

ASD Nest Program

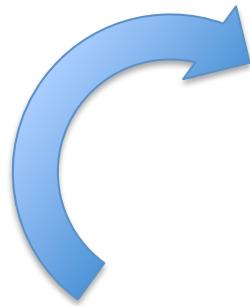
Cluster teacher strategies “at-a-glance”

Cluster teachers provide on-going support for Nest students across the school day in preps, lunch, and recess.

Cluster teachers plan with colleagues, preview content and expectations, and provide student supports.

PLAN

- Physical environment
 - Teacher roles
 - Visuals
- Positive behavior supports
 - Differentiation needs

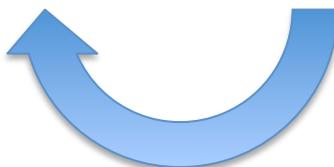


SUPPORT

- Break procedures
 - Timers
- Transitions & movement breaks
 - Language needs
 - Social understanding

PREVIEW

- Schedule/agenda
 - 5 point scales
 - Social stories
 - Checklists



See the reverse for further details...



FOR USE ONLY IN ASD NEST SCHOOLS

PLAN	PREVIEW	SUPPORT
<p><input type="checkbox"/> Teacher roles</p> <ul style="list-style-type: none"> - Consider co-teaching models - Divvy up parts of a mini-lesson - Lead differentiated small group/s <p><input type="checkbox"/> Physical environment</p> <ul style="list-style-type: none"> - Minimize visual distractions - Dampen sound and soften lighting - Consider student seating <p><input type="checkbox"/> Differentiation needs</p> <ul style="list-style-type: none"> - Prime students/preview new information - Differentiate content - Modify the process and/or product <p><input type="checkbox"/> Visuals</p> <ul style="list-style-type: none"> - Create visual for classroom routines - Concretize abstract concepts - Decrease need for verbal language <p><input type="checkbox"/> Positive behavior support</p> <ul style="list-style-type: none"> - Create classwide behavior system - Ensure that classwide system is used consistently - Design/implement individual systems, as needed 	<p><input type="checkbox"/> Schedule/agenda</p> <ul style="list-style-type: none"> - Create and review visual schedule of activities - Design visuals for general types of activities - Fill out blank agenda "in the moment" to highlight the period's activities <p><input type="checkbox"/> 5 point scales</p> <ul style="list-style-type: none"> - Create a voice scale - Design a help scale - Consider creating other useful scales <p><input type="checkbox"/> Social stories</p> <ul style="list-style-type: none"> - Prepare for a change in routine - Support social expectations - Clarify confusing/difficult situations <p><input type="checkbox"/> Checklists</p> <ul style="list-style-type: none"> - Create to outline independent work expectations - Write out multi-step directions - Create for repeated classroom routines 	<p><input type="checkbox"/> Break procedures</p> <ul style="list-style-type: none"> - Design a set off break area - Create a portable break box - Teach into the break procedure <p><input type="checkbox"/> Timers</p> <ul style="list-style-type: none"> - Set for whole class independent work - Use for routines and transitions - Use for individual students/small groups <p><input type="checkbox"/> Transitions</p> <ul style="list-style-type: none"> - Transition students to/from prep - Lead physical transitions within prep room - Structure mental transitions between activities <p><input type="checkbox"/> Movement breaks</p> <ul style="list-style-type: none"> - Determine how often a class needs movement - Proactively build movement into the schedule - Design break routines and options <p><input type="checkbox"/> Language needs</p> <ul style="list-style-type: none"> - Clarifying lesson content - Restate multi-step directions - Incorporate declarative language <p><input type="checkbox"/> Social understanding</p> <ul style="list-style-type: none"> - Help clarify lesson expectations - Support students working with partners - Facilitate collaboration during group work

My Goal: Examples- smoother transitions into and out of the gym, better visual support for multi-step directions

