

# ASD Nest Program

## Cluster teacher strategies “at-a-glance”

*Cluster teachers provide on-going support for Nest students across the school day in preps, lunch, and recess.  
Cluster teachers plan with colleagues, preview content and expectations, and provide student supports.*

### **PLAN**

- Physical environment
  - Teacher roles
  - Visuals
- Positive behavior supports
- Differentiation needs

### **SUPPORT**

- Break procedures
  - Timers
- Transitions & movement breaks
  - Language needs
- Social understanding

### **PREVIEW**

- Schedule/agenda
- 5 point scales
- Social stories
- Checklists

*See the reverse for further details...*



<h1>PLAN</h1>	<h1>PREVIEW</h1>	<h1>SUPPORT</h1>
<p><input type="checkbox"/> <b>Teacher roles</b></p> <ul style="list-style-type: none"> <li>- Consider co-teaching models</li> <li>- Divvy up parts of a mini-lesson</li> <li>- Lead differentiated small group/s</li> </ul> <p><input type="checkbox"/> <b>Physical environment</b></p> <ul style="list-style-type: none"> <li>- Minimize visual distractions</li> <li>- Dampen sound and soften lighting</li> <li>- Consider student seating</li> </ul> <p><input type="checkbox"/> <b>Differentiation needs</b></p> <ul style="list-style-type: none"> <li>- Prime students/preview new information</li> <li>- Differentiate content</li> <li>- Modify the process and/or product</li> </ul> <p><input type="checkbox"/> <b>Visuals</b></p> <ul style="list-style-type: none"> <li>- Create visual for classroom routines</li> <li>- Concretize abstract concepts</li> <li>- Decrease need for verbal language</li> </ul> <p><input type="checkbox"/> <b>Positive behavior support</b></p> <ul style="list-style-type: none"> <li>- Create classwide behavior system</li> <li>- Ensure that classwide system is used consistently</li> <li>- Design/implement individual systems, as needed</li> </ul>	<p><input type="checkbox"/> <b>Schedule/agenda</b></p> <ul style="list-style-type: none"> <li>- Create and review visual schedule of activities</li> <li>- Design visuals for general types of activities</li> <li>- Fill out blank agenda "in the moment" to highlight the period's activities</li> </ul> <p><input type="checkbox"/> <b>5 point scales</b></p> <ul style="list-style-type: none"> <li>- Create a voice scale</li> <li>- Design a help scale</li> <li>- Consider creating other useful scales</li> </ul> <p><input type="checkbox"/> <b>Social stories</b></p> <ul style="list-style-type: none"> <li>- Prepare for a change in routine</li> <li>- Support social expectations</li> <li>- Clarify confusing/difficult situations</li> </ul> <p><input type="checkbox"/> <b>Checklists</b></p> <ul style="list-style-type: none"> <li>- Create to outline independent work expectations</li> <li>- Write out multi-step directions</li> <li>- Create for repeated classroom routines</li> </ul>	<p><input type="checkbox"/> <b>Break procedures</b></p> <ul style="list-style-type: none"> <li>- Design a set off break area</li> <li>- Create a portable break box</li> <li>- Teach into the break procedure</li> </ul> <p><input type="checkbox"/> <b>Timers</b></p> <ul style="list-style-type: none"> <li>- Set for whole class independent work</li> <li>- Use for routines and transitions</li> <li>- Use for individual students/small groups</li> </ul> <p><input type="checkbox"/> <b>Transitions</b></p> <ul style="list-style-type: none"> <li>- Transition students to/from prep</li> <li>- Lead physical transitions within prep room</li> <li>- Structure mental transitions between activities</li> </ul> <p><input type="checkbox"/> <b>Movement breaks</b></p> <ul style="list-style-type: none"> <li>- Determine how often a class needs movement</li> <li>- Proactively build movement into the schedule</li> <li>- Design break routines and options</li> </ul> <p><input type="checkbox"/> <b>Language needs</b></p> <ul style="list-style-type: none"> <li>- Clarifying lesson content</li> <li>- Restate multi-step directions</li> <li>- Incorporate declarative language</li> </ul> <p><input type="checkbox"/> <b>Social understanding</b></p> <ul style="list-style-type: none"> <li>- Help clarify lesson expectations</li> <li>- Support students working with partners</li> <li>- Facilitate collaboration during group work</li> </ul>

**My Goal:** *Examples- smoother transitions into and out of the gym, better visual support for multi-step directions*

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