







































<b>Area VI: Designing, Managing and Conducting Data Entry</b>				
	<b>REU Manager</b>	<b>Evaluation and Research Specialist</b>	<b>Evaluation and Research Assistant</b>	<b>Data Analyst</b>
<b>23. Database development</b>	2	2	1	3
<b>24. Data entry</b>	2	2	1	3
<b>25. Transcription</b>	2	2	1	2
<b>26. Data quality assurance (control)</b>	3	3	2	2
<b>Area VII: Designing and Performing Data Analysis</b>				
	<b>REU Manager</b>	<b>Evaluation and Research Specialist</b>	<b>Evaluation and Research Assistant</b>	<b>Data Analyst</b>
<b>27. Statistics</b>	2	3	2	3
<b>28. Quantitative data analysis software (e.g. Stata, SPSS, R)</b>	2	3	2	3
<b>29. Coding qualitative data</b>	2	3	2	3
<b>30. Knowledge of qualitative data analysis software (e.g. Atlas.ti, Invivo, Dedoose)</b>	2	3	2	3
<b>Area VIII: Report Writing/Reading</b>				
	<b>REU Manager</b>	<b>Evaluation and Research Specialist</b>	<b>Evaluation and Research Assistant</b>	<b>Data Analyst</b>
<b>31. Presenting quantitative data</b>	3	3	2	3
<b>32. Presenting qualitative data</b>	3	3	2	3
<b>33. Interpreting findings</b>	3	3	1	2
<b>34. Ability to translate findings into policy recommendations</b>	3	3	1	1
<b>Area IX: Research and Evaluation Project Assessment/Review Skills</b>				
<b>35. Assessing research findings</b>	3	3	1	2
<b>36. Assessing a research TOR</b>	3	3	2	1
<b>37. Assessing a research proposal</b>	3	3	2	1
<b>38. Assessing an inception report</b>	3	3	2	1
<b>39. Assessing a research report</b>	3	3	2	1
<b>40. Developing manual and guidelines</b>	3	3	2	0