

Suggested Benchmarks for Chinese Foreign Language Programs– Secondary School Level New York State Asian Languages BETAC

	Level 1	Level 2	Level 3	Level 4
	Students will ...	Students will...	Students will...	Students will...
PRONUNCIATION	<ul style="list-style-type: none"> listen to, identify and produce the basic sounds of Pin Yin; distinguish four tones and the neutral tone. 	<ul style="list-style-type: none"> master some tone changes; use proper pronunciation and intonation in daily conversation; compare and contrast the pronunciation between English and Chinese . 	<ul style="list-style-type: none"> use Pin Yin to pronounce unfamiliar words and sentences; understand intonation patterns and tone changes in connected speech on familiar topics; use proper pronunciation and intonation in daily communication. 	<ul style="list-style-type: none"> master the sounds of Pin Yin; understand discourse delivered with proper pronunciation, intonation and stress pattern; produce correct and natural pronunciation and intonation in everyday conversation.
*GRAMMAR	<ul style="list-style-type: none"> know the basic word order of simple sentences, general questions and negative sentences with know common nouns, numerals and measurement words, basic expressions to describe a person or an object, common verbs, and adjectives and adverbs of degree; understand the concept of a sentence stem; understand simple sentences through modifiers. 	<ul style="list-style-type: none"> know the vocabulary for Chinese currency and units of money, expressions of time and place, interrogative pronouns and special questions, existential sentences and expression of wishes; understand the principles for building vocabulary; understand the sentence in proper context; identify the parts of a sentence, including the sentence stem; understand figures of speech in Chinese. 	<ul style="list-style-type: none"> know and master common modal verbs and prepositions, the comparative structure, the particle and the negative sentence ; master the stem of a sentence and understand the connotations through the modifiers; apply simple rhetoric devices and recognize more complex ones. 	<ul style="list-style-type: none"> know and master adverbs of time, the particle , complements of time and action, common patterns such as " “ and “ “, coverbal structures and common compound sentences; master the stem of a sentence and understand the connotations through the modifiers; apply simple rhetoric devices and recognize more complex ones.

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LISTENING	<ul style="list-style-type: none"> understand basic, familiar and properly pronounced Chinese words, simple sentences and classroom expressions related to personal and daily life; use the context of the situation, body language and objects in the environment to understand the speaker when engaged in conversation. 	<ul style="list-style-type: none"> understand basic materials related to personal and daily activities and identify relevant information; understand classroom interactions and respond accordingly (e.g., expressions related to personal and daily life; exchange of greetings; brief questions, replies, requests; and, classroom expressions). 	<ul style="list-style-type: none"> understand simple dialogue and statements related to personal and daily activities, including topics related to school life; understand the gist of dialogues and short speech related to personal and daily life; identify key words or phrases in a speech; understand simple questions; identify basic information in small talk, introductions or phone conversations; understand standard Mandarin spoken by people from different backgrounds. 	<ul style="list-style-type: none"> identify the sounds of new words; understand common dialogue and statements related to personal and social activities. For example, students will be able to understand the gist of dialogues and short speech related to personal and daily life, identify key words or phrases in a speech, understand simple questions, and identify basic information in small talk, introductions or phone conversations.
SPEAKING	<ul style="list-style-type: none"> repeat, retell and recite learned words and sentences; respond to simple greetings; initiate conversation and exchange personal information; give and receive simple instructions and commands in classroom and social settings; use formulaic expressions and memorized phrases in the appropriate context. 	<ul style="list-style-type: none"> produce sentences using understandable pronunciation and intonation; respond to questions using simple words, phrase or sentences; communicate with others in the context of familiar situations; express attitudes and feelings in different situations. 	<ul style="list-style-type: none"> take part in conversation and express personal opinions or needs using simple or more complex sentences; give descriptions of familiar things, events or routine happenings; learn to emphasize by stressing particular sounds or by using pause, intonation or body language; give brief descriptions about a phenomenon or a situation; demonstrate understanding by retelling a story with fluency and using pause, intonation and/or body language. 	<ul style="list-style-type: none"> communicate with others in social and academic situations and express personal opinions or needs with clarity. For example, students will be able to make suggestions or give opinions on certain issues; take part in simple, routine conversations on personal needs; use basic communicative strategies and express themselves clearly; narrate or report fairly and thoroughly the details of an event; and orally present a research topic with clarity.

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READING	<ul style="list-style-type: none"> • recognize and pronounce Pinyin; • recognize the stroke and stroke order of Hanzi; • recognize some basic compounds, radicals and 200-250 learned Hanzi words; • understand the meanings of radicals and the principles of building Hanzi; • select correct Hanzi with Pinyin input on the computer; • extract information from brief discourse about familiar topics and situations; • recognize common signs; • recognize and read learned, short passages. 	<ul style="list-style-type: none"> • recognize up to 450 basic Hanzi words; • understand the principles of Hanzi; • use a bilingual or Chinese dictionary; • read basic sentences and short texts with comprehension; • get information from short texts in Chinese; • retell the information from learned textual materials; • extract meaning from texts related to personal, family and community life with the help of pictures and contextual information. 	<ul style="list-style-type: none"> • recognize up to 800 Hanzi; • use the principles of building Hanzi to guess the meaning of new Hanzi; • use the dictionary to learn new Hanzi; • read common and simple textual materials related to daily and school life, get the gist of the reading and identify basic information; • locate specific information in familiar materials (e.g., understanding notes, messages, emails or short letters related to social interactions); • understand brief introductions and descriptions of daily life. • employ reading strategies such as using the context to aid comprehension and tolerating ambiguity and the unknown. 	<ul style="list-style-type: none"> • recognize up to 1100 Hanzi; • use the principles of building Hanzi to learn new Hanzi; • use the Chinese and bilingual dictionaries; • understand introductions, descriptions and narrations related to daily and school life; • get the gist of a reading and identify basic information; • locate specific information in textual materials, including understanding notes, messages, emails or short letters in social interactions; • understand introductions in everyday situations.
Writing	<ul style="list-style-type: none"> • write up to 150 Hanzi learned in class; • write simple words, phrases and sentences in Pin Yin or characters to express themselves; • know the strokes and structure in Hanzi; • write radicals and Hanzi in the correct stroke order. 	<ul style="list-style-type: none"> • write up to 300 Hanzi from memory with correct stroke and stroke order; • learn to use the computer to type Pinyin and write words, phrases and sentences to give information; • express feelings such as thanks, apologies, farewells, etc.; • use the computer to write, or handwrite, short answers to questions and short passage related to personal life. 	<ul style="list-style-type: none"> • write up to 500 Hanzi from memory; • use simple words, phrases or sentences to fill out forms of personal information; • use the computer (type in Pinyin) or handwrite to relate personal information; • compose short descriptive passage on familiar topics; • compose brief e-mails for exchange of information and personal interaction. 	<ul style="list-style-type: none"> • write up to 800 Hanzi from memory; • use simple words, phrases or sentences to fill out forms of personal information; • describe familiar surroundings, take simple notes on reading and listening materials and summarize the main idea; • use the computer (type in Pinyin) or handwrite to compose short descriptive passage on familiar topics; • compose brief e-mails for exchange of information and personal interaction; • keep diaries or journals, writing in coherent sentences.