**EdD PROGRAM Educational Theatre, Department of Music and Performing Arts Professions**

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| Today’s date: | Student Name:  |
| Student’s year of study: | **Overall Assessment:**  |
| Initial Matriculation (year): |
| Advisor:  | Below Standard | Partially Meets Standard | Meets Standard | Exceeds Standard | **Comments:** Explanation of standard rank (how is it assessed), areas for improvement/ strengths, barriers to success, skills/ knowledge attained, plan for moving the student forward, timely progress to degree, etc. |
| **Learning Outcome**: |
| **Learning Goal**Develop artistic praxis and leadership skills in Educational Theatre | 1. Attends coursework and writes papers and creates projects that demonstrate mastery of content.
 | Below | Partial | Meets | Exceeds |  |
| 1. Contributes to Performing Arts Research Collegium
 | Below | Partial | Meets | Exceeds |  |
| 1. Collaborates with mentor and passes the Doctoral Candidacy Examination
 | Below | Partial | Meets | Exceeds |  |
| 1. Develops a Topic Outline for Culminating Project
 | Below | Partial | Meets | Exceeds |  |
| 1. Collaborates with a faculty committee in the production of a Doctoral Proposal
 | Below | Partial | Meets | Exceeds |  |
| 1. Ability to present an oral defense of Doctoral Project.
 | Below | Partial | Meets | Exceeds |  |

**DEFINITIONS:**

Learning Outcome A:

 **Below standard** is evidenced by little effort to participate in coursework and inability to produce quality work.

 **Partially Meets Standard** is evidenced by minimal effort to participate in coursework but contributions are occasionally thoughtful.

 **Meets Standard** is evidenced by effective participation in coursework and ability to produce quality work.

 **Exceeds Standards** is evidenced by consistently producing work of a superior standard.

Learning Outcome B:

 **Below Standard** is evidenced by lack of attendance at collegium and inability to provide consistently thoughtful work

 **Partially Meets Standard** is evidenced by occasional attendance and sometimes presenting reflective responses

 **Meets Standard** is evidenced by regular attendance and ability to provide reflective responses.

 **Exceeds Standards** is evidenced by attendance at all sessions and ability to reflect at a deep and engaged level.

Learning Outcome C:

 **Below Standard** is evidenced by inability to meet the requirements of the candidacy exam.

 **Partially Meets Standard** is evidenced by ability to mostly meet the requirements of doctoral candidacy.

 **Meets Standard** is evidenced by completing the requirements for all components of candidacy.

 **Exceeds Standards** is evidenced by completing the requirements for candidacy but producing work that is exceptional.

Learning Outcome D:

 **Below Standard** is evidenced by lack of awareness of the requirements to develop a topic outline.

 **Partially Meets Standard** is evidenced by ability to produce an outline but that sections of it are incomplete.

 **Meets Standard** is evidenced by completing a topic outline that follows the criteria.

 **Exceeds Standards** is evidenced by developing a topic outline that hits all criteria in a thoughtfully reflective manner.

Learning Outcome E:

 **Below Standard** is evidenced by inability to work with a faculty committee in the production of a doctoral proposal.

 **Partially Meets Standard** is evidenced by producing a document that conforms to program protocols.

 **Meets Standard** is evidenced by developing a doctoral proposal which is both timely and manageable.

 **Exceeds Standards** is evidenced by presenting a proposal that makes a strong contribution to the field.

Learning Outcome F:

 **Below Standard** is evidenced by inability to present an oral defense of doctoral project.

 **Partially Meets Standard** is evidenced by ability to produce an oral defense but that parts are incomplete.

 **Meets Standard** is evidenced by completing a doctoral project that is engaging and thoughtful.

 **Exceeds Standards** is evidenced by a doctoral project that makes a substantial contribution to the field.