

Department of Teaching and Learning
 UEENGEBS – Teaching English 7 -12, (B.S.)
 Program of Study
 2022-2023

| | | | | | |
|--|------------------------------------|--------------|-------------------------------------|--|--|
| | | | Total Units Required: 128 | | |
| Liberal Arts Requirements | | | 44 | Specialization Requirements | 84 |
| College Core Curriculum (CORE) | | | 44 | Content Core | 43 |
| Foreign Language | | | 8 | Course Number | Course Title |
| Expository Writing | | | 8 | | Units |
| Course Number | Course Title | Units | ENGED-UE 71 | Literature as Exploration | 4 |
| EXPOS-UA 1 | Writing the Essay | 4 | ENGED-UE 193 | The Reading of Poetry | 4 |
| ACE-UE 110 | The Advanced College Essay | 4 | ENGED-UE 1030 | Literature Seminar for English Majors | 4 |
| Foundations of Contemporary Culture | | | ENGED-UE 1589 | Critical Linguistics: Language, Power, and Society | 3 |
| Course Number | Course Title | Units | ENGED-UE 1185 | Advanced Composition | 4 |
| CORE-UA xxx/ST-CORE-UE* | Texts and Ideas | 4 | ENGL-UA xxxx | One British Literature Course † | 4 |
| CORE-UA xxx/ST- CORE-UE* | Cultures and Contexts | 4 | ENGL-UA xx/DRLIT-UA xx/MCC-UE xx | One Speech, Drama, or Media Course | 4 |
| CORE-UA xxx/ST- CORE-UE* | Societies & the Social Sciences** | 4 | ENGL-UA xxxx | One Multi-Ethnic Literature Course † | 4 |
| Foundations of Scientific Inquiry | | | ENGL-UA xxxx | One American Literature Course † | 4 |
| Course Number | Course Title | Units | ENGL-UA xxxx** | Two Content Core Electives † | 8 |
| CORE-UA xxx/ST- CORE-UE* | Mathematics Course by Advisement** | 4 | Pedagogical Core | | |
| CORE-UA xxx/ST- CORE-UE* | Mathematics Course by Advisement** | 4 | Common Pedagogical Core | | |
| CORE-UA xxx/ST- CORE-UE* | Physical/Life Sciences** | 4 | Course Number | Course Title | Units |
| CORE-UA xxx/ST- CORE-UE* | Physical/Life Sciences** | 4 | APSY-UE 20 | Human Development I | 2 |
| CORE-UA xxx/ST- CORE-UE* | Physical/Life Sciences** | 4 | APSY-UE 23 | Human Development II: Early Adolescents and Adolescents | 2 |
| Additional Requirements | | | 0 | SOED-UE 1015 OR HSED-UE 610 OR TCHL-UE 41 | Education as a Social Institution OR Education and the American Dream: Historical Perspectives OR American Dilemmas: Race, Inequality, and the Unfulfilled Promise of Public Education |
| Course Number | Course Title | Units | SPCED-UE 1005 | Teaching Students with Disabilities in General Education Classrooms | 4 |
| SAHS-UE 1 | New Student Seminar | 0 | TCHL-UE 1 | Inquiries into Teaching and Learning | 4 |
| | Writing Proficiency Examination | | TCHL-UE 5 | Field Observations in Schools and Other Educational Settings | 0 |
| | | | TCHL-UE 1999 | Drug and Alcohol Education/Child Abuse Identification/School Violence Prevention/DASA: The Social Responsibilities of Teachers | 1 |
| | | | Specialized Pedagogical Core | | |
| | | | Course Number | Course Title | Units |
| | | | ENGED-UE 1600 | Integrating Reading and Writing with Adolescents I | 4 |
| | | | ENGED-UE 1911 | Student Teaching in English Education: Middle School | 3 |
| | | | ENGED-UE 1922 | Student Teaching in English Education: High School | 3 |
| | | | Unrestricted Electives | | |
| | | | Course Number | Course Title | Units |
| | | | | Open Electives** | 14 |

*Steinhardt Liberal Arts Core

** Selected by Advisement

† These will also satisfy Liberal Arts course requirements

Curriculum updated June 2018

File saved January 2021