

Building on Progress and Pursuing Equity in New York City's Schools

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Goal For Today's Presentation

Illustrate two overarching themes that have characterized NYC public education over more than 15 years:

Steady improvement

accompanied by

Persistent inequality

Steady Progress Over 15 Years

Indicators of Change

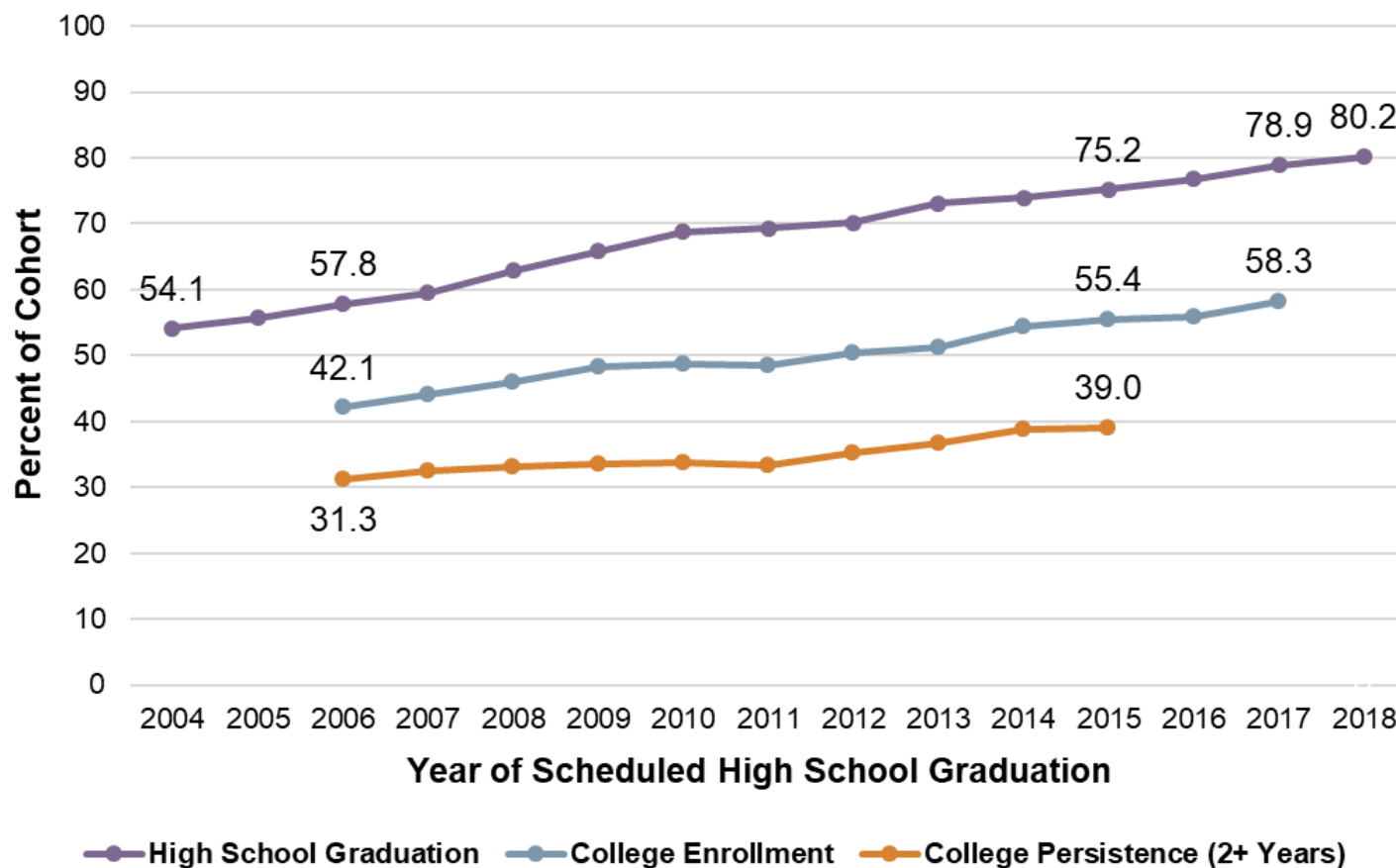
Focus here on:

- High school graduation
- College enrollment and persistence
- Grade 3-8 test scores
- Attendance

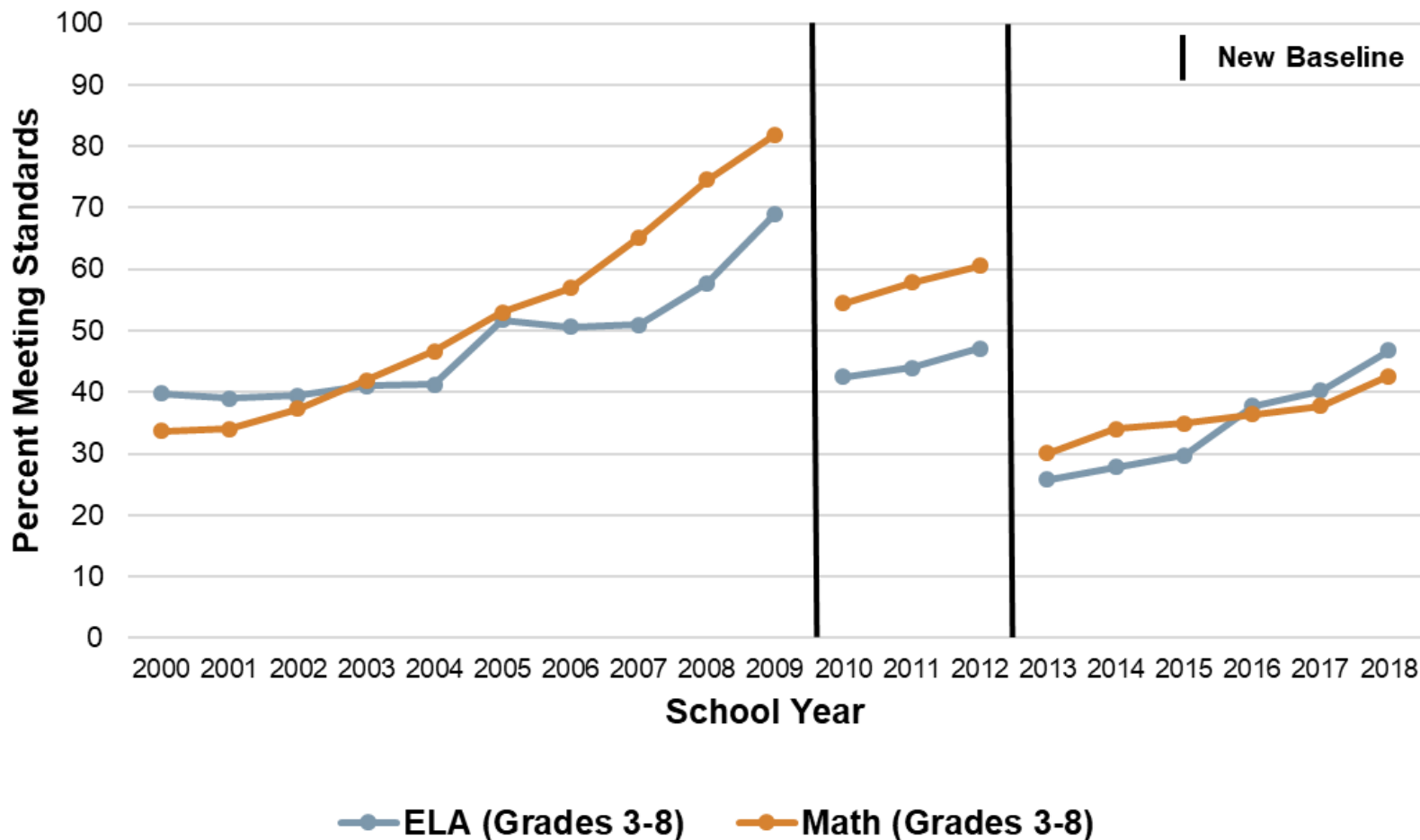
Also substantial changes in:

- Full-day Pre-K
- Inclusive settings for students with disabilities
- School choice, including charters
- School size
- Per-pupil expenditures
- Emphasis on school climate and social and emotional learning

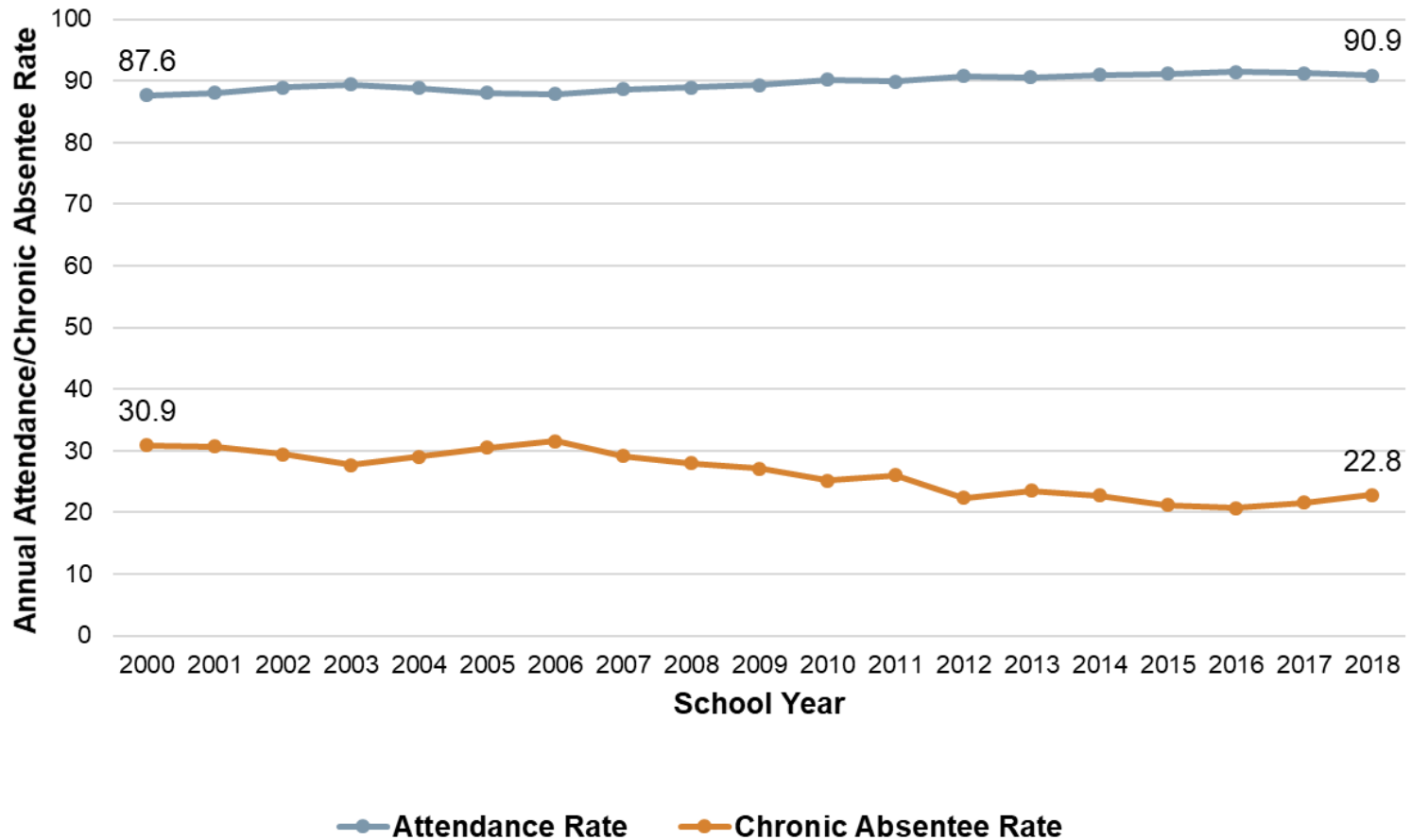
More Students Are Graduating and Going to College.



Achievement in Elementary and Middle School Has Improved.



Absenteeism Has Declined.

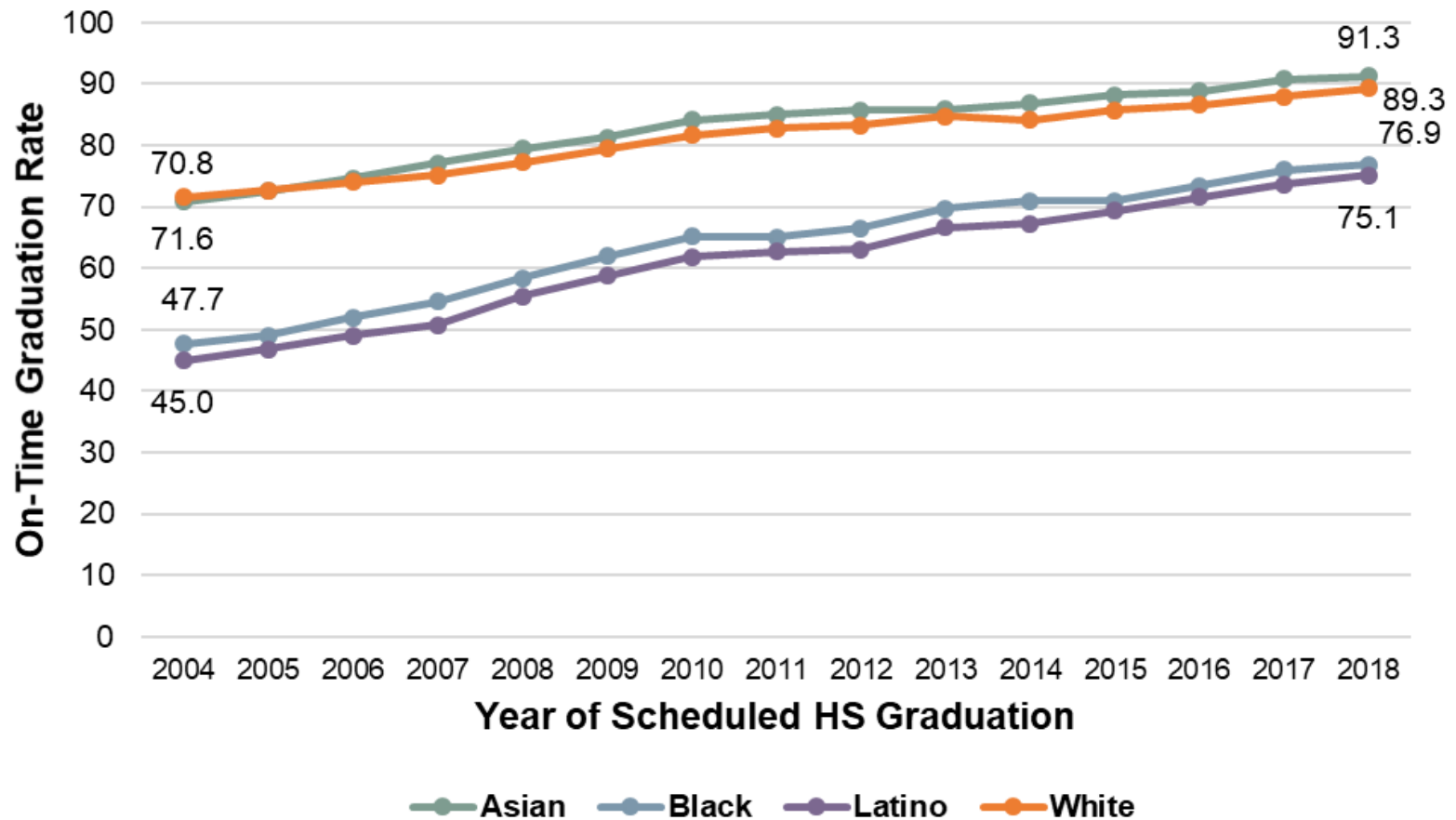


Persistent Inequalities

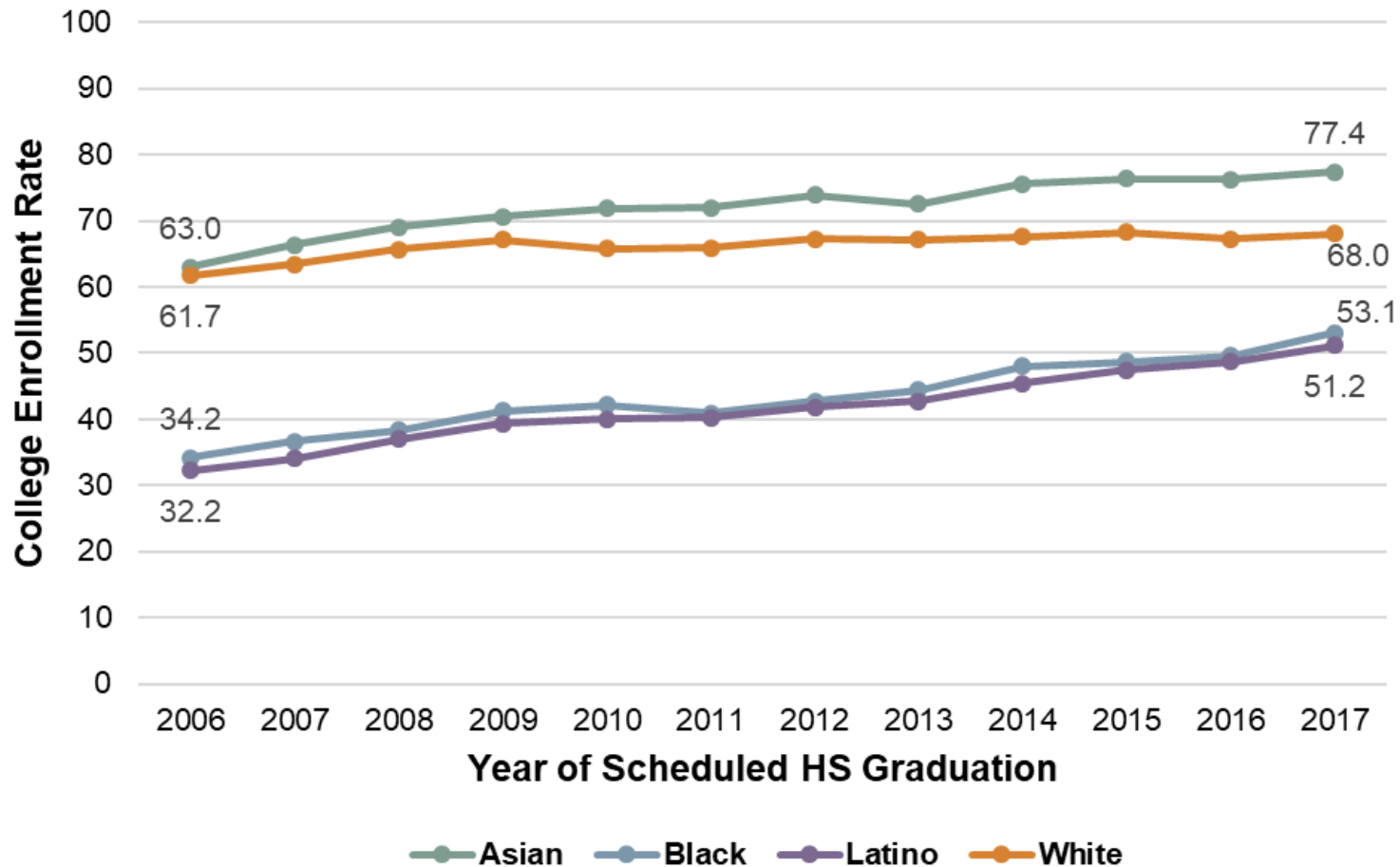
Dimensions of Disparity

- Focus here on:
 - **Race/Ethnicity**
- Similar patterns for other groups, defined by:
 - Gender
 - English learner status
 - Disability status
 - Economic status
 - Housing status
 - Residential community characteristics

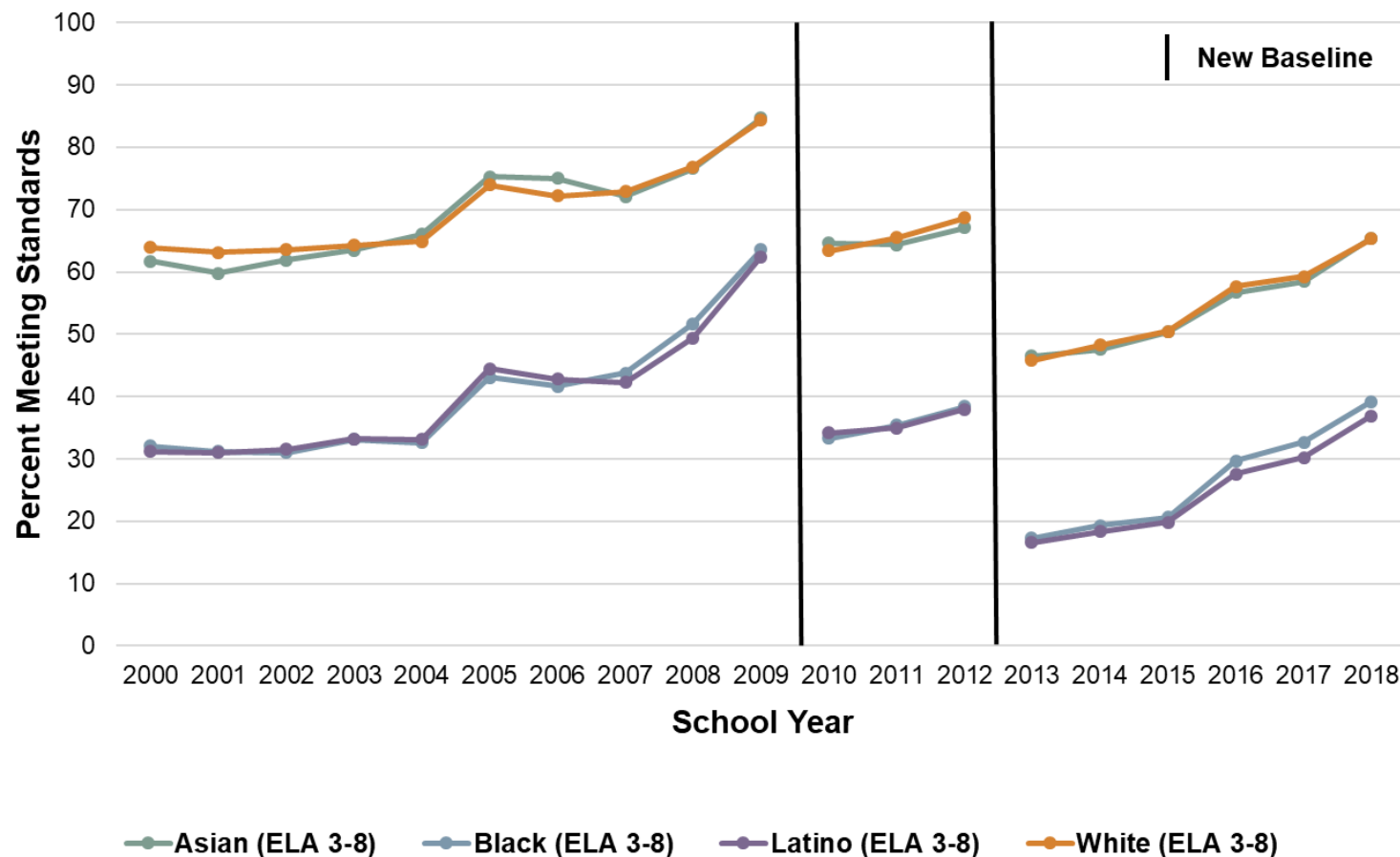
Disparities in High School Graduation Rates Have Narrowed Slightly, But Persist.



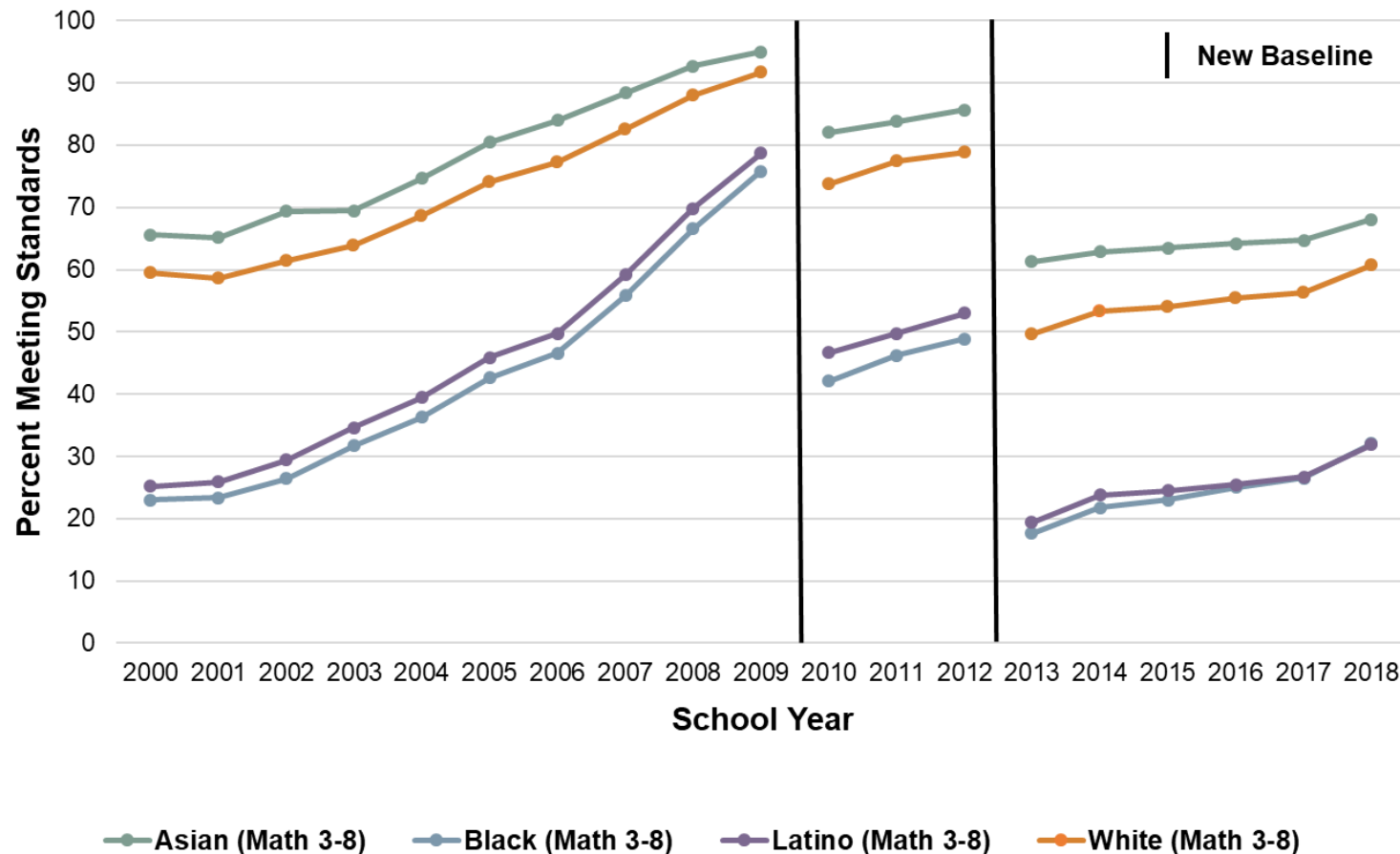
There Has Been Less Growth in College Enrollment, and Disparities Are Larger.



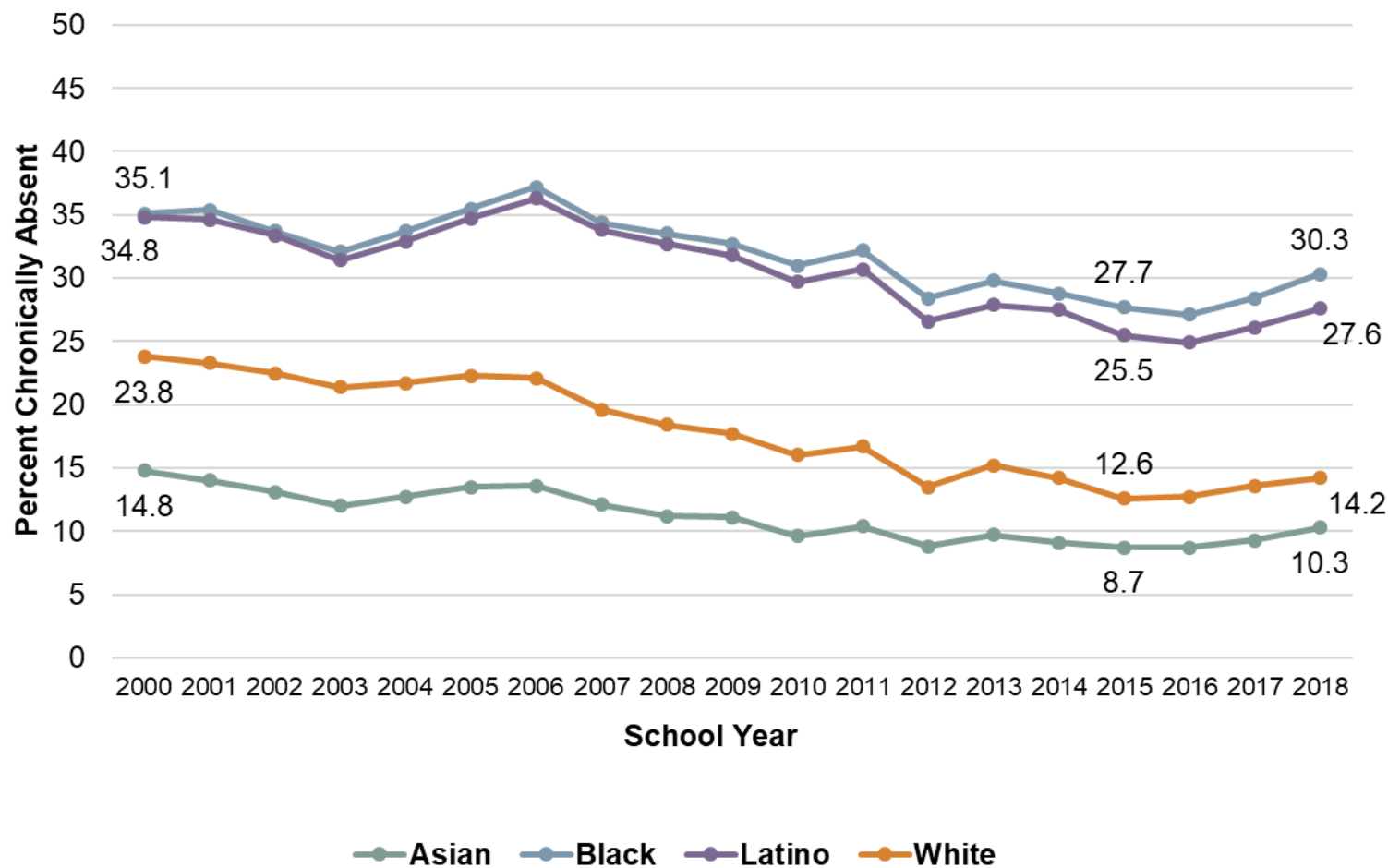
Disparities in ELA Test Scores Have Increased as Standards Have Risen.



Disparities in Math Test Scores Have Increased as Standards Have Risen.

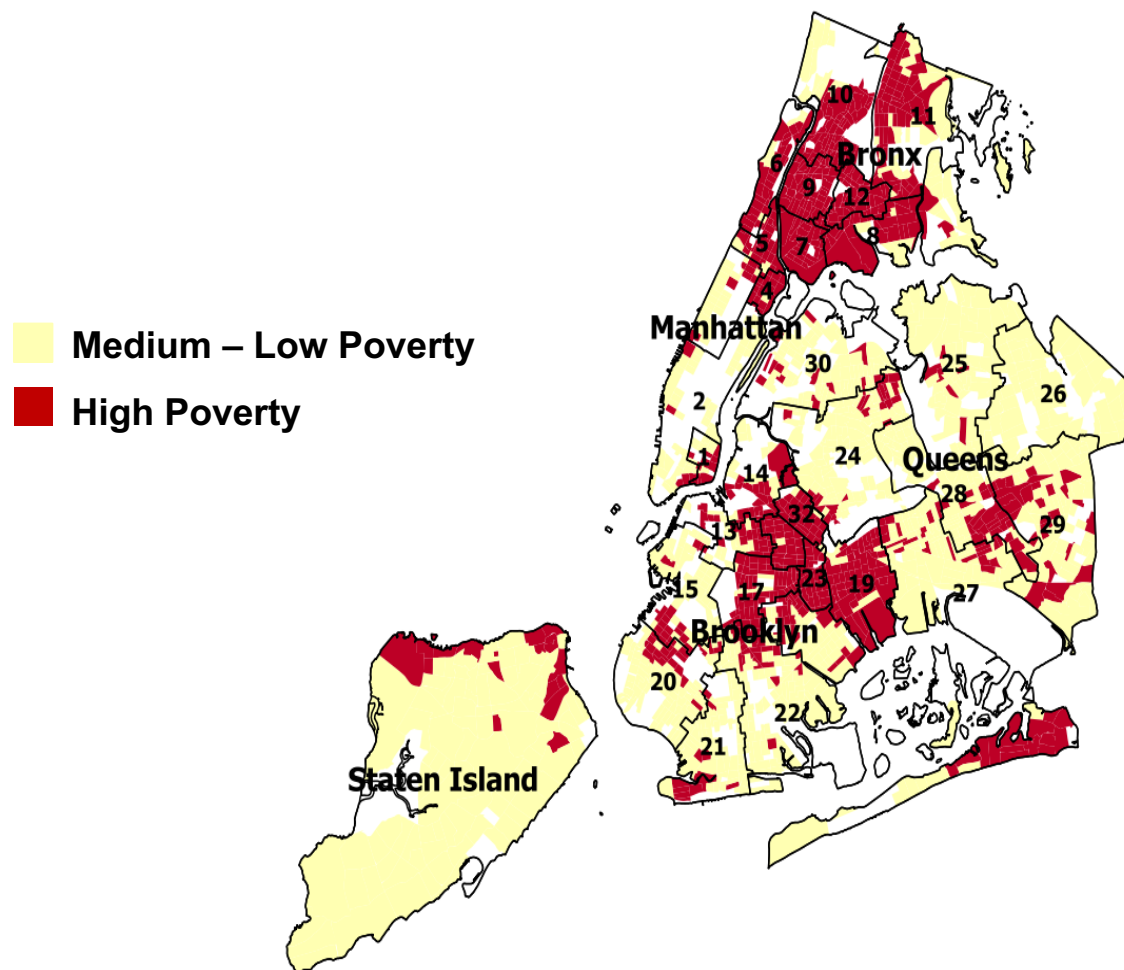


Chronic Absenteeism for Black and Latino Students Is Double that of White and Asian Students.



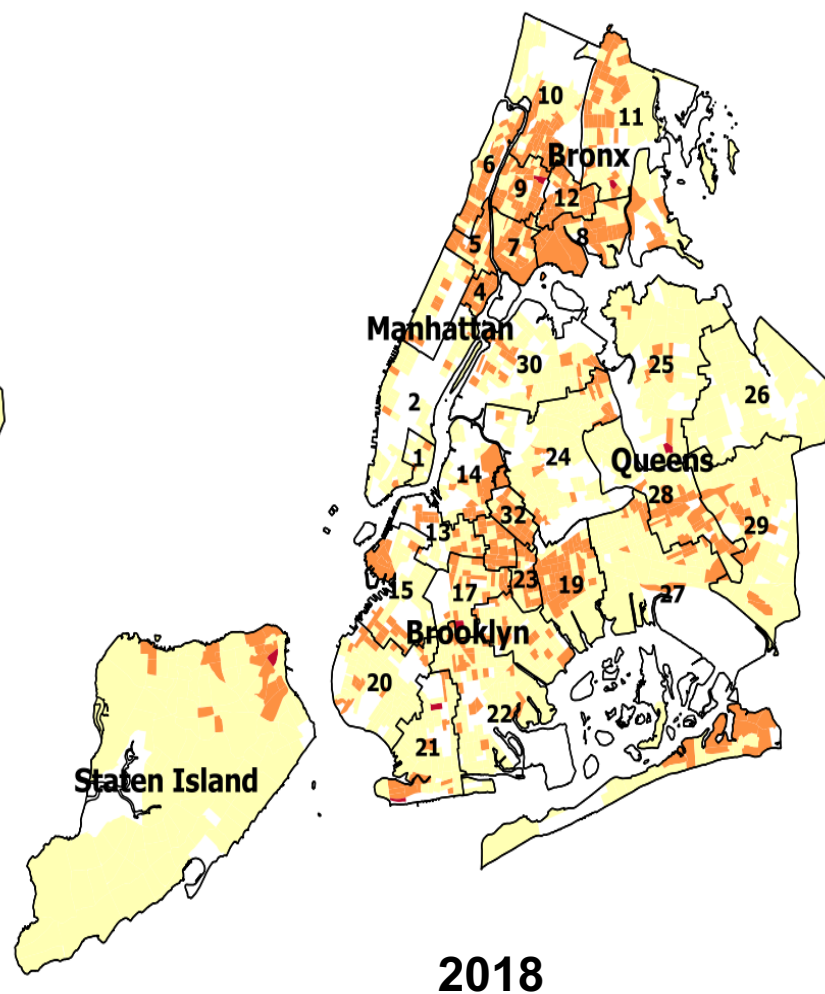
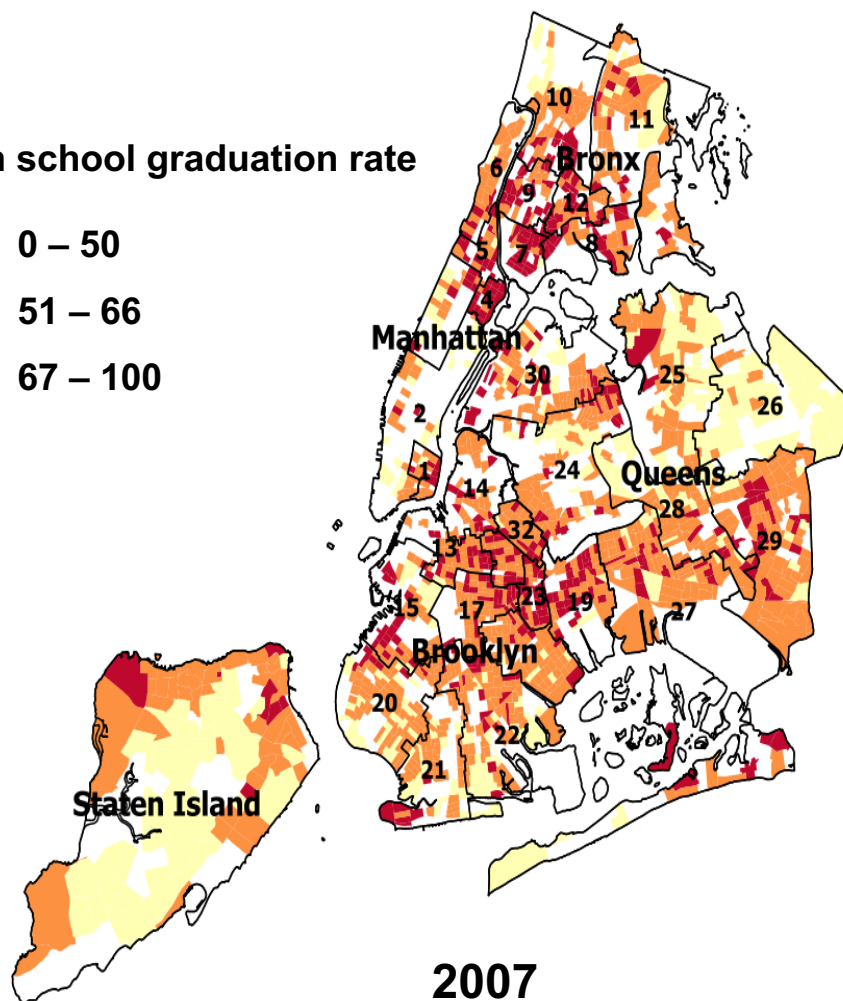
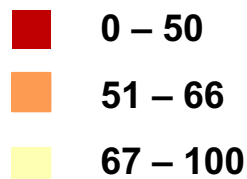
Concentrations of Poverty and Inequality

High-Poverty Census Tracts 2010 Census



High School Graduation Rates, 2007 and 2018, By Residential Census Tract

High school graduation rate



Important Questions

- How valid and complete are these indicators of progress and inequality? What else should we be measuring?
- What accounts for the steady progress and persisting inequities documented here?
- What forward-looking policies and practices can best sustain progress and address inequality?
- How can rigorous nonpartisan research best inform these policy and practice options?