

# Fun Home Learning

ENGLISH

Younger: Ages 4-11

Older: Ages 12-20



Math



Reading








Science










Social Studies

**Choose the Activities You Like.**

**Your home is your child's first classroom!**

| ACTIVITY   | SUBJECT   | MATERIALS   |
|--|---|---|
| <p><b>Meal Planning and Cooking together at home, use measurements &amp; amounts</b></p> <p><b>Younger:</b> Cereal, sandwiches, salads (simple foods). Help weigh, measure, mix and prepare meals.</p> <p><b>Older:</b> Rice, Pasta, Cooked vegetables, Meats (more complex food); help with meal planning, budgeting, and meal preparation.</p>   | <p>+ -<br/>÷ ×</p>  | <p>Cooking utensils<br/>Measuring spoons &amp; cups</p> |
| <p><b>Tell stories from long ago, childhood memories</b></p> <p><b>Younger:</b> Tell simple stories</p> <p><b>Older:</b> Tell more stories about family struggles or triumphs.</p>   |    | <p>Talk</p>   |
| <p><b>Grow a garden together or just plant a few seeds in a cup or small pot</b></p> <p><b>Younger:</b> Keep a journal and draw a picture of the changes every few days.</p> <p><b>Older:</b> Plant several of the same seeds and change one condition (such as the amount of water or sunlight), predict which seed will grow the fastest. Keep a journal of the changes every few days.</p>  |   | <p>Seeds<br/>Soil<br/>Notebook<br/>Pencil/Crayons</p>   |
| <p><b>Talk about people in the community who help (fireperson, police officer, farmer) and what their jobs are</b></p> <p><b>Younger:</b> Write a thank you note or record a message for a community member for their help.</p> <p><b>Older:</b> Write a letter or record a message for an important member of the community and ask questions about their jobs such as, "What is the hardest part of your job?"</p>   |  | <p>Paper and Pencil</p>                                 |
| <p><b>Play restaurant</b></p> <p><b>Younger:</b> Make a menu of the items you will be cooking for meals and have your child add up how much they can spend at the "restaurant".</p> <p><b>Older:</b> Have your child be the chef or waiter in the restaurant. Take everyone's order, help make the meal, and prepare a receipt for everyone.</p>   | <p>+ -<br/>÷ ×</p>  | <p>Paper and Pencil<br/>Or<br/>Calculator</p>           |
| <p><b>Watch a movie together and discuss</b></p> <p><b>Younger:</b> Talk about what they liked or did not like. Create a different ending.</p> <p><b>Older:</b> On paper, describe the place, characters, and what happened in the movie. Create a new ending. Pretend to be one of the characters.</p>  |  | <p>Movies<br/>Talking together<br/>Pencil and paper</p> |
| <p><b>Explore Sounds</b></p> <p><b>Younger:</b> With help from an adult, fill different glasses with different amounts of water. Tap each glass gently with your finger to hear how the sound changes depending on the amount of water in the glass.</p> <p><b>Older:</b> Fill different glasses with different amounts of water, tap them gently and put them in order from high to low. See if you can figure out how to play a simple song that you know like Happy Birthday.</p> |  | <p>Drinking Glasses or Glass Bottles</p>                |

| ACTIVITY  | SUBJECT   | MATERIALS   |
|---|---|---|
| <p><b>Play “Hide It and Find it”</b> One person chooses an item such as a small toy, and hides it while everyone else looks away.</p> <p><b>Younger:</b> Draw a map using pictures to see if you can lead everyone to the item.</p> <p><b>Older:</b> Write out directions to the item for the family to follow to the item.</p>   |    | <p>Small item such as a toy</p> <p>Paper and Pencil</p>                               |
| <p><b>Plan a picnic, party, or vacation. Estimate how much everything would cost. List each item. Save grocery and shopping receipts to make calculations and create word problems.</b></p> <p><b>Younger:</b> Estimate how much everything would cost, and add it up. Draw a picture of it, or use magazine or newspaper pictures.</p> <p><b>Older:</b> Make a plan for the activities you want to do. Provide many details to encourage your family to join. Create a schedule of events.</p>                               | <p>+ -</p> <p>÷ ×</p>   | <p>Paper and Pencil</p> <p>Pictures of places from magazines or newspapers</p>        |
| <p><b>Outdoor Scavenger Hunt</b> Make a list of things to look for outside such as a yellow flower, a leaf, and a fire hydrant.</p> <p><b>Younger:</b> Make a list of items for children to find.</p> <p><b>Older:</b> Make a list of items for the adults or younger siblings to find.</p>   |    | <p>Paper and Pencil</p>   |
| <p><b>Practice measurements</b></p> <p><b>Younger:</b> Use a tablespoon to see how many teaspoons of water can fit into 1 measuring cup or a ½ cup to see how many fit.</p> <p><b>Older:</b> Use a measuring tape or other means to measure spaces in rooms for furniture, rugs, or carpets; measure the back yard for a garden.</p>  |    | <p>Measuring spoons</p> <p>Measuring cups</p>   |
| <p><b>Create your own country</b></p> <p><b>Younger:</b> What would it look like? What kind of weather would it have? Who would be in charge? What would be the rules? Draw a picture of your imaginary country</p> <p><b>Older:</b> How would the government work? What would schools look like? Write the “constitution” for your made-up country.</p>  |   | <p>Paper and Pencil</p>   |
| <p><b>Play the guessing game</b></p> <p><b>Younger:</b> Fill a jar or cup with small items such as cotton balls, marbles, or buttons. Write down how many each person in the family thinks is in the jar. See who is the closest!</p> <p><b>Older:</b> Estimate how many times you can say a tongue twister or how many words you can read in a minute.</p>   | <p>+ -</p> <p>÷ ×</p>   | <p>Jar or cup</p> <p>Small items such as cotton balls, marbles, buttons, or beans</p> |
| <p><b>Play the “What Am I?” Game</b></p> <p><b>All Ages:</b> On a sticky note, card, or small pieces of paper, write or draw 10 different animals. Shuffle the cards, have everyone pick a card without looking at what it says, and tape it to their own forehead. Take turns asking others yes or no questions about the mystery animal on their foreheads such as “Can I fly?” or “Do I have 4 legs?” until the animal is identified, such as “Am I a bird?”</p> <p><b>Older:</b> Make a list of 20 different animals.</p> |  | <p>Sticky notes or small pieces of paper</p> <p>Tape</p> <p>pencil</p>                |
| <p><b>Build, Invent, Create</b></p> <p><b>All Ages:</b> Use recyclable items around the house such as cardboard, plastic, paper to build a structure, invent something, or create a useful device.</p> <p><b>Older:</b> Take apart a <b>broken</b> calculator, radio, or machine, and display the pieces. Figure out what they are and what they are used for.</p>  |  | <p>Scrap materials</p>  |
| <p><b>Talk about Your Family’s Culture or Create a Family Museum</b></p> <p><b>All Ages:</b> What are the traditions of your family? Talk about the music, language, food, clothing, and holidays that come from your culture. Interview family members to find out more. Interview family members to learn more. Make a poster, draw a picture, or write a story that tells about your family’s culture.</p>   |  | <p>Talk, draw, pictures, whatever you find</p>  |