

# Suggested Scope and Sequence for Chinese Foreign Language Programs– Secondary School Level

## New York State Asian Languages BETAC

Levels	Level 1	Level 2	Level 3	Level 4
Overarching Themes	Who am I? Who are the Chinese?	How is my community similar to or different from a Chinese community?	What are my role and responsibilities as a global citizen?	
Themes				
<b>Personal Identity</b>	<ul style="list-style-type: none"> <li>Personal Information</li> <li>Family</li> </ul>	<ul style="list-style-type: none"> <li>Personal interests, hobbies, personalities</li> <li>Roles and Responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Dreams, hopes &amp; goals</li> <li>Philosophy &amp; Religion</li> </ul>	<ul style="list-style-type: none"> <li>Aspirations</li> <li>Family values &amp; Culture influence</li> </ul>
<b>Life Skills</b>	<ul style="list-style-type: none"> <li>Daily Routine</li> <li>Greetings</li> <li>Classroom language</li> <li>Shopping</li> </ul>	<ul style="list-style-type: none"> <li>Social Manners</li> <li>School life language</li> <li>Hospital visit</li> <li>Directions</li> </ul>	<ul style="list-style-type: none"> <li>Jobs &amp; Career</li> <li>Citizenship</li> <li></li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Jobs &amp; Career</li> <li></li> <li></li> <li></li> </ul>
<b>Community and Neighborhood</b>	<ul style="list-style-type: none"> <li>House and Homes</li> </ul>	<ul style="list-style-type: none"> <li>Neighborhood &amp; Community maps</li> <li>Community support &amp; development</li> </ul>	<ul style="list-style-type: none"> <li>Community influence &amp; comparison</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Global Challenges</li> <li></li> </ul>
<b>Science, Math &amp; Technology</b>	<ul style="list-style-type: none"> <li>Numbers</li> <li>Time/ Dates</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Technology inventions</li> <li>Transportation</li> <li>Budget</li> </ul>	<ul style="list-style-type: none"> <li>Technology inventions</li> <li>Science Advancement</li> <li>Financial Planning</li> </ul>	<ul style="list-style-type: none"> <li>Eastern &amp; Western invention influence &amp; comparison</li> <li>Economic competition &amp; challenges</li> </ul>
<b>Health &amp; Welfare</b>	<ul style="list-style-type: none"> <li>Meals/fast Food/Recipes</li> <li>Body Parts/Movements</li> </ul>	<ul style="list-style-type: none"> <li>Ethnic food, Restaurants</li> <li>Exercise/Sports</li> </ul>	<ul style="list-style-type: none"> <li>Food groups &amp; Nutrition</li> <li>Leisure &amp; Recreations</li> </ul>	<ul style="list-style-type: none"> <li>Health diet &amp; Good Eating Habits</li> <li>Mental Health &amp; Lifestyle</li> </ul>
<b>Nature &amp; Environment</b>	<ul style="list-style-type: none"> <li>Animals</li> <li>Plants</li> <li>Season/Weather</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Geography</li> <li>Space &amp; Planet earth</li> <li>Natural Habitats</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Global Warming</li> <li>Pollutions</li> <li>Nature preservations</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Recycling</li> <li>Energy Conservation</li> <li>Globalization impact</li> <li></li> </ul>
<b>Beauty &amp; Aesthetics</b>	<ul style="list-style-type: none"> <li>Colors/Shapes</li> </ul>	<ul style="list-style-type: none"> <li>Dress code &amp; Standard of beauty</li> </ul>	<ul style="list-style-type: none"> <li>Arts &amp; Music Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>Literature &amp; Poetry Appreciation</li> </ul>

\*Current Events