

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Survey Management Information

H1. Household Packet Number: ____ ____
(To be completed by supervisor)

E1. Enumeration ID: ____ ____ ____ ____

M1. Wave Number 1

M2. Region

- | | | |
|------------------|------------------|----------------------|
| 1. Central/Kabul | 4. South Western | 7. Central/Hazarajat |
| 2. Eastern | 5. Western | |
| 3. South Central | 6. Northern | |

M3. Sampling Point/ District Where the Interview Was Completed: _____

M4. Household GPS Coordinates:
Latitude _____ Longitude: _____

M5. Geographic Code

- | | | | |
|-------------|----------|---------|-------------------|
| 1. Villages | 2. Towns | 3. City | 4. Metros (Kabul) |
|-------------|----------|---------|-------------------|

M6. Province

- | | | | |
|------------|----------------|---------------|--------------|
| 1. Kabul | 10. Ningarhar | 19. Samangan | 28. Kandhar |
| 2. Kapisa | 11. Laghman | 20. Juzjan | 29. Zabul |
| 3. Parwan | 12. Kunar | 21. Sar-I-Pul | 30. Uruzhan |
| 4. Wardak | 13. Nooristan | 22. Faryab | 31. Ghor |
| 5. Logar | 14. Badakhshan | 23. Badghis | 32. Bamyan |
| 6. Ghazni | 15. Takhar | 24. Herat | 33. Panjshir |
| 7. Paktia | 16. Baghlan | 25. Farah | 34. Dehkondi |
| 8. Paktika | 17. Kunduz | 26. Nimroz | |
| 9. Khost | 18. Balkh | 27. Helmand | |

M7. Year of Interview: ____ ____ ____ ____

M8. Month of Interview

- | | | | |
|-------------|----------|-----------|--------------|
| 1. January | 4. April | 7. July | 10. October |
| 2. February | 5. May | 8. August | 11. November |

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

3. March

6. June

9. September

12. December

M9. Date of Interview: __ __

M10. Day of Week of Interview

1. Friday

4. Monday

7. Thursday

2. Saturday

5. Tuesday

3. Sunday

6. Wednesday

M11a. Team ID ____

M11b. Interviewer Code: __ __ __ __ __

(ID of the interviewer who conducts the Household Interview)

M11c. Interviewer Gender

(Gender of the interviewer who conducts the Household Interview)

1. Male

2 Female

M12. Interview Completed on the ...

1. First Contact

2. Second Contact

3. Third Contact

M13. Supervisor Code: ____

M14. Record Time (using 24 hour clock) Interview Began: __ __: __ __

(Record Time Began Starting With Q-1)

M15. Record Time (using 24 hour clock) Interview Ended: __ __: __ __

(Fill in all four data positions)

M16. Record Length of Interview in Minutes: ____

M17. Date Formatted Field: AUG 2014

M18. Keypuncher Code ____

M19. Language of Interview

1. Dari

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

2. Pashto
3. Other

M20. Coder Code: ____

M21. Language of the Questionnaire
1. Dari
2. Pashto

M22. Name of Head of Household : _____

M23. (If respondent is not Head of Household) Name of Respondent : _____

**RECORD THE TIME THE ACTUAL INTERVIEW BEGUN (M-14) AND
USE A 24 HOUR CLOCK (14:24, for 2:24 pm)**

Section 2: Greetings and Introduction. (To be read aloud.)

Assalam o Alakum, my name is _____ (and this is _____). We work for the Afghan Center for Socioeconomic and Opinion Research (ACSOR), a research organization working in Afghanistan. We are studying community-based schools, also called CBS, in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] Province. We understand that an assessment was already conducted by an NGO called [CARE/CRS] in order to establish a community-based school. This school [HAS BEEN STARTED/WILL START IN...]. We do not work for [CARE/CRS], but do some work in partnership with them. Related to this, we would like to survey your household to learn more about education in this village. We would like to speak with you now and again in December. Please understand that your responses to this survey will have no effect on [CARE/CRS]'s decision about whether or not to help your village establish a school.

To understand more about children's learning, I'd like to talk with you about your household and your school-age children. In addition, after you and I talk, I would like to give the children ages 6 to 10 years a short math and Dari test individually, if that is ok with you. I have an interview form that I will show you. It will take about 20 minutes per child.

Your participation may help us understand the process of delivering better education services in [BAMIYAN/DAYKUNDI/GHOR/HERAT/KAPISA/PARWAN] province. We very much appreciate your participation. Your participation is purely voluntary; you are being very generous with your time.

Consent 1: Are you willing to let me talk to you? (Mark only one answer.)

- a. The head of household or another appropriate adult was available and willing to be interviewed.
- b. The head of household or another appropriate adult was at home, but refused to be interviewed (Say **thank you and end the interview**)

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

- c. *Neither the head of household nor another appropriate adult were present at the household at the time of interview.*
- d. *No one lives in house.*

Consent 2: (If children aged 6-10 in the Household) Are you willing to let me speak with the children aged 6 to 10 in this household?

- a. *The adult was willing to allow the children to be interviewed*
- b. *The adult was willing to allow the children to be interviewed, but no child was available (Schedule a later time to speak with the child/children)*
- c. *The adult was not willing to allow the children to be interviewed (Interview the adult and indicate that no consent was given for the children to be interviewed)*

Thank you very much for agreeing to participate.

Notes to interviewer: Do not read instructions inside parentheses “(...)”. Only read answer choices if instructed to do so.

Section 3: Household Demographics

[INTERVIEWER: Ask to speak with the head of household. If the head of household is not available, ask to speak to another responsible adult who is knowledgeable about the education status of all children in the household]

Q1. Enumerator: Indicate gender of the respondent (do not ask)

- 1. Male
- 2. Female

Q2. Enumerator: Indicate the approximate age of the respondent (do not ask)

_____ *(Write Estimated Age)*

Q3a. What is your main occupation? [Mark only one answer]

- 1. Farmer
- 2. Shopkeeper
- 3. Teacher
- 4. Trader
- 5. Civil Servant (excluding teacher)
- 6. Daily Laborer
- 7. Raises livestock (maldari)
- 8. Driver
- 9. Military

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

- 10. Mechanic
- 11. Cleaner
- 12. Other Specify: _____

- _____
- 96. No Occupation (vol)
 - 98. Refused (vol)
 - 99. Don't know (vol)

Q3b. Are you the primary earner in this household?

- 1. Yes (skip to Q5a)
- 2. No (go to Q4)

- _____
- 98. Refused (vol) (skip to Q5a)
 - 99. Don't know (vol) (skip to Q5a)

Q4. (Ask if code 2 'No' in Q3b) What is the main occupation of the primary earner in this household? [Mark only one answer. If respondent is the primary earner in the household, code 95 'I am the primary earner']

- 1. Farmer
- 2. Shopkeeper
- 3. Teacher
- 4. Trader
- 5. Civil Servant (excluding teacher)
- 6. Daily Laborer
- 7. Raises livestock (maldari)
- 8. Driver
- 9. Military
- 10. Mechanic
- 11. Cleaner
- 12. Other Specify: _____

- _____
- 96. No Occupation (vol)
 - 97. Not Asked
 - 98. Refused (vol)
 - 99. Don't know (vol)

Q5a. Please tell me, can you write a letter in your native language?

- 1. Yes
- 2. No

- 98. Refused (vol)
- 99. Don't Know (vol)

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Q5b. Please tell me, can you read a newspaper article in your native language?

1. Yes
 2. No
98. Refused (vol)
99. Don't Know (vol)

Section 4: Collection of Information for Child Learning Assessment Participants

Interviewer: In order to allow the interviewers conducting the Child Learning Assessments to start their work, you must first collect the names and ages of all the children in the household. In order to do this, please take the following steps:

Flip to Q24 in the Household Survey. Ask the Household respondent Q24, Q25a, and Q25b and record their responses in that location.

- *Q24: total number of boys aged 17 and younger in household*
- *Q25a: name of each boy aged 17 and younger*
- *Q25b: age of each boy aged 17 and younger*

Next, flip to Q34 in the Household Survey. Ask the Household respondent Q34, Q35a, and Q35b and record their responses in that location.

- *Q34: total number of girls aged 17 and younger in household*
- *Q35a: name of each girl aged 17 and younger*
- *Q35b: age of each girl aged 17 and younger*

The Learning Assessment Interviewer should use the information in Q25 and Q35 to identify boys and girls between the ages of 6 and 10, who are eligible for the Child Learning Assessment. The Learning Assessment Interviewer should record on the contact sheet the name and Child Line Number for each eligible child in the household.

At this point, the Learning Assessment Interviewer can start conducting Learning Assessments with eligible children. The Household Interviewer should go back to Q1 in the Household Survey and start the Household Interview as normal.

Q6. I am going to read a list of places where you may or may not have studied. Please tell me if you have studied in each of these places. For each location where you have studied, please tell me for how many years you studied in each.

	6a. Please tell me if you have studied at a [school type]? (If yes, ask Q6b. If 2 'no' or	6b. For how many years did you study at a [school type]? (if less than one year, write 0;
--	---	---

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

	98 'Refused', go to next school type)			if code 2 'No' or 98 'Refused' in Q6a, code 97 'Not Asked' in Q6b)
	Yes	No	Ref. (Vol.)	
a. Mosque	1	2	98	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
b. Madrassa	1	2	98	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
c. Community-based school	1	2	98	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
d. Government school	1	2	98	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
e. University	1	2	98	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>
f. Other Specify: _____	1	2	98	<p>_____ (number of years)</p> <p>97. Not Asked 98. Refused (vol) 99. Don't Know (vol)</p>

Q7. Are you the head of the household? By head of household I mean the person who is the primary decision-maker for this household. By household I mean the number of people who share the same dastarkhan with you.

1. Yes (Skip to Q13)
2. No (Go to Q8)

Read: Now I'd like to ask you about the head of this household.

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

Q8. (Ask if code 2 “No” in Q7) What is your relationship to the head of household? (Do not read list)

1. Wife
2. Brother
3. Sister
4. Father
5. Mother
6. Son
7. Daughter
8. Grandson
9. Granddaughter
10. Grandfather
11. Grandmother
12. Niece
13. Nephew
14. Aunt from mother’s side of the family
15. Aunt from father’s side of the family
16. Uncle from mother’s side of the family
17. Uncle from father’s side of the family
18. Other (specify) _____

97. Not Asked

98. Refused (vol)

Q9a. (Ask if code 2 “No” in Q7) What is the name of the head of household?

Name: _____ (*Fill in*)

97. Not Asked

98. Refused (vol)

Q9b. (If code 2 “No” in Q7) Enumerator: indicate gender of head of household (based on the name, do not ask):

1. Male
2. Female

97. Not Asked

Q10. (Ask if code 2 “No” in Q7) How old is the head of household?

Age: _____ (*Fill in*)

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

Q11a. (Ask if code 2 “No” in Q7) Can the head of household write a letter in his/her native language, or not?

1. Yes
2. No

97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

Q11b. (Ask if code 2 “No” in Q7) Can the head of household read a newspaper article in his/her native language, or not?

1. Yes
2. No

97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

Q12. (Ask if code 2 “No” in Q7) I am going to read a list of places where the head of household may or may not have studied. Please tell me if he/she has studied in each of these places. If you do not know, please tell me that. For each location where the head of household studied, please tell me for how many years he/she studied in each.

	12a. Please tell me if the head of household has studied at [school type]? (If yes, ask Q12b. If code “2” or “98” or “99”, go to next school type)					12b. For how many years did the head of household study at a [school type]? If code 2 ‘No’ or ‘98’ or ‘99’ in Q12a, code 97 ‘Not Asked’ in Q12b)
	Yes	No	Not Asked	Ref (vol.)	DK (vol.)	
a. Mosque	1	2	97	98	99	____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

b. Madrassa	1	2	97	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)
c. Community-based school	1	2	97	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)
d. Government school	1	2	97	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)
e. University	1	2	97	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)
f. Other Specify: _____	1	2	97	98	99	_____ (number of years) 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)

Read: Now, I would like to ask you a few questions about this household in general.

Q13. (ASK ALL) How many people currently live in this household? To remind you, by household I mean the number of people who share the same dastarkan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.

_____ (Write total number of people.)

Q14. How do you describe this household's ethnicity? (Do not read out answer choices. Mark only one response.)

1. Aimaq
2. Baloch
3. Hazara
4. Nuristani
5. Pashae
6. Pashtun
7. Tajik
8. Turkmen

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

9. Uzbek
10. Other Specify: _____

- _____
98. Refused (vol)
99. Don't Know (vol)

Q15. How many jeribs of irrigated land does this household own or rent? Please include only land that is irrigated. (If family rents or owns less than 1 jerib, but more than 0, record 1)

_____ **Number of jeribs (If 0, skip to Q17)**

- _____
998. Refused (vol) (Skip to Q17)
999. Don't Know (vol) (Skip to Q17)

Q16. (Ask if more than 0 jeribs in Q15) Does this household rent or own this land?

1. Rent
2. Own
3. Both own and rent land (vol)

- _____
97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

Q17. (ASK ALL) Please tell me how many of each of the following types of animal does this household currently own.

How many [animal type] does this household currently own?		Refused (vol)	Don't Know (vol)
a. Chickens	_____ (number of chickens)	98	99
b. Sheep	_____ (number of sheep)	98	99
c. Goats	_____ (number of goats)	98	99
d. Cows	_____ (number of cows)	98	99

Q18. How many days per month does this household usually eat meat?

_____ (Write in number of days)

98. Refused (vol)
99. Don't Know (vol)

Q19. Does this household have enough money for food every day?

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

1. Yes
2. No

98. Refused (vol)
99. Don't Know (vol)

Q20. Does this household always have enough money for fuel?

1. Yes
2. No

98. Refused (vol)
99. Don't Know (vol)

Q21. Does this household have enough money for your daily food, fuel, and children's education?

1. Yes
2. No

98. Refused (vol)
99. Don't Know (vol)

Q22. Does this household have enough money for your daily food, fuel, children's education, and to buy occasional luxury items?

1. Yes
2. No

98. Refused (vol)
99. Don't Know (vol)

Section 5: Education and Parental Decision Making

Read: Now I have some questions about your opinions about children's education.

Q23. First, I am going to ask your opinion on educating boys. Do you strongly agree, agree, disagree, or strongly disagree that [READ STATEMENT]?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol)	Don't Know
--	-----------------------	--------------	-----------------	--------------------------	----------------------	-------------------

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

						(vol)
a. Educating boys is necessary	1	2	3	4	98	99
b. Educating boys increases a household's social status	1	2	3	4	98	99
c. Boys should attend formal school even if the school is outside the village	1	2	3	4	98	99
d. Boys who attend school are at risk for being physically harmed or harassed	1	2	3	4	98	99
e. Sending boys to school will put their family in danger	1	2	3	4	98	99
f. It is more important for boys to help with household chores than to go to school	1	2	3	4	98	99
g. It is more important for boys to help with earning household income than to go to school	1	2	3	4	98	99
h. It is important to send boys to a formal school	1	2	3	4	98	99
i. It is important to send boys to study at a mosque or madrassa	1	2	3	4	98	99

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Q24. How many boys aged 17 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.

_____ *Number of boys (If 0 Skip to Q28 and Code 97 for Q25a)*

Q25. Please give me the names of all boys aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest.

Q25e	Q25d	Q25c	Q25b	Q25a	Line No.
How many years of study, if any, has [NAME] completed? This includes studies at a community school, government school, madrassa or Mosque. (If less than one year, write 0).	Has [NAME] lived in this village since he was born?	What is the relationship of [NAME] to the head of household?	How old is [NAME]?	Please give me the names of all boys aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest. (If no boys in household Code 97 for Q25a)	Question
_____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No 97. Not Asked 98. Ref. (vol.)	1. Son 2. Brother 3. Nephew 4. Grandson 96. Other (Specify): _____ 97. Not Asked 98. Ref. (vol.)	[If age less than 1 year code 0.] 97. Not Asked 98. Ref. (vol.)	[After listing all boys aged 17 and younger, check if the number listed matches the number given in Q24. If numbers don't match, ask for clarification]	Response Options
_____ Years			_____ Age		B11
_____ Years			_____ Age		B12
_____ Years			_____ Age		B13
_____ Years			_____ Age		B14
_____ Years			_____ Age		B15
_____ Years			_____ Age		B16

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Q26. I'd now like to ask you about where each of the boys in this household are studying. We will first talk about formal schools and then we will talk about mosques and madrassas.

Q26d.	Q26c.	Q26b.	Q26a.	NAME	Line No.
(If 1 -4 in Q26a) How many days in a week does [NAME] study at this school? <i>(If less than once per week, code 0)</i>	(If 1-4 in Q26a) How many minutes does it take [NAME] to walk to this school?	(If 1-4 in Q26a) Is this school a government school, a community-based school, or some other type of school?	Does [NAME] currently study at a formal primary, secondary school, high school or university?	[Interviewer: Copy all names from Q25a in the same order. The line number should be the same for each boy listed] (If no boys in household Code 97 for Q25a)	
____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Government 2. Community-based 3. Other (Specify) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Primary school 2. Secondary school 3. High school 4. University 5. No formal school (skip to Q26e for same child) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		
_____ Days					B11
_____ Days					B12
_____ Days					B13
_____ Days					B14
_____ Days					B15
_____ Days					B16

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) /
Community Based Education Enhancement (CBEEP) project**

Q26j.	Q26i.	Q26h.	Q26g.	Q26f.	Q26e.	NAME	Line No.
(If 1 in Q26h) How many days in a week does [NAME] study at this madrassa? <i>(If less than once per week, code 0)</i>	(If 1 in Q26h) How many minutes does it take [NAME] to walk to this madrassa?	Does [NAME] currently study at a madrassa?	(If 1 in Q26e) How many days in a week does [NAME] study at this mosque? <i>(If less than once per week, code 0)</i>	(If 1 in Q26e) How many minutes does it take [NAME] to walk to this mosque?	Does [NAME] currently study at a mosque?	[Interviewer: Copy all names from Q25a in the same order. The line number should be the same for each boy listed. If no boys in household Code 97 for Q25a]	
____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No (skip to next line) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. 5 minutes or less 2. 6-10 minutes 3. 11-14 minutes 4. 15-30 minutes 5. 31-60 minutes 6. 61 to 90 minutes 7. 91 minutes to 2 hours 8. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No (skip to q26h) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		
____ Days			____ Days				B11
____ Days			____ Days				B12
____ Days			____ Days				B13

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) /
Community Based Education Enhancement (CBEEP) project**

_____			_____				B14
Days			Days				
_____			_____				B15
Days			Days				
_____			_____				B16
Days			Days				

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) /
Community Based Education Enhancement (CBEEP) project**

Q27. Now I'd like to ask you about the boys aged 17 and younger who have been living in this household for the past 6 months who do not currently attend a formal school.

Q27c.			Q27b.			Q27a.	NAME	Line No.
(If 2 in Q27a) Why did [NAME] never attend a formal primary school, secondary school, high school, or university? (Read Options: Record up to 3 mentions)			(If 1 in Q27a) Why does [NAME] no longer attend a formal primary school, secondary school, high school, or university? (Read Options: Record up to 3 mentions)			(If 5 in Q26a) Did [NAME] attend a formal primary school, secondary school, high school, or university in the past?	[Interviewer: Copy all names from Q25a in the same order. The line number should be the same for each boy listed]	Interviewer: Check Q26a. Circle line number of boys NOT currently studying (Q26a = 5)
1. His education was too expensive 2. It was too far for him to walk 3. It was too unsafe or insecure 4. His marriage was arranged 5. It did not have basic facilities (functioning toilet, running water) 6. It did not have a boundary wall 7. It was necessary for him to contribute to household income 8. He was disabled 9. He is too young for school 96. Other: _____ 97. Not Asked 98. Ref. (vol.) 99. DK (vol)			1. His education was too expensive 2. He was not learning 3. It was too far for him to walk 4. It was too unsafe or insecure 5. The teacher beat him 6. His marriage was arranged 7. It did not have basic facilities (functioning toilet, running water) 8. It did not have a boundary wall 9. It was necessary for him to contribute to household income 10. He became disabled 96. Other: _____ 97. Not Asked 98. Ref. (vol.) 99. DK (vol)			1. Yes (go to Q27b) 2. No (skip to Q27c) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		[Q27a-Q27c will only be asked for boys with their line number circled]
c.	b.	a.	c.	b.	a.			B11
c.	b.	a.	c.	b.	a.			B12
c.	b.	a.	c.	b.	a.			B13
								B14

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) /
Community Based Education Enhancement (CBEEP) project**

c.	b.	a.	c.	b.	a.			
c.	b.	a.	c.	b.	a.			B15
c.	b.	a.	c.	b.	a.			B16

Q28. Are there any boys aged 17 and younger who were born in this household but who now live outside the village to work or study, or because they got married? By this I mean any boy who is part of this household but has not been here on a daily basis for the past six months and is living outside the village.

1. Yes **(Go to Q29)**

2. No **(Skip to Q30)**

98. Refused (vol.) **(Skip to Q30)**

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Q29. Please give me the names of all boys aged 17 and younger who were born to this household but have been living outside the village for more than 6 months to work or study or because they got married. Please start with the oldest and move down to the youngest.

Q29f	Q29e	Q29d	Q29c	Q29b	Q29a	Line No.
Does [NAME] currently study anywhere? This could include studies at a government school, community-based school, madrassa, Mosque or other type of school.	Why did [NAME] leave the village? (Read response options)	How many years ago did [NAME] leave the village?	What is the relationship of [NAME] to the head of household?	How old is [NAME]?	Please give me the names of all boys aged 17 and younger who were born to this household but who now live outside the village, starting with the oldest and moving down to the youngest. (If code '2' or '98' in Q28, code Q29a 97 "Not Asked")	Question
1. Yes 2. No _____ 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	1. To go to school 2. To work 3. Got married 4. Other: _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	[If less than 1 year write 0] 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	1. Son 2. Brother 3. Nephew 4. Grandson 96. Other (Specify): _____ 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)		Response Options
		_____ Years		_____ Age		B101
		_____ Years		_____ Age		B102
		_____ Years		_____ Age		B103
		_____ Years		_____ Age		B104
		_____ Years		_____ Age		B105
						B106

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) /
Community Based Education Enhancement (CBEEP) project**

		_____ Years		_____ Age		
--	--	-------------	--	-----------	--	--

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Q30. (ASK ALL) What is the most appropriate time for a boy to stop attending formal school?

[Read out answer choices. Mark ONE answer]

1. When he becomes an adult or head of the household
2. When he gets married
3. When he can read and write
4. When he completes primary education
5. When he completes secondary education
6. When he completes high school
7. When he completes university
8. Boys should never go to school.

98. Refused (vol)

99. Don't Know (vol)

Q31. Please tell me if each of the following considerations is important or not important for this household when deciding whether to send its male children to formal school. Please tell me if [READ ITEM] is very important, somewhat important, not very important, or not important at all when deciding whether to send the household's male children to formal school??

	Very important	Somewhat important	Not very important	Not important at all	Refused (vol)	Don't Know (vol)
a. Availability of a boys' school in your village	1	2	3	4	98	99
b. School expenses (learning material, transport etc.)	1	2	3	4	98	99
c. Development of the boys' reading and math skills	1	2	3	4	98	99
d. Distance of school from your house	1	2	3	4	98	99
e. Safety of the boys	1	2	3	4	98	99
f. What your neighbors will say or think	1	2	3	4	98	99
g. The boys' interest in attending	1	2	3	4	98	99
h. The boys' academic ability	1	2	3	4	98	99

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEP) project

Q32. How important or not important do you think it is that boys learn each of the following at school? Is learning [READ ITEM] very important, somewhat important, not very important, or not important at all?

	Very important	Somewhat important	Not very important	Not important at all	Refused (vol)	Don't Know (vol)
a. To read the Qur'an	1	2	3	4	98	99
b. To understand the Qur'an	1	2	3	4	98	99
c. To read and write in Dari/Pashto	1	2	3	4	98	99
d. To do math problems	1	2	3	4	98	99
e. How to teach his own children	1	2	3	4	98	99
f. The subjects he needs to know to attend higher education outside the village	1	2	3	4	98	99

Q33. Now I am going to ask your opinion on educating girls. Can you tell me if you strongly agree, agree, disagree, or strongly disagree that [READ STATEMENT]?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol)	Don't Know (vol)
a. Educating girls is necessary	1	2	3	4	98	99
b. Educating girls increases a household's social status	1	2	3	4	98	99
c. Girls should attend formal school even if the school is outside the village	1	2	3	4	98	99
d. Girls who attend school are at risk for being physically harmed or harassed	1	2	3	4	98	99
e. Sending girls to school will put their family in	1	2	3	4	98	99

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

danger						
f. It is more important for girls to help with household chores than to go to school	1	2	3	4	98	99
g. It is more important for girls to help with earning household income than to go to school	1	2	3	4	98	99
h. It is important to send girls to study at formal school	1	2	3	4	98	99
i. It is important to send girls to study at mosque school or madrassa	1	2	3	4	98	99

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Q34. How many girls aged 17 and younger currently live in this household? By household I mean the people who share the same dastarkhan with you. Please do not include anyone who lives outside the village and has not been here on a daily basis for the past six months.

_____ *Number of girls* (If 0 Skip to Q38)

Q35. Please give me the names of all girls aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest.

Q35e	Q35d	Q35c	Q35b	Q35a	Line No.
How many years of study, if any, has [NAME] completed? This could include studies at a government school, community-based school, madrassa, Mosque or other type of school. (If less than one year, write 0).	Has [NAME] lived in this village since she was born?	What is the relationship of [NAME] to the head of household?	How old is [NAME]?	Please give me the names of all girls aged 17 and younger who currently live in this household, starting with the oldest and moving down to the youngest. (If no girls in household Code 97 for Q35a)	Question
_____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No 97. Not Asked 98. Ref.	1. Daughter 2. Sister 3. Niece 4. Granddaughter 96. Other (Specify): _____ 97. Not Asked 98. Refused (vol.)	[If age less than 1 year code 0.] 97. Not Asked 98. Ref	[After listing all girls aged 17 and younger, check if the number listed matches the number given in Q34. If numbers don't match, ask for clarification]	Response Options
_____ Years			_____ Age		G21
_____ Years			_____ Age		G22
					G23

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

_____ Years			_____ Age		
_____ Years			_____ Age		G24
_____ Years			_____ Age		G25
_____ Years			_____ Age		G26

Q36. I'd now like to ask you about where each of the girls in this household are studying. We will first talk about formal schools and then we will talk about mosques and madrassas.

Q36d.	Q36c.	Q36b.	Q36a.	NAME	Line No.
(If 1 -4 in Q36a) How many days in a week does [NAME] study at this school? <i>(If less than once per week, code 0)</i>	(If 1 -4 in Q36a) How many minutes does it take [NAME] to walk to this school?	(If 1 -4 in Q36a) Is this school a government school, an NGO school, or some other type of school?	Does [NAME] currently study at a formal primary school, secondary school, high school or university?	[Interviewer: Copy all names from Q35a in the same order. The line number should be the same for each girl listed] (If no girls in household Code 97 for Q35a)	
_____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Government 2. Community-based 96. Other: _____ _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Primary 2. Secondary 3. High School 4. University 5. No formal school (Go to Q36e for same girl) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		
					G21

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) /
Community Based Education Enhancement (CBEEP) project**

_____ Days					
_____ Days					G22
_____ Days					G23
_____ Days					G24
_____ Days					G25
_____ Days					G26

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) /
Community Based Education Enhancement (CBEEP) project**

Q36j.	Q36i.	Q36h.	Q36g.	Q36f.	Q36e.	NAME	Line No.
(If 1 in Q36h) How many days in a week does [NAME] study at this madrassa? <i>(If less than once per week, code 0)</i>	(If 1 in Q36h) How many minutes does it take [NAME] to walk to this madrassa?	Does [NAME] currently study at a madrassa?	(If 1 in Q36e) How many days in a week does [NAME] study at this mosque? <i>(If less than once per week, code 0)</i>	(If 1 in Q36e) How many minutes does it take [NAME] to walk to this mosque?	Does [NAME] currently study at a mosque?	[Interviewer: Copy all names from Q35a in the same order. The line number should be the same for each girl listed]	
____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Less than 15 minutes 2. 15-30 minutes 3. 31-60 minutes 4. 61 to 90 minutes 5. 91 minutes to 2 hours 6. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No (skip to next line) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. 5 minutes or less 2. 6-10 minutes 3. 11-14 minutes 4. 15-30 minutes 5. 31-60 minutes 6. 61 to 90 minutes 7. 91 minutes to 2 hours 8. More than 2 hours ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	1. Yes 2. No (skip to q36h) ____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		
____ Days			____ Days				G21
____ Days			____ Days				G22
____ Days			____ Days				G23

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) /
Community Based Education Enhancement (CBEEP) project**

_____			_____				G24
Days			Days				
_____			_____				G25
Days			Days				
_____			_____				G26
Days			Days				

Q37. Now I'd like to ask you about the girls aged 17 and younger who have been living in this household for the past 6 months who do not currently attend a formal school.

Q37c.	Q37b.	Q37a.	NAME	Line No.
(If 2 in Q37a) Why did [NAME] never attend a formal primary school, secondary school, high school, or university? (Read aloud, Record up to 3 reasons)	(If 1 in Q37a) Why does [NAME] no longer attend at a formal primary school, secondary school, high school, or university? (Read aloud, Record up to 3 reasons)	(If 5 in Q36a) Did [NAME] attend a formal primary school, secondary school, high school, or university in the past?	[Interviewer: Copy all names from Q35a in the same order. The line number should be the same for each girl listed. If no girls in household Code 97 for Q35a]	Interviewer: Check Q36a. Circle line number of girls NOT currently studying (Q36a = 5).
1. Her education was too expensive 2. It was too far for her to walk 3. It was too unsafe or insecure 4. Her marriage was arranged 5. It did not have basic facilities (functioning toilet, running water) 6. It did not have a boundary wall 7. It was necessary for her to contribute to household income 8. She was disabled 9. She is too young for school 96. Other: _____ 97. Not Asked 98. Ref. (vol.)	1. Her education was too expensive 2. She was not learning 3. It was too far for her to walk 4. It was too unsafe or insecure 5. The teacher beat her 6. Her marriage was arranged 7. It did not have basic facilities (functioning toilet, running water) 8. It did not have a boundary wall 9. It was necessary for her to contribute to household income 10. She became disabled 96. Other: _____ 97. Not Asked	1. Yes (go to Q37b) 2. No (skip to Q37c) _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)		[Q37a-Q37c will only be asked for girls with their line number circled]

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) /
Community Based Education Enhancement (CBEEP) project**

99. DK (vol)			98. Ref. (vol.) 99. DK (vol)					
c.	b.	a.	c.	b.	a.			G21
c.	b.	a.	c.	b.	a.			G22
c.	b.	a.	c.	b.	a.			G23
c.	b.	a.	c.	b.	a.			G24
c.	b.	a.	c.	b.	a.			G25
c.	b.	a.	c.	b.	a.			G26

Q38. Are there any girls aged 17 and younger born in this household but who now live outside the village to work or study, or because they got married? By this I mean any girl who is part of this household but has not been here on a daily basis for the past six months and is living outside the village.

1. Yes
2. No (*Skip to question 40*)

98. Refused (vol.) (Skip to Q40)

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

Q39. Please give me the names of all girls aged 17 and younger who were born to this household but who have been living outside the village for the past 6 months to work or study or because they got married. Please start with the oldest and move down to the youngest.

Q39f	Q39e	Q39d	Q39c	Q39b	Q39a	Line No.
Does [NAME] currently study anywhere? This could include studies at a government school, community-based school, madrassa, Mosque or other type of school.	Why did [NAME] leave the village?	How many years ago did [NAME] leave the village?	What is the relationship of [NAME] to the head of household?	How old is [NAME]?	Please give me the names of all girls aged 17 and younger who were born to this household but who now live outside the village, starting with the oldest and moving down to the youngest. (If code '2' or '98' in Q38, code Q39a 97 "Not Asked")	Question
1. Yes 2. No _____ 97. Not Asked 98. Refused (vol) 99. Don't Know (vol)	1. To go to school 2. To work 3. Got married 4. Other: _____ 97. Not Asked 98. Ref (vol) 99. DK (vol)	[If less than 1 year write 0] 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	1. Daughter 2. Sister 3. Niece 4. Granddaughter 96. Other (Specify): _____ _____ 97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)	97. Not Asked 98. Refused (vol.) 99. Don't Know (vol.)		Response Options
		_____ Years		_____ Age		G201
		_____ Years		_____ Age		G202
		_____ Years		_____ Age		G203
		_____ Years		_____ Age		G204
		_____ Years		_____ Age		G205
		_____ Years		_____ Age		G206

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEP) project

Q40. (ASK ALL) What is the most appropriate time for a girl to stop attending formal school?

[Read out answer choices. Mark ONE answer]

1. When she becomes an adult head of a household
2. When she gets married.
3. When she learns to read and write
4. When she completes primary education
5. When she completes secondary education
6. When she completes high school
7. When she completes university
8. Girls should never study at school.

98. Refused (vol)

99. Don't Know (vol)

Q41. Please tell me if each of the following considerations is important or not important for this household when deciding whether to send its female children to formal school. Please tell me if [READ ITEM] is very important, somewhat important, not very important, or not important at all when deciding whether to send the household's female children to formal school?

	Very important	Somewhat important	Not very important	Not important at all	Refused (vol)	Don't Know (vol)
a. Availability of a girls' school in your village/community	1	2	3	4	98	99
b. School expenses (learning material, transport etc.)	1	2	3	4	98	99
c. Development of the girls' reading and math skills	1	2	3	4	98	99
d. Distance of school from your house	1	2	3	4	98	99
e. Safety of the girls	1	2	3	4	98	99
f. What you neighbors will say or think	1	2	3	4	98	99
g. The girls' interest in attending	1	2	3	4	98	99
h. The girls' academic ability	1	2	3	4	98	99

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEP) project

Q42. How important or not important do you think it is that girls learn each of the following at school? Is [READ ITEM] very important, somewhat important, not very important, or not important at all?

	Very important	Somewhat important	Not important	Not important at all	Refused (vol)	Don't Know (vol)
a. To read the Qur'an	1	2	3	4	98	99
b. To understand the Qur'an	1	2	3	4	98	99
c. To read and write in Dari/Pashto	1	2	3	4	98	99
d. To do math problems	1	2	3	4	98	99
e. How to teach her own children	1	2	3	4	98	99
f. To study for higher education outside the village	1	2	3	4	98	99

INTERVIEWER READ: People have different ideas about whether it is good for children to go to formal schools run by the government. I am interested to know your opinion about schools. I want to emphasize that I am interested in knowing your opinion about schools *in general*, not necessarily about schools in your own village.

Q43a. Some people might think that when children go to formal schools, it is good because children have better opportunities for work outside the village. Others might think that when children go to formal schools it is bad because they leave the village when they grow up. Which is closer to your view?

1. Formal schools are good because they allow children to have better opportunities outside the village.
2. Formal schools are bad because children who attend leave the village.

98. Refused (vol)

99. Don't Know (vol)

Q43b. Some people might think that children who have gone to formal schools are more respectful toward their parents. Others think that children who have gone to formal schools are less respectful toward their parents. Which is closer to your view?

1. Children who go to formal school become more respectful
2. Children who go to formal school become less respectful

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

98. Refused (vol)

99. Don't Know (vol)

Q43c. Some might people think that sending boys to formal schools is doing what the Qur'an and Hadith teach. Other people might think that sending boys to formal schools goes against the teachings of the Qur'an and Hadith. Which is closer to your view?

1. Sending boys to formal schools is doing what the Qur'an and Hadith teach
2. Sending boys to formal schools goes against the teachings of the Qur'an and Hadith

98. Refused (vol)

99. Don't Know (vol)

Q43d. Some people might think that sending girls to formal schools is doing what the Qur'an and Hadith teach. Other people might think that sending girls to formal schools goes against the teachings of the Qur'an and Hadith. Which is closer to your view?

1. Sending girls to formal schools is doing what the Quran and Hadith teach
2. Sending girls to formal schools goes against the teachings of the Qur'an and Hadith

98. Refused (vol)

99. Don't Know (vol)

Q43e. Some people might think that boys educated in formal schools will find it easier to find a good wife in the future. Others might people think that boys educated in formal school will find it harder to find a good wife in the future. Which is closer to your view?

1. Boys educated in formal schools will find it easier to find a good wife
2. Boys educated in formal schools will find it harder to find a good wife

98. Refused (vol)

99. Don't Know (vol)

Q43f. Some people might think that girls educated in in formal schools will find it easier to have a good life in the future. Other people might think that girls educated in formal schools will find it harder to have a good life in the future. Which is closer to your view?

1. Girls educated in formal school will find it easier to have a good life

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

2. Girls going to formal school will find it harder to have a good life

98. Refused (vol)

99. Don't Know (vol)

Q44. In general, how important or unimportant do you think it is for a boy to go to a formal school? Is that very important, somewhat important, not very important, or not important at all?

1. Very important (Go to Q45)
2. Somewhat important (Go to Q45)
3. Not very important (Skip to Q46)
4. Not important at all (Skip to Q46)

98. Refused (vol)

(Skip to Q46)

99. Don't Know (vol)

(Skip to Q46)

Q45. (Ask if codes 1 or 2 in Q44) Please tell me if you agree or disagree with the following reasons why it is important for boys to go to formal schools. Do you strongly agree, agree, disagree, or strongly disagree that it is important for boys to go to formal school because it [READ ITEAM]?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Asked	Refused (vol)	Don't Know (vol)
a. Is our civic responsibility	1	2	3	4	97	98	99
b. Is our religious duty	1	2	3	4	97	98	99
c. Improves a household's social status	1	2	3	4	97	98	99
d. Makes them better husbands	1	2	3	4	97	98	99
e. Makes them better fathers	1	2	3	4	97	98	99

Q46. (ASK ALL) In general, how important or not important do you think it is for girls to go to formal schools?

1. Very important (Go to Q47)
2. Somewhat important (Go to Q47)
3. Not very important (Skip to Q48)
4. Not important at all (Skip to Q48)

98. Refused (vol)

(Skip to Q48)

99. Don't Know (vol)

(Skip to Q48)

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEP) project**

Q47. (Ask if codes 1 or 2 in Q46) Please tell me if you agree or disagree with the following reasons why it is important for girls to go to formal schools. Do you strongly agree, agree, disagree, or strongly disagree that it is important for girls to go to formal school because it [READ ITEM]?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Asked	Refused (vol)	Don't Know (vol)
a. Is our civic responsibility	1	2	3	4	97	98	99
b. Is our religious duty	1	2	3	4	97	98	99
c. Improves a household's social status	1	2	3	4	97	98	99
d. Makes them better wives	1	2	3	4	97	98	99
e. Makes them better mothers	1	2	3	4	97	98	99

Q48. (ASK ALL) Do you always, often, rarely or never [READ ITEM]?

Interviewer: If Household has 0 children, use code 5 Not Applicable.

	Always	Often	Rarely	Never	Not Applicable	Refused (vol)	Don't Know (vol)
a. You or other members of your household walk your girl(s) to and from school for her/their safety and protection.	1	2	3	4	5	98	99
b. You or other members of your household walk your boy(s) to and from school for her/their safety and protection.	1	2	3	4	5	98	99
c. Your or other members of your household visit the school to ensure its children are well.	1	2	3	4	5	98	99
d. You or other members of your household worry about its children's safety when they are on their way to school.	1	2	3	4	5	98	99
e. You or other members of your household worry about your children's safety when they are at school.	1	2	3	4	5	98	99

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEP) project**

f. You think it is risky to send the girls living in your household to school.	1	2	3	4	5	98	99
g. You think it is risky to send the boys living in your household to school.	1	2	3	4	5	98	99

Interviewer: Ask all respondents Q49-Q53, even if there are no children in the household. If the respondent doesn't know about or has no opinion about the schools, use code 99 'Don't know'. If the school type asked about does not exist in or near the village, code all responses for that question as 5 'Not Applicable'.

Q49. (ASK ALL) I am going to read a list of characteristics from the nearest formal primary school. Are you highly satisfied, satisfied, dissatisfied, highly dissatisfied with [READ ITEM]?

	Highly Satisfied	Satisfied	Dissatisfied	Highly Dis-satisfied	Not Appli cable	Refus ed (vol)	Don't Know (vol)
a. The quality of teaching	1	2	3	4	5	98	99
b. The teacher	1	2	3	4	5	98	99
c. Discipline in the classroom	1	2	3	4	5	98	99
d. The learning environment	1	2	3	4	5	98	99
e. Learning achievement of the household's children	1	2	3	4	5	98	99
f. The provision of drinking water	1	2	3	4	5	98	99
g. The toilet facility	1	2	3	4	5	98	99
h. The availability of text books	1	2	3	4	5	98	99
i. The availability of sports equipment	1	2	3	4	5	98	99
j. The protection/wellbeing of your household's children at school	1	2	3	4	5	98	99

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

Q50. I am going to read a list of characteristics from the nearest formal secondary school. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied with [READ CHARACTERISTIC]?

	Highly Satisfied	Satisfied	Dissatisfied	Highly Dis-satisfied	Not Applicable	Refused (vol)	Don't Know (vol)
a. The quality of teaching	1	2	3	4	5	98	99
b. The teacher	1	2	3	4	5	98	99
c. Discipline in the classroom	1	2	3	4	5	98	99
d. The learning environment	1	2	3	4	5	98	99
e. Learning achievement of the household's children	1	2	3	4	5	98	99
f. The provision of drinking water	1	2	3	4	5	98	99
g. The toilet facility	1	2	3	4	5	98	99
h. The availability of text books	1	2	3	4	5	98	99
i. The availability of sports equipment	1	2	3	4	5	98	99
j. The protection/wellbeing of your household's children at school	1	2	3	4	5	98	99

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

Q51. I am going to read a list of characteristics from the nearest NGO school. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied with [READ CHARACTERISTIC]?

	Highly Satisfied	Satisfied	Dissatisfied	Highly Dis-satisfied	Not Applicable	Refused (vol)	Don't Know (vol)
a. The quality of teaching	1	2	3	4	5	98	99
b. The teacher	1	2	3	4	5	98	99
c. Discipline in the classroom	1	2	3	4	5	98	99
d. The learning environment	1	2	3	4	5	98	99
e. Learning achievement of the household's children	1	2	3	4	5	98	99
f. The provision of drinking water	1	2	3	4	5	98	99
g. The toilet facility	1	2	3	4	5	98	99
h. The availability of text books	1	2	3	4	5	98	99
i. The availability of sports equipment	1	2	3	4	5	98	99
j. The protection/wellbeing of your household's children at school	1	2	3	4	5	98	99

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

Q52. I am going to read a list of characteristics from the nearest mosque school. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied with [READ CHARACTERISTIC]?

	Highly Satisfied	Satisfied	Dissatisfied	Highly Dissatisfied	Not Applicable	Refused (vol)	Don't Know (vol)
a. The quality of teaching	1	2	3	4	5	98	99
b. The teacher	1	2	3	4	5	98	99
c. Discipline in the classroom	1	2	3	4	5	98	99
d. The learning environment	1	2	3	4	5	98	99
e. Learning achievement of the household's children	1	2	3	4	5	98	99
f. The provision of drinking water	1	2	3	4	5	98	99
g. The toilet facility	1	2	3	4	5	98	99
i. The availability of copies of the Qur'an	1	2	3	4	5	98	99
j. The protection/wellbeing of your household's children at school	1	2	3	4	5	98	99

Q53. I am going to read a list of characteristics from the nearest madrassa. Are you highly satisfied, satisfied, dissatisfied, or highly dissatisfied with [READ CHARACTERISTIC]?

	Highly Satisfied	Satisfied	Dissatisfied	Highly Dissatisfied	Not Applicable	Refused (vol)	Don't Know (vol)
a. The quality of teaching	1	2	3	4	5	98	99
b. The teacher	1	2	3	4	5	98	99
c. Discipline in the classroom	1	2	3	4	5	98	99
d. The learning environment	1	2	3	4	5	98	99
e. Learning	1	2	3	4	5	98	99

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

achievement of the household's children							
f. The provision of drinking water	1	2	3	4	5	98	99
g. The toilet facility	1	2	3	4	5	98	99
h. The availability of copies of the Qur'an	1	2	3	4	5	98	99
i. The protection/wellbeing of your household's children at school	1	2	3	4	5	98	99

Q54. To what extent do you agree or disagree with the following statements? Do you strongly agree, agree, disagree, or strongly disagree [READ STATEMENT]?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol)	Don't Know (vol)
a. It is more important to educate boys than girls, and so it is not necessary for girls to have equal access as boys to school.	1	2	3	4	98	99
b. Religious education should be the only form of academic study available to children; math or science education is not important	1	2	3	4	98	99
c. Only men should be responsible for making decisions about their children's education	1	2	3	4	98	99

Q55. Of the following, who is best able to say what is best for children's education? (Read all choices and circle one.)

1. Teachers
2. Parents
3. Government officials
4. The Malik/Arbab
5. Religious scholars

98. Refused (vol)

99. Don't Know (vol)

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

Read: Often when an NGO starts a school in villages like yours, the school also requests some support from the village. Support can include things like a salary for the teacher, a room to hold the class, desks and chairs, or school supplies such as books. I'd like to talk about the support that your village can give to a village school. Please understand that your answers will have no impact on the school that [CARE/CRS] is establishing in your community.

Q56. Please tell me if you think people in your VILLAGE would be willing to contribute each of the following items to support a village school? Your village will not be asked to contribute these items. I am only interested in knowing what your village would be willing to contribute. Could your village contribute...

	Yes	No	Refused (vol)	Don't Know (vol)
a. Money for teacher's salary	1	2	98	99
b. Another form of payment for the teacher that is not money, such as food	1	2	98	99
c. A room for the class	1	2	98	99
d. Desks and chairs	1	2	98	99
e. Books	1	2	98	99
f. Learning materials such as paper and pencils	1	2	98	99
g. Carpet	1	2	98	99
h. Other Specify: _____	1	2	98	99
i. Other Specify: _____	1	2	98	99
j. Other Specify: _____	1	2	98	99

Q57. How willing do you think people in your community would be to participate in a school management committee? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

Q58. How willing do you think people in your community would be to contribute to school management by monitoring the class to make sure it is functioning properly? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

98. Refused (vol)

99. Don't know (vol)

Q59. Which of the following would YOUR HOUSEHOLD be willing to contribute to support a village school? Your household will not be asked to contribute these items. I am only interested in knowing what you would *be willing to contribute*. Would your household be willing to contribute...

	Yes	No	Refused (vol)	Don't Know (vol)
a. Money for teacher's salary	1	2	98	99
b. Another form of payment for the teacher that is not money, such as food	1	2	98	99
c. A room for the class	1	2	98	99
d. Desks and chairs	1	2	98	99
e. Books	1	2	98	99
f. Learning materials such as paper and pencils	1	2	98	99
g. Carpet	1	2	98	99
h. Other Specify: _____	1	2	98	99
i. Other Specify: _____	1	2	98	99
j. Other Specify: _____	1	2	98	99

Q60. How willing would someone in your household be to participate in a school management committee? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

Q61. How willing would someone in your household be to contribute to school management by monitoring the class to make sure it is functioning properly? Would they be very willing, somewhat willing, somewhat unwilling, or very unwilling?

1. Very willing
2. Somewhat willing
3. Somewhat unwilling
4. Very unwilling

98. Refused (vol)

99. Don't know (vol)

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

Q62a. If the school in your community only served grades 1-3, would boys who finished grade 3 go to the closest government school to continue their education, or not?

- 1. Yes
- 2. No

98. Refused (vol)
99. Don't Know (vol)

Q62b. If the school in your community only served grades 1-3, would girls who finished grade 3 go to the closest government school to continue their education, or not?

- 1. Yes
- 2. No

98. Refused (vol)
99. Don't Know (vol)

Q62c. If the school in your community only served grades 1-3, would your community support a community-based school for grades 4 and up, or not?

- 1. Yes
- 2. No

98. Refused (vol)
99. Don't Know (vol)

Q63a. If the school in your community only served grades 1-6, would boys who finished grade 6 go to the closest government school to continue their education, or not?

- 1. Yes
- 2. No

98. Refused (vol)
99. Don't Know (vol)

Q63b. If the school in your community only served grades 1-6, would girls who finished grade 6 go to the closest government school to continue their education, or not?

- 1. Yes
- 2. No

98. Refused (vol)
99. Don't Know (vol)

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

Q63c. If the school in your community only served grades 1-6, would your community support a community-based school for grades 7 and up, or not?

- 1. Yes
- 2. No

98. Refused (vol)
99. Don't Know (vol)

Section 6: Attitudes toward the State

Read: Thank you very much for answering my questions about your household's educational decision. Now, I want to ask you about your local leaders and the role that they play in children's education. The purpose of this section is to understand how decisions about education are made in the village. Please remember that all answers you give will not be shared with anyone else inside or outside the village.

Q64. What is the name of the head of the Community Development Council in your village?

Name: _____

- 1. Correct Response
- 2. Incorrect Answer

98. Refused (vol)
99. Don't Know (vol)

Q65. What is the name of the district governor?

Name: _____

- 1. Correct Response
- 2. Incorrect Answer

98. Refused (vol)
99. Don't Know (vol)

Q66. What is the name of the governor of this province?

Name: _____

- 1. Correct Response
- 2. Incorrect Answer

98. Refused (vol)
99. Don't Know (vol)

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

Q67. How important a role do you think each of the following play in children's education in this village?
**Please tell me if [READ GROUP] has a very important, somewhat important, not very important,
or not at all important role in children's education?**

	Very Important	Somewhat important	Not very important	Not important at all	Refused (vol)	Don't Know (vol)
a. The central government	1	2	3	4	98	99
b. The community development council	1	2	3	4	98	99
c. NGOs	1	2	3	4	98	99
d. The head of your village	1	2	3	4	98	99
e. Members of your village	1	2	3	4	98	99
f. The Mullah Imam	1	2	3	4	98	99

Q68. If you see any problems with the education of children in your household, there are some things that you might be able to do to make things better. I will read out a list of actions that you could take to try to change the education situation in your village. For each one, I would like you to tell me how much you think these actions would help. Would [READ STATEMENT] help a lot, a little, not very much or not at all?

	A lot	A little	Not very much	Not at all	Refused (vol)	Don't Know (vol)
a. Talking to a village malik/arbab about your concerns	1	2	3	4	98	99
b. Talking to a government official about your concerns	1	2	3	4	98	99
c. Talking to a religious scholar about your concerns	1	2	3	4	98	99
d. Talking to the head teacher of the child's school about your concerns	1	2	3	4	98	99

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

e. Talking to the child's teacher about your concerns	1	2	3	4	98	99
f. Asking an NGO for help	1	2	3	4	98	99

Q69aa. Who is the person most responsible for making decisions on education on behalf of the community?

Name: _____

98. Refused (vol)

99. Don't Know (vol)

Q69ab. What position or title does [Name in Q69aa] hold?

1. Malik/Arbab
2. Head of village
3. Mirab
4. Shura member
5. Religious scholar
6. Qumandan
7. Head Teacher
8. Teacher
9. Other (specify): _____

98. Refused (vol)

99. Don't Know (vol)

Q69ac. Who does [Name in Q69aa] listen to when making decisions about education?

	Yes	No	Refused (vol)	Don't Know (vol)
a. Ordinary villagers	1	2	98	99
b. A few powerful people	1	2	98	99
c. Their own opinions/interests	1	2	98	99
d. Government requests	1	2	98	99
e. Other Specify: _____	1	2	98	99

Q69ba. Who is the person next most responsible for making decisions on education on behalf of the community?

Name: _____

96. No other person (vol)

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

98. Refused (vol)

99. Don't Know (vol)

Q69bb. What position or title does [Name in Q69ba] hold?

1. Malik/Arbab
2. Head of village
3. Mirab
4. Shura member
5. Religious scholar
6. Qumandan
7. Head Teacher
8. Teacher
9. Other (specify): _____

97. Not Asked

98. Refused (vol)

99. Don't Know (vol)

Q69bc. Who does [Name in Q69ba] listen to when making decisions about education?

	Yes	No	Not Asked	Refused (vol)	Don't Know (vol)
a. Ordinary villagers	1	2	97	98	99
b. A few powerful people	1	2	97	98	99
c. Their own opinions/interests	1	2	97	98	99
d. Government requests	1	2	97	98	99
e. Other Specify: _____	1	2	97	98	99

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEP) project**

Q70. Please tell me how concerned the following people are about people like you. Are [READ GROUP OF PEOPLE] very concerned, somewhat concerned, not very concerned, or not at all concerned about people like you?

	Very concerned	Somewhat concerned	Not very concerned	Not at all concerned	Refused (vol)	Don't Know (vol)
a. District government officials	1	2	3	4	98	99
b. Provincial government officials	1	2	3	4	98	99
c. Central government officials	1	2	3	4	98	99
d. President of Afghanistan	1	2	3	4	98	99
e. Members of parliament	1	2	3	4	98	99
f. Qumandan	1	2	3	4	98	99
g. Provincial Shura members	1	2	3	4	98	99
h. Village Shura members	1	2	3	4	98	99
i. Villagers	1	2	3	4	98	99
j. Village elders	1	2	3	4	98	99
k. NGO workers	1	2	3	4	98	99
l. Head Teachers	1	2	3	4	98	99
m. Teachers	1	2	3	4	98	99

Section 7: Modernization

Read: We are almost done with this interview. Thank you for your time so far. I now want to ask you a few questions about your access to technology.

Q71. Does your household have access to the [READ ITEM]?

	Yes	No	Refused (vol)	Don't Know (vol)
a. Radio	1	2	98	99
b. Television	1	2	98	99
c. Computer	1	2	98	99
d. Fixed phone line	1	2	98	99
e. Mobile phone	1	2	98	99
f. Satellite phone	1	2	98	99
g. Internet connection	1	2	98	99
h. Motorcycle	1	2	98	99
i. Car	1	2	98	99

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEP) project**

Q72. (Ask if respondent lives in Bamiyan, Ghor, Daykundi or Herat) If you do not feel comfortable answering the following question, you do not have to. How often do you watch TV?

- | | |
|-------------------------------|--------------------------|
| 1. Never | (Skip to Q74) |
| 2. One show per month | (Continue to Q73) |
| 3. One show per week | (Continue to Q73) |
| 4. One show per day | (Continue to Q73) |
| 5. More than one show per day | (Continue to Q73) |

97. Not Asked

98. Refused (vol) (Skip to Q74)

99. Don't know (vol) (Skip to Q74)

Q73. (Ask if codes 2-5 in Q72) What shows do you watch most often? Please name the three shows you watch most often (write in the answers).

1. First Mention: _____
2. Second Mention: _____
3. Third Mention: _____

	1. First mention	2. Second mention	3. Third mention
97. Not Asked	97	97	97
98. Refused (vol)	98	98	98
99. Don't Know (vol)	99	99	99

Q74. (Ask All) People learn what is going on in this country and the world from many sources. Do you use [READ ITEM] to get information daily, weekly, monthly, less than monthly, or never? (Read and mark one answer for each.)

	Daily	Weekly	Monthly	Less than monthly	Never	Refused (vol)	Don't Know (vol)
a. Daily newspaper	1	2	3	4	5	98	99
b. Printed magazines	1	2	3	4	5	98	99
c. TV news	1	2	3	4	5	98	99
d. Radio news	1	2	3	4	5	98	99
e. Mobile phone	1	2	3	4	5	98	99
f. Email	1	2	3	4	5	98	99
g. Internet	1	2	3	4	5	98	99

Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project

h. Talk with friends or colleagues	1	2	3	4	5	98	99
i. Mosque/Mullah	1	2	3	4	5	98	99

Q75. Now, I would like to read some statements and ask how much you agree or disagree with each of these statements. Do you strongly agree, agree, disagree, or strongly disagree that [READ ITEM]?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Refused (vol)	Don't Know (vol)
a. Science and technology are making our lives healthier, easier, and more comfortable	1	2	3	4	98	99
b. Because of science and technology, there will be more opportunities for the next generation	1	2	3	4	98	99
c. We depend too much on science and not enough on intuition	1	2	3	4	98	99
d. It is important for me to know about science in my daily life	1	2	3	4	98	99

Q76. All things considered, would you say that the world is much better off, a little better off, a little worse off, or much worse off because of science and technology?

1. Much better off
2. A little better off
3. A little worse off
4. Much worse off

98. Refused (vol)

99. Don't Know (vol)

Section 8: Conflict

Read: Thank you again for your patience so far. I just have a few more short questions to ask you.

Q77. Could you tell me how secure or insecure do you feel these days in your community? Would you say that you feel very secure, a little secure, not very secure, or not secure at all?

1. Very secure
2. A little secure

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

- 3. Not very secure
- 4. Not secure at all

98. Refused (vol)
99. Don't Know (vol)

Q78. Have you ever personally been displaced due to war or conflict?

- 1. Yes (Go to Q79a)
- 2. No (*Skip to Q80*)

98. Refused (vol) (*Skip to Q80*)
99. Don't Know (vol) (*Skip to Q80*)

Q79a. (Ask if 1 Yes in Q78) How many times have you personally been displaced due to war or conflict?

_____ **Number of times displaced**

97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

Q79b. (Ask if 1 Yes in Q78) In what year were you most recently displaced?

_____ **Year of most recent displacement**

97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

Q80. (ASK ALL) Have you personally or someone in your household ever been injured as a result of war or conflict?

- 1. Yes (Go to Q81a)
- 2. No (*Skip to Q82*)

98. Refused (vol) (*Skip to Q82*)
99. Don't Know (vol) (*Skip to Q82*)

Q81a. (Ask if 1 Yes in Q80) How many times have you personally or someone in your household been injured as a result of war or conflict?

_____ **Number of times injured**

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

- _____
97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

Q81b. (Ask if 1 Yes in Q80) In what year were you or someone in your household most recently injured?

_____ **Year of most recent injury**

- _____
97. Not Asked
98. Refused (vol)
99. Don't Know (vol)

Q82. (ASK ALL) Have you or has anyone in your family suffered from any armed violence in the past year?

1. Yes
2. No

- _____
98. Refused (vol)
99. Don't Know (vol)

Q83. Have you or has anyone else in your family suffered from a petty crime in the past year?

1. Yes
2. No

- _____
98. Refused (vol)
99. Don't Know (vol)

Q84. Have you or has anyone else in your family suffered from a significant violent criminal act in the past year?

1. Yes
2. No

- _____
98. Refused (vol)
99. Don't Know (vol)

Section 9: Demographics

D1. Please tell me, how old are you?

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

_____ *(Write number of years.)*

D2. What is your marital status? Are you...

1. Married
2. Widowed or Divorced
3. Single

98. Refused (vol.)
99. Don't Know (vol.)

D3. What is your religious affiliation?

(If Respondent Says Muslim Ask): Is that Sunni or Shia?
(Open-Ended With Pre-Codes. DO NOT READ LIST.)

1. Shia Muslim
2. Sunni Muslim

96. Other (vol.)
98. Refused (vol.)
99. Don't Know (vol.)

D4. What is this household's total monthly income from all sources, that is all types of income for all the people living in this household? As a reminder, by household I mean the number of people who share the same dastarkhan with you.

1. 2,000 Afghanis or less,
2. From 2,001 to 5,000
3. From 5,001 to 10,000
4. From 10,001 to 15,000
5. From 15,001 to 20,000
6. From 20,001 to 30,000
7. From 30,001 to 40,000
8. Greater than 40,000 Afghanis?

98. Refused (vol.)
99. Don't Know (vol.)

[INTERVIEWER: Ask D5-D6 if the respondent is NOT the Head of Household. If respondent is the Head of Household, skip to D8]

D5. What is the head of household's marital status? Is he/she...

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

1. Married
2. Widowed or Divorced
3. Single

-
97. Not Asked
 98. Refused (vol.)
 99. Don't Know (vol.)

D6. What is the head of household's religious affiliation?
(If Respondent Says Muslim Ask): Is that Sunni or Shia?
(Open-Ended With Pre-Codes. DO NOT READ LIST.)

1. Shia Muslim
2. Sunni Muslim

-
96. Other (vol.)
 97. Not Asked
 98. Refused (vol.)
 99. Don't Know (vol.)

D7. **(Ask All)** Have you previously participated in a public opinion survey?

1. Yes Go to D8
2. No Skip to D9

D8. **(Ask if Answered "1" to D7)** How long ago did you participate in the survey?

1. Less than 1 month
2. 1-3 months ago
3. 4-6 months ago
4. 7-9 months ago
5. 10-12 months ago
6. More than 1 year ago

-
97. Not Asked
 98. Refused (vol.)
 99. Don't Know (vol.)

D9. **(Ask All)** Would you be willing to participate in another of our surveys next year?

1. Yes
2. No

**RECORD THE TIME (USING 24 HOUR CLOCK) INTERVIEW WAS COMPLETED AND THE
LENGTH OF THE INTERVIEW (M-14 AND M-15)**

Read Closing Statement to the Respondent:

**Baseline Heads of Household Survey for Assessment of Learning outcomes and Social Effects in
Community Based Education (ALSE) / Community Based Education Enhancement (CBEEP) project**

- a. First Mention _____
- b. Second Mention _____
- c. Third Mention _____

D15. Interviewer: Has the respondent seemed comfortable with the length of the survey?

- 1. Yes
- 2. No

D16. Was this sampling point validated by the client?

- 1. Yes
- 2. No

To Be Completed By The Supervisor:

D17. Was the interview subject to quality control/back-check?

- 1. Yes
- 2. No

D18. Method of quality control/back-check

- 1. Direct supervision during interview
- 2. Back-check in person by supervisory team
- 3. Back-check by phone from the central office
- 4. Not applicable

D19. (If 1 'Yes' in D18) Back-checker ID:

____ _

9996. Not Asked