

Department of Teaching & Learning CHSE – Childhood Education/Childhood Special Education Dual Certification, (B.S.) Program of Study 2019-2020

Liberal Arts Requir	ements	60
College Core Curri	culum (CORE)	48
Foreign Language		8
Expository Writing		8
EXPOS-UA 1	Writing the Essay	4
ACE-UE 110	The Advanced College Essay	4
Foundations of Cor	ntemporary Culture	12
CORE-UA 5xx/ST- CORE-UE* OR HSED-UE 1033	Cultures and Contexts* (any CAS or Steinhardt Approved Core Cultures & Contexts Course) OR Global Culture Wars	4
CORE-UA xxx/ST- CORE-UE* OR HSED-UE 1005 OR INTE-UE 11	Societies & the Social Sciences** OR Introduction to American Education: Historical and Contemporary Perspectives OR Globalization and Education	4
CORE-UA xxx/ST- CORE-UE* OR MPAET-UE 60	Expressive Cultures (any CAS or Steinhardt Approved Core Expressive Cultures Course) OR	4
Foundations of Sci	Theatre as Art Form	12
MTHED-UE 1051 OR APSTA-UE 21	Counting and Chance OR Cracking the Code	4
SCIED-UE 21x	Physical Science and Life Science: Science in our Lives (Series)	4
SCIED-UE 21x	Physical Science and Life Science: Science in our Lives (Series)	4
Other Liberal Arts Requirements		12
	Fundamental Consents of Arithmetic	4
MTHED-UE 1274	Fundamental Concepts of Arithmetic	
MTHED-UE 1274 ENGED-UE 71 OR XXXX-UA*	Literature as Exploration OR any CAS Literature Course	4
ENGED-UE 71 OR	Literature as Exploration OR any CAS Literature Course	12
ENGED-UE 71 OR XXXX-UA*	Literature as Exploration OR any CAS Literature Course	ė

last updated April 2019

Specialization Re	quirements	68
CONTENT CORE:	: Liberal Arts Concentration	32
	¹ Content Core: Liberal Arts Concentration (32 Credits)	
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	Students must have 30 points from a liberal arts concentration, to be selected by advisement from one or more of the liberal arts and science areas. Note: Students may double count many of these courses as part of the Content Core AND the College Core Curriculum. Total credits may then be reduced on a case-by-case basis.	
PEDAGOGICAL C	ORE	68
Common Pedago	gical Core	15
TCHL-UE 1	Inquiries into Teaching and Learning	4
TCHL-UE 5	Field Observations in Schools and Other Educational Settings	0
TCHL-UE 1999	Drug and Alcohol Education/Child Abuse Identification/School Violence Prevention/DASA: The Social Responsibilities of Teachers	1
APSY-UE 20	Human Development I	2
APSY-UE 22	Human Development II: Childhood	2
SPCED-UE 83	Foundations of Special Education	3
BILED-UE 1001	Bilingual Multicultural Education: Theory and Practice	3
Specialized Peda	gogical Core	38
CHDED-UE 1141	Science and Health in Childhood Education	3
CHDED-UE 1142	Social Studies from Multicultural Perspectives in Childhood Education	3
CHDED-UE 1144	Integrating Children's Literature and Technology in Childhood Education	3
CHDED-UE 1145	Integrated Arts in Early Childhood and Childhood Education	2
LITC-UE 1176	Foundations of Literacy Development	3
LITC-UE 1176	Foundations of Literacy Development Literacy for Learning	
		3
LITC-UE 1177 MTHED-UE 1023	Literacy for Learning	3
LITC-UE 1177	Literacy for Learning Mathematics in Childhood Education I Mathematics in Childhood Education II Principles & Strategies for Teaching Students with High Incidence	3
LITC-UE 1177 MTHED-UE 1023 MTHED-UE 1024	Literacy for Learning Mathematics in Childhood Education I Mathematics in Childhood Education II Principles & Strategies for Teaching Students with High Incidence Disabilities I Principles & Strategies for Teaching Students with Low Incidence	3 3
MTHED-UE 1023 MTHED-UE 1024 SPCED-UE 1007	Literacy for Learning Mathematics in Childhood Education I Mathematics in Childhood Education II Principles & Strategies for Teaching Students with High Incidence Disabilities I	3 3 3 3 3
MTHED-UE 1023 MTHED-UE 1024 SPCED-UE 1007 SPCED-UE 1010	Literacy for Learning Mathematics in Childhood Education I Mathematics in Childhood Education II Principles & Strategies for Teaching Students with High Incidence Disabilities I Principles & Strategies for Teaching Students with Low Incidence Disabilities	33 33 33 33
MTHED-UE 1023 MTHED-UE 1024 SPCED-UE 1007 SPCED-UE 1010 SPCED-UE 1035 SPCED-UE 1161 TESOL-UE 1204	Literacy for Learning Mathematics in Childhood Education I Mathematics in Childhood Education II Principles & Strategies for Teaching Students with High Incidence Disabilities I Principles & Strategies for Teaching Students with Low Incidence Disabilities Classroom Assessment & Intervention in Special Education Learning Environments, Behavior, and Students with Disabilities Teaching Second Language Across Content Areas	33 33 33 33
MTHED-UE 1023 MTHED-UE 1024 SPCED-UE 1007 SPCED-UE 1010 SPCED-UE 1035 SPCED-UE 1161 TESOL-UE 1204 Fieldwork and Sta	Literacy for Learning Mathematics in Childhood Education I Mathematics in Childhood Education II Principles & Strategies for Teaching Students with High Incidence Disabilities I Principles & Strategies for Teaching Students with Low Incidence Disabilities Classroom Assessment & Intervention in Special Education Learning Environments, Behavior, and Students with Disabilities Teaching Second Language Across Content Areas	3 3 3 3 3 3 3 3 3 11
MTHED-UE 1023 MTHED-UE 1024 SPCED-UE 1007 SPCED-UE 1010 SPCED-UE 1035 SPCED-UE 1161 TESOL-UE 1204 Fieldwork and Str SPCED-UE 1504	Literacy for Learning Mathematics in Childhood Education I Mathematics in Childhood Education II Principles & Strategies for Teaching Students with High Incidence Disabilities I Principles & Strategies for Teaching Students with Low Incidence Disabilities Classroom Assessment & Intervention in Special Education Learning Environments, Behavior, and Students with Disabilities Teaching Second Language Across Content Areas udent Teaching Student Teaching in Childhood Special Education I	3 3 3 3 3 3 3 1!
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MTHED-UE 1023 MTHED-UE 1024 SPCED-UE 1007 SPCED-UE 1010 SPCED-UE 1035 SPCED-UE 1161 TESOL-UE 1204 Fieldwork and Str SPCED-UE 1504 SPCED-UE 1901 CHDED-UE 1901	Literacy for Learning Mathematics in Childhood Education I Mathematics in Childhood Education II Principles & Strategies for Teaching Students with High Incidence Disabilities I Principles & Strategies for Teaching Students with Low Incidence Disabilities Classroom Assessment & Intervention in Special Education Learning Environments, Behavior, and Students with Disabilities Teaching Second Language Across Content Areas udent Teaching Student Teaching in Childhood Special Education IV Student Teaching in Childhood Education II	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
MTHED-UE 1023 MTHED-UE 1024 SPCED-UE 1007 SPCED-UE 1010 SPCED-UE 1035 SPCED-UE 1161 TESOL-UE 1204 Fieldwork and Str SPCED-UE 1504 SPCED-UE 1901	Literacy for Learning Mathematics in Childhood Education I Mathematics in Childhood Education II Principles & Strategies for Teaching Students with High Incidence Disabilities I Principles & Strategies for Teaching Students with Low Incidence Disabilities Classroom Assessment & Intervention in Special Education Learning Environments, Behavior, and Students with Disabilities Teaching Second Language Across Content Areas udent Teaching Student Teaching in Childhood Special Education IV Student Teaching in Childhood Education II Student Teaching in Childhood Education III	3 3 3 3 3 3 3 15 3