**EdD PROGRAM Educational Theatre, Department of Music and Performing Arts Professions**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Today’s date: | | Student Name: | | | | |
| Student’s year of study: | | **Overall Assessment:** | | | | |
| Initial Matriculation (year): | |
| Advisor: | | Below Standard | Partially Meets Standard | Meets Standard | Exceeds Standard | **Comments:** Explanation of standard rank (how is it assessed), areas for improvement/ strengths, barriers to success, skills/ knowledge attained, plan for moving the student forward, timely progress to degree, etc. |
| **Learning Outcome**: | |
| **Learning Goal**  Develop artistic praxis and leadership skills in Educational Theatre | 1. Attends coursework and writes papers and creates projects that demonstrate mastery of content. | Below | Partial | Meets | Exceeds |  |
| 1. Contributes to Performing Arts Research Collegium | Below | Partial | Meets | Exceeds |  |
| 1. Collaborates with mentor and passes the Doctoral Candidacy Examination | Below | Partial | Meets | Exceeds |  |
| 1. Develops a Topic Outline for Culminating Project | Below | Partial | Meets | Exceeds |  |
| 1. Collaborates with a faculty committee in the production of a Doctoral Proposal | Below | Partial | Meets | Exceeds |  |
| 1. Ability to present an oral defense of Doctoral Project. | Below | Partial | Meets | Exceeds |  |

**DEFINITIONS:**

Learning Outcome A:

**Below standard** is evidenced by little effort to participate in coursework and inability to produce quality work.

**Partially Meets Standard** is evidenced by minimal effort to participate in coursework but contributions are occasionally thoughtful.

**Meets Standard** is evidenced by effective participation in coursework and ability to produce quality work.

**Exceeds Standards** is evidenced by consistently producing work of a superior standard.

Learning Outcome B:

**Below Standard** is evidenced by lack of attendance at collegium and inability to provide consistently thoughtful work

**Partially Meets Standard** is evidenced by occasional attendance and sometimes presenting reflective responses

**Meets Standard** is evidenced by regular attendance and ability to provide reflective responses.

**Exceeds Standards** is evidenced by attendance at all sessions and ability to reflect at a deep and engaged level.

Learning Outcome C:

**Below Standard** is evidenced by inability to meet the requirements of the candidacy exam.

**Partially Meets Standard** is evidenced by ability to mostly meet the requirements of doctoral candidacy.

**Meets Standard** is evidenced by completing the requirements for all components of candidacy.

**Exceeds Standards** is evidenced by completing the requirements for candidacy but producing work that is exceptional.

Learning Outcome D:

**Below Standard** is evidenced by lack of awareness of the requirements to develop a topic outline.

**Partially Meets Standard** is evidenced by ability to produce an outline but that sections of it are incomplete.

**Meets Standard** is evidenced by completing a topic outline that follows the criteria.

**Exceeds Standards** is evidenced by developing a topic outline that hits all criteria in a thoughtfully reflective manner.

Learning Outcome E:

**Below Standard** is evidenced by inability to work with a faculty committee in the production of a doctoral proposal.

**Partially Meets Standard** is evidenced by producing a document that conforms to program protocols.

**Meets Standard** is evidenced by developing a doctoral proposal which is both timely and manageable.

**Exceeds Standards** is evidenced by presenting a proposal that makes a strong contribution to the field.

Learning Outcome F:

**Below Standard** is evidenced by inability to present an oral defense of doctoral project.

**Partially Meets Standard** is evidenced by ability to produce an oral defense but that parts are incomplete.

**Meets Standard** is evidenced by completing a doctoral project that is engaging and thoughtful.

**Exceeds Standards** is evidenced by a doctoral project that makes a substantial contribution to the field.