

Suggested Performance Tasks for Chinese Foreign Language Programs– Secondary School Level

New York State Asian Languages BETAC

Level 1	Level 2	Level 3	Level 4
<ul style="list-style-type: none"> · Complete a personal information form 	<ul style="list-style-type: none"> · Complete hobbies and interest inventory/survey and report their goals for life using given prompts. 	<ul style="list-style-type: none"> · Oral/ Multimedia presentation on how Confucianism is practiced in Chinese society. 	<ul style="list-style-type: none"> · Research and report on Chinese famous people and their influence on the society.
<ul style="list-style-type: none"> · Collect data from classmates about their personal information and report on their findings (name, nationality, address, likes and dislikes, etc.) 	<ul style="list-style-type: none"> · Discuss roles and responsibilities in the family. Complete a Venn diagram by comparing and contrasting the roles of traditional and the modern versions. 	<ul style="list-style-type: none"> · Compare and present the pricing of 5 grocery items from 2 different supermarkets and explain whether the study result influence their shopping decisions. 	<ul style="list-style-type: none"> · Present an argument on the practicality of a selected traditional value in today's world
<ul style="list-style-type: none"> · Draw family trees labeling extended-family members. 	<ul style="list-style-type: none"> · Create collaborative posters of neighborhood map and label the facilities and stores. Then discuss and present advantages and disadvantages living in their neighborhood 	<ul style="list-style-type: none"> · Using Venn diagrams to compare and contrast advantages and disadvantages of living in an urban area and in a suburban area 	<ul style="list-style-type: none"> · Write a resume to apply for a job
<ul style="list-style-type: none"> · Report orally or in written form about a classmate's family members based on an interview. 	<ul style="list-style-type: none"> · Write a proposal to describe and analyze the community needs, then provide help suggestions. 	<ul style="list-style-type: none"> · Research and complete a matrix to compare and contrast various professions 	<ul style="list-style-type: none"> · Create a dialogue and role play: A job interview
<ul style="list-style-type: none"> · Design and present a floor plan of their dream house or apartment. 	<ul style="list-style-type: none"> · Create a chart to identify and categorize jobs in communities. 	<ul style="list-style-type: none"> · Create a list ranking the jobs of desire and provide reasons. 	<ul style="list-style-type: none"> · Create a collaborative poster of an idea about a future product and present to the class.
<ul style="list-style-type: none"> · Report orally or in written form to explain what their favorite subject areas are and why. 	<ul style="list-style-type: none"> · Prepare a shopping list and budget for a party. 	<ul style="list-style-type: none"> · Identify and discuss key words/ concepts in advertisements. Write an advertisement to post a job. 	<ul style="list-style-type: none"> · Write a 3- paragraph essay about one invention discussing various aspects of how it has impacted our lives
<ul style="list-style-type: none"> · Students interview each other about their typical day and create a schedule using information they collect from their partners. 	<ul style="list-style-type: none"> · Create a dialogue & role play: In a Chinese restaurant. 	<ul style="list-style-type: none"> · Create a pyramid diagram for the four groups of food to illustrate what we should eat the most, more and the least. 	<ul style="list-style-type: none"> · Design a day's balanced meals

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<ul style="list-style-type: none"> · Make a poster illustrating how we use numbers in our daily life. 	<ul style="list-style-type: none"> · Research and report on food from different cultures. 	<ul style="list-style-type: none"> · Write a composition to describe your neighborhood including the public services. 	<ul style="list-style-type: none"> · Design a “life style” survey and present the collected survey data.
<ul style="list-style-type: none"> · Label body parts and orally describe their functions. 	<ul style="list-style-type: none"> · Organize a Chinese food fair and design different stands explaining characteristics of food from different regions. 	<ul style="list-style-type: none"> · Observe an artwork of Cubism and describe its features in written form. 	<ul style="list-style-type: none"> · Write a report based on interview people from different cultural backgrounds about the special values reflected from the cultural celebrations.
<ul style="list-style-type: none"> · Create a dialogue then role play : In the supermarket. 	<ul style="list-style-type: none"> · Create a dialogue then role play: in the doctor’s office. 	<ul style="list-style-type: none"> · Write about Chinese traditional arts after viewing and practicing calligraphy and opera 	<ul style="list-style-type: none"> · Complete a research report and debate if traditional Chinese medicine should be recognized in the western world.
<ul style="list-style-type: none"> · Create and present a recipe for a dish. 	<ul style="list-style-type: none"> · Write a journal about your past experience when you were sick. 	<ul style="list-style-type: none"> · Create a traditional Chinese opera face mask and report on how a specific face mask represents different characteristics of a role. 	<ul style="list-style-type: none"> · Write a review to demonstrate their understanding and appreciation of a famous Chinese poem and/or its author
<ul style="list-style-type: none"> · Label and report the geographic features of a selected place. 	<ul style="list-style-type: none"> · Create a dialogue then role play: In a pharmacy. 	<ul style="list-style-type: none"> · Report their personal experiences on Chinese calligraphy and brush painting. 	<ul style="list-style-type: none"> · Make movie clips to show their interpretation of a famous literature piece.
<ul style="list-style-type: none"> · Record and report recent weather within a period of time. 	<ul style="list-style-type: none"> · Complete a Venn diagram to compare and contrast the advantages and disadvantages of different means of transportation. 		<ul style="list-style-type: none"> · Conduct a survey/interview about how Chinese view the outside world.
<ul style="list-style-type: none"> · Pick five places in the world. Compare and contrast how their weather pattern the same or different in a particular season and record your results. 	<ul style="list-style-type: none"> · Presentation: Give the direction on how to get to the bookstore on a road map. 		<ul style="list-style-type: none"> · Make your own news report on global community using podcasting.
<ul style="list-style-type: none"> · Create an artistic design using different shapes and colors and describe the design. 	<ul style="list-style-type: none"> · Create a dress code for different occupations and occasions. 		
	<ul style="list-style-type: none"> · Create a collaborative poster of an assigned habitat. 		
	<ul style="list-style-type: none"> · Make a class book that lists ways of saving endangered species. 		