

### GRADING RUBRIC FOR ASSIGNMENTS

NAME OF STUDENT: \_\_\_\_\_

GRADER INITIALS: \_\_\_\_\_

ASSIGNMENT: \_\_\_\_\_

CRITERIA	EXCELLENT A (96)	GOOD B (86)	ADEQUATE C (76)	POOR D (66)
<b>Attends to all questions or followed directions outlined in the assignment.</b>	Answers all questions within assignment in an integrated manner.	Answers most (with 1 or 2 exceptions) questions within the assignment in an integrated manner.	Answers to some questions without integrating information or follows some instructions.	Fails to answer most questions effectively or clearly does not follow instructions.
<b>In response to the assignment, provides a synthesis of developmental information presented in class or in readings.</b>	Brief and accurate synthesis of correct themes/concepts presented in class or text.	Brief mention (correct and adequate) of developmental themes/concepts.	Minimal mention (correct and adequate) of developmental themes/concepts.	No mention (or incorrect/inadequate) of overarching themes/concepts.
<b>Effective integration of developmental information.</b>	Insightful, critical, thoughtful reflection of developmental information in responding to the assignment.	Some reflection or insight of developmental information in responding to the assignment.	Minimal reflection or insight of developmental information in responding to the assignment.	No reflection/ critical assessment of developmental information in responding to the assignment.
<b>Technical features of writing (grammar, punctuation, word choice, spelling, format, organization)</b>	Assignment is carefully written, proofread and spell checked. The product is mostly free of errors, well organized and concise.	Minimal errors are found, one or two categories are missing. For example, needs work in overall organization, but is free of errors.	Assignment is lacking in more than two categories. The product was not proofread or written carefully.	Inappropriate format, poor organization, many grammatical issues.
<b>Correctly acknowledges sources.</b>	Yes, always.	Most of the time.	Occasionally.	Never.

Assignment receives one grade per assessment criterion. Final grade is an average of scores across all five criteria (criteria carry equal weight).