99. Don't Know (vol)

Q43. How confident do you feel helping your children with their schoolwork? (*Read all choices and circle one*)

[Same as Q43 in HH Survey]

1. Very confident
2. Somewhat confident
3. Not very confident

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4. Not at all confident

95. Not applicable

98. Refused (vol)

99. Don't Know (vol)

Q44. Which of the following, if any, other educational activities do you do with your children at home? (Read all choices and circle all that apply)

[Same as Q44 in HH Survey]

1. Tell stories from memory

2. Read stories out loud

3. Count objects around the house

4. Anything else: _____ (fill in)

95. Not applicable

98. Refused (vol)

99. Don't Know (vol)

Read: Often when an NGO starts a school in villages like yours, the NGO also requests some support from the village. Support can include things like a salary for the teacher, a room to hold the class, desks and chairs, or school supplies such as books. I'd like to talk about the support that your household can give to a village school. Please understand that we are not asking you to contribute anything and that your answers will have no impact on the school that [CARE/CRS] or any other organization is supporting or plans to support in your community.

Q45. If an NGO or the government were to ask you, which of the following would YOUR HOUSEHOLD be willing to contribute to support a village school? [Interviewer: Read the question as follows for each item]. Would your household be willing to contribute [READ ITEM]?

[Same as Q45 in HH Survey]

	Yes	No	Refused (vol)	Don't Know (vol)
a. A room for the class	1	2	98	99
b. Desks and chairs	1	2	98	99
c. Books	1	2	98	99
d. Learning materials such as paper and pencils	1	2	98	99
e. Fuel for heating the classroom	1	2	98	99
f. Blankets for the doors	1	2	98	99
g. Building materials for classroom repairs	1	2	98	99
h. Labor for classroom repairs	1	2	98	99

Q46. How willing would someone in your household be to participate in a school management committee? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

[Same as Q46 in HH Survey]

1. Very willing

2. Somewhat willing

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3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

Q47 How willing would someone in your household be to contribute to school management by monitoring the class to make sure it is functioning properly? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

[Same as Q47 in HH Survey]

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

Section 11: State and Educational Authorities

Read: Thank you very much for answering my questions about your household's educational decisions. Now, I want to ask you about your local leaders and the role that they play in children's education. The purpose of this section is to understand how decisions about education are made in the village.

Q48. [Interviewer: DO NOT ASK IF IN KAPISA OR PARWAN PROVINCE. If in Bamyan, Daykundi, Ghor or Herat read the question as follows for each item]. How satisfied or dissatisfied are you with the performance of the [READ ITEM]? Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?

[Same as Q48 in HH Survey]

	Highly satisfied	Satisfied	Dissatisfied	Highly dissatisfied	Refused (vol)	Don't Know (vol)
a. The President and Chief Executive Officer of Afghanistan	1	2	3	4	98	99
b. The Parliament of Afghanistan	1	2	3	4	98	99
c. The Governor of this province	1	2	3	4	98	99
d. The Governor of this district	1	2	3	4	98	99

Q49. What is the name of the principal of the government primary school closest to your village?

[Same as Q49 in HH Survey]

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Name: _____

- 1. Correct Response
- 2. Incorrect Answer

- _____
- 98. Refused (vol)
 - 99. Don't Know (vol)

Q50. What is the name of the District Education Director for this district?
[\[Same as Q50 in HH Survey\]](#)

Name: _____

- 1. Correct Response
- 2. Incorrect Answer

- _____
- 98. Refused (vol)
 - 99. Don't Know (vol)

Q51. What is the name of the Provincial Education Director for this province?
[\[Same as Q51 in HH Survey\]](#)

Name: _____

- 1. Correct Response
- 2. Incorrect Answer

- _____
- 98. Refused (vol)
 - 99. Don't Know (vol)

Q52. [Interviewer: DO NOT ASK IF IN KAPISA OR PARWAN PROVINCE]. What is the name of the head of the Community Development Council in your village?
[\[Same as Q52 in HH Survey\]](#)

Name: _____

- 1. Correct Response
- 2. Incorrect Answer

- _____
- 98. Refused (vol)
 - 99. Don't Know (vol)

Q53. [Interviewer: DO NOT ASK IF IN KAPISA OR PARWAN PROVINCE]. What is the name of the district governor?

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[Same as Q53 in HH Survey]

Name: _____

1. Correct Response
2. Incorrect Answer

98. Refused (vol)

99. Don't Know (vol)

Q54. *[Interviewer: DO NOT ASK IF IN KAPISA OR PARWAN PROVINCE].* What is the name of the governor of this province?

[Same as Q54 in HH Survey]

Name: _____

1. Correct Response
2. Incorrect Answer

98. Refused (vol)

99. Don't Know (vol)

Q55. How important a role do you think each of the following play in children's education in this village? *Interviewer: Read the question as follows for each item]. Please tell me if [READ GROUP] has a very important, somewhat important, not very important, or not at all important role in children's education?*

[Same as Q55 in HH Survey; battery options E and F changed]

	Very Important	Somewhat important	Not very important	Not important at all	Refused (vol)	Don't Know (vol)
a. Government officials in your district	1	2	3	4	98	99
b. The government school principal	1	2	3	4	98	99
c. The community development council	1	2	3	4	98	99
d. NGOs	1	2	3	4	98	99
e. The Mullah Imam	1	2	3	4	98	99
f. Parents in your village	1	2	3	4	98	99

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Q56. *Interviewer: Read the question as follows for each item]. How satisfied or dissatisfied are you with the job that [READ GROUP] is/are doing in relation to children's education in your village. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied?*

[Same as Q56 in HH Survey; battery options E and F changed]

	Highly satisfied	Satisfied	Dissatisfied	Highly dissatisfied	Refused (vol)	Don't Know (vol)
a. Government officials in your district	1	2	3	4	98	99
b. The government school principal	1	2	3	4	98	99
c. The community development council	1	2	3	4	98	99
d. NGOs	1	2	3	4	98	99
e. The Mullah Imam	1	2	3	4	98	99
f. Parents in your village	1	2	3	4	98	99

Q57. *If you see any problems with the education of children in your household, there are some things that you might be able to do to make things better. I will read out a list of actions that you could take to try to change the education situation in your village. For each one, I would like you to tell me how much you think these actions would help. Interviewer: Read the question as follows for each item]. Would [READ STATEMENT] help a lot, a little, not very much or not at all?*

[Same as Q57 in HH Survey; option A removed]

	A lot	A little	Not very much	Not at all	Refused (vol)	Don't Know (vol)
a. Talking to a government official about your concerns	1	2	3	4	98	99
b. Talking to a mullah/imam about your concerns	1	2	3	4	98	99
c. Talking to the child's teacher about your concerns	1	2	3	4	98	99
d. Asking an NGO for help	1	2	3	4	98	99

Q58aa. *Who is the person most responsible for making decisions on education on behalf of the community?*

[Same as Q58aa in HH Survey]

Name: _____

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98. Refused (vol)

99. Don't Know (vol)

Q58ab. What position or title does [Name in Q58aa] hold? [INTERVIEWER: read aloud all options].

[Same as Q58ab in HH Survey]

1. Malik/Arbab
2. Head of village
3. Mirab
4. Shura member
5. Religious scholar
6. Qumandan
7. Head Teacher
8. Teacher
9. Other (specify): _____

98. Refused (vol)

99. Don't Know (vol)

Q58ac. Who does [Name in Q58aa] listen to when making decisions about education? Interviewer: Read the question as follows for each item]. Does [NAME] listen to [READ GROUP].

[Same as Q58ac in HH Survey]

	Yes	No	Refused (vol)	Don't Know (vol)
a. Ordinary villagers	1	2	98	99
b. A few powerful people	1	2	98	99
c. Their own opinions/interests	1	2	98	99
d. Government requests	1	2	98	99
e. Other Specify: _____	1	2	98	99

Q58ba. Who is the person next most responsible for making decisions on education on behalf of the community?

[Same as Q58ba in HH Survey]

Name: _____

96. No other person (vol)

98. Refused (vol)

99. Don't Know (vol)

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Q58bb. What position or title does [Name in Q58ba] hold? [INTERVIEWER: read aloud all options].

[Same as Q58bb in HH Survey]

1. Malik/Arbab
2. Head of village
3. Mirab
4. Shura member
5. Religious scholar
6. Qumandan
7. Head Teacher
8. Teacher
9. Other (specify): _____

97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

Q58bc. Who does [Name in Q58ba] listen to when making decisions about education? Interviewer: Read the question as follows for each item]. Does [NAME] listen to [READ GROUP].

[Same as Q58bc in HH Survey]

	Yes	No	Not Asked	Refused (vol)	Don't Know (vol)
a. Ordinary villagers	1	2	97	98	99
b. A few powerful people	1	2	97	98	99
c. Their own opinions/interests	1	2	97	98	99
d. Government requests	1	2	97	98	99
e. Other Specify: _____	1	2	97	98	99

Q59. [INTERVIEWER: DO NOT ASK IN KAPISA OR PARWAN]. Please tell me how concerned the following people are about people like you. [Interviewer: Read the question as follows for each item]. Are [READ GROUP OF PEOPLE] very concerned, somewhat concerned, not very concerned, or not at all concerned about people like you?

[Same as Q59 in HH Survey; battery options h, I, j, l, and m removed]

	Very concerned	Somewhat concerned	Not very concerned	Not at all concerned	Refused (vol)	Don't Know (vol)
a. District government officials	1	2	3	4	98	99
b. Provincial government officials	1	2	3	4	98	99

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c. Central government officials	1	2	3	4	98	99
d. President of Afghanistan	1	2	3	4	98	99
e. Members of parliament	1	2	3	4	98	99
f. Qumandan	1	2	3	4	98	99
g. Provincial Shura members	1	2	3	4	98	99
h. NGO workers	1	2	3	4	98	99

Section 12: Demographics

D1. **(Ask All)**What is the head of household's marital status? Is he/she...
[Same as D1 in HH Survey]

1. Married
2. Widowed or Divorced
3. Single

98. Refused (vol.)
99. Don't Know (vol.)

D2. What is the head of household's religious affiliation?
(If Respondent Says Muslim Ask): Is that Sunni or Shia?
(Open-Ended With Pre-Codes. DO NOT READ LIST.)
[Same as D2 in HH Survey]

1. Shia Muslim
2. Sunni Muslim

96. Other (vol.)
98. Refused (vol.)
99. Don't Know (vol.)

D3. **What is this household's total monthly income from all sources, that is all types of income for all the people living in this household? As a reminder, by household I mean the number of people who share the same dastarkhan with you.**
[Same as D3 in HH Survey]

1. 2,000 Afghanis or less,
2. From 2,001 to 5,000
3. From 5,001 to 10,000
4. From 10,001 to 15,000
5. From 15,001 to 20,000
6. From 20,001 to 30,000
7. From 30,001 to 40,000

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8. Greater than 40,000 Afghanis?

98. Refused (vol.)

99. Don't Know (vol.)

D4. **(Ask All)** Have you previously participated in a public opinion survey?
[Same as D4 in HH Survey]

1. Yes

Go to D5

2. No

Skip to D6

D5. **(Ask if Answered "1" to D4)** How long ago did you participate in the survey?
[Same as D5 in HH Survey]

1. Less than 1 month

2. 1-3 months ago

3. 4-6 months ago

4. 7-9 months ago

5. 10-12 months ago

6. More than 1 year ago

97. Not Asked

98. Refused (vol.)

99. Don't Know (vol.)

D6. **(Ask All)** Would you be willing to participate in another of our surveys next year?
[Same as D6 in HH Survey]

1. Yes

2. No

RECORD THE TIME (USING 24 HOUR CLOCK) INTERVIEW WAS COMPLETED AND THE LENGTH OF THE INTERVIEW (M-15 AND M-16)

Read Closing Statement to the Respondent:

"Thank you for participating in our survey. Do you have any questions? In the next few days my supervisor may contact you to evaluate the quality of my work and answer any other questions you may have. To help him do that, could I have your telephone number?"

Respondent Information: Name: _____
 Address: _____
 Telephone: _____

Interviewer Certification: "I certify that I have completed this interview according to the instructions provided me by the Afghan Center for Socio-economic and Opinion Research.

Signed

Date

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- D7. SES Level: INTERVIEWER: Try to ask participant about access to water and electricity (for electricity it can be either municipal electricity or a generator). Make your own decision about quality of the road. Select the code that is closest to the appearance and situation of the household. Code 1 represents the highest household economic situation and Code 5 the lowest household economic situation.

[Same as D7 in HH Survey]

1. A/B [High quality road, access to water and electricity 6 to 7 days]
2. C+ [Good road, access to water and electricity 4 to 5 days per week]
3. C, C- [Fair road, access to water and electricity only a 1 to 3 days per week]
4. D [Poor road, access to water and electricity 1 day a week, or less]
5. E [Poor or no road, no or very infrequent access to water and electricity]

- D8. How many people were present for the interview?

[Same as D8 in HH Survey]

_____ Number of people

- D9. Interviewer: Which of the following statements do you think best describes the level of comprehension of the survey questionnaire by the respondent?

[Same as D9 in HH Survey]

1. The respondent understood all of the questions
2. The respondent understood most of the questions
3. The respondent understood most of the questions but with some help.
4. The respondent had difficulty understanding most of the questions, even with help from me

- D10. **(Interviewer Code):** Which of the following statements best describes the level of comfort or unease that the respondent had with the survey questionnaire?

[Same as D10 in HH Survey]

1. The respondent was comfortable (at ease) with the entire questionnaire
2. The respondent was comfortable with most of the questions
3. The respondent was comfortable with only some of the questions
4. The respondent was generally uncomfortable with the survey questionnaire

- D11. **(Interviewer Code):** Please indicate which, if any, of the questions caused this respondent any uneasiness or decreased cooperation during the interview. (Write down no more than three question numbers, in order of mention).

[Same as D11 in HH Survey]

- a. First Mention _____
- b. Second Mention _____

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c. Third Mention _____

D12. Interviewer: Has the respondent seemed comfortable with the length of the survey?
[\[Same as D12 in HH Survey\]](#)

1. Yes
2. No

To Be Completed By The Supervisor:

D13. Was this sampling point validated by the client?
[\[Same as D13 in HH Survey\]](#)

1. Yes
2. No

D14. Was the interview subject to ACSOR quality control/back-check?
[\[Same as D14 in HH Survey\]](#)

1. Yes
2. No

D15. Method of quality control/back-check
[\[Same as D15 in HH Survey\]](#)

1. Direct supervision during interview
2. Back-check in person by supervisory team
3. Back-check by phone from the central office
4. Not applicable

D16. (If 1 'Yes' in D15) Back-checker ID:
[\[Same as D16 in HH Survey\]](#)

9996. Not Asked

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Survey Management Information

H1. Household Packet Number: ____ ____

(To be completed by supervisor)

[Same as H1 in W2 HH Survey]

E1. Enumeration ID: 999

[New in W2]

M1. Survey Version: B

[New in W2]

M2. Wave Number 2

[Was M1 in HH Survey]

M3. Region

[Was M2 in HH Survey]

1. Central/Kabul

654. South Western

7. Central/Hazarajat

2. Eastern

5. Western

3. South Central

6. Northern

M4. Sampling Point/ District Where the Interview Was Completed: _____

[Was M3 in HH Survey]

M5. Household GPS Coordinates:

Latitude _____ Longitude: _____

[Was M4 in HH Survey]

M6. Geographic Code

[Was M5 in HH Survey]

1. Villages

2. Towns

3. City

4. Metros (Kabul)

M7. Province

[Was M6 in HH Survey]

1. Kabul

10. Ningarhar

19. Samangan

28. Kandhar

2. Kapisa

11. Laghman

20. Juzjan

29. Zabul

3. Parwan

12. Kunar

21. Sar-I-Pul

30. Uruzhan

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- | | | | |
|------------|----------------|-------------|--------------|
| 4. Wardak | 13. Nooristan | 22. Faryab | 31. Ghor |
| 5. Logar | 14. Badakhshan | 23. Badghis | 32. Bamiyan |
| 6. Ghazni | 15. Takhar | 24. Herat | 33. Panjshir |
| 7. Paktia | 16. Baghlan | 25. Farah | 34. Daykundi |
| 8. Paktika | 17. Kunduz | 26. Nimroz | |
| 9. Khost | 18. Balkh | 27. Helmand | |

M8. Year of Interview: ____
[Was M7 in HH Survey]

M9. Month of Interview
[Was M8 in HH Survey]

- | | | | |
|-------------|----------|--------------|--------------|
| 1. January | 4. April | 7. July | 10. October |
| 2. February | 5. May | 8. August | 11. November |
| 3. March | 6. June | 9. September | 12. December |

M10. Date of Interview: ____
[Was M9 in HH Survey]

M11. Day of Week of Interview
[Was M10 in HH Survey]

- | | | |
|-------------|--------------|-------------|
| 1. Friday | 4. Monday | 7. Thursday |
| 2. Saturday | 5. Tuesday | |
| 3. Sunday | 6. Wednesday | |

M12a. Team ID ____
[Was M11a in HH Survey]

M12b. Interviewer Code: ____
(ID of the interviewer who conducts the Community Leader Interview)
[Was M11b in HH Survey]

M12c. Interviewer Gender
(Gender of the interviewer who conducts the Community Leader Interview)
[Was M11c in HH Survey]

1. Male
2. Female

M13. Interview Completed on the ...
[Was M12 in HH Survey]

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1. First Contact
2. Second Contact
3. Third Contact

M14. Supervisor Code: ____ ____ ____
[Was M13 in HH Survey]

M15. Record Time (using 24 hour clock) Interview Began: __ __: __ __
(Record Time Began Starting With Q-1)
[Was M14 in HH Survey]

M16. Record Time (using 24 hour clock) Interview Ended: __ __: __ __
(Fill in all four data positions)
[Was M15 in HH Survey]

M17. Record Length of Interview in Minutes: ____ ____
[Was M16 in HH Survey]

M18. Date Formatted Field: AUG 2015
[Was M17 in HH Survey]

M19. Keypuncher Code ____ ____
[Was M18 in HH Survey]

M20. Language of Interview
[Was M19 in HH Survey]

1. Dari
2. Pashto
3. Other

M21. Coder Code: ____ ____
[Was M20 in HH Survey]

M22. Language of the Questionnaire
[Was M21 in HH Survey]

1. Dari
2. Pashto

M23. Name of Community Leader: _____
[Was M22 in HH Survey]

M24: Community Leader Phone Number: _____

[New in W2]

M25: Description of the Community Leader's House Location and Landmarks around House:

[New in W2]

RECORD THE TIME THE ACTUAL INTERVIEW BEGAN (M-15) AND USE A 24 HOUR CLOCK (14:24, for 2:24 pm)

Section 2c: Greetings and Introduction

*Assalam o Alakum, my name is _____ (and this is _____). We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), a research organization working in Afghanistan. We are studying community-based schools, also called CBS, in **your village**. We understand that an NGO called [CARE/CRS] is planning to establish a community-based school in your village next school year, in March 2016. We do not work for [CARE/CRS], but do some work in partnership with them. Related to this, we would like to survey your household to learn more about education in this village. We would like to speak with you now, and we may return to speak with you again next year and the year after. Please understand that your responses to this survey will have no effect on [CARE/CRS]'s decision about whether or not to help your village establish a school.*

To understand more about children's learning, I'd like to talk with you about your household and your school-age children. In addition, while you and I talk, my colleague would like to give the children ages 6 to 11 years a short math and Dari/Pashto test individually, if that is ok with you. I have an interview form that I will show you. It will take about 20 minutes per child.

Your participation may help us understand the process of delivering better education services in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province. We very much appreciate your participation. Your participation is purely voluntary; you are being very generous with your time.

Notes to interviewer: Do not read instructions inside parentheses "...". Only read answer choices if instructed to do so.

Section 3: Consent

Consent 1: Are you willing to let me talk to you? (Mark only one answer.)

- a. The head of household or another appropriate adult was available and willing to be interviewed.
- b. The head of household or another appropriate adult was at home, but refused to be interviewed (**Say thank you and end the interview**)
- c. Neither the head of household nor another appropriate adult were present at the household at the time of interview.
- d. No one lives in house.

Consent 2: (If children aged 6-11 in the Household) Are you willing to let me speak with the children aged 6 to 11 in this household?

- a. The adult was willing to allow the children to be interviewed
- b. The adult was willing to allow the children to be interviewed, but no child was available (**Schedule a later time to speak with the child/children**)
- c. The adult was not willing to allow the children to be interviewed (**Interview the adult and indicate that no consent was given for the children to be interviewed**)

Thank you very much for agreeing to participate.

Section 4: Head of Household Information

READ: I would first like to ask you a few questions about yourself and your household.

Q1. Are you the head of the household? By head of household I mean the person who is the primary decision-maker for this household. By household I mean the number of people who share the same dastarkhan with you.

[Same as Q1 in HH Survey]

1. Yes (Skip to Q3)
2. No (Go to Q2)

98. Refused (Skip to Q3)

Read: Now I'd like to ask you about the head of this household.

Q2. (Ask if code 2 "No" in Q1) What is your relationship to the head of household? (Do not read list)

[Same as Q2 in HH Survey]

1. Husband
2. Wife
3. Brother
4. Sister
5. Father
6. Mother
7. Son
8. Daughter
9. Grandson
10. Granddaughter
11. Grandfather
12. Grandmother
13. Niece
14. Nephew
15. Aunt from mother's side of the family
16. Aunt from father's side of the family
17. Uncle from mother's side of the family

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18. Uncle from father's side of the family

19. Other (specify) _____

97. Not Asked

98. Refused (vol)

Q3. (ASK ALL) What is the head of household's name?

[Same as Q3 in HH Survey]

Name: _____ (*Fill in*)

98. Refused (vol)

Q4. Enumerator: DO NOT ASK ALOUD. Indicate gender of head of household (based on the name, do not ask):

[Same as Q4 in HH Survey]

1. Male

2. Female

Q5. How old is the head of household?

[Same as Q5 in HH Survey]

Age: _____ (*Fill in*)

98. Refused (vol)

99. Don't Know (vol)

Q6. What is the head of household's main occupation? [Mark only one answer]

[Same as Q6 in HH Survey]

1. Farmer

2. Shopkeeper

3. Teacher

4. Trader

5. Civil Servant (excluding teacher)

6. Daily Laborer

7. Raises livestock (maldari)

8. Driver

9. Military

10. Mechanic

11. Cleaner

12. Other Specify: _____

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96. No Occupation (vol)

98. Refused (vol)

99. Don't know (vol)

Q7a. Can the head of household write a letter in his native language, or not?

[Same as Q7a in HH Survey]

1. Yes

2. No

—

98. Refused (vol)

99. Don't Know (vol)

Q7b. Can the head of household read a paragraph in a book in his native language, or not?

[Same as Q7b in HH Survey]

1. Yes

2. No

—

98. Refused (vol)

99. Don't Know (vol)

Q8. I am going to read a list of places where the head of household may or may not have studied. Please tell me if he has studied in each of these places. If you do not know, please tell me that. For each location where the head of household studied, please tell me for how many years he studied in each.

[Same as Q8 in HH Survey]

	8a. Please tell me if the head of household has studied at [SCHOOL TYPE]? (If yes, ask Q8b. If code "2" or "98" or "99", go to next school type)				8b. For how many years did the head of household study at a [SCHOOL TYPE]? If code 2 'No' or '98' or '99' in Q8a, code 97 'Not Asked' in Q8b)
	Yes	No	Ref (vol.)	DK (vol.)	
a. Mosque	1	2	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)

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b. Madrassa	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
c. Community-based school; This is typically a single class taught by one teacher and is located in a home or mosque. It teaches the government curriculum, but is typically supported by an NGO.	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
d. Government school; A school that is located in a centralized building and is often attended by children from multiple villages. Classes are taught by government-supported teachers and are managed by the government	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
e. University	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
f. Other Specify: _____	1	2	98	99	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>

Q9a. Please think for a moment about the education status of the men and boys in your household. What is the highest level of school that a male member of your household has attended?

[Same as Q9a in HH survey]

1. Primary school
2. Secondary school
3. High School
4. College/university

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5. Other: _____ (fill in)

95. None of the men or boys in this household attended school (vol.) (skip to Q10a)

98. Refused (vol) (skip to Q10a)

99. Don't Know (vol) (skip to Q10a)

Q9b. (Ask if code 1-5 in Q9a) What is the relationship of this male to the head of household?

[Same as Q9b in HH survey]

1. Self

2. Husband

3. Brother

4. Father

5. Son

6. Grandson

7. Grandfather

8. Nephew

9. Cousin

10. Uncle from mother's side of the family

11. Uncle from father's side of the family

12 Other (specify) _____

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

10a. Please think for a moment about the education status of the women and girls in your household. What is the highest level of school that a female member of your household has attended?

[Same as Q10a in HH Survey]

1. Primary school

2. Secondary school

3. High School

4. College/university

5. Other: _____ (fill in)

95. None of the women or girls in this household attended school (vol.) (skip to Q11)

98. Refused (vol) (skip to Q11)

99. Don't Know (vol) (skip to Q11)

Q10b. (Ask if code 1-5 in Q9) What is the relationship of this female to the head of household?

[Same as Q10b in HH Survey]

1. Self

2. Wife

- 3. Sister
- 4. Mother
- 5. Daughter
- 6. Granddaughter
- 7. Grandmother
- 8. Niece
- 9. Cousin
- 10. Aunt from mother's side of the family
- 11. Aunt from father's side of the family
- 12. Other (specify) _____

- 97. Not Asked
- 98. Refused (vol)
- 99. Don't Know (vol)

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